

Year 9 Learning Plan – Cambridge High School 2021



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in, under their name (in this case 9L) and the options subjects they are taking in the timetable.

9L													
Term: 2 Week: 2													
Week Viewing		Mon 20 Apr Day 1			Tue 21 Apr Day 2			Wed 22 Apr Day 3					
-	11	+											
T	1	2	3	4									
Staff													
Period 1		8:40	MFA	8:40	PCK	8:40	ARN						
		9MAT	F4	9HPE	GVM	9JAP	D3						
Period 2		9:40	AME	9:40	SC	9:40	AME						
		9SCI	R8	9MUS1	P10	9SCI	R6						

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Example entries

Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Maths	Every lesson of the week for 15 mins	45 mins of work will be set with students. This makes a total of a 1 hour lesson.	<p>We are working on number. Here are the details:</p> <ul style="list-style-type: none"> - Outline of unit - EP (link here) - Practical applications you can do at home: <ul style="list-style-type: none"> o Baking o Tax returns... 	Checked daily	John Doe JD	<p>TEAMS chat for students</p> <p>Email for parents</p>
PE	First lesson of every week	3 hours across the week	<p>Physical activity is hugely important in maintaining our mental health during lockdown. Students are to log the activity they spend during lockdown. Parents, please ask them to walk the dog, mow the lawns and generally be active.</p>	Checked weekly	Bea Active BA	<p>TEAMS chat for students</p> <p>Email for parents</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Every lesson of the week for 15 minutes Thurs & Fri	2 hours 2 hours	Continue our study of our Novel White lies, Maori legends and fairytales. Meet on Teams Tuesday period 3 to catch up and review ahead of the OPEN BOOK test. This will be posted on TEAMS. Lesson Materials for independent revision also available on Class OneNote Thursday: Video TEAMS call at 11.30am to explain Writing and Reading requirements. Writing Lesson. Friday: Reading Lesson via 'Assignments' on TEAMS	End of week 6	Damon Ingoe DNE Whaea Andrea ARL	Team chat for students
Maths	First 15 to 30 minutes	4 lessons set on EP	We are working in a new topic called Geometric Reasoning (Geo. Reasoning) Monday (p3) – 1. Introduction to Geo. Reasoning Tuesday (p4) – 2. Angles and Angle Properties Wednesday (p5) – 3. Calculating Angles Friday (p1) – 4. Angles in Shapes	Progress checked	Mrs Sickelmore SK sk@camhigh.school.nz	Teams or email
PE	First lesson of the week for 30 minutes	Class meeting and some optional exercises	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Ay – Abi May	TEAM Chat
Science	15 mins during the first lesson of the week	2 hours total	Wednesday (P3) - 15 minute meeting on TEAMS – link will be in students TEAM calendar. Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding	Adaptation Poster assignment due 3 rd September WTE due by 3 rd September	Chloe Wilshaw CWW	TEAM chat for students Email for parents

			arrows to a food web to show the flow of nutrients through the ecosystem. Write That Essay Task – Online			
Social Science	First lesson, 15 minutes.	6 Hours in total over two weeks.	An assessment task has been posted to Teams. All information can be found there. If you have any questions, feel free to contact me.	Completed piece of work on 1 st of September	Chris McNair cc@camhigh.school.nz	Teams chat for students. Email for Parents.

9L

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Videocall Teams meeting for 15 mins Mon and Wed.	3 hours	Mon P3: Meet on Teams for videocall, outlining how to do independent revision for lesson. Wed P5: Meet on Teams for videocall, outlining open book Paper Planes test that will begin Wed. This will be uploaded in Teams Assignments on Wed P5. Fri: Finish test and turn in.	Test due Fri.	Bi – Brianna Butler Arl – Whaea Andrea Randell	Teams chat for students Parents email
Maths	Online Teams meetings (15 – 20 mins) on Tuesday, Wednesday and Friday.	Maximum 4 hours (4 lessons)	Monday (P1) <ul style="list-style-type: none"> Continue with Measurement practice tests (on Teams). Tuesday (P3) <ul style="list-style-type: none"> Online Teams meeting at 11:30am. Link on Teams Calendar. Education Perfect: Common Angles, Types of Angles and Estimating the Size of Angles 	Monitored daily. Work due Friday 3 rd September	Jackie Knobloch (JKH)	Students: Teams chat Parents: email jkh@camhigh.school.nz

			<p>Wednesday (P3)</p> <ul style="list-style-type: none"> • Online Teams meeting at 11:30am. Link on Teams Calendar. • Education Perfect: Measuring Acute and Obtuse Angles and Measuring Reflex Angles <p>Friday (P3)</p> <ul style="list-style-type: none"> • Online Teams meeting at 11:30am. Link on Teams Calendar. • Education Perfect: Angles in Corners, on Straight Lines and Around a Point. 			
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through Risk and Protective factors in our first lesson via Teams.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Jtu – John Taulu	TEAMS Chat
Science	15 mins during the first lesson of the week	3 Hours	<p>Tuesday (P2)- 15 minute meeting on TEAMS – link will be in students TEAM calendar.</p> <p>Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.</p> <p>These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>	Write that essay needs to be completed by 3/09	Anel Erasmus AES	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	Wed 25 th -	3 lessons	Continue our study of Parihaka	ongoing	Damon Ingoe DNE	Team chat for students

Re-Read the article on Parihaka and this time using the knowledge you have gathered from the Power Point and other Parihaka resources from last week,

WRITE a NEWSPAPER article on Parihaka

or a detailed Diary entry from a participant at Parihaka




or an illustrated story of the events

Use the Parihaka Powerpoint on the TEAM file to watch the following.

- **Slide 10** - Students to follow the link and watch the story of Te Whiti and Tohu, the Parihaka Prophets.

