

Year 9 Learning Plan – Cambridge High School 2021, Week 3 Term 4



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in, under their name (in this case 9L) and the options subjects they are taking in the timetable.

9L						
Term: 2 Week: 2						
Week Viewing	Mon 20 Apr Day 1		Tue 21 Apr Day 2		Wed 22 Apr Day 3	
- 11 +	T	1	2	3	4	
Staff						
Period 1	8:40 9MAT	MFA F4	8:40 9HPE	PCK GYM	8:40 9JAP	ARN D3
Period 2	9:40 9SCI	AME R8	9:40 9MUS1	SC P10	9:40 9SCI	AME R6

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Example entries

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Maths	Every lesson of the week for 15 mins	45 mins of work will be set with students. This makes a total of a 1 hour lesson.	<p>We are working on number.</p> <p>Here are the details:</p> <ul style="list-style-type: none"> - Outline of unit - EP (link here) - Practical applications you can do at home: <ul style="list-style-type: none"> o Baking o Tax returns... 	Checked daily	PHI – Philip Ratios	
PE	First lesson of every week	3 hours across the week	<p>Physical activity is hugely important in maintaining our mental health during lockdown.</p> <p>Students are to log the activity they spend during lockdown.</p> <p>Parents, please ask them to walk the dog, mow the lawns and generally be active.</p>	Checked weekly	NBA – Nick B’Active	

9K

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English	You have four lessons this week- Mon, Wed, Thu and Fri		<p>Literature TEST which requires a three paragraph essay on either our film or our novel.</p> <p>Unfamiliar text TEST which requires you to answer questions about two texts provided in the test.</p> <p>Both tests will be released at the start of the lesson as a Teams Assignment and you have an hour to complete it. Days the tests will be sat have been communicated home.</p>	Tests due at end of the two lessons. One hour to complete each.	Doug Stone	Teams or Email (DSE@camhigh.school.nz)
Maths			<p>Week 4: Revision for end of year examination. In Teams are the 2013, 2017, 2018 and 2019 End of Year Exam papers to be used for revision. Use the answers to check progress. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p>	22 nd November	Mrs Sickelmore SK sk@camhigh.school.nz	Teams or email
PE	First 15 mins of Fri 12th November		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Ay – Abi May	TEAM Chat

Science	15min video call on teams	Week 4, Term 4	<p>Learning Goals for the Week: Week 4 Term 4</p> <p>Revision for the End of Year Science Exam</p> <p>Your “2021 Junior Science Revision” is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERS book in the Content library.</p> <p>There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in your class time in Week 5 (next week).</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. <i>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</i></p> <table border="1" data-bbox="663 596 1182 852"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td>Living World</td> <td></td> <td></td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td>Material World</td> <td></td> <td></td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td>Physical World</td> <td></td> <td></td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td>Planet Earth and Beyond</td> <td></td> <td></td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating		Chloe Wilshaw CWW	TEAM chat for students Email for parents
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Social Science			<p><u>Week 4 of Term 4 - online revision and exam practice</u></p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p>Lesson 1 TEAM Meeting whole class attendance.</p> <p>Lesson 2 Practice exam to be completed in a set time period using TEAM assignments.</p> <p>Lesson 3 – Practice exam feed back and revision.</p>		Chris McNair cc@camhigh.school.nz	Teams chat for students. Email for Parents.																																							

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English	Online to do tests Videocall Fri Period 1	3 lessons – 3 hours.	<p>Mon P3 – 11:30am-12:35pm: Literature Test will be uploaded to start at 11:30am. Must 'turn in' by 12:35pm. Students must write into the test in the assignment on Teams. They can use their notes to help. See email home.</p> <p>Wed P5 – 2:15pm-3:20pm: Unfamiliar Text Test will be uploaded to start at 2:15pm. Must 'turn in' by 3:20pm. Students must write into the test in the assignment on Teams. See email home.</p> <p>Fri P1 - 8:40am – 15 minute videocall to introduce next fun project.</p>	Tests due at end of those lessons. One hour to complete each.	Bi – Brianna Butler Arl – Whaea Andrea Randell	Teams chat for students Parents email
Maths		Four lessons	<p>End of year examinations will be held in Week 6 (22nd - 26th November). These will either be at school or online if we are still working from home.</p> <p>We are continuing with exam revision. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <p>You have been assigned activities to revise the Measurement and Probability topics (check the Class Notebook on Teams for details each lesson). There are also practice exams on Teams that you should be continuing to work through.</p>	Friday 12/11	Jackie Knobloch (JKH)	Students: Teams chat Parents: email (jkh@camhigh.school.nz)
PE	Online meet on Monday P5 for Health.	Week 4 lesson	We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.	Monday 08/11	Jtu – John Taulu SSN – Sonia Stephen	TEAMS Chat

Science		WEEK 4	<p>Learning Goals for the Week: Week 4 Term 4</p> <p>Revision for the End of Year Science Exam</p> <p>Your “2021 Junior Science Revision” is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERs book in the Content library.</p> <p>There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in your class time in Week 5 (next week).</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. <i>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</i></p> <table border="1" data-bbox="611 517 1294 852"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating		Anel Erasmus- AES	<p>TEAM chat for students</p> <p>Email for parents</p>
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Social Science	3 class periods	3 periods	<p><u>Week 4 of Term 4 - online revision and exam practice</u></p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p>Lesson 1 TEAM Meeting whole class attendance. (Tue, 9th November, Period 4)</p> <p>Lesson 2 Practice exam to be completed in a set time period using TEAM assignments. (Thu. 11th November, Period 3)</p> <p>Lesson 3 – Practice exam feedback and revision. (Friday, 12th November, Period 2)</p>		<p>Mr Doug Stone DSE@camhigh.school.nz</p> <p>Ms Janine Maclarn mr@camhigh.school.nz</p>	<p>Team chat for students or email.</p>																																							

