

Year 9 Learning Plan – Cambridge High School 2021



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in, under their name (in this case 9L) and the options subjects they are taking in the timetable.

9L						
Term: 2 Week: 2						
Week Moving	Mon 20 Apr Day 1		Tue 21 Apr Day 2		Wed 22 Apr Day 3	
- 11 +						
T 1 2 3 4						
Staff						
Period 1	8:40 9MAT	MFA F4	8:40 9HPE	PCK GVM	8:40 9JAP	ARN D3
Period 2	9:40 9SCI	AME R8	9:40 9MUS1	SC P10	9:40 9SCI	AME R6

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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Every lesson of the week for 15 minutes	4 lessons	Continue our study of our Novel White lies, Maori legends and fairytales. All lessons will be posted on TEAMS, with a 15-minute meeting at the beginning for details. Lesson Materials also available on Class OneNote	ongoing	Damon Ingoe DNE	Team chat for students
Maths	First lesson of the week for 15 to 30 minutes	3 lessons set on EP	We are working on measurement Monday (p4) – 2. Units of Area Thursday (p3) – 3. Units of Volume Friday (p2) – 4. Units of Mass	Checked daily	Mrs Sickelmore SK sk@camhigh.school.nz	Teams
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Ay – Abi May	TEAM Chat
Science	15 mins during the first lesson of the week	3 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity. Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.	Adaptation Poster assignment due 3 rd September	Chloe Wilshaw CWW	TEAM chat for students Email for parents

Social Science	First lesson, 15 minutes.	6 Hours in total over two weeks.	An assessment task has been posted to Teams. All information can be found there. If you have any questions, feel free to contact me.	Completed piece of work on 1 st of September	Chris McNair cc@camhigh.school.nz	Teams chat for students. Email for Parents.
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9L

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Mon 23 rd , Period 4 - Teams videocall	4 lessons (Aim for 40 mins per lesson)	Mon P4: Meet on Teams for videocall. Work for our Paper Planes film will then be dated in 'Visual Text' folder of Class Notebook in our Team. Students are to copy and paste into their own Visual Text folder to complete.		Bi – Brianna Butler Arl – Whaea Andrea Randell	Teams chat for students Parents email
Maths	Online Teams meetings (15 – 20 mins) on Monday, Thursday and Friday.	3 hours (3 lessons)	<p>Monday (P2)</p> <ul style="list-style-type: none"> Online Teams meeting at 9:40am. Link on Teams Calendar. Education Perfect: Calculating Volume of Triangular Prisms (catch up from last week). <p>Thursday (P1)</p> <ul style="list-style-type: none"> Online Teams meeting at 8:40am. Link on Teams Calendar. Education Perfect: Calculating Volume of Other Regular and Irregular Prisms. <p>Friday (P1)</p> <ul style="list-style-type: none"> Online Teams meeting at 8:40am. Link on Teams Calendar. 	<p>Monitored daily.</p> <p>Work due Friday 27th</p>	Jackie Knobloch (JKH)	Students: Teams chat Parents: email (ijkh@camhigh.school.nz)

			<ul style="list-style-type: none"> • Education Perfect: Calculating Volume of Right Pyramids. • Measurement practice tests – on Teams in Class Notebook. 			
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	<p>For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Jtu – John Taulu	TEAMS Chat
Science	15 mins during the first lesson of the week	3 Hours	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers.</p> <p>Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity.</p> <p>Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.</p>	Poster assignment due 28 Aug	Anel Erasmus AES	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	Wed 25 th -	3 lessons	<p>Continue our study of Parihaka</p> <p>Read the article on Parihaka and take notes of key points...Wh questions</p> <p>Try the three task cards</p> <p>Use the Parihaka Powerpoint on the TEAM file to complete the following.</p>	ongoing	Damon Ingoe DNE	Team chat for students

			<ul style="list-style-type: none">• Slide 5 - Students to go online and investigate the nzhistory site and the interactive map. <u>Episode 3</u>• Slide 6 – Students to complete the presentation (graph) in their books / paper.• Slide 7 – Trace or free hand an outline of the North Island of NZ. Complete location of places from slide on map. SOFTK• Read about Te Whiti and Tohu Slide 8.			
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<p>P1 – Monday VIDEO CALL</p> <p>ALL TASKS ON TEAMS</p> <p>PLEASE UPLOAD DAILY EFFORT ON TEAMS</p>	<p>Week 5</p> <p>Aim for at least 40 mins/ lesson</p>	<p>On Teams - Week 4</p> <p>Written text study - 'The Pōrangī Boy'</p> <p>P1 – Monday – video call opportunity to clarify and/or ask questions - invitation will be sent. Please ensure previous tasks are completed.</p> <ul style="list-style-type: none"> Group 1 – plot structure Group 2 – plot structure, Ngāwhā article and writing task - 'Is it wrong to speak up?' <p>Today, Group 1 and Group 2 to work on CONFLICT.</p> <p>P2 – Wednesday</p> <p>Today, Group 1 and Group 2 to work on CHARACTER ANALYSIS.</p> <p>P4 – Thursday</p> <p>Today, Group 1 and Group 2 to work on VALUES.</p> <p>P4 – Friday</p> <p>On Teams - Week 4</p> <ul style="list-style-type: none"> Group 1 and Group 2 – Write that Essay – Daily Challenge Group 1 and 2 – catch-up day! 	End of Week 5	Whaea Katie	Chat with me on Teams
Maths	First lesson of the week (Tuesday 24/08) @ 11.30am	3 hours	<p>Catch up online on Tuesday for any clarification on the work for the week. Check Teams for the link</p> <ul style="list-style-type: none"> Volume and Capacity work on Education Perfect Circles work on Education Perfect 			
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	<p>For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Dv – Chresten Davis	TEAMS Chat
Science Week 5	<p>15mins at start of lesson on Monday</p> <p>Booklet on HOW to use</p>	No more than 3 hours this week max – although some may want to spend	<p>P2 – Monday 15-minute meeting at the beginning of the lesson on TEAMS. Check-in to see everyone has received assessment and started on Adaptations project. Reminder to check requirements in Assignments found in TEAMS or click here</p>	Project due at end of week	<p>gz@camhigh.school.nz</p> <p>Sarah Gaze</p>	<p>Students: TEAMS chat or posts</p> <p>Parents: email</p>