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	P3 – Monday VIDEO CALL	Week 6	<p>P3 – Monday – video call opportunity to clarify and/or ask questions re: Literature Test #2 - invitation will be sent. Recap: structure, plot, film techniques.</p> <p>P4 – Thursday Literature Test #2 – Day One</p> <p>P5 – Friday Literature Test #2 – Day Two</p>	Lit Test #2 - Deadline Friday 3/9 midnight	Whaea Katie	Chat with me on Teams
Maths	Teams meeting - Tuesday 31/08) @ 11.30am	3 hours	<p>Starting a new topic Geometric Reasoning. Look at the following concepts on the word document share in Teams and in education perfect.</p> <ul style="list-style-type: none"> • Types of angles and angle names • Angle properties of basic shapes • Angle formation and properties <p>Task</p> <ul style="list-style-type: none"> • Answer the worksheet share in Teams in Maths books • Complete the task on Education Perfect 'Geometric Reasoning 1' 	End of the week	P Ram	Teams, Email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Dv – Chresten Davis	TEAMS Chat
Science Week 5	15mins at start of lesson on Monday Booklet on HOW to use O365 for students here	No more than 3 hours this week max – although some may want to spend more time if they are	<p>P2 – Monday 15-minute meeting at the beginning of the lesson on TEAMS. Start on Ecosystems Page (in OneNote). Tutorial videos “Key ecology terms” and “Ecosystems to watch” then under prior knowledge questions – complete “starter for 10”. Left hand column of work can then be completed. Further EXTENSION work in right hand column for those intrested in this topic</p>	Project due at end of week	gz@camhigh.school.nz Sarah Gaze	Students: TEAMS chat or posts Parents: email

		enjoying this topic	<p>P3 – Thursday. Onto habitats Page. Watch “Home sweet habitat” and write down 3 facts. Left-hand</p>  <p>Who has had the chance to go to Sanctuary Mountain Maungatautari to see some of these friendly little birds?</p>			
Social Science	<p>Week 6 Lessons: Monday 30th pd 1 - online check in at 9. No online meetings for Tuesday 31st pd 4 or Wednesday 1st pd 5.</p>	<p>3x 1-hour periods to work on the Parihaka unit. Homework time as required for Toolbox Assignment.</p>	<p>Class meeting online at 9.00am this Monday to check progress on Parihaka and Toolbox. Class to continue with Parihaka unit – in Class Notebook in Teams. Mapping task & line graph should be complete and slides with notes on copied. Watch video links under slides and answer any questions on slides. Answers can be in Social Studies books, or in the class notebook (Class Notes page under your name). Students who are behind need to catch up to Slide 11. Those who are not behind can complete the remaining slide tasks. (Slide 12-16).</p>	<p>Toolbox assignment new due date is Monday 20th September (Week 9). Parihaka work needs to be completed this week as new topic starts Week 7.</p>	<p>Ms Haugh – HG hg@camhigh.school.nz</p>	<p>Teams chat or email is fine. Please contact me if you have any questions.</p>

9N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project lesson	We will say hi and if you have enough resources	As you wish. Ideally your 4 hours a week Mrs Matson	Individual study for this and you can also begin your Showtime Presentation for Term 3 (A3 poster – details on TEAMS)		Na – Mrs Matson	Teams then Email. :)
English Mrs Matson	Meet on Tuesday and Wednesday Teams Chat to start each of the lessons. Both Project and English.	We Have 1 project lesson and 2 English lessons this week.	GROUP PRESENTATIONS – need to be uploaded to posts Thank you. For the week beginning 30/8/2021 1 project lesson. Tuesday Day 2 Literature test on our class Novel. Then a 3-period test that will be available on Wednesday for those weds, thurs, Friday lessons Due at 12:30 pm on Friday. Those who have not completed the Novel – Read, Thank you. Remember what an adjective is? Think about our last test. This is almost identical.	Homework. Organise your notes for White lies to prepare for our open book test.	Na – Mrs Matson	Teams first or Email second.
Maths	There will be an online lesson for each timetabled Math class during the week	2 Hours this week with one given up for projects	There will be some teaching done online as a part of each Math lesson throughout the week. This may take 15-20 minutes. The rest of the hour (for that lesson) should be attempting any work that is set. This work will generally be on Education Perfect. The focus this week will be on Geometric Reasoning.	A diagnostic task will be set on Monday on Education Perfect for the new topic which must be completed.	Marcel Kuijpers KU	Both TEAM chat or email is fine
PE	First lesson of the week for 30 minutes	Class plus some	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	TEAMS Chat

		exercise options				
Science	15 mins during the first lesson of the week	2 Hours	<p>Monday (P3)- 15 minute meeting on TEAMS – link will be in students TEAM calendar. Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.</p> <p>These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>	Write that essay task completed by 3/09	Anel Erasmus AES	TEAM chat for students Email for parents
Social Science	First lesson of the week for 15 minutes (Monday 30 th August 8.40am)	2-3 hours each week (whole unit should take about 3 weeks)	<p>Students should have finished their Le Quesnoy assessment last week. These should all be uploaded into your assignment on Teams so Miss Smith can start marking them.</p> <p>We are starting a new topic called Innovators, Explorers and Entrepreneurs! This is about the amazing people who have contributed to Aotearoa’s success. New Zealanders who have explored new places, invented new things and built awesome companies.</p> <p><u>Exploration and Innovation Unit Outline 2021</u></p> <ol style="list-style-type: none"> 1. Head up a new page in your Social Studies Books or on a Word document – Exploration and Innovation Unit. 2. Number 8 Wire Attitude – Read through the powerpoint uploaded on Teams and complete the activities on it. 3. Watch Youtube clips of famous NZ Explorers and Innovators <p>https://www.youtube.com/watch?v=XDwH2fMsJa8 - Early explorers in NZ (not New Zealanders, but because they explored Aotearoa you can use these people for your Toolbox)</p> <p>https://www.youtube.com/watch?v=b9aBPojGAis- NZ Inventions</p> <p>https://www.youtube.com/watch?v=F-suOpy3rQU - Richard Pearse</p> <p>http://www.youtube.com/watch?v=OerCb40gteY – John Britten</p>	You should have worked through power point activities and started Toolbox assessment by Friday 3 rd September Whole toolbox assessment due 17 th September	Ashleigh Smith ASH	Teams Chat for students Parents can ask questions also on ash@camhigh.school.nz

4. By the end of this week, you are to choose your own invention / inventor / explorer related to New Zealand, and produce a toolbox containing 5 items that the inventor / explorer would have in it. Each item must have a 'tag' attached that describes what the item is? The importance to the inventor/explorer? The story behind the item? How this item contributed to the inventor / explorers success? Additional information. Take a video of your box and upload into Teams.