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	A hui will be scheduled at the beginning of the first class - Mon P3.	Mon P3, Thurs P4 and Fri P5	<p>End of Year English Exam held over two days: Day 1 - Monday 8/11 - P3 - 11.30am to 12.35pm UNFAMILIAR TEXTS SECTION Day 4 - Thursday 11/11 - P4 - 12.30pm to 1.35pm LITERATURE STUDY SECTION</p> <p>Upon completing each SECTION, students will be expected to TURN IN their submission at the end of each lesson. Please check your email (and or Teams) for details regarding the exam.</p> <p>Day 5 – Friday 12/11 - P5 – introduce our new programme - creative writing. A meeting will be scheduled to discuss next steps.</p>		Whaea Katie (KWD)	Chat with me on Teams
Maths			<p>End of Year exams will be held from 22nd - 26th Nov Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <ul style="list-style-type: none"> - We will have a brief Maths meeting on Tuesday @ 11.30am. This is to check the progress and also be question time to get help. - There is no education perfect work this week. Go through past exam papers on Teams and do at least last 3 years exam paper. Self mark your work using the answer schedule provided. 		PRM – Poonam Ram	Teams, Email: prm@camhi gh.school.nz
PE	Meet on Wednesday 10 th Nov 11.30 via teams		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Dv – Chresten Davis	TEAMS Chat

Science		Term 4 Week 4	<p>Learning Goals for the Week: Week 4 Term 4</p> <p>Revision for the End of Year Science Exam</p> <p>Your "2021 Junior Science Revision" is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERs book in the Content library.</p> <p>There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in your class time in Week 5 (next week).</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. <i>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</i></p> <table border="1" data-bbox="663 517 1348 852"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table> <p>We will continue to work on this in preparation for your Online Exam in Week 4.</p>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating		<p>gz@camhigh.school.nz</p> <p>Sarah Gaze</p> <p>flc@camhigh.school.nz</p> <p>Florence Chatelier</p>	<p>Students: TEAMS chat or posts</p> <p>Parents: email</p>
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Social Science	<p>Online meeting Monday 8th Nov, pd.1. Practice exam Tuesday 9th Nov, pd.4 between 12.30 and 2pm. Online meeting Wednesday 10th Nov, pd.5 to discuss how it went.</p>	2 one hour periods and a 90 minute practice run for the skills exam.	<p><u>Week 4 of Term 4 - online revision and exam practice</u></p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p>Lesson 1 -TEAM Meeting - whole class attendance required.</p> <p>Lesson 2 - Practice exam to be completed in a set time period using TEAM assignments.</p> <p>Lesson 3 - Practice exam feedback and revision.</p>		<p>Ms Haugh – HG hg@camhigh.school.nz</p>	<p>Teams chat or email is fine.</p> <p>Please contact me if you have any questions.</p>																																							

9N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project lesson		2	Continue working on the completion of your projects with a mind to the presentations we are aiming to have at the end of the term (if able).		Na – Mrs Matson	Teams then Email. :)
English Mrs Matson	English	3 hours	We have 2 English lessons. This week we are doing our <u>exam for English(now an online test over 2 periods).</u> Unfamiliar/Novel/Film These will be timed assignments. You must sit it in the I will send a letter home to parents to make sure that you all understand. I have also put this on teams. We will chat and I will answer questions in our Project lesson.		Na – Mrs Matson	Teams first or Email second.
Maths	Each timetabled math lesson will involve an online lesson.	Approx. 1 hour	For Week 4 we will be continuing to revise the work that has been covered this year. The focus this week will be on: Number and Probability	Algebra task that will be put on TEAMS to complete by 15 th Nov.	Marcel Kuijpers - KU	Both TEAM chat or email is fine
PE	Online meet on Tuesday P2 at 9.40am.		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Sjn – Sally Jackson	TEAMS Chat
Science		Week 4 Term 4	Learning Goals for the Week: Week 4 Term 4 Revision for the End of Year Science Exam Your "2021 Junior Science Revision" is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERs book in the Content library.		Anel Erasmus AES	TEAM chat for students Email for parents

		<p>There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in your class time in Week 5 (next week).</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table border="1" data-bbox="577 292 1263 628"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating			
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Social Science	Meet Online first Social Studies period of the week (Monday Period 1)	<p><u>Week 4 of Term 4 - online revision and exam practice</u></p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p>Lesson 1 Monday period 1 TEAM Meeting whole class attendance. I will explain how the exam is going to work. (watch recording if you miss this class)</p> <p>Lesson 2 Thursday Period 2 Practice exam to be completed in a set time period (The second Social Studies lesson of the week) using TEAM assignments.</p> <p>Lesson 3 – Practice exam feed back and playing the below Kahoot for revision.</p> <p>https://kahoot.it/challenge/06830563?challenge-id=07667fab-4de9-49d4-8b8e-2a786c134218_1636223050080</p>		Ashleigh Smith ASH	Teams Chat for students Parents can ask questions also on ash@camhigh.school.nz																																							

