

Year 9 Learning Plan – Cambridge High School 2021, Week 3 Term 4



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in, under their name (in this case 9L) and the options subjects they are taking in the timetable.

9L				
Term: 2 Week: 2				
Week Viewing - 11 + T 1 2 3 4	Mon 20 Apr Day 1	Tue 21 Apr Day 2	Wed 22 Apr Day 3	
Staff				
Period 1	8:40 MFA 9MAT	8:40 PCK 9HPE	8:40 ARN 9JAP	
Period 2	9:40 F4 9SCI	9:40 GYM 9MUS1	9:40 D3 9SCI	

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Example entries

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Maths	Every lesson of the week for 15 mins	45 mins of work will be set with students. This makes a total of a 1 hour lesson.	We are working on number. Here are the details: <ul style="list-style-type: none"> - Outline of unit - EP (link here) - Practical applications you can do at home: <ul style="list-style-type: none"> ○ Baking ○ Tax returns... 	Checked daily	PHI – Philip Ratios	
PE	First lesson of every week	3 hours across the week	Physical activity is hugely important in maintaining our mental health during lockdown. Students are to log the activity they spend during lockdown. Parents, please ask them to walk the dog, mow the lawns and generally be active.	Checked weekly	NBA – Nick B'Active	

Amended timetable (in place to support the onsite learning during Level 3 conditions)

If you are joining your class in a Teams meeting please note the new time.

PERIOD	TIME
Form Time	8.40am – 8.55am
Movement Time	8.55am – 9.00am
Period 1	9.00am – 10.00am
Movement Time	10.00am – 10.05am
Period 2	10.05am – 11.05am
<i>Interval</i>	11.05am – 11.25am
Period 3	11.30am – 12.30pm
Movement Time	12.30pm – 12.35pm
Period 4	12.35pm – 1.30pm
Lunch	1.30pm – 2.10pm
Movement Time	2.10pm – 2.15pm
Period 5	2.15pm – 3.15pm

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	You have four lessons this week- Mon, Wed, Thu and Fri	4 hours across the week	Your new teacher, Mr Stone, will be in touch with you during the week. You will be focusing on exam revision of your two studied texts: <i>Harry Potter and the Philosopher's Stone</i> and <i>White Lies, Maori Legends and Fairytales</i> as well as the language booklet previously published on Teams. Work has been posted in Teams in time for your online classes from Monday onwards.	Friday, 5th November	Doug Stone	Teams or Email (DSE@camhigh.school.nz)
Maths			Week 3: Revision for end of year examination. In Teams are the 2013, 2017 and 2018 End of Year Exam papers to be used for revision. Use the answers to check progress. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.	12 th November	Mrs Sickelmore SK sk@camhigh.school.nz	Teams or email
PE	First 15 mins of Wednesday 3 rd November		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Ay – Abi May	TEAM Chat
Science	15min video call on teams	Week 3, Term 4	Learning Goals for the Week: <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision</p>		Chloe Wilshaw CWW	TEAM chat for students Email for parents

across the week. This revision will continue for the first lessons next week.

Year 9 students: Please complete the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD** if you have time. Some of you then may wish to attempt some questions from **Level FIVE** for **EXTENSION**.

Level FOUR (Year 9)	Completed	Category (NoS)
Living World		
Native Trees in New Zealand		Communicating
Identifying fish and shellfish		Communicating
Material World		
Properties of Paper		Investigating
Fire: Keeping Safe		Participating and Contributing
Physical World		
Wind farms		Participating and Contributing
Hot Coffee anyone?		Investigating

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Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons.</p> <p>You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance.</p> <p><u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		<p>Chris McNair</p> <p>cc@camhigh.school.nz</p>	<p>Teams chat for students.</p> <p>Email for Parents.</p>									