See the Toolbox assignment sheet on Teams for details on this task. This is an assessment task and you will have 2 weeks to complete. (Toolbox due 17th September)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Videocall Teams meeting for 15 mins Mon and Wed.	3 hours	<p>Mon P3: Meet on Teams for videocall, outlining how to do independent revision for lesson.</p> <p>Wed P5: Meet on Teams for videocall, outlining open book Paper Planes test that will begin Wed. This will be uploaded in Teams Assignments on Wed P5.</p> <p>Fri: Finish test and turn in.</p>	Test due Fri.	Bi – Brianna Butler Arl – Whaea Andrea Randell	<p>Teams Chat for students</p> <p>Parents - email</p>
Maths	Teams meeting Monday 8.50am	3 hours	<p>Starting a new topic Geometric Reasoning. Look at the following concepts on the word document share in Teams and in education perfect.</p> <ul style="list-style-type: none"> • Types of angles and angle names • Angle properties of basic shapes • Angle formation and properties <p>Task</p> <ul style="list-style-type: none"> • Answer the worksheet share in Teams in Maths books • Complete the task on Education Perfect 'Geometric Reasoning 1' 		P Ram	Teams, Email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through Risk and Protective factors in our first lesson via Teams.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Clr – Carlin Linklater	TEAMS Chat
Science	15 mins during the first lesson of the week	2 hours total	<p>Tuesday (P2)- 15 minute meeting on TEAMS – link will be in students TEAM calendar.</p> <p>Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.</p> <p>These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the</p>	<p>Adaptation Poster assignment due 3rd September</p> <p>WTE activity due 3rd</p>	Chloe Wilshaw CWW	<p>TEAM chat for students</p> <p>Email for parents</p>

			<p>workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>	September		
Social Science	<p>Meeting : 9P – MON 2.15pm</p>	2-3 hours	<p>FIRSTLY – Make sure you have made notes from the Parihaka Powerpoint from Last week.</p> <p>Please go to the word document titled “Lessons - (30 Aug – 3 Sep)” posted to our TEAMS page.</p>		Amanda Baker	<p>TEAMS or email</p> <p>Abr@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Wednesday Period 1	4 hours	<p><u>With Miss Maclaurin:</u> You will have me for every lesson this week.</p> <p><u>Tuesday (P2):</u> Practicing quote weaving and describing leading up to your test.</p> <p><u>Wednesday (P1)</u> Compulsory Teams Meeting to go through your test. You will have until Friday to complete this. It will have the same format at your test of Trash, only digital and it will be open book.</p> <p><u>Thursday and Friday</u> Working on your test. (You should be able to complete it in 2 days but you have Friday if you need)</p>	Due Friday by 11:59 Don't forget to click submit when you're finished.	Jordan Maclaurin JMN	Students: Teams Message Parents: Email Jmn@camhigh.school.nz
Maths	Every lesson of the week for 15 mins	38 mins of work will be set on EP plus One Note questions – ongoing. This makes a total of a 1 hour lesson.	<p>We are working on number. Here are the details:</p> <ul style="list-style-type: none"> - Measurement – calculating Volume of 3D shapes. - EP (students have access) - Topic test preparation – please refer to past topic tests with answers on One Note – work in progress. Answers are available for self-marking. Past Exams - ----- <p>Starting a new topic – Geometric Reasoning. Looking at the following concepts on EP: A) Types of angles and angle names B) Angle properties of basic shapes – 3 and 4 sided polygons C) Angle formation/names and properties on parallel lines</p>	Checked daily	Shaheed Basha BS	TEAMS chat for students Email for parents Bs@camhigh.school.nz
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Dv – Chresten Davis	TEAMS Chat

Science Week 6	15 mins during the first lesson of the week	3 hours total	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>	Write That Essay Task - Effects of Over-Fishing. Due Friday 3pm.	Karen Hughes KS	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	45 mins - 1hr per lesson	3 hours per week	<p><u>PARIHAKA</u> unit continues with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it.</p>	Please complete the set tasks by 3.15pm on the day of the lesson	PCK	<p>Our TEAM home page logs all instructions</p> <p>PARENTS: please e-mail pck@chs.school.nz for links to the work or if you want to check in your son/daughter's attendance</p>

Subject	Online lesson expectations	Duration of work set	details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat
English	Class meetings: Tues 31 st Aug 10:00am Wed 1 st Sept 2:00pm Thurs 2 nd Sept 1:00pm	40 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete two worksheets this week. These will be explained in our 15-minute meeting on Tuesday. These worksheets can be found on TEAMS. Each worksheet will be on our film study WALL-E and will take approximately 40 minutes to complete. Students are working towards a test which will be explained and available to them on Thursday.	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths	Online Teams meetings (15 – 20 mins) on Monday, Wednesday and Friday.	Maximum 3 hours (3 lessons)	Monday (P3) <ul style="list-style-type: none"> Online Teams meeting at 11:30am. Link on Teams Calendar. Education Perfect: Common Angles, Types of Angles and Estimating the Size of Angles. Wednesday (P1) <ul style="list-style-type: none"> Online Teams meeting at 11:30am. Link on Teams Calendar. Education Perfect: Measuring Acute and Obtuse Angles and Measuring Reflex Angles. Friday (P5) <ul style="list-style-type: none"> Online Teams meeting at 11:30am. Link on Teams Calendar. Education Perfect: Angles in Corners, on Straight Lines and Around a Point. 	Monitored each lesson. Work due Friday 3 rd September	Jackie Knobloch (JKH)	Students: Teams chat Parents: email (jkh@camhigh.school.nz)
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Carl Hudson (Hu)	TEAMS chat