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English	Online to do tests Videocall Fri Period 1	3 lessons – 3 hours.	<p>Mon P3 – 11:30am-12:35pm: Literature Test will be uploaded to start at 11:30am. Must 'turn in' by 12:35pm. Students must write into the test in the assignment on Teams. They can use their notes to help. See email home.</p> <p>Wed P5 – 2:15pm-3:20pm: Unfamiliar Text Test will be uploaded to start at 2:15pm. Must 'turn in' by 3:20pm. Students must write into the test in the assignment on Teams. See email home.</p> <p>Fri P1 - 8:40am – 15 minute videocall to introduce next fun project.</p>	Tests due at end of those lessons. One hour to complete each.	Bi – Brianna Butler Arl – Whaea Andrea Randell	<p>Teams Chat for students</p> <p>Parents - email</p>
Maths	Teams Meeting Monday		<p>End of Year exams will be held from 22nd - 26th Nov Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <ul style="list-style-type: none"> - We will have a brief Maths meeting on Monday @ 9am. This is to check the progress and also question time to get help. - There is no education perfect work this week. Go through past exam papers on Teams and do at least last 3 years exam paper. Self mark your work using the answer schedule provided. 		Glen Stichbury GS Poonam Ram - PRM	Teams
PE	Teams meeting TUE 2/11 8:40		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Clr – Carlin Linklater	TEAMS Chat
Science	15min video call on teams	Week 4, Term 4	Learning Goals for the Week: Week 4 Term 4		Chloe Wilshaw CWW	TEAM chat for students

		<p>Revision for the End of Year Science Exam</p> <p>Your "2021 Junior Science Revision" is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERs book in the Content library.</p> <p>There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in your class time in Week 5 (next week).</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. <i>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</i></p> <table border="1" data-bbox="640 456 1296 775"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating			Email for parents
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English		1 Week	<p><u>Tuesday:</u> Literature TEST which requires description paragraphs answering questions for either our novel or our film Will be released at the start of the lesson as a Teams Assignment and you have an hour to complete it.</p> <p><u>Wednesday</u> Unfamiliar text TEST which requires you to answer questions about two texts provided in the test. Will be released at the start of the lesson as a Teams Assignment and you have an hour to complete it.</p> <p>You can message me during your test- your class will be my priority at this time.</p> <p><u>Thursday and Friday</u> Starting our new unit- Creative writing. Info to come on Teams</p>	9 th and 10 th November	Jordan Maclaurin JMN	Students: Teams Message Parents: Email Jmn@camhigh.school.nz
Maths			<p>End of Year exams will be held from 22nd - 26th Nov Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <ul style="list-style-type: none"> - This week we start off with our revision program. - Access and attempt past exam papers on OneNote under EOY Exams tab. Aim to complete any 2 out of 7 exams per week. - Self-mark your work using the schedule provided. - There will be no more EP tasks from next week. 	Mon 8 th Nov	Shaheed Basha BS	TEAMS chat for students Email for parents Bs@camhigh.school.nz
PE	Meet online Thursday 11 th Nov 12.30pm		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Dv – Chresten Davis	TEAMS Chat

<p>Science</p>	<p>15 Minutes Monday at 11.30am</p> <p>We will be going over last weeks revision</p>	<p>Week 4, Term 4</p>	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week.</p> <p>Students are to complete <u>at least</u> the first question from each World. Once completed they can then choose between completing the second question from this section or moving into the Year 10 section for extension.</p> <table border="1" data-bbox="577 576 1317 1042"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating	<p>Friday</p>	<p>Karen Hughes KS</p>	<p>TEAM chat for students</p> <p>Email for parents</p> <p>Ks@camhigh.school.nz</p>
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						check in your son/daughter's attendance
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Subject	Online lesson expectations	Duration of work set	details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat)
English	Thursday meeting	3 lessons	<p>Students will be completing their English Exam this week. This is split into two sections: an essay and a response to unfamiliar text. Students will complete the essay within our scheduled lesson on Tuesday period 2. They will then complete the unfamiliar text on Wednesday period 5. This will be submitted as an assignment on TEAMS.</p> <p>An email has been sent to parents containing all needed details for this exam. Students have been given their instructions via TEAMS.</p> <p>We will then meet on Thursday to go through our plan for the remainder of the week.</p>	Within the hour	Ashley Hepburn AHN	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths		Three lessons	<p>End of year examinations will be held in Week 6 (22nd - 26th November). These will either be at school or online if we are still working from home.</p> <p>This week we are continuing to revise for examinations. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <p>You have been assigned activities to revise the Measurement and Probability topics (check the Class Notebook on Teams for details each lesson). There are also practice exams on Teams that you should be continuing to work through.</p>	Friday 12/11	Jackie Knobloch (JKH)	<p>Students: Teams chat</p> <p>Parents: email (ikh@camhigh.school.nz)</p>
PE	Tuesday 1130 for 30 mins		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Carl Hudson (Hu)	TEAMS chat