	<p>O365 for students here</p>	<p>more time if they are enjoying making their posters =)</p>	 <p>P5 – Tuesday. Continue work on Project. Some may like to complete some work on Adaptations page on OneNote – or use the information to help with the project. There is also the page on “Predator and Prey adaptations” for Extension work – check out how the Moa protected itself from the Haast Eagle!</p> <p>P1 – Friday. Last lesson for Adaptations project. Students can submit their digital file into Assignments found in TEAMS.</p> <p>Reminder: links to set EdPerfect modules and Extra Resources can be found at the top of “Adaptations” and “Predator and Prey adaptations (Extension)” OneNote pages</p>			
<p>Social Science</p>	<p>Lessons Monday 23rd pd 4 Thursday 26th pd 1 Friday 27th pd 2</p>	<p>3x 1-hour periods to work on our Parihaka unit. Homework time as required for Toolbox Assignment.</p>	<p>Class meeting online at 12.30 on Monday to check in with Toolbox progress and Parihaka work. Continue with the Parihaka unit – in Class Notebook (access through Teams). Mapping task should be complete. Do line graph task (powerpoint page slide 6). Copy slides with notes on. Watch video links under slides and answer any questions on slides. Answers</p>	<p>Toolbox assignment due week 6 (we will discuss whether an extension is needed in our class meeting on Monday).</p>	<p>Ms Haugh – HG hg@camhigh.school.nz</p>	<p>Teams chat or email is fine. Please contact me if you have any questions.</p>

			can be in Social Studies books, or in the class notebook (Class Notes page under your name).			
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9N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project lesson	We will say hi and if you have enough resources	As you wish. Ideally your 4 hours a week Mrs Matson	Individual study for this.		Na – Mrs Matson	Teams then Email. :)
English Mrs Matson	Meet on Tuesday and Wednesday Teams Chat to start each of the lessons. Both Project and English.	We Have 1 project lesson and 2 English lessons this week.	GROUP PRESENTATIONS Tuesday period 3 Online together. Each group will email me their PowerPoint and I will share my screen with the group and then those whose presentations it is, will turn their Microphones on to present online. - This will take a bit longer on Wednesday. Where we will meet over the lessons, and I will be preparing them for a test the following week. Those who have not completed the Novel – Read, Thank you.	Homework poster Character analysis and 3 Important quotes. - Due Monday. 23 rd August Write that Essay Homework on the Modules I set last week which need to be completed. By Friday 27th	Na – Mrs Matson	Teams first or Email second.
Maths	There will be an online lesson for each timetabled Math class	3 Hours	There will be some teaching done online as a part of each Math lesson throughout the week. This may take 15-20 minutes. The rest of the hour (for that lesson) should be attempting the work that is set. This work will generally be on Education Perfect. Current focus is on Measurement but we may also be moving onto Geometric Reasoning	Measurement assignment due 5 pm on Sunday 22 nd Aug.	Marcel Kuijpers KU	Both TEAM chat or email is fine

	during the week					
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	TEAMS Chat
Science	15 mins during the first lesson of the week	3 Hours	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity. Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.	Adaptations Poster due: 28 Aug	Anel Erasmus AES	TEAM chat for students Email for parents
Social Science	First lesson of the week for 15 minutes (Will meet during project time Monday 9.40am)	2-3 hours	Students started assessment on Le Quesnoy last week, so will be continuing this. We will catch up on Monday to check progress. Creation of a Newspaper Article, Story book or Comic book to show the story of how NZ soldiers saved Le Quesnoy from Germany during WWI	Due Friday 27 August, to be submitted on Teams (may be extended if lock down extends)	Ashleigh Smith ASH	Teams Chat for students Parents can ask questions also on ash@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Mon 23 rd , Period 4 - Teams videocall	4 lessons (Aim for 40 mins per lesson)	Mon P4: Meet on Teams for videocall. Work for our Paper Planes film will then be dated in 'Visual Text' folder of Class Notebook in our Team. Students are to copy and paste into their own Visual Text folder to complete.		Bi – Brianna Butler Arl – Whaea Andrea Randell	Teams Chat for students Parents - email
Maths	Monday teams catch up 9 am.	Monday Thursday & Friday	Finish off circles work on Education Perfect . If task is finished early work on completing any outstanding tasks. Do Education Perfect work on Volume .		GS Glen Stichbury P Ram	Teams Chat Teams Chat
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Clr – Carlin Linklater	TEAMS Chat
Science	15 mins during the first lesson of the week	3 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity.	Adaptation Poster assignment due 2 nd September	Chloe Wilshaw CWW	TEAM chat for students Email for parents

			Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.			
Social Science	10 min Monday meeting– 9.40am	2-3 hours	<p>FIRSTLY – We are going to park the American Black Civil Rights, and learn about rights in ‘Parihaka’ NZ. You will no doubt see some comparisons. We will then go back and finish our movie and perspectives assessment later.</p> <p>Monday</p> <ul style="list-style-type: none"> • Online meeting @9.40am • Make your way through the first half of the ‘Parihaka’ powerpoint (Human rights file in teams) - make key bullet point notes, watch videos attached and complete activities in the slides. Notes in books please. <p>Thursday</p> <ul style="list-style-type: none"> • Complete the 2nd half of the Parihaka powerpoint- making key notes, watching videos and doing activities. <p>Friday</p> <ul style="list-style-type: none"> • Catch up on any notes/activities not completed. • EXTENSION – do a list of similarities/ differences between injustice in Black civil rights and Parihaka. 	I will check your notes etc on MONDAY next week – either in class or in online meeting.	Amanda Baker	TEAMS or email Abr@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	15mins at the start of; Tuesday Period 1 and Wednesday Period 4		<p><u>With Miss Maclaurin:</u> Looking into the key conflicts in our film- Person vs Technology. Work will be through an editble powerpoint submitted as a teams Assignment. Made available on Wednesday.</p> <p><u>With Mr Manins:</u></p> <p>Reading Lesson – continue reading your book for 45 mins and then update your reading booklet. Detailed instructions and resources are in the Lockdown Reading Assignment.</p> <p>Writing Lesson - Use Write That Essay to reinforce ‘Adverb Start Sentences’ and ‘Red, White, and Blue’ Sentences</p> <p>1) Go to the Modules tab and complete The Basics and Developing modules for both sentence types if you haven’t already. 2) Complete the new task “Describing A New York Street Scene”</p>		Jordan Maclaurin JMN Gareth Manins MS	Teams Message or Email
Maths	Every lesson of the week for 15 mins	38 mins of work will be set on EP plus One Note questions – ongoing. This makes a total of a 1 hour lesson.	<p>We are working on number. Here are the details:</p> <ul style="list-style-type: none"> - Measurement – calculating Volume of 3D shapes. - EP (students have access) - Topic test preparation – please refer to past topic tests with answers on One Note – work in progress. Answers are available for self-marking. Past Exams - 	Checked daily	Shaheed Basha BS	TEAMS chat for students Email for parents Bs@camhigh.school.nz

PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Dv – Chresten Davis	TEAMS Chat
Science	15 mins during the first lesson of the week	3 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers. (Most 9Q students have already completed this in class.) Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity. Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.	Ed Perfect due by 28/8 Adaptation Poster assignment due 31/8	Karen Hughes KS	TEAM chat for students Email for parents
Social Science	45 mins per lesson		We will stop our Apartheid unit temporarily and start our Parihaka Unit – You will notice similarities to our Apartheid work. <ul style="list-style-type: none"> • Online meeting @8.40am • Make your way through the first half of the ‘Parihaka’ PowerPoint (Human rights file in our TEAM) - make key bullet point notes, watch videos attached and complete activities in the slides. Wednesday <ul style="list-style-type: none"> • Complete the 2nd half of the Parihaka powerpoint. 	Please complete by 3.15pm on the set day	PCK	Our TEAM page logs all instructions

Subject	Online lesson expectations	Duration of work set	details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat
English	Class meeting Tues 24 th Aug 9:00am (15 mins) Check in meeting Fri 27 th Aug 9:00am (10 mins)	45 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our 15-minute meeting on Tuesday. These worksheets can be found on TEAMS. Each worksheet will be on our film study WALL-E and will take approximately 30 minutes to complete.	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths	Online Teams meetings (15 – 20 mins) on Monday, Tuesday and Thursday.	4 hours (4 lessons)	<p>Monday (P4)</p> <ul style="list-style-type: none"> • Online Teams meeting at 12:30pm. Link on Teams Calendar. • Education Perfect: Calculating Volume of Triangular Prisms (catch up from last week). <p>Tuesday (P3)</p> <ul style="list-style-type: none"> • Online Teams meeting at 11:30am. Link on Teams Calendar. • Education Perfect: Calculating Volume of Other Regular and Irregular Prisms. <p>Thursday (P3)</p> <ul style="list-style-type: none"> • Online Teams meeting at 11:30am. Link on Teams Calendar. • Education Perfect: Calculating Volume of Right Pyramids. • Measurement practice tests – on Teams in Class Notebook. <p>Friday (P4)</p> <ul style="list-style-type: none"> • Measurement practice tests – on Teams in Class Notebook. 	Monitored daily. Work due Friday 27 th	Jackie Knobloch (JKH)	Students: Teams chat Parents: email (jkh@camhigh.school.nz)

PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Carl Hudson (Hu)	TEAMS chat
Science	15 mins during the first lesson of the week	3 hours	15 minute meeting on TEAMS – link will be in students TEAM calendar. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity. Refer to ‘Adaptations’ PowerPoint on TEAMS under Living world and do the Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.	Ed Perfect due by 28/8 Adaptation Poster assignment due 31/8	Deo Lal (DL)	TEAM chat for students Email for parents
Social Science	First lesson of the week for 15 minutes (Monday 8.40am)	2-3 hours	Students started assessment on Le Quesnoy last week, so will be continuing this. We will catch up on Monday to check progress. Creation of a Newspaper Article, Story book or Comic book to show the story of how NZ soldiers saved Le Quesnoy from Germany during WWI	Due Friday 27 August, to be submitted on Teams (may be extended if lock down extends)	Ashleigh Smith ASH	Teams Chat for students Parents can ask questions also on ash@camhigh.school.nz

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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
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English	Meeting 10am Monday 15 min class meeting on Wednesday 9.40am	1-2 hours Students are to begin reading their novel. Reading and Writing lesson is Wednesday Period 2.	Plot activity for novel study Students should also have access to their reading workbook which has been assigned to the 9S – Reading and Writing Team – 2021. Exercises in the workbook should be completed as you read your novel.		Jack Collin - JCN Reading and Writing - Ben Campion (BC)	Teams chat for students – email for parents JCN@camhigh.school.nz Teams Chat for students – Email for parents Bc@camhigh.school.nz
Maths	Teams catchup 12:30.	Monday and Tuesday	EP tasks: Monday – finish off volume of prisms Tuesday – Circles!		GS Glen Stichbury	Teams chat
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	15 min class meeting Mon 23 rd Aug Check in class meeting Thursday 26 th Aug		15 min meeting on TEAMS Monday 23 rd Aug – link sent to students TEAM Posts & calendar (a recording of the lesson will be accessible for students to revisit after class meeting) Education Perfect – Students complete EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity. Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a (page 18) in student workbook	Ed Perfect due by 28/8 Adaptation Poster assignment due 31/8	Shirley Dudli (Du)	TEAM chat for students Email for parents
Social Science	30 mins per timetabled lesson		Parihaka Men and Timeline		Mrs Cains	TEAMS chat I will meet you for the first lesson of the week,

			<p>Read through and watch the videos in the Parihaka Men PowerPoint loaded in teams. You need to note down the information that gives you an outline of the information given to you. Read over the timeline document that identifies what happened in Parihaka.</p>			<p>then will be available for chat for the first 10 mins of the timetabled lesson</p>
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Class meeting Mon 23 rd Aug 9:00am (15 mins) Check in meeting Thurs 26 th Aug 1:00pm (10 mins)	30 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our 15-minute meeting on Monday. These worksheets can be found on TEAMS. Each worksheet will be on our novel study The Giver and will take approximately 30 minutes to complete.	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN Hunter-Laura Dennis HDS	TEAM chat for students Email for parents
Maths	-Meeting on teams Monday 12.30pm -Meeting Friday 9.40am	4 lessons	<ol style="list-style-type: none"> 1. Continue with Volume of prisms task on Education Perfect (1 lesson) 2. Volumes of cones and spheres on Education Perfect (2 lessons) 3. Time and timetables task on Education Perfect 		Mrs Axon Rx@camhigh.school.nz RX	Students contact via teams
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Jtu - John Taulu	Teams Chat
Science	15 mins during the first lesson of the week	3 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations)	Adaptation Poster assignment due 30 th August	Michael Cole MCE	TEAM chat for students Email for parents

			<p>OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity.</p> <p>Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.</p>			
Social Science	10 min meeting at 12.30pm Tuesday	2-3 hours	<p>FIRSTLY – We will park ‘Black civil rights’, and learn about people’s rights in Parihaka, NZ. You will no doubt see some comparisons. We will return to BCR and our movie later.</p> <p>Tuesday</p> <ul style="list-style-type: none"> • Online meeting (TEAMS) at 12.30pm • Make your way through the 1st half of the Parihaka powerpoint (Human Rights file in Teams) - Make key bullet point notes, watch videos attached and complete activities in the slides. Notes in books please. <p>Wednesday</p> <ul style="list-style-type: none"> • Complete 2nd half of Parihaka powerpoint- making key notes, watching videos attached and completing activities. <p>Thursday</p> <ul style="list-style-type: none"> • Catch up on any notes/activities not completed • EXTENSION – Do a list of similarities and differences between injustice in Black Civil Rights and Parihaka. 	I will check either in class or in an online meeting that notes have all been completed on Tuesday next week	Amanda Baker - ABR	TEAMS or email Abr@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday, Check Teams for details	Week 5: 3 lessons	<p>Monday: Create timeline for <u>The Well</u>. Create a list of at least five main characters and three adjectives for each of them.</p> <p>Thursday: Update your timeline and list by checking Ms Armitage's timeline. Update your list of characters by adding a quote from the list on Class Notebook.</p> <p>Friday: Complete worksheet on Conflict by copying into your English Book. Available on Teams starting Friday.</p>		AAE	Parents only: email Students only: Teams chat
Maths	Monday, Wednesday and Friday for 15 – 20 mins (9.00 - 9.20)	4 lessons	<p>There will be some teaching done online as a part of 9U's Math lesson on Monday, Wednesday and Friday. This may take around 15 - 20 minutes.</p> <p>The rest of the hour (for that lesson) should be attempting the work that is set. This work will generally be on Education Perfect. Here is the week's focus:</p> <ol style="list-style-type: none"> 1. Area and using formulas (Monday - Tuesday) 2. Volume of 3D shapes (Wednesday) 3. Convert between Volume and Capacity (Friday) 	Education Perfect – End of the week	MFA – Minette Ferreira	Parents: Email (mfa@camhigh.school.nz) Students: Teams chat and their Teams channel
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	<p>For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Jn – Jordan Newlands	Teams Chat
Science	15 min Teams Class meeting Wednesday 10am	3 hours or less	<p>Wednesday</p> <ul style="list-style-type: none"> • 15 min class meeting. PPT on adaptations and explanation of assignment • Students to complete Education Perfect if not already <p>Thursday</p> <ul style="list-style-type: none"> • Begin Adaptation assignment. Students to identify an endemic New Zealand species of plant or animal and research it's adaptations. <p>Friday</p> <ul style="list-style-type: none"> • Continue research. May begin to create poster according to assessment information on teams. (Page 11A on online 	Friday – check in with name of endemic species and at least one adaptation. Assignment due Tuesday	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat Email from parent bdn@camhigh.school.nz