Science Week 6	15 mins during the first lesson of the week	3 hours	<p>(Monday period 1)15 minute meeting on TEAMS – link will be in students TEAM calendar.</p> <p>Go over the PowerPoint on ‘Ecology’ on TEAMS – Living World – files.</p> <p>Online workbook activity 12 and 13 (pages 19 and 20), accessible on TEAMS. Students are to use the editable version in their personal folder to record their answers. These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook.</p> <p>Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task on ‘Plant and Animal cell’– Online</p>	<p>Adaptations poster due on Tuesday 31/8</p> <p>Write That Essay Task due by the end of the week (3/9)</p>	Deo Lal (DL)	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	First lesson of the week for 15 minutes (Monday 2.15pm)	2-3 hours	<p>Students should have finished their Le Quesnoy assessment by Monday 30th August. These should all be uploaded into your assignment on Teams so Miss Smith can start marking them.</p> <p>We are starting a new topic called Migration, about how people move around the world.</p> <p>Work through the power point activities on Teams</p> <ul style="list-style-type: none"> - Watch migration video - Copy down definitions in yellow - Write down where in the world you were born, where your parents were born, and where your grandparents were born. Are they all the same place, or different places? - Create a title page for new topic, with images to represent where your family is from 	<p>Migration powerpoint should be completed by Friday 3rd September</p>	Ashleigh Smith ASH	<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>

			<ul style="list-style-type: none"> - Copy the migration model diagram into your book, with examples - Copy down words and definitions from the last slide 			
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9S

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<p>Meeting 10am Monday</p> <p>15 min class meeting on Friday at 9am</p>	<p>1-2 hours</p> <p>Students are to begin reading their novel. Reading and Writing lesson is Friday Period 1.</p>	<p>Plot activity for novel study</p> <p>Students should also have access to their reading workbook which has been assigned to the 9S – Reading and Writing Team – 2021. Exercises in the workbook should be completed as you read your novel.</p>		<p>Jack Collin - JCN</p> <p>Reading and Writing - Ben Campion (BC)</p>	<p>Teams chat for students – email for parents JCN@camhigh.school.nz</p> <p>Teams Chat for students – Email for parents Bc@camhigh.school.nz</p>
Maths	<p>Meeting Monday, online tasks</p>	<p>3 periods</p>	<p>We will meet on Teams Monday 8:40 to outline the week and plan revision for an online summative test.</p> <p>Revision content and test will be set on Education Perfect.</p>		<p>GS Glen Stichbury</p>	<p>Teams chat</p>
PE	<p>First lesson of the week for 30 minutes</p>	<p>Class plus some exercise options</p>	<p>For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		<p>Kps – Keeley Portegys</p>	<p>Teams Chat</p>
Science	<p>15 min class meeting</p>	<p>2-3 hours</p>	<p>15 min meeting on TEAMS Tues 31st Aug @12.30pm AND Friday 3rd Sep 9.45am – link sent to students TEAM Posts & calendar (a recording of</p>	<p>Adaptation Poster assignment (from last week) submit</p>	<p>Shirley Dudli (Du)</p>	<p>TEAM chat for students</p> <p>Email for parents</p>

	Tuesday 31 st August AND Friday 3 rd Septem		<p>the lesson will be accessible for students to revisit after class meeting)</p> <p>Topic this week is Ecosystems - Resources will be introduced in Tues online class (and accessible in Teams) Workbook activity 12 and 13 -These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem. Write That Essay Task – Online</p>	in Teams by Tues 31 st Aug		
Social Science	30 mins per timetabled lesson		<p>Link between the men of Parihaka and the Declaration of Human Rights. We will talk through some of these Human Rights during our lesson time, these will be placed up in TEAMS at the end of the conference and the students are to use the document that is in TEAMS to support their lesson completion if writing these Human Rights that were broken and how. Watch the Human Rights video's to recap what Human Rights are. Weekly Quiz Students are to follow the instructions on the word document that is in teams.</p>		Mrs Cains	<p>TEAMS chat I will meet you for the first lesson of the week (Tuesday 940), then will be available for chat for the first 10 mins of the timetabled lesson</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<p>Mon 30th Aug 9:00am</p> <p>Tues 31st Aug 12:00pm</p> <p>Wed 1st Sept 12:00pm</p> <p>Thurs 2nd Sept 1:30pm</p>	30 minutes of work per lesson	<p>Our meetings will be held on TEAMS – link will be in students TEAM calendar.</p> <p>Students will complete three worksheets this week. These will be explained in our 15-minute meeting on Monday. These worksheets can be found on TEAMS. Each worksheet will be on our novel study The Giver and will take approximately 30 minutes to complete.</p> <p>Students are working towards a test which will be explained and available to them on Thursday.</p>	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	<p>Ashley Hepburn AHN</p> <p>Hunter-Laura Dennis HDS</p>	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths	-Meeting on teams Monday 11.30am	3 lessons	<ol style="list-style-type: none"> 1. Revise measurement skills by attempting a past assessment from our class notebook (access via teams) 2. Attempt Measurement Assessment on Education Perfect – have another go and see if you can improve your score if you get less than 70% 		Mrs Axon Rx@camhigh.school.nz RX	Students contact via teams
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Jtu - John Taulu	Teams Chat
Science Week 6	15 mins during the first lesson of the week	2 hours total	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.</p> <p>These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook.</p>	Write That Essay Task - Effects of Over-Fishing due by the end of the week.	Michael Cole MCE	<p>TEAM chat for students</p> <p>Email for parents</p>