Science	Monday 9:00am for 20 mins		<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> • Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook 2 in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week.</p> <p>A copy of revision questions has been uploaded on TEAMS as well under ‘2021 Revision Questions’ channel.</p> <p>We will be meeting during the first lesson of the week.</p>		Deo Lal (DI)	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	<p>Meet Online first Social Studies period of the week</p> <p>(Monday Period 5)</p>		<p><u>Week 4 of Term 4 - online revision and exam practice</u></p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p><u>Lesson 1 Monday Period 5</u> TEAM Meeting whole class attendance. I will explain how the exam is going to work.</p> <p><u>Lesson 2 Tuesday Period 4</u> Practice exam to be completed in a set time period (The second Social Studies lesson of the week) using TEAM assignments.</p> <p><u>Lesson 3</u> – Practice exam feed back and playing the below Kahoot for revision.</p> <p>https://kahoot.it/challenge/06830563?challenge-id=07667fab-4de9-49d4-8b8e-2a786c134218_1636223050080</p>			<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English			<p>Work available through Teams: Work is on Teams for this week. This assignment has a closed hand in time – meaning work cannot be submitted after Thursday 11am. We will have a meeting Period 5 on Monday to discuss this work.</p> <p>Reading and Writing Lesson: Friday We will start off with a Meet to go over the work for the period. The specific tasks for the week are on the Powerpoint in TEAMS – go to the slide with instructions for Friday 12 November – the focus of the lesson is crafting more detailed descriptions, and then describing a roller coaster ride.</p>		<p>Jack Collin – JCN</p> <p>Wendy Hubbard WHD</p>	<p>Teams chat for students – email for parents JCN@camhigh.school.nz</p>
Maths	Monday meeting.		We will have a brief catch up Monday to check in with progress. Another revision exam has been added to teams. I will add another later in the week.		GS Glen Stichbury	Teams chat
PE	15min meeting 12pm, Wednesday		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Kps – Keeley Portegys	Teams Chat
Science	First class Monday 8th Nov 11.15 am		<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has access to Revision Workbook 2 in OneNote and TEAMS. They are expected to complete 2-3 hours of revision across the week.</p>		Contact Shirley Dudli du@camhigh.school.nz	<p>TEAM chat for students</p> <p>Email for parents</p>

			<p>A copy of revision questions has been uploaded on TEAMS as well under '2021 Revision Questions' channel.</p> <p>We will be meeting on Monday for the first lesson of the week.</p>			
Social Science			<p><u>Week 4 – Exam revision</u></p> <p>Please check out your TEAM for the resources and information you need.</p> <p>This week we are preparing for how to do our online exam in Week 5.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance.</p> <p><u>Lesson 2</u> Practice exam to be completed in a set time period using TEAM assignments.</p> <p><u>Lesson 3</u> – Practice exam feed back and revision.</p> <p>Use your TEAM chat or email your teacher if you have a question. Take care 😊</p>		<p>Contact Ms Stevens (di) with any questions</p> <p>di@camhigh.school.nz</p>	<p>TEAM chats: Tues 9/11 - P2 Check in Fri 12/11 - P3 Email di@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Wednesday and Friday meeting	4 lessons	<p>Students will be completing their English Exam this week. This is split into two sections: an essay and a response to unfamiliar text. Students will complete the essay within our scheduled lesson on Monday period 1. They will then complete the unfamiliar text on Tuesday period 3. This will be submitted as an assignment on TEAMS.</p> <p>An email has been sent to parents containing all needed details for this exam. Students have been given their instructions via TEAMS.</p> <p>We will then meet on Wednesday and Friday to go through our plan for the remainder of the week.</p>	Within the hour	<p>Ashley Hepburn AHN</p> <p>Hunter-Laura Dennis HDS</p>	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths	Monday 11.30am	Week 4, Term 4, 3 lessons	<p>Monday: We will have an online meeting where we will do the Number quizziz we did previously (link on teams if you want to practise) and an Algebra Kahoot.</p> <p>Thursday and Friday: We will revise geometry and Probability by working through the Assessments on Education Perfect, and then completing any feedback given to you by EP.</p> <p>If you complete all of this then work through the EOY Past Exam Papers. I have put these all in a folder on our class team, in files, class materials, EOY Past Exam papers.</p> <p>The End of Year exams will include: Number skills, Algebra, Patterns and graphs, Geometrical Reasoning, Probability and Measurement.</p>		<p>Mrs Axon Rx@camhigh.school.nz RX</p>	Students contact via teams

			These will be held during the week of 22-26 th November. If we are back at school they will be 2 x 1 hour in class assessments. If we are still online learning then you will do online assessments.																											
PE	Online meet on Tuesday P2 for Health	Week 4 lesson	We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.	Tuesday 09/11	Jtu - John Taulu	Teams Chat																								
Science	Online Teams meeting - to be posted on teams	Week 4, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time. Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table border="1"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td>Living World</td> <td></td> <td></td> </tr> <tr> <td>Native Trees in New Zealand</td> <td></td> <td>Communicating</td> </tr> <tr> <td>Identifying fish and shellfish</td> <td></td> <td>Communicating</td> </tr> <tr> <td>Material World</td> <td></td> <td></td> </tr> <tr> <td>Properties of Paper</td> <td></td> <td>Investigating</td> </tr> <tr> <td>Fire: Keeping Safe</td> <td></td> <td>Participating and Contributing</td> </tr> <tr> <td>Physical World</td> <td></td> <td></td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Friday 12/11	Michael Cole MCE	<p>TEAM chat for students</p> <p>Email for parents</p>
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Social Science			<p><u>Week 4 of Term 4 - online revision and exam practice</u> This week we are preparing for how to do our online exam in Week 5. Lesson 1 TEAM Meeting whole class attendance. Lesson 2 Practice exam to be completed in a set time period using TEAM assignments. Lesson 3 – Practice exam feed back and revision.</p> <p>https://create.kahoot.it/share/year-9-exam-content/1cf9f10d-4837-4563-94e4-4fe6a0f9bd6f</p>		Amanda Baker - ABR	TEAMS or email Abraham@camhigh.school.nz															