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Online meet on Monday Period 4 (20 mins) - compulsory	4 lessons – 30 mins each	<p>Mon: Compulsory Teams videocall – 20 mins. We will introduce the exam revision work. Students will then complete their character paragraph.</p> <p>Tues: Paragraph worksheet for event – instructions will be on Teams.</p> <p>Wed: Paragraph worksheet for conflict – instructions will be on Teams.</p> <p>Fri: Paragraph worksheet for societal lessons – instructions will be on Teams.</p>	Friday end of day	Bi – Brianna Butler Arl – Whaea Andrea Randell	<p>Teams chat for students</p> <p>Parents email</p>
Maths		Three lessons	<p>We are continuing to revise for the End of Year examinations. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <p>You have been assigned activities to revise the Geometric Reasoning and Measurement topics (check the Class Notebook on Teams for details each lesson).</p> <p>There are also three practice exams on Teams that you should be continuing to work through.</p>	Friday 5/11	Jackie Knobloch (JKH)	<p>Students: Teams chat</p> <p>Parents: email (ikh@camhigh.school.nz)</p>
PE	Online meet on Tuesday P3 for Health.	Week 3 lesson	In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.	Tuesday 02/11	Jtu – John Taulu	TEAMS Chat

Science		WEEK 3	<p>Learning Goals for the Week: Have completed revision to feel confident and prepared for the End of Year assessment</p> <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time. Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td></td><td>Understanding about Science</td></tr></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Wind farms		Participating and Contributing	Hot Coffee anyone?		Investigating	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Recording the Wind		Understanding about Science		Anel Erasmus- AES	TEAM chat for students Email for parents
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Social Science	3 class periods	3 periods	<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p>		Mr Doug Stone DSE@camhigh.school.nz Ms Janine Maclarn	Team chat for students or email.																																							

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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	A hui will be scheduled at the beginning of the first class - Mon P1.	Mon P1, Wed P2, Thurs P4 and Fri P4.	<p>In Week 3 – students will review both studied texts.</p> <p>Visual text - ‘Paper Planes’ - this film can be viewed on Netflix and students are encouraged to review and consolidate notes on key aspects of the film and relevant quotations (dialogue)/ visual techniques.</p> <p>Written text - ‘The Pōrangī Boy’ - review class notes and resources.</p> <p>Students will choose their ONE preferred text. Based on this choice, they will complete the following tasks.</p> <p>Daily Lesson Tasks:</p> <ul style="list-style-type: none"> • Write that essay - task – paragraph creator (15 mins). Use the ‘Hammer’ technique to write 3 facts on a key character/ conflict/ event/ connection - in a text. There are four aspects to cover. Choose a text and aim to write on ONE aspect in each lesson. • Teams (45 mins) - tasks and instructions will be available on Teams. 		Whaea Katie (KWD)	Chat with me on Teams
Maths			<ul style="list-style-type: none"> - Patterns and graphs education perfect revision work is set for this week - On Teams that are two exam papers that students can do for revision. Marking schedule attached so they can check their work 		PRM – Poonam Ram	Teams, Email
PE	Meet on Thursday 4 th Nov 11.30 via teams		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Dv – Chresten Davis	TEAMS Chat

Science	School week starts on Tuesday	Term 4 Week 3	<p>Learning Goals for the Week: Week 3 Term 4</p> <p>Revision for the End of Year Science Exam</p> <p>Your “2021 Junior Science Revision” is loaded in your OneNote</p> <p>Year 9 students: Please complete <u>at least</u> the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD. Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td><input type="checkbox"/></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td><input type="checkbox"/></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr></table> <p>We will continue to work on this in preparation for your Online Exam in Week 4.</p>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand	<input type="checkbox"/>	Communicating	Identifying fish and shellfish	<input type="checkbox"/>	Communicating	Material World			Properties of Paper	<input type="checkbox"/>	Investigating	Fire: Keeping Safe	<input type="checkbox"/>	Participating and Contributing	Physical World			Wind farms	<input type="checkbox"/>	Participating and Contributing	Hot Coffee anyone?	<input type="checkbox"/>	Investigating	Planet Earth and Beyond			The Moon and Venus	<input type="checkbox"/>	Understanding about Science	Recording the Wind	<input type="checkbox"/>	Understanding about Science	<p>gz@camhigh.school.nz</p> <p>Sarah Gaze</p> <p>flc@camhigh.school.nz</p> <p>Florence Chatelier</p>	<p>Students: TEAMS chat or posts</p> <p>Parents: email</p>
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Social Science	Meet Monday 1 st November Pd 4 - 12.35 for a quick check-in.	1 week: 3 one-hour lessons. After Monday’s meeting, students can work at their own pace to fit in with their online learning.	<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS. The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p>Lesson 1 TEAM Meeting with whole class attendance. Lesson 2 and 3 – I’m available in Teams if you have questions or need things explained further. Alternately email or TEAM chat me questions. Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress</p> <p>😊</p>	<p>Ms Haugh – HG</p> <p>hg@camhigh.school.nz</p>	<p>Teams chat or email is fine.</p> <p>Please contact me if you have any questions.</p>																																							