			<p>Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>			
Social Science	9T – TUES 12.30pm Meeting	2-3 hours	<p>FIRSTLY – Make sure you have made notes from the Parihaka Powerpoint from Last week.</p> <p>Please go to the word document titled “Lessons - (30 Aug – 3 Sep)” posted to our TEAMS page.</p>		Amanda Baker - ABR	TEAMS or email Abr@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday, Check Teams for details	Week 6: 3 lessons No Writing with Ms Abbott on WTE	<p>Monday: Copy examples of Quote Weaves into your English Book. Share one on Teams for Merit Certificate points.</p> <p>Tuesday: Review Characters, Events, Conflicts, and Themes. Use ideas to create quote weaves for the test.</p> <p>Wednesday: Teams Video Call at 2:15, Wednesday 1 September. Test will be explained and passed out. Test is due on Friday, 3 September at 11:59pm.</p>	Friday, 3 September	AAE	Parents only: email Students only: Teams chat
Maths	Thursday and Friday (15 minutes)	3 lessons	<p>Tuesday P3:</p> <ul style="list-style-type: none"> - Complete an old Practice Test (from Teams) - Available on Teams Chat – open to ask questions if you don’t understand <p>Thursday P3:</p> <ul style="list-style-type: none"> - Online TEAMS class @ 11:30 - Revision class - Practice EP assignment on measurement <p>Friday P2:</p> <ul style="list-style-type: none"> - Online TEAMS class @ 9.45 - Start new topic – Geometrical Reasoning - Complete EP activity – “Angles” 	Education Perfect – See due date for each activity	MFA – Minette Ferreira	Parents: Email (mfa@camhigh.school.nz) Students: Teams chat and their Teams channel
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Jn – Jordan Newlands	Teams Chat
Science	15 min Teams Class meeting Tuesday @ 12.30pm	3 hours or less	Reminder: Last weeks Assignment is due. To be submitted by Tuesday via teams assignment 15 minute meeting on TEAMS – link will be in students TEAM calendar	Assignment due Tuesday 31 st August on teams.	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat Email from parent bdn@camhigh.school.nz

			<p>Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online www.writethatessay.org Students log in using their CHS email and Password. Please contact me if having difficulty logging in.</p>	Write that essay task due Friday.		
Social Science	45 minutes - 1hr per learning session	<ul style="list-style-type: none"> • <u>PARIHAKA</u> unit continues with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it. 	By 3.15pm	PCK & Ms Maclarn	Instructions on our TEAM page Please contact Mr Cook at pck@chs.school.nz for attendance check or further resources.	

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	1 video meeting on the Monday period lesson (10 mins) other tasks are independent over the week.	Roughly 2 hours + test	All tasks will be on our class Team. Activities will relate to our current unit (a film study on Cool Runnings). Students will access and submit these activities by the 'Assignment' section in the Team. The test for this unit will also take place this week and this will be on Friday's lesson . There will be a video meeting on Thursday's lesson to discuss the test and how it will work.		Kayla Abbott - KAT	Teams Chat
Maths	3 classes – Week 6	3 classes	Monday P3: Online TEAMS class 11:30 *Measurement Assignment in Education Perfect Tuesday P4: Online TEAMS class 12:30 *Questions *Remedial work set by EP once assignment is submitted Friday P1: Online TEAMS class 8:45 *Updates *Start new topic	Friday 3 rd Sep	Hayley Harris (HH) Minette Ferreira (MFA)	Students: Teams chat Parents: email
PE	First lesson of the week for 30 minutes	Classplus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science Week 6	15 mins during the first lesson of the week	2 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 12 and 13, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.	Write That Essay Task - Effects of Over-Fishing due by the end of the week.	Michael Cole MCE	TEAM chat for students Email for parents

			<p>These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook.</p> <p>Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Write That Essay Task – Online</p>			
Social Science	Monday Meet, work on Unit thereafter.	3 hours	<p>Read docs posted on Teams. Go through PowerPoint on Parihaka and DO ALL 10 TASKS, in full, in complete sentences. Follow all links and read/view/listen to resources. Write in SS Book or on refill for later gluing into book.</p>	The TEN TASKS that are explained in the PowerPoint.	Lemire - Lm	Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<p>Mon 30th Aug 9:00am</p> <p>Tues 31st Aug 12:00pm</p> <p>Wed 1st Sept 12:00pm</p> <p>Thurs 2nd Sept 1:30pm</p>	30 minutes of work per lesson	<p>Our meetings will be held on TEAMS – link will be in students TEAM calendar.</p> <p>Students will complete three worksheets this week. These will be explained in our 15-minute meeting on Monday. These worksheets can be found on TEAMS. Each worksheet will be on our novel study The Giver and will take approximately 30 minutes to complete.</p> <p>Students are working towards a test which will be explained and available to them on Thursday.</p>	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	<p>Hunter-Laura Dennis HDS</p> <p>Ashley Hepburn AHN</p>	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths	Class meeting. 8.45 Wednesday. Check emails for invite.	2 to 2 ½ hours this week	Work will be set on Education Perfect and will upload appropriate lessons to TEAMS if required	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Dne – Damon Ingoe	Teams Chat
Science	15 mins during the first lesson of the week	3 Hours	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar – 9:40 am Tuesday where week will be outlined</p> <p>Finish Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or page 11a on OneNote or pg 18 in the workbook.</p> <p>Complete the Ecology terms table on pg 12 Ecosystems in OneNote and answer the questions and draw the food web on page 13 Interdependence in Ecosystems in OneNote</p>	Adaptations Poster due: 3 rd September	Hadley Kendall HKL	<p>TEAM chat for students</p> <p>Email for parents</p>