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	T4:W4 – see “Details”	2 hours	Exams Monday 08 Nov 2:15-3:25pm – Paragraph Writing Tuesday 09 Nov 9:40-10:50am – Unfamiliar Text	9 Nov	Anna Armitage – AAE	Parents only – email Students only – Teams Chat
Maths	Tuesday and Friday (15 – 30 minutes)	3 lessons, 3 hours	Important Note: End of Year Exam will be in the week 22nd - 26th of November – Keep revising Numbers, Algebra, Patterns, Geometrical Reasoning, Probability and Measurement. Tuesday Algebra Revision class (at 11.30) and complete Algebra activities on EP Thursday Complete activities on Education Perfect or try an old exam paper uploaded on Teams. Friday Patterns and Graphs Revision class (at 9.45) and complete activities on Patterns and Graphs on EP	12 th of Nov	MFA – Minette Ferreira	Parents: Email (mfa@camhigh.school.nz) Students: Teams chat and their Teams channel
PE	Teams Meeting		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Jn – Jordan Newlands Teams Meeting – Mon 8/11 8.45	Teams Chat
Science	15 Minutes Tuesday 9 th November 12.30.	Week 4, Term 4	Revision for the End of Year Science Exam Your “2021 Junior Science Revision” is loaded in your OneNote – some of you may have already finished Book ONE. If you have, mark your answers using the TEACHERS book in the Content library . There is now a second Revision book (Week 4) in your OneNotes – continue with this book – around 2-3hrs for the week. The online test (exam) will be in your class time in Week 5 (next week).	Thursday 11/11	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat Email from parent bdn@camhigh.school.nz

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Social Science			<p><u>Week 4 of Term 4 - online revision and exam practice</u> This week we are preparing for how to do our online exam in Week 5. <u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2</u> Practice exam to be completed in a set time period using TEAM assignments. <u>Lesson 3</u> – Practice exam feed back and revision.</p>	PCK & Ms Maclarn	<p>Instructions on our TEAM page Please contact Mr Cook at pck@chs.school.nz for attendance check or further resources.</p>																																							

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Online meeting in second half of the week.	Roughly 3 hours.	Our exam will be on Monday P5 (please be online by 2.15pm) and Wednesday P1 (please be online by 8.40am) Please let me know if there are any issues. After that, I will introduce a fun project.	Ongoing	Kayla Abbott - KAT	Teams Chat
Maths	Mon 8th 11:30 Tues 9th 12:30 Fri 12th 9:00		This week (Week 4) we will continue to revise for the end of year exam which will now be in Week 6 (22 nd - 26 th Nov). Updates will be posted in TEAMS. Mon P3 – Probability focus Tues P4 – Measurement focus Fri P1 – Question session	12 th Nov	Hayley Harris (HH) Minette Ferreira (MFA)	Students: Teams chat Parents: email
PE	15min meeting 12pm Tuesday		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Kps – Keeley Portegys	Teams Chat
Science Week 4	Teams To be posted on teams	WEEK 4 2 hours	Learning Goals for the Week: <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</p>	FRIDAY 12/11	Michael Cole MCE	TEAM chat for students Email for parents

Some of you then may wish to attempt some questions from **Level FIVE** for **EXTENSION**.

Level FOUR (Year 9)	Completed	Category (NoS)
Living World		
Native Trees in New Zealand		Communicating
Identifying fish and shellfish		Communicating
Material World		
Properties of Paper		Investigating
Fire: Keeping Safe		Participating and Contributing
Physical World		
Wind farms		Participating and Contributing
Hot Coffee anyone?		Investigating
Planet Earth and Beyond		
The Moon and Venus		Understanding about Science
Recording the Wind		Understanding about Science

Social Science

Week 4 of Term 4 - online revision and exam practice
 This week we are preparing for how to do our online exam in Week 5.
Lesson 1 TEAM Meeting whole class attendance.
Lesson 2 Practice exam to be completed in a set time period using TEAM assignments.
Lesson 3 – Practice exam feed back and revision.

Lemire - Lm

Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Wednesday And Friday meeting	1 hour per lesson	<p>Students will be completing their English Exam this week. This is split into two sections: an essay and a response to unfamiliar text. Students will complete the essay within our scheduled lesson on Monday period 1. They will then complete the unfamiliar text on Tuesday period 3. This will be submitted as an assignment on TEAMS.</p> <p>An email has been sent to parents containing all needed details for this exam. Students have been given their instructions via TEAMS.</p> <p>We will then meet on Wednesday and Friday to go through our plan for the remainder of the week.</p>	Within the hour	Hunter-Laura Dennis HDS Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths		2 to 3 hours	For this week your aim is to work through the next 2 past exam papers on TEAMS.		Alan Steward (Sd)	Email or TEAMS
PE			<p>Online Learning – Week 4</p> <p>We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.</p>		Denise Stevens (di) di@camhigh.school.nz	Teams Chat Monday 8/11 - P3 Check in: Wed 10/11 - P5
Science		Week 4, Term 4	<p>Learning Goals for the Week: Week 4 Term 4</p> <p>Revision for the End of Year Science Exam</p> <p>If you have already finished Book ONE. Then mark your answers using the TEACHERS book in the Content library that has the answers at the bottom of each part.</p>	15/11	Hadley Kendall HKL	TEAM chat for students Email for parents

There is now a **second Revision book (Week 4)** in your OneNotes – continue with this book – around 2-3hrs for the week. The online test will be in our class time in week 5 (next week).