			workbook). Students are expected to post on teams their species name and at least one adaptation.	31 st August on teams		
Social Science		45 minutes per learning session	<p>We will stop our Apartheid unit temporarily and start our Parihaka Unit – You will notice similarities to our Apatheid work.</p> <ul style="list-style-type: none"> • Online meeting @9.40am see TEAM invite • Make your way through the first half of the ‘Parihaka’ PowerPoint (Human rights file in our TEAM) - make key bullet point notes, watch videos attached and complete activities in the slides. <p>Tuesday</p> <ul style="list-style-type: none"> • Complete the 2nd half of the Parihaka powerpoint. 	By 3.15pm	PCK & Ms Maclarn	Instructions on our TEAM page

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	1 video meeting on the Monday period lesson (10 mins) other tasks are independent over the week.	Roughly 2 hours	<p>All tasks will be on our class Team.</p> <p>Activities will relate to our current unit (a film study on Cool Runnings) and involve watching short scenes from the film and analysing it for techniques. A copy of the film can be found on our Team in the 'Film Study' channel.</p> <p>Students will access and submit these activities by the 'Assignment' section in the Team.</p> <p>There will also be some small reading and writing activities this week, to keep up with our reading and writing programme. This will involve reading comprehension and Write That Essay tasks.</p>	At the end of the week (I will check and give relevant feedback throughout the week.)	Kayla Abbott - KAT	Teams Chat
Maths	<p>Tuesday Period 5 Online TEAMS class 2:15</p> <p>Thursday: Period 3 (for 20 minutes)</p>	4 lessons	<p>Teams class on Tuesday (Period 5) and Thursday (Period 3). Rest of their Maths time should be spent on completing their work either set in TEAMS or Education Perfect. Mrs. Ferreira will be available online on Wednesday and Friday if you need assistance with the work.</p> <p>Week's plan: Tuesday and Wednesday:</p> <ul style="list-style-type: none"> - Circles Review – Circumference and Area, Volume of Cylinders - Liquid Volume (convert between volume and Capacity <p>Thursday and Friday</p> <ul style="list-style-type: none"> - Time 	Friday 27th	<p>Hayley Harris (HH)</p> <p>Minette Ferreira (MFA)</p>	<p>Students: Teams chat</p> <p>Parents: email</p>
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	<p>For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Kps – Keeley Portegys	Teams Chat

Science	15 mins during the first lesson of the week	3 hours total	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 9 and 11, accessible in OneNote. Students can use the editable version in their personal folder to record their answers.</p> <p>Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations) OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity.</p> <p>Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.</p>	Adaptation Poster assignment due 30th August	Michael Cole MCE	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	Eyes on the Prize, Ep 1, 3, 4 and 5	3 hours	Take additional notes adding further detail to those notes on MLK and non-violent civil disobedience already provided	Tuesday, an assign will be posted on Teams then	Lemire - Lm	Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Class meeting Mon 23 rd Aug 9:00am (15 mins) Check in meeting Thurs 17 th Aug 1:00pm (10 mins)	30 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our 15-minute meeting on Monday. These worksheets can be found on TEAMS. Each worksheet will be on our novel study The Giver and will take approximately 30 minutes to complete.	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	Hunter-Laura Dennis HDS Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths	Class meeting. 9.45 Monday. Check emails for invite. Probable follow up meeting 9.45 Wednesday.	2 to 2 ½ hours this week	Work will be set on Education Perfect.	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Dne – Damon Ingoe	Teams Chat
Science	15 mins during the first lesson of the week	3 Hours	15 minute meeting on TEAMS – link will be in students TEAM calendar – 9am Tuesday where week will be outlined Get up to date with all previously set relief work Do the Adaptations task set on Ed Perfect Adaptation Poster Assignment – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.	Adaptations Poster due: 28 Aug	Hadley Kendall HKL	TEAM chat for students Email for parents