9N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project lesson		2	Continue working on the completion of your projects with a mind to the presentations we are aiming to have at the end of the term (if able). Also, if you are intending on applying for the Junior+ class for 2022, remember that applications close on 4 th November.		Na – Mrs Matson	Teams then Email. :)
English Mrs Matson	English	3 hours	We have 2 English lessons. We will meet online every lesson and chat for 10-15 Minutes about the lesson and how we will execute our Revision for Exams. Unfamiliar, Film & Novel. We will revise the film shots/techniques and this week's Focus is Selma and the human rights that are represented in it. All work will be done through teams and take a total of 3 hours to do.		Na – Mrs Matson	Teams first or Email second.
Maths	Each timetabled math lesson will involve an online lesson.	Approx. 1 hour	For Week 3 we will be continuing to revise the work that has been covered this year. The focus this week will be on: Number, Algebra and Patterns, Geometric Reasoning, and Measurement.	Measurement task that will be put on TEAMS to complete by 8 th Nov.	Marcel Kuijpers - KU	Both TEAM chat or email is fine
PE	Online meet on weds P2.		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Sjn – Sally Jackson	TEAMS Chat
Science		Week 3 Term 4	Learning Goals for the Week: Have completed revision to feel confident and prepared for the End of Year assessment Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours		Anel Erasmus AES	TEAM chat for students Email for parents

		<p>of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</p> <p>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td></td><td>Understanding about Science</td></tr></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Wind farms		Participating and Contributing	Hot Coffee anyone?		Investigating	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Recording the Wind		Understanding about Science			
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Social Science	Meet Online first Social Studies period of the week (Monday Period 1)	<p>Le Quesnoy, Parihaka and Human Rights!</p> <p>Go into your class team and you will find the Powerpoint 'Online Learning Week 3 ' in the file tab, under Class Materials, Term 4. Work your way through the questions. Please write answers on a word document or paper, then send Miss Smith a photo of your completed work. Check out your TEAM chat or email your teacher if you have a question. Take care 😊</p>		Ashleigh Smith ASH	<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>																																							

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English	Online meet on Monday Period 4 (20 mins) - compulsory	4 lessons – 30 mins each	<p>Mon: Compulsory Teams videocall – 20 mins. We will introduce the exam revision work. Students will then complete their character paragraph.</p> <p>Tues: Paragraph worksheet for event – instructions will be on Teams.</p> <p>Wed: Paragraph worksheet for conflict – instructions will be on Teams.</p> <p>Fri: Paragraph worksheet for societal lessons – instructions will be on Teams.</p>	Friday end of day	<p>Bi – Brianna Butler</p> <p>Arl – Whaea Andrea Randell</p>	<p>Teams Chat for students</p> <p>Parents - email</p>
Maths	Teams Meeting Monday		We will have a brief catch up Monday morning to check in with progress. There will be a revision assessment to complete on Education Perfect and Mrs. Ram is adding additional practice exam questions to Teams later in the week.		<p>Glen Stichbury GS</p> <p>Poonam Ram - PRM</p>	Teams
PE	Teams meeting TUE 2/11 8:40		<p>In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.</p>		Clr – Carlin Linklater	TEAMS Chat
Science	15min video call on teams	Week 3, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p>		<p>Chloe Wilshaw</p> <p>CWW</p>	<p>TEAM chat for students</p> <p>Email for parents</p>

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Some of you then may wish to attempt some questions from **Level FIVE** for **EXTENSION**.

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Social Science

Week 3 of Term 4 - online learning work

Revision Tasks powerpoint will be placed on TEAMS
The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.
You can also complete the online current events quiz if you wish - same instructions as last week.