Social Science	Monday Meet, work on Unit thereafter.	3 hours	Read docs posted on Teams. Go through PowerPoint on Parihaka and DO ALL 10 TASKS, in full, in complete sentences. Follow all links and read/view/listen to resources. Write in SS Book or on refill for later gluing into book.	The TEN TASKS that are explained in the PowerPoint.	Lemire - Lm	Teams Chat
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Short online meeting Monday, Period 5. Link will be on Teams page	2 hours for KO plus optional homework time	Monday – Short class meeting to recap learning on themes and conflicts. Then, Miss Laundry will unpack the details of the upcoming test. Short task to complete posted through the assignment function for students to complete. Wednesday – Test will be posted to Teams. Students are to use their class time for this but if they would like to spend more time on it, they have the option of doing so in their own time. It must be submitted by midnight Friday.	Monday – by Wednesday's class Test – by midnight Friday.	Karyn Porton (KO) and Bronwyn Laundry (Student Teacher) Reading and Writing is taught by Hunter Dennis (HDS)	Students - Teams Chat with Bronwyn first, then Karyn. Parents – Email Karyn
Maths	Class meeting. 9.45 Tuesday. Check emails for invite. Probable follow up meeting 11.30 Thursday.	2 to 2 ½ hours per week	Work will be set on Ed Perfect and appropriate lessons will be recorded and uploaded to class TEAMS page	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Clr – Carlin Linklater	Teams Chat
Science Week 6	15 mins during the first lesson of the week	3 Hours Max	Finish Adaptation Poster Assignment – Accessible via "Assignments" in TEAMS or activity 11a in the workbook. <i>Due Wednesday Monday 15-minute meeting on TEAMS –</i> link will be in students TEAM calendar Tuesday ONE NOTE activity 12 and 13, These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to	Adaptations Poster due: 1 September	NFW Nikita Farrow	TEAM chat for students Email for parents Nfw@camhigh.school.nz

			<p>show the flow of nutrients through the ecosystem.</p> <p>Wednesday Write That Essay Task – Online and Education perfect</p> <p>OPTIONAL Teams: Contribute or comment on a fun science fact to our Misc science fact board.</p>			
Social Science	45 - 1 hr per session.		<ul style="list-style-type: none"> • <u>PARIHAKA</u> unit continues with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it. 	By 3.15 on day of learning	PCK	Our TEAM page. PLEASE E-MAIL pck@chs.school.nz for any further resources or attendance checks.

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 6 All work on Teams Aim for at least 40 mins/ lesson	<ul style="list-style-type: none"> Tues day– Short class meeting to unpack the details of the upcoming test. Wednesday – Test will be posted to Teams. Students are to use their class time for this but if they would like to spend more time on it, they have the option of doing so in their own time. It must be submitted by midnight Friday. 	Test midnight Fri End of Week 6	Whaea Katie Matua Manins	Chat with us on Teams
Maths 9MAE	30 Aug - 3 Sep 4 periods	Online meeting on Tuesday during scheduled Maths period - Intro to geometric reasoning Work through geometry tasks on Education Perfect		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA	Week 6	Students to complete Geometry Rules Assignment set up under Teams Assignments.		Mary Talbot TA	Teams chat
PE	First lesson of the week for 30 minutes Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Sp – Stephanie Vervoort	Teams Chat
Science	1 ½ hours	Online workbook activity 12 and 13, accessible in OneNote. Students are to record their answers in their books. These activities involve watching 5 minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem. Education Perfect activities on food chains and food webs to complete		Mr Weston we@camhigh.school.nz	email

		Write That Essay Task – Online			
Social Science Week 6	3 hours max	<p>Monday: Video call and Current events quiz. In calendar.</p> <p>Thursday: ONE NOTE Complete pg3 the attack on Parihaka. Involves exploring articles on the topic and answering questions.</p> <p>Thursday: ONE NOTE Complete pg 4 the attack on Parihaka. Involves watching a 30min documentary and answering questions.</p> <p>Work can be completed in your book if One note wont let you edit. If it is playing up please let me know</p>	Work to be completed by Saturday.	NFW Mrs Farrow	<p>Students on teams or via email.</p> <p>Whanau/Family - Email Nfw@camhigh.sc hool.nz</p>

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 6 All work on Teams Aim for at least 40 mins/ lesson	<ul style="list-style-type: none"> Tues day– Short class meeting to unpack the details of the upcoming test. Wednesday – Test will be posted to Teams. Students are to use their class time for this but if they would like to spend more time on it, they have the option of doing so in their own time. It must be submitted by midnight Friday. 	Test due midnight Friday End of Week 6	Whaea Katie Matua Manins	Chat with on Teams
Maths 9MAE	30 Aug - 3 Sep4 periods	Online meeting on Tuesday during scheduled Maths period - Intro to geometric reasoning Work through geometry tasks on Education Perfect		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA	Week 6	Students to complete Geometry Rules Assignment set up under Teams Assignments.		Mary Talbot TA	Teams chat
PE	First lesson of the week for 30 minutes Class plus some exercise options	For Health, we will be going through Risk and Protective factors in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Rbt – Robert Boot	Teams Chat
Science	3 lessons (Week 6) (Max 3 hours work)	<p>Monday P1: 1 lesson of this week is set aside to work on the assignment which is due on Thursday, 2nd Sep.</p> <p>Tuesday P3- 15 minutes meeting on TEAMS @ 11:30am - link will be in TEAMS calendar.</p> <p>Complete online workbook activity page 12 (titled Ecosystems) and page 13 (Interdependence in ecosystems). These pages are accessible on TEAMS (on</p>	Adaptation Poster due on Thursday, 2 nd September Write that essay due on Monday, 6 th September.	Florence Chatelier FLC	Teams chat or email for students Email for parents Flc@camhigh.school.nz

		<p>OneNote). Students are to use the editable version in their personal folder to record their answers. These activities involve watching 5-minute videos and completing a table to summarise key words and ideas in the workbook. Task 13 also involves adding arrows to a food web to show the flow of nutrients through the ecosystem.</p> <p>Friday P2: Write that Essay task online and completion of outstanding tasks from this week.</p> <p>Reminder:</p> <ul style="list-style-type: none"> • Assignment: Adaptation Poster – Accessible via “Assignments” in TEAMS. 			
Social Science	Week 6 – 30-3rd September	<p>Parihaka – Go to TEAMS for all the resources and information needed to complete work. Any issues contact me mr@camhigh.school.nz . Use the Parihaka Powerpoint on the TEAM file to complete the following.</p> <ul style="list-style-type: none"> • Read the ‘Story of Parihaka’. There are two different copies of this story. • Students to complete 5w and a H as set out on PPT Slide 9 • To add to this understanding read over the NZ Geography article on Parihaka and NZ’s forgotten history. https://www.nzgeo.com/stories/parihaka/ 		Ms Maclarn 😊	TEAM or Email.