Social Science	Eyes on the Prize, Ep 1, 3 4 and 5	3 hours	Take additional notes adding further detail to those notes on MLK and non-violent civil disobedience already provided	Tuesday, an assign will be posted on Teams then	Lemire - Lm	Teams Chat
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Short online meeting Monday, Period 2. Link will be on Teams page	3 hours for KO 1- 1 ½ over a course of a week (Literacy HDS)	Monday – Short class meeting to set expectations. Then, task sheet posted through the assignment function for students to complete. Tuesday - Tasks will be posted on to Teams for students to complete Wednesday- Student will have a short meeting on Teams to set up literacy then they will complete a couple short tasks on Write That Essay. Thursday – Task will be posted onto Teams for students to complete.	Monday – by Tuesday’s class. Tuesday – by end of lesson	Karyn Porton (KO) and Bronwyn Laundry (Student Teacher) Reading and Writing is taught by Hunter Dennis (HDS)	Students - Teams Chat with Bronwyn first, then Karyn. Parents – Email Karyn
Maths	Class meeting. 8.45 Monday. Check emails for invite. Probable follow up meeting 11.30 Thursday.	2 to 2 ½ hours per week	Work will be set on Ed Perfect. Will be labelled with the date	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 15 to 30 minutes	1 hour plus some exercise options	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Clr – Carlin Linklater	Teams Chat
Science	15 mins during the first lesson of the week	3 Hours Max	15-minute meeting on TEAMS – link will be in students TEAM calendar ONE NOTE Activity 11. Adaptations Students can use the editable version in their personal folder to record their answers. Education Perfect – Students choose EITHER Adaptations Level 3 (for students who need more support with the concepts of adaptations)	Adaptations Poster due: 1 September	NFW Nikita Farrow	TEAM chat for students Email for parents Nfw@camhigh.school.nz

			<p>OR Applied Adaptation – Level 4 for those students who have a sound understanding of adaptations from the workbook activity.</p> <p><u>Adaptation Poster Assignment</u> – Accessible via “Assignments” in TEAMS or activity 11a in the workbook.</p>			
Social Science	45 minutes per session		<p>Tuesday</p> <p>We will stop our Apartheid unit temporarily and start our Parihaka Unit – You will notice similarities to our Apartheid work.</p> <ul style="list-style-type: none"> • Online meeting @8.40am • Make your way through the first half of the ‘Parihaka’ PowerPoint (Human rights file in our TEAM) - make key bullet point notes, watch videos attached and complete activities in the slides. <p>Wednesday</p> <ul style="list-style-type: none"> • Complete the 2nd half of the Parihaka powerpoint. 	By 3.15 on day of learning	PCK	Our TEAM page

	exercise options				
Science		Class to be working on “Adaptations” project (Poster) – you can find the instructions here		Mr Weston we@camhigh.school.nz	email
Social Science	3 hours	<p>We shall put aside our Apartheid topic for now and return to it when we are back in person. Instead, we shall learn about the Land wars in Taranaki focusing on Parihaka.</p> <p>MONDAY</p> <ol style="list-style-type: none"> 1. 15min call on Monday. 2. Watch the following Documentary on the conflict in Waitara. https://www.youtube.com/watch?v=fW20zpWIC8&ab_channel=RNZ <p>WEDNESDAY</p> <ol style="list-style-type: none"> 1. Complete Pg 1 on the background of Parihaka in One Note <p>THURSDAY</p> <ol style="list-style-type: none"> 1. Complete pg 2 Land confiscations. 		NFW Mrs Farrow	<p>Students on teams</p> <p>Whanau/Family - Email Nfw@camhigh.school.nz</p>

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 5 All work on Teams Aim for at least 40 mins/ lesson	Visual Text Study – self-selected film Students to complete previous tasks before proceeding on with this week’s tasks. Mon P4 <ul style="list-style-type: none"> • Video call to set and clarify tasks for the week. • Character task will be assigned to you on Teams. Tues P5 <ul style="list-style-type: none"> • Write that Essay – Task • Idea/ theme task will be assigned to you on Teams. Thurs P1 <ul style="list-style-type: none"> • Write that Essay – Task • Making connections task Fri P2 <ul style="list-style-type: none"> • Catch-up day. Use this time to complete week’s tasks 	End of Week 5	Whaea Katie Matua Manins	Chat with on Teams
Maths 9MAE	24-27 Aug 3 periods	Area and Volume of trapezium (introduction online on Tuesday, link on Teams) then consolidation work Revision – students to work through past papers in our Class Notebook on Teams		Carol Webb CE	Teams Chat or email ce@camhigh.school.nz
Maths 9MAA	Week 5	Students to complete 3 worksheets in Teams, under Files, Class Materials, Geometry Angle Rules.		Mary Talbot Ta	Teams Chat
PE	First lesson of the week for 15 to 30 minutes 1 hour plus some	For Health, finish watching the Stan Walker video. The link will be posted to your TEAMS page. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Rbt – Robert Boot	Teams Chat