Lesson 1 TEAM Meeting whole class attendance. **Lesson 2 and 3**
- Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.
Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊

Amanda Baker

TEAMS or email

Abr@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English		1 Week	<p>Tues and Thursday with Mr Manins Unfamiliar Text Preparation for the Exam. Tuesday we will go over a task sheet. Thurs we will do a practise exam paper.</p> <p><u>Wednesday with Miss Mac</u></p> <ul style="list-style-type: none"> - Quick Teams Meeting - Choosing which of the two texts you want to write about - Revising for this text. 		Jordan Maclaurin JMN	<p>Students: Teams Message Parents: Email Jmn@camhigh.school.nz</p>
Maths			<p>End of Year exams are in week 4. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <ul style="list-style-type: none"> - This week we start off with our revision program. - Tasks are available on Education Perfect. - Access and attempt past exam papers on OneNote under EOY Exams tab. Aim to complete any 2 out of 7 exams this week. - Self-mark your work using the schedule provided. 	Mon 5 th Nov	Shaheed Basha BS	<p>TEAMS chat for students</p> <p>Email for parents Bs@camhigh.school.nz</p>
PE	Meet online Wednesday 3 rd Nov 10.00am		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Dv – Chresten Davis	TEAMS Chat
Science	15 Minutes Tuesday at 11.30am	Week 3, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> • Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3</p>	Friday	Karen Hughes KS	<p>TEAM chat for students</p> <p>Email for parents</p>

		<p>hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</p> <p>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td></td><td>Understanding about Science</td></tr></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Wind farms		Participating and Contributing	Hot Coffee anyone?		Investigating	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Recording the Wind		Understanding about Science			Ks@camhigh.school.nz
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Social Science		<p>Week 3 of Term 4 - online learning work</p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p>Lesson 1 TEAM Meeting whole class attendance. Lesson 2 and 3 - Please join if you have questions or need things explained further.</p> <p>Alternately email or TEAM chat me questions.</p>		PCK	<p>Our TEAM home page logs all instructions</p> <p>PARENTS: please e-mail pck@chs.school.nz for links to</p>																																							

			Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊			the work or if you want to check in your son/daughter's attendance
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Subject	Online lesson expectations	Duration of work set	details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat)
English	First 15 minutes of our scheduled lessons	30 mins per lesson	<p>Tuesday: In this lesson we will outline a hammer paragraph from Write That Essay. Students will then write a hammer paragraph for their chosen text, either The Giver or WALL-E. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Wednesday: Continue with hammer paragraphs. Students will practice writing a paragraph by making a connection between their chosen text and society. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Friday: Students will complete a language features definition worksheet to recap their knowledge of unfamiliar text. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p>	5pm on the day the work was set.	Ashley Hepburn AHN	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths		Four lessons	<p>We are continuing to revise for the End of Year examinations. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <p>You have been assigned activities to revise the Geometric Reasoning and Measurement topics (check the Class Notebook on Teams for details each lesson).</p> <p>There are also three practice exams on Teams that you should be continuing to work through.</p>	Friday 5/11	Jackie Knobloch (JKH)	<p>Students: Teams chat</p> <p>Parents: email (ikh@camhigh.school.nz)</p>

PE	Monday 1015 for 30 mins		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Carl Hudson (Hu)	TEAMS chat
Science	Tuesday 2:15pm for 20 mins		<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>A copy of revision questions has been uploaded on TEAMS as well under '2021 Revision Questions' channel.</p> <p>We will be meeting during the first lesson of the week.</p>		Deo Lal (DI)	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	Meet Online first Social Studies period of the week (Monday Period 2)					<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English			<p>Work available through Teams: New assignment is coming onto Teams on Monday morning – look into this for this week’s work around Unfamiliar Text. Video conference Thurs morning.</p> <p><u>Reading and Writing Lesson: Wednesday</u> We will start off with a Meet to go over the work for the period. The specific tasks for the week are on the Powerpoint in TEAMS – go to the slide with instructions for Wednesday 3 November – the focus of the lesson is crafting detailed sentences, and then describing a new setting.</p>		<p>Jack Collin – JCN</p> <p>Wendy Hubbard WHD</p>	Teams chat for students – email for parents JCN@camhigh.school.nz
Maths	15 min meeting Mon		We will have a brief catch up Monday to check in with progress. There will be a revision assessment to complete on Education Perfect and practice exams on Teams for later in the week.		GS Glen Stichbury	Teams chat
PE	15min meeting 9am, Tues		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Kps – Keeley Portegys	Teams Chat
Science	Monday 1 st Nov 9.15am and	Week 3, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment 	Friday	Shirley Dudli (Du)	<p>TEAM chat for students</p> <p>Email for parents</p>