Year 9 students: Please complete at least the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD**.
*Some of you then may wish to attempt some questions from **Level FIVE** for **EXTENSION**.*

Level FOUR (Year 9)	Completed	Category (NoS)
Living World		
RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing
Information about Moa	<input type="checkbox"/>	Communicating
Material World		
Properties of Household Goods	<input type="checkbox"/>	Understanding about Science
Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating
Physical World		
Travelling Sound	<input type="checkbox"/>	Understanding about Science
Measuring Volume	<input type="checkbox"/>	Investigating
Planet Earth and Beyond		
Trees at School	<input type="checkbox"/>	Participating and Contributing
Geological Timescale	<input type="checkbox"/>	Communicating

Social Science

Week 4 of Term 4 - online revision and exam practice
 This week we are preparing for how to do our online exam in Week 5.
Lesson 1 TEAM Meeting whole class attendance.
Lesson 2 Practice exam to be completed in a set time period using TEAM assignments.
Lesson 3 – Practice exam feed back and revision.

Lemire - Lm

Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	NO online class due to "exams"	2hours	Monday – Literature Exam. This will appear on Teams at 2.15pm and needs to be handed in by 3.20pm. Wednesday – Unfamiliar Text exam. This will appear on Teams at 8.40am and needs to be handed in by 9.45am.		Karyn Porton (KO)	Students - Teams Chat Parents – Email Karyn Ko@camhigh.school.nz
Maths		2 to 3 hours	For this week work through the next two past exam papers on TEAMS.		Alan Steward (Sd)	Email or TEAMS
PE	8:40 WED 3/11		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Clr – Carlin Linklater	Teams Chat
Science	Monday P3		<u>Learning Goals for the Week:</u> <ul style="list-style-type: none"> - VIDEO CALL Monday - Finish the revision from last week in the First revision booklet. - <u>Revision book 2:</u> There is a new booklet available for some extra revision opportunity in your one-note. Students are expected to complete 2-3 hours of revision across the week 	Friday 3.30	NFW Nikita Farrow	TEAM chat for students Email for parents Nfw@camhigh.school.nz

			<ul style="list-style-type: none"> - Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. - Some of you may wish to attempt some questions from Level FIVE below INSTEAD if you find these questions easy and you want to extend yourself - <p>Teams call on Monday. Exam online next week</p>			
Social Science			<p><u>Week 4 of Term 4 - online revision and exam practice</u> This week we are preparing for how to do our online exam in Week 5.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2</u> Practice exam to be completed in a set time period using TEAM assignments. <u>Lesson 3</u> – Practice exam feed back and revision.</p>		PCK	<p>Our TEAM page. PLEASE E-MAIL pck@chs.school.nz for any further resources or attendance checks.</p>

PE	Thursday Period 3		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Sp – Stephanie Vervoort	Teams Chat
Science		Term 4 – Week 4	This week – a spot of revision. I've put some revision problems in your Homework folders on Teams – Class notebook. The answers are there, have a go and see how many you can get right. Y9 questions are on the left and Y10 are on the right. Quick online multichoice test next week.		Mr Weston we@camhigh.school.nz	email
Social Science		Term 4 Week 4	<u>Week 4 of Term 4 - online revision and exam practice</u> This week we are preparing for how to do our online exam in Week 5. MONDAY Lesson 1 TEAM Meeting whole class attendance. THURSDAY Lesson 2 Practice exam to be completed in a set time period using TEAM assignments. FRIDAY Lesson 3 – Practice exam feedback and revision.		NFW Mrs Farrow	Students on teams or via email. Whanau/Family - Email Nfw@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	No online classes due to exams	Two 1-hour exams	<p>Tuesday– Unfamiliar Text Exam . This will appear on Teams at 12:30pm and needs to be handed in by 1:35pm.</p> <p>Wednesday – . Literature Exam. This will appear on Teams at 2:15pm and needs to be handed in by 3:20pm.</p> <p>On Friday Students should restart their personal reading. Remember the library has e-books and audio books available if you are running out.</p>		Whaea Katie Matua Manins	<p>Students - Chat with us on Teams.</p> <p>Home - email</p>
Maths 9MAE		Week 4 Term 4	Students are to revise Patterns & Graphs for the upcoming assessment – use notes and past exams on Teams, and complete the EP quiz on Tuesday with follow up work. Measurement Quiz to be completed on Thursday, with follow up work		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA		Week 4 Term 4	An email was sent on Friday updating the latest information of End of Year Assessment dates. Also another practice assessment was sent. The End of Year Exam will include: Number, Algebra (including Quadratics), Graphs (Linear and Parabolas), Probability, Trigonometry (Pythagoras and SohCahToa) and Geometry Reasoning. There are numerous practice assessments on Teams, under End of Year Exams/Revision. Be sure to ask questions!		Mary Talbot TA	Teams chat
PE	Teams meeting – Monday Period 3 (11:30am)		We will be starting the lesson with a kahoot that focusses on the effect of alcohol which was covered last week. This will be followed by a further look at alcohol and the impact it can have during pregnancy and for the community. This will lead into another kahoot on these topics next week.		Rbt – Robert Boot	Teams Chat