	exercise options				
Science	3 lessons (Week 5)	<p>1) Lesson 1- 15 minutes meeting on TEAMS Monday, 23rd Aug 8:50am- link will be in students TEAM calendar. For the remaining part of the lesson, students will work on set EdPerfect tasks – Adaptations (Can write down notes for reference)</p> <p>2) Second lesson - Complete Education Perfect tasks and work on workbook page titled 'Adaptations' on OneNote. Students can use the editable version in their personal folder to record their answers.</p> <p>3) Individual work on Assignment</p> <p>Assignment : Adaptation Poster – Accessible via "Assignments" in TEAMS.</p> <ul style="list-style-type: none"> All resources and links will be provided on TEAMS 	<p>Education perfect due on 25th August 2021</p> <p>Adaptation Poster due on 2nd September 2021</p>	Florence Chatelier FLC	<p>Teams chat or email for students</p> <p>Email for parents</p> <p>Flc@camhigh.school.nz</p>
Social Science	Week 5 – 23-28 th August	<p>Parihaka – Go to TEAMS for all the resources and information needed to complete work. Any issues contact me mr@camhigh.school.nz . Use the Parihaka Powerpoint on the TEAM file to complete the following.</p> <ul style="list-style-type: none"> Slide 5 - Students to go online and investigate the nzhistory site and the interactive map. Episode 3 Slide 6 – Students to complete the presentation (graph) in their books / paper. Slide 7 – Trace or free hand an outline of the North Island of NZ. Complete location of places from slide on map. SOFTK Read about Te Whiti and Tohu Slide 8. 		Ms Maclarn 😊	TEAM or Email.

9 Literacy

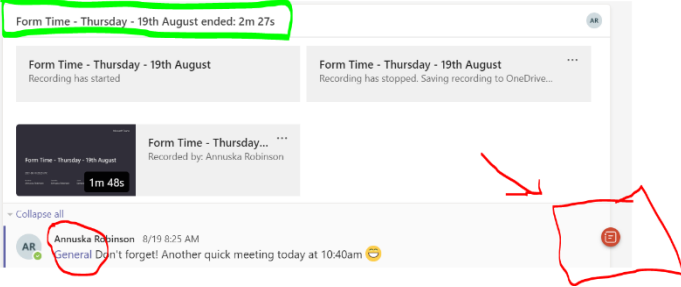
Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 hours/week	Finish combat in group – begin writing activity based around what's happened		JCN	Teams chat

9 Numeracy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2hours/ week	Number revision on Education Perfect		P Ram	Teams chat Email

Year 9 Options

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Te Reo Maori		<p>82C and 83C full year classes – all work is on TEAMS. They are completing their Weather presentations as well as Translation activities.</p> <p>81C half year class – activity sheets will be put on TEAMS. Pronunciation activities to be done during video sessions.</p>	ongoing	CB	Teams or email
<p>French (Pip Feast)</p> <p>French (Monsieur Bryant)</p>		<p>Year long class (line 82) Students should attend meeting on Monday period 3. Work will be explained then, and will be also on the Teams page.</p> <p>Semester class (line 83) Students should attend the meeting on Tuesday period 2. Work will be explained then, and will also be on the Teams page</p> <p><u>Year long class (Line 81):</u> Be at the online class on Monday Period 5. Detailed instructions will be given about the following: Education Perfect tasks: Unit 4 List 1, and Unit 4 List 2 and/or Quizlet: Unit 4 List One, Unit 4 List 2 Classroom Objects Tasks do not need to be completed, just attempted to at least 25% Writing: Complete the sheet 'Writing Practice – Pencilcase Objects' Speaking: (very) short video telling me what stationary items are in your schoolbag – see example on Teams.</p> <p><u>Half year class (line 82):</u> Be at the online class on Monday Period 3. Detailed instructions will be given about the following: Quizlet: Etre and Personal Pronouns</p>		<p>Fe</p> <p>Fe</p> <p>Braden Bryant - BBT</p>	<p>Teams for students Email for parents</p> <p>Teams for students and Email for parents</p> <p>Teams for students and Email for parents</p>

<p>French (Mme Armitage)</p>	<p>AAE: 3 lessons</p>	<p>EP: Etre, Numbers, Greetings Research and Watch: Find something interesting to watch online that is in French, watch it, tell the class about it on Wednesday. Learn French numbers up to 20: Watch this: https://www.youtube.com/watch?v=liP5GecvBQk Then make a video or recording of you counting to 20 in French.</p> <p>AAE: Check Teams for Unit 3 Conversation Assignment</p>	<p>AAE: August 31</p>	<p>Anna Armitage – AAE</p>	<p>AAE: Parents only: email Students only: Teams chat</p>
<p>JAPANESE</p>	<p>ARN – 3 hours for the week</p>	<p>All year 9 classes: On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy). Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.</p>  <p>81C and 83C: Lesson 1: Exploring Education Perfect Content as shown in the Tutorial Lesson 2 and 3: Finishing Colours and Animals topic</p>	<p>Due 27th August</p>	<p>ARN</p>	<p>Teams or Email</p>