	Thursday 4 th Nov 11.30		<p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>A copy of revision questions has been uploaded on TEAMS as well in Term 4 week 3 folder</p> <p>Students should work through the work by completing the FIRST question from each WORLD. then attempting the SECOND question in each WORLD as time permits.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communication</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communication</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigation</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participation Contribution</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participation Contribution</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigation</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td></td><td>Understanding about Science</td></tr></table>	Level FOUR (Year 9)	Completed	Category	Living World			Native Trees in New Zealand		Communication	Identifying fish and shellfish		Communication	Material World			Properties of Paper		Investigation	Fire: Keeping Safe		Participation Contribution	Physical World			Wind farms		Participation Contribution	Hot Coffee anyone?		Investigation	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Recording the Wind		Understanding about Science			
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Social Science			<p><u>Migration model & Revision Week 3 – NZ Tunnelling company, Le Quesnoy, Parihaka, Graphing & Declaration of human rights.</u></p>		Contact Ms Stevens (di) with any questions di@camhigh.school.nz	TEAM chats: Tues 2/11 - P3 Thurs 4/11 - P5 Email																																							

			<p>Please check out your TEAM for the resources and information you need. You can download the Powerpoint resource from TEAMS to your desktop to avoid consistently using the internet if needed. Use your TEAM chat or email your teacher if you have a question. Take care 😊</p>			<p>di@camhigh.school.nz</p>
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	First 15 minutes of our scheduled lessons	30 mins per lesson	<p>Monday: In this lesson we will outline a hammer paragraph from Write That Essay. Students will then write a hammer paragraph for their chosen text, either The Giver or WALL-E. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Wednesday: Continue with hammer paragraphs. Students will practice writing a paragraph by making a connection between their chosen text and society. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Thursday: Students will complete a language features definition worksheet to recap their knowledge of unfamiliar text. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p>	5pm on the day the work was set.	<p>Ashley Hepburn AHN</p> <p>Hunter-Laura Dennis HDS</p>	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths	Monday 12.40pm	Week 3, Term 4, 4 lessons	<p>Monday: We will have an online meeting where we will do an Algebra Kahoot/ Quizziz.</p> <p>Tuesday, Thursday and Friday: We will revise measurement by completing the measurement Assessment on EP, then working through any tasks that EP sets from the assessment.</p> <p>If you complete all of this then work through the EOY Past Exam Papers. I have put these all in a folder on our class team, in files, class materials, EOY Past Exam papers.</p>		<p>Mrs Axon Rx@camhigh.school.nz RX</p>	Students contact via teams


			<p>The End of Year exams will include: Number skills, Algebra, Patterns and graphs, Geometrical Reasoning, Probability and Measurement.</p> <p>These are most likely to be held on your return to school, which, as announced by the Government last week, will be after the 15th of November if we remain in level 3.</p>									
PE	Online meet on Monday P2 for Health	Week 3 lesson	<p>In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.</p>	Monday 01/11	Jtu - John Taulu	Teams Chat						
Science	Online Teams meeting - first science lesson of the week.	Week 3, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none">Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</p> <p>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Friday 5/11	Michael Cole MCE	TEAM chat for students Email for parents
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	T4:W3 – none	3 classes, 3 hours	<p>Students should have completed a Creative Writing exercise as well as copying notes and writing three practice paragraphs for their exams.</p> <p>Students will be working with me one-on-one to make their paragraphs Even Better as review for their exams.</p>	5 Nov	Anna Armitage – AAE	<p>Parents only – email</p> <p>Students only – Teams Chat</p>
Maths	Monday, Tuesday and Friday (15 – 30 minutes)	4 lessons	<p><u>Important Note:</u> End of Year Exam – Keep revising Numbers, Algebra, Patterns, Geometrical Reasoning, Probability and Measurement.</p> <p><u>Monday</u> Class on Probability tree (at 9.10) and complete Probability Test on Google Forms.</p> <p><u>Tuesday</u> Geometrical Reasoning Revision class (at 9.10) and complete Geometrical Reasoning activities on EP</p> <p><u>Wednesday</u> Complete activities on Education Perfect or try an old exam paper uploaded on Teams.</p> <p><u>Friday</u> Measurement Revision class (at 9.10) and complete activities on Measurement on EP</p>	5 th of Nov	MFA – Minette Ferreira	<p>Parents: Email (mfa@camhigh.school.nz)</p> <p>Students: Teams chat and their Teams channel</p>
PE	Teams Meeting		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Jn – Jordan Newlands Teams Meeting Tuesday 2.15pm	Teams Chat