Science	TEAMS meeting on Monday P1 (8 th Nov) at 9:00 am	Term 4 Week 4	<p>Learning Goals for the Week: Continue with revision to feel confident and prepared for the End of Year assessment</p> <ul style="list-style-type: none"> • Complete Revision Book 1. • Check your answers using the Answer Book 1 in the content library of OneNote • You will find another workbook on OneNote titled '<u>Revision book 2</u>' with more questions for practice. <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. You may then attempt either Q.1 or Q.2. from each world at Level FIVE (EXTENSION) (It is uploaded as well)</p> <table border="1" data-bbox="640 587 1339 932"> <thead> <tr> <th>Level FOUR (Year 9)</th> <th>Completed</th> <th>Category (NoS)</th> </tr> </thead> <tbody> <tr> <td colspan="3">Living World</td> </tr> <tr> <td>RCD - Rabbit calicivirus disease</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Information about Moa</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> <tr> <td colspan="3">Material World</td> </tr> <tr> <td>Properties of Household Goods</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Mixing Vinegar and baking powder</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Physical World</td> </tr> <tr> <td>Travelling Sound</td> <td><input type="checkbox"/></td> <td>Understanding about Science</td> </tr> <tr> <td>Measuring Volume</td> <td><input type="checkbox"/></td> <td>Investigating</td> </tr> <tr> <td colspan="3">Planet Earth and Beyond</td> </tr> <tr> <td>Trees at School</td> <td><input type="checkbox"/></td> <td>Participating and Contributing</td> </tr> <tr> <td>Geological Timescale</td> <td><input type="checkbox"/></td> <td>Communicating</td> </tr> </tbody> </table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			RCD - Rabbit calicivirus disease	<input type="checkbox"/>	Participating and Contributing	Information about Moa	<input type="checkbox"/>	Communicating	Material World			Properties of Household Goods	<input type="checkbox"/>	Understanding about Science	Mixing Vinegar and baking powder	<input type="checkbox"/>	Investigating	Physical World			Travelling Sound	<input type="checkbox"/>	Understanding about Science	Measuring Volume	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			Trees at School	<input type="checkbox"/>	Participating and Contributing	Geological Timescale	<input type="checkbox"/>	Communicating		<p>Florence Chatelier FLC</p> <p>flc@camhigh.school.nz</p>	<p>Teams chat or email for students</p> <p>Email for parents</p>
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9 Literacy

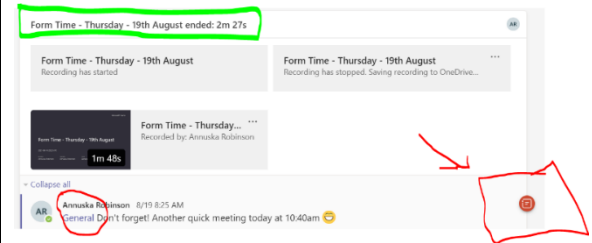
Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 hours/week	Reading log information available through Teams.		JCN	Teams chat

9 Numeracy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2hours/ week	End of Year exams will be held from 22 nd - 26 th Nov Past test paper on Teams		PRM – Poonam Ram	Teams chat Email

French (Monsieur Bryant)			<p>C'est moi page is due Tuesday on Teams. On Wednesday and Friday you will be learning body parts</p> <p>Year 9 82C (semester class) Online lesson Period 4 Monday. We will be doing some writing and listening practice. There will be another online lesson Period 5 tuesday, as well as some set work to complete for Friday's lesson timeslot</p> <p>Year 9 81 (Year class) - Monday period 2 there will be an EP competition set up for you to start at 9 40. Then we will have class online on Wednesday period 4. See you then</p>		Braden Bryant - BBT	Teams for students and Email for parents
French (Mme Armitage)	T4: W4 – provide a photo of completed work on Teams Chat	3 classes, 3 hours	<p>Finish all previous assignments on Teams and EP. Conversation first draft Due 12 Nov.</p> <p>Information in Teams to make a monster poster, Due 19 Nov.</p>	See "Details"	Anna Armitage – AAE	Parents only - email Students only - Teams chat
JAPANESE	Term 4 – To attend at least one scheduled meeting and provide a photo of work each week	3 hours over the week	<p>All year 9 classes: On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is</p>	End of week four/start of week 5	Annuska Robinson ARN arn@camhigh.school.nz	Teams @Annuska, teams chat or e-mail. E-mail not checked as often as teams.

dated – students will need to find it (should be relatively easy).
 Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.



81C and 83C:
IT IS ASSESSMENT WEEK IN JAPANESE:
 Students will be aiming to complete an online Assignment based around our Listening and Reading examination. Students will also partake in an online Hiragana recognition test as well.

82C:
 Week 4 - Students will be starting on their Menu Project based around our Food and Drink topic.
 Additionally, students will be shown how to make sushi simply at home and be expected to take a photo of their creation sometime in Week 5.

MANDARIN

One scheduled meeting. The day and time will be posted on Teams.
 81C: Thursday
 83C: Tuesday

Term 4
 week 4

We are learning about the Chinese zodiac myth and the zodiac signs. Students will watch 2 videos and answer the questions. Students will also find out what their family members’ zodiac signs are. Find the links in Teams.