9 Literacy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 hours/week	Finish combat in group – begin writing activity based around what's happened		JCN	Teams chat

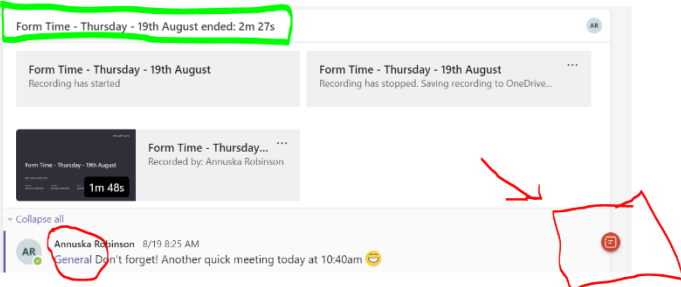
9 Numeracy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2hours/ week	<ul style="list-style-type: none">• Finish Number revision task on Education Perfect• You would have started a new topic geometric reasoning in your maths classes today. Do the education perfect task on geometric reasoning	Friday	P Ram	Teams chat Email

Year 9 Options

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Te Reo Maori		<p>BIG WEEK FOR YEAR 9 TE REO MAAORI!!!</p> <p>81C</p> <ol style="list-style-type: none"> 1. Learning numbers and transitioning into 'COSTS'. Must learn all vocab associated with Costs. Next week we will be transitioning into 'TIME' 2. Revision of verbs, pou hihiri and pepeha <p>82C/83C</p> <ol style="list-style-type: none"> 1. Learning HE AHA.....? Sentence structure and all vocab associated 2. Preparing for Weather presentations 3. Revision of all vocab, karakia, waiata and pepeha <p>All lessons are recorded and class notes added to TEAMS for students to view.</p>	Ongoing	CB	Teams or email
<p>French (Pip Feast)</p> <p>French (Monsieur Bryant)</p>		<p>Year long class (line 82) All work for students is on the Team Page. They should go to Class Notebook, Lockdown lessons, and they will see the work and the links all there. They will receive invitations to class meetings through outlook.</p> <p>Semester class (line 83) All work for students is on the Team Page. They should go to Class Notebook, Lockdown lessons, and they will see the work and the links all there. They will receive invitations to class meetings through outlook.</p> <p><u>Year long class (Line 81):</u> Be at the online class on Monday Period 2. Detailed instructions will be given about the following:</p>		<p>Fe</p> <p>Fe</p> <p>Braden Bryant - BBT</p>	<p>Teams for students Email for parents</p> <p>Teams for students and Email for parents</p> <p>Teams for students and Email for parents</p>

French (Mme Armitage)	AAE: 3 lessons	<p>Education Perfect tasks: Unit 4 List 3 Quizlet: Colours Tasks do not need to be completed, just attempted to at least 25%</p> <p>Speaking: (very) short video using colour phrases – see example on Teams.</p> <p><u>Half year class (line 82):</u> Be at the online class on Monday Period 4. Detailed instructions will be given about the following: Quizlet: List One, Unit 2 EP: Avoir Make a short video using phrases from the new vocab list. Submit to me on Teams. More info will be given in class time MONDAY</p> <p>AAE: Continue to practice Conversation. Check Teams for instructions on creating a “Carte d’amis.” Teams Video Call at 11am Wednesday, 1 September for SUPER KAHOOT with all three classes!</p>	AAE: August 31	Anna Armitage – AAE	AAE: Parents only: email Students only: Teams chat
JAPANESE	ARN – 3 hours for the week	<p>All year 9 classes: On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy). Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General</p>	Due 3 rd September	ARN	Teams or Email

		<p>Instructions" post.</p>  <p>81C and 83C: This week: We are starting our SEIKATSU/Daily Life topic. Students need to be writing down vocabulary, practising that vocabulary on Quizlet and be taking notes about grammar in their books for the topic this week.</p> <p>82C: This week: Students will continue with grammar and vocabulary surrounding the where they live and where they're from. Students will have a mini-test at the end of the week.</p>			
MANDARIN		<p>Learning: days of the week and time in Mandarin Check in Teams for "Week 6 T3 checklist" for activities to complete. Also check invites in email. 81C meet online Thursday at 2:15pm 83C meet online Friday at 12:30pm</p>	D		Teams or email
Media Studies (Tu, Bi and Dne)	3 hours (for the week)	<p>Week 6 SITCOMS Watch sitcoms and fill in the viewing log. Video check in call at the start of the week check Teams for individual class times. Students are working on assignments set in TEAMS. Starting with What is a sitcom? And sitcom structure.</p>	Worksheets for class work will have individual due dates	<p>Vanessa Tupp TU Brianna Butler Bi Damon Ingoe DNE</p>	<p>Parents: email tu@camhigh.school.nz Bi@camhigh.school.nz Dne@camhigh.school.nz hool.nz</p> <p>Students: teams chat.</p>