		<p>82C: Lesson 1: Exploring Education Perfect Content as shown in the Tutorial Lesson 2 and 3: Starting Countries and Nationalities topic</p>			
MANDARIN		<p>81C: 15 minutes of online class on Monday 2:15pm. 83C: 15 minutes of online class on Tuesday 9:40am. Meeting link in TEAMS. Learning/consolidating dates in mandarin and Chinese characters. Quizlet for the 12 months. Make a birthday party invitation.</p>		Lisa Wang LWG	Teams or email
Media Studies (Tu, Bi and Dne)	3 hours (for the week)	<p>Students are working on assignments set in TEAMS and Write that Essay. Each student must write a practice News Article 200 words long on a topic of their choice. They then need to write a final News Article 200 words long on an Olympic Athlete.</p>	<p>Practice Article due Monday 23rd at the latest. Final article due Friday 27th August.</p>	<p>Vanessa Tupp TU Brianna Butler Bi</p>	<p>Parents: email tu@camhigh.school.nz Bi@camhigh.school.nz Students: teams chat.</p>
Design and Visual Communication	3 hours (for the week)	<p>I have uploaded a PDF document with a series of lessons on design sketching in 9DVC Teams. Students can follow through the lessons at their own pace. I will also run through them in recorded Teams meetings during timetabled class times and will notify students when these meetings are on through the teams posts. They can also watch the recordings of these lessons on Teams later. Mr Vassella's class please refer to Teams.</p>		<p>Nicholas Bowskill (NBL) Nathan Vassella (NVA)</p>	Teams chat or email
Digital Technologies 9DTH (LLE) Mr Lovegrove	3 hours (for the week)	<p>Students will be planning a game to be created in Scratch. They will be provided with a planning template to fill in, then once approved they will be coding the game. Any students seeking extension work will be provided some online coding tutorials in CodeAvengers.</p>	<p>Planning due on Wednesday 25 Aug. Game development until further notice</p>	Luke Lovegrove (LLE)	<p>lle@camhigh.school.nz Teams chat / email</p>
Digital Technologies 9DTH (DN) Mr Dillon	3 hours (for the week)	<p>This week students work through a course set in <i>code.org</i> "Introduction to Computer Science". Students had logins and passwords sent last week in an email. It is a self-paced course that we will continue when back face-to-</p>	<p>Individual student progress monitored (completions, number of attempts) from a teacher dashboard</p>	Chris Dillon (DN)	dn@camhigh.school.nz

		face as homework. There are several videos to watch that include “unplugged” activities that could be completed as family activities with siblings or yourselves if you wish. The first is <i>Tangram Algorithms</i> is Activity1- Algorithms.pdf . Email me if you would like links to further unplugged activities. Updates will be posted to Teams.			Teams chat / email
Electronics Technology 9ETE (DN) Mr Dillon	3 hours (for the week)	This week students work through a course set in tinkercad.com/circuits . Students had logins and passwords sent last week in an email. It is a self-paced course that we will continue when back face-to-face as homework. There are several teacher created videos to watch, introducing student to logging into the tool, and beginning the starter activities. The class OneNote (linked from Teams) has a Tinkercad tab with six numbered tasks (with how-to videos, task extensions, and alternate ideas). Updates will be posted to Teams.	Students post screengrabs of their completed activities with a link to the completed task (as they complete them) into a page of their OneNote.	Chris Dillon (DN)	dn@camhigh.school.nz Teams chat / email
Food Technology	First lesson of the week for 15 to 30 minutes. One practical cooking task (1 Hour) One written task (1 Hour)	First lesson of the week will be a general check in/catch up and see what stage last weeks’ tasks have been completed to. Kahoot to revisit nutrients. Practical cooking task to be competed from workbooks or alternative from the materials that you have available at home. WTE sugar film critique 9FAN1 CLR, 9FAN MTG WTE written task tbc 9 FAN	Students are to have all assigned work completed by Friday 27 Aug	Carlin Linklater (CLR) Matthew Ting (MTG)	Clr@camhigh.school.nz Mtg@camhigh.school.nz Teams chat / email
Future Focussed Technology		Lesson 1. Students turn their S.C.A.M.P.E.R., ideation drawings into ideas for their electronic circuits. Lesson 2 and 3. Go through Algorithm powerpoint Discuss Algorithms online for 15mins with Teacher. Reflect on controversial statements around the future of technological development and its interplay with society.	Students post images on “Teams” website of their drawings. Video chats 1 st 15mins of scheduled class time for any questions and discussion.	Ms N Martin (NMN) Mr N Bowskill (NBL)	Teams chat or email
Materials Technology - Fabric	3 hours	Research traditional cultural clothing. Please see teams for more info. We will meet on teams during your timetabled lessons also.	Due Friday 27 th August 3:30pm	Miss McMillan (LMN)	Teams chat

Materials Technology - Wood	3 hours (for the week)	Lesson 1 students finish their acrylic plate design here is a link to an instruction video about this https://youtu.be/lilUH3wNZy0 . Lessons 2 and 3 are the characteristics of technological products an assignment will be set in Teams.		Mr Rautenbach (RU) Miss Martin (NMN)	Teams chat
Materials Technology Engineering	3 hours.	Make sure the weathervane design work is finished from week 4, refer to teams for instructions. Sign up to Onshape, which is a free CAD package. Students can follow the self-pace courses in the learning centre. Refer to teams for instructions.		Nathan Vassella (NVA) John Davidson (JV)	Email or Teams.
Drama	3 hours as per our usual 1-hour lesson 3 times in the week	Year 9 Drama will be working on Comedy research project. Instructions are on TEAMS.	Miss Mala's classes 9A due Wed 25 Aug 9B due Fri 27 Aug Mr Cook's class due Fri 27 Aug	Miss Mala- GM Mr Cook- PCK	Teams chat
Art	3 hours for the week	Complete the <u>Year9 Covid19 Task 1</u> . The task and resources in your 9Art Teams page files. Start <u>Task 2</u> if you are ready.		HL, OJ, LR	Teams
Music (DT & VC)	1 week	Creating and performing a rhythmic composition using non-musical instruments – Instructions on team	Monday 30th	DT	email/teams