Friday 12th
 November

Lisa Wang LWG

Teams or email
Lwg@camhigh.sc.hool.nz

Media Studies (Tu, Bi and Cro)		Term 4 Week 4	All Classes for 3 lessons: You will need access to Youtube to watch the Short film Geoff. A powerpoint in Teams Assignments has a link to the short film and tasks associated with it. WriteThatEssay will also be a tool used.	Due date will be on the assignment	Vanessa Tupp TU Brianna Butler Bi Clarissa Ricardo, Cro	Parents: email tu@camhigh.school.nz Bi@camhigh.school.nz Cro@camhigh.school.nz Students: teams chat.
Design and Visual Communication	Attend the scheduled Teams meetings or watch the video recordings posted in our team in the files tab later to catch up	Term 4, Week 4 - 2 hours	Please look at your DVC Teams digital classroom. You will have a meeting with your teacher for instructions on this week's task.		Nicholas Bowskill (NBL) Nathan Vassella (NVA)	Teams chat or email
Digital Technologies 9DTH (LLE) Mr Lovegrove	1 meeting – Monday period 4	Term 4, Week 4 – 3 hours	Students will continue to learn skills in Scratch programming this week during the first lesson. For the remaining two hours, students will have an opportunity to get caught up with their code.org online work which will be checked at the end of the week. During the first lesson on Monday, we will also ensure that all students are aware of how to access code.org and how much is expected of them. No class on Thursday as I am supervising NCEA exams.		Luke Lovegrove (LLE)	lle@camhigh.school.nz Teams chat / email
Digital Technologies 9DTH (DN) Mr Dillon	1 Meeting (Wednesday)	Week 4: 3 hours	Students will begin programming tasks in Scratch.mit.edu. For any remaining time, students have opportunity to catch up with their code.org online work which will be checked at the end of the week. Additional lessons will be added to OneNote, Teams and in Meetings to extend their coding experience in different coding environments. This weeks learning will set them up for when we move on		Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email

			to a programming gaming challenge in the coming weeks. No class on Thursday as I am supervising NCEA exams.			
Electronics Technology 9ETE (DN) Mr Dillon	1 Meeting for each of two classes on alternate days	Week 4: 3 hours	Students will have completed the 4 TinkerCad introduction tasks. A Teams Assignment has been created to submit once students have completed up to Task 4. They continue in Tinkercad Circuits to complete each of the 8 numbered tasks from their 9ETE OneNote. A further Teams Assignment will be posted this week for Tasks 5-8. Each task builds on the electronics and control skills, with evidence of success added to a learning log in OneNote. There are videos and written instructions with each task including programming code to work with. Extension tasks are available at each stage for further learning. No class on Thursday as I am supervising NCEA exams.	Students post screengrabs of their completed activities with a link to the completed task (as they complete them) into a page of their OneNote.	Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email
Food Technology		Term 4 Week 3 1-2 Hours	First lesson of the week will be an expanding on Nutrient Functions Kahoot. Second lesson will be a caramel slice this week Teams meetings: 9FTE CLR MON 12:30/THU 9:00 9FTE1 CLR MON 9:40/THU 2:15 9FTE2 MTG MON 9:40/THU 2:15		Carlin Linklater (CLR) Matthew Ting (MTG)	Clr@camhigh.school.nz Mtg@camhigh.school.nz Teams chat / email

Future Focussed Technology	Attend the Teams meetings when scheduled or watch the video of those meetings later	2-3 hours	<p>Connect on "Teams"</p> <p>Mr Bowskill's class meet Tues morning for class meeting. Please complete your ideation sketching assignment and turn in. This week we will learn about electronic components and circuits. Then adapt the ideation designs to make a wire jewelery circuit.</p> <p>Ms Martin- Connect on "Teams" Monday Nov 8th 12.30 to discuss assignment.</p> <p>Design a poster using the element, symbol- Air, Fire, Water or E</p> <p>Earth. You would know this from your Avatar quiz from last week. If you didn't do the quiz, research your star sign to find out your element. Create poster on power point or word document, post on "Teams".</p>	Students need to complete and turn in their Ideation sketching assignment by Tues 9/11 so we can move on	Ms N Martin (NMN) Mr N Bowskill (NBL)	Teams chat or email
Materials Technology -Fabric	Attend our scheduled online lessons for the week (refer to teams calendar for dates and times)	2-3 hours	<p>Videos and instructions will be posted on teams. We will be working on our booklets.</p> <p>There will be a Kahoot posted through the week you must complete</p>	Due Friday 3:30 pm	Miss McMillan (LMN)	Teams chat
Materials Technology - Wood	3 hours		<p>Connect on "Teams" Wednesday 10th Nov 9.40</p> <p>Design Christmas decorations that will hopefully be made in wood. Follow design process, 2D drawings, prototypes.</p>		Mr Rautenbach (RU) Miss Martin (NMN)	Teams chat
Materials Technology - Plastic	3 hours		<p>Assignment set on teams. This will be work on conceptual design.</p>		Mr Elam (JEM)	Teams chat
Materials Technology Engineering Class (81, 83) JV/NVA		Term 4, Week 4 - 2 hours	<p>Please look at your MTE Teams digital classroom.</p> <p>You will have a meeting with your teacher for instructions on this week's task.</p> <p>Please make sure you have uploaded your work from Week 1, 2 and 3 into the assignment area.</p>	Due Friday 3:30 pm	Nathan Vassella (NVA) John Davidson (JV)	Email or Teams.

Drama	3 hours as per our 3 lessons during the week		Tall Tales of Aotearoa task 4. Reading of Tunnel Beach Tall Tale and performing 5 key moments from it. Refer to instructions on the class TEAMS page.	Mr Cook's class work due Fri 19 th Nov Miss Mala's classes 9A due Wed 17 th Nov 9B due Fri 19 th Nov	Miss Mala- GM Mr Cook- PCK	Teams chat
Art	1 week		Year 9 Art Exam. Your teacher will meet with you this week to explain the process. Please email or drop in the Team's assignment area a photo of your exam.		JSW, OJ, LR	Teams
Music (DT & VC)	Attend zui classes, And complete the weeks assignment	Term 4 Week 2.	All Yr9 Music classes 81C, 82C, 83C https://www.deltabluesmuseum.org/tour-field-trip-videos/MuddyWaters_DBM_v3.mp4 View the youtube video clip then complete the worksheet by explaining the Delta Blues timeline.	Due Fri. 12 Nov 2021	DT, VC	Email or Teams chat