Design and Visual Communication	3 hours (for the week)	<p>I have uploaded a PDF document with a series of lessons on design sketching in 9DVC Teams. Students can follow through the lessons at their own pace and turn in their drawings at the end of the week in the assignment section of 9DVC Teams.</p> <p>New assignment on 9DVC teams introducing the Floorplanner app and single point perspective sketching of the interior of a room.</p> <p>Mr Vassella's class please refer to Teams.</p>	<p>Sketching assignment due 29 August</p> <p>Floorplanner sleepout assignment due 3 Sept</p>	<p>Nicholas Bowskill (NBL)</p> <p>Nathan Vassella (NVA)</p>	<p>Teams chat or email</p>
<p>Digital Technologies 9DTH (LLE)</p> <p>Mr Lovegrove</p>	3 hours (for the week)	<p>Students will be working on their Scratch game. Some students will still need to complete their planning before starting on coding, but that shouldn't hold students up any later than Monday evening. This will be discussed in the Monday video meeting. At that meeting, students will be encouraged to share what they have been working on and a few will be demonstrating their partially working games. During that meeting we will also discuss how gravity and collision detection works. Students will continue with their coding on Tuesday. On Thursday we will be video meeting again to discuss progress and explore any issues students are having in a collaborative way.</p>	<p>Game development throughout the week – Due in week 7 (next week) on Monday 6 September.</p>	<p>Luke Lovegrove (LLE)</p>	<p>lle@camhigh.school.nz</p> <p>Teams chat / email</p>
<p>Digital Technologies 9DTH (DN)</p> <p>Mr Dillon</p>	3 hours (for the week)	<p>Students continue work to complete the <i>Fast track to Computer Science</i> in code.org. Solutions will be posted in Teams throughout the week.</p> <p>New exercises in Scratch programming will added for later in week as class begins to plan for a programming challenge. Recorded class Meeting will provide direction for set tasks and planning.</p> <p>Whanau might consider joining in with students as they work through the exercises and have go at 'pair coding': where a <i>navigator</i> directs the <i>coder</i> by verbally describing the algorithm to solve the problem. Swap roles every 10 minutes or so.</p>	<p>Individual student progress monitored (completions, number of attempts) from a teacher dashboard.</p> <p>Student task completion to be posted to OneNote</p>	<p>Chris Dillon (DN)</p>	<p>Whanau: dn@camhigh.school.nz</p> <p>Students: Teams chat / email</p>
<p>Electronics Technology 9ETE (DN)</p> <p>Mr Dillon</p>	3 hours (for the week)	<p>Students work through their tinkercad.com/circuits class tasks. Students submit links and pics of their circuits to the class OneNote.</p>	<p>Students post screengrabs of their completed activities with a link to the completed task (as they</p>	<p>Chris Dillon (DN)</p>	<p>Whanau: dn@camhigh.school.nz</p>

		Extension exercises will be added, each introduced during recorded class Meetings across the week as they complete the tasks.	complete them) into a page of their OneNote.		Students: Teams chat / email
Food Technology	<p>First lesson of the week for 15 to 30 minutes.</p> <p>One practical cooking task (1 Hour)</p> <p>One written task (1 Hour)</p>	<p>First lesson of the week will be a general check in/catch up and see what stage last weeks' tasks have been completed to.</p> <p>Kahoot to revisit Food safety.</p> <p>Practical cooking task to be completed from workbooks (Quesadillas, Potato Hash or alternative from the materials that you have available at home.</p> <p>Food hygiene and safety promotional task 9FAN, 9FAN1 CLR, 9FAN MTG</p>	Students are to have all assigned work completed by Friday 27 Aug	Carlin Linklater (CLR) Matthew Ting (MTG)	<p>Clr@camhigh.school.nz</p> <p>Mtg@camhigh.school.nz</p> <p>Teams chat / email</p>
Future Focussed Technology		<p>Lesson 1. Students turn their S.C.A.M.P.E.R., ideation drawings into ideas for their electronic circuits.</p> <p>Lesson 2 and 3. Go through Algorithm powerpoint Discuss Algorithms online for 15mins with Teacher. Reflect on controversial statements around the future of technological development and its interplay with society.</p> <p>Week 2: Create an account with edpuzzle.com. Join the 9FFT class with your class code "Tibcoli". Complete the assigned video class (AI, robots and an automated world) answering all the questions as fully and as thoughtfully as possible. To complete this is work for the whole week so take your time and maybe do it over more than one sitting rather than rush through.</p>	Students post images on "Teams" website of their drawings. Video chats 1 st 15mins of scheduled class time for any questions and discussion.	Ms N Martin (NMN) Mr N Bowskill (NBL)	Teams chat or email
Materials Technology - Fabric	4 hours	ABC's (anything but clothes) This week we will be creating wearable arts from items around the house. Please refer to teams for instructions. We will meet for our first lesson of the week on teams to discuss further.	Due Tuesday 7 th September 3:30pm	Miss McMillan (LMN)	Teams chat
Materials Technology - Wood	3 hours (for the week) Week 6	is week we will focus on Decomposition and Algorithms. There will be teams' meetings with your teacher and assignments set on teams.	Due Friday 3 rd Sept	Mr Rautenbach (RU) Miss Martin (NMN)	Teams chat

Materials Technology Engineering Class (81) JV/NVA	3 hours.	Continue using Onshape to model your weathervane design. Follow the Onshape tutorials in Teams. There will be a video meeting in Teams in the 1 st period of the week.	Due Friday 3 rd Sept	Nathan Vassella (NVA) John Davidson (JV)	Email or Teams.
Materials Technology Engineering Class (83) JV	3 hours	Make sure the Block80 model is finished from week 5, refer to teams for instructions. There will be a video meeting in Teams in the 1 st period of the week. Continue using Onshape to model a domino and a fidget spinner. There are video tutorials to follow and the completed models are to shared with JV through Onshape.	Due Friday 3 rd Sept	John Davidson (JV)	Teams.
Drama	3 hours as per our usual 1-hour lesson 3 times in the week	Year 9 Drama will be working on creating and performing short comedy scenes. Instructions are on TEAMS.	Miss Mala's classes 9A due Thurs 2 nd Sep 9B due Thurs 2 nd Sep Mr Cook's class due Fri 3 rd Sep	Miss Mala- GM Mr Cook- PCK	Teams chat
Art	3 hours for the week	<u>Year9 Covid19 Task 1 should be complete.</u> Now, complete the <u>Year9 Covid19 Task 2</u> . The task and resources in your 9Art Teams page files. Start <u>Task 3</u> if you are ready.		HL, OJ, LR	Teams
Music (DT & VC)	1 week	Expanding musical horizons, Listening assignment	Monday 6th	DT	email/teams