Science	15 Minutes on Wednesday 3 rd November 10.15 am	Week 3, Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none">Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time. Some of you then may wish to attempt some questions from Level FIVE for EXTENSION.</p> <table><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td></td><td>Understanding about Science</td></tr></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Wind farms		Participating and Contributing	Hot Coffee anyone?		Investigating	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Recording the Wind		Understanding about Science	Friday 05/11 3.30pm	Brooke Dillon (BDN)	<p>Teams channel (whole class) or Teams chat</p> <p>Email from parent bdn@camhigh.school.nz</p>
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			<p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress</p> 			<p>pck@chs.school.nz for attendance check or further resources.</p>
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	No online meeting	Roughly 3 hours.	<p>We are still continuing with revision for the exam.</p> <p>The first task will be to complete the 'Hammer Paragraph' Module on Write That Essay.</p> <p>Then there will be a series of paragraph writing activities in the assignments on Teams. I will update as students there as necessary.</p>	Ongoing	Kayla Abbott - KAT	Teams Chat
Maths	Tuesday 2nd Nov 2:15 Thursday 4th of Nov 12.40		<p>This week (Week 3) we will revise Algebra with HH (on Tuesday) and Geometric Reasoning with MFA (on Thursday).</p> <p>Revision activities will be set on Education Perfect.</p> <p><u>Reminder:</u></p> <p>*End of Year Exam is at the end of Week 4.</p> <p>Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Probability and Measurement.</p> <p>*More past year's exam papers have been uploaded into TEAMS</p>	5 th Nov	Hayley Harris (HH) Minette Ferreira (MFA)	Students: Teams chat Parents: email
PE	15min meeting 1pm Monday		<p>In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects.</p> <p>We will be finishing the lesson with a fun facts kahoot.</p> <p>Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.</p>		Kps – Keeley Portegys	Teams Chat
Science Week 2	Teams Meeting – First science lesson of the week	WEEK 3 2 hours	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> Have completed revision to feel confident and prepared for the End of Year assessment <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p>	FRIDAY 5/11	Michael Cole MCE	TEAM chat for students Email for parents

Year 9 students: Please complete the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD** if you have time. Some of you then may wish to attempt some questions from **Level FIVE** for **EXTENSION**.

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Social Science			<p><u>Week 3 of Term 4 - online learning work</u> Revision Tasks powerpoint will be placed on TEAMS The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. You can also complete the online current events quiz if you wish - same instructions as last week. <u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions. Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress</p> 				Lemire - Lm	Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	First 15 minutes of our scheduled lessons	30 mins per lesson	<p>Monday: In this lesson we will outline a hammer paragraph from Write That Essay. Students will then write a hammer paragraph for their chosen text, either The Giver or WALL-E. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Wednesday: Continue with hammer paragraphs. Students will practice writing a paragraph by making a connection between their chosen text and society. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p> <p>Thursday: Students will complete a language features definition worksheet to recap their knowledge of unfamiliar text. All of the work will be outlined within the online meeting and resources will be available on TEAMS.</p>	5pm on the day the work was set.	<p>Hunter-Laura Dennis HDS</p> <p>Ashley Hepburn AHN</p>	<p>TEAM chat for students</p> <p>Email for parents</p>
Maths		2 to 3 hours	For this week your aim is to work through the next 2 past exam papers on TEAMS.		Alan Steward (Sd)	Email or TEAMS
PE			In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		<p>Denise Stevens</p> <p>di@camhigh.school.nz</p>	<p>Teams Chat</p> <p>Monday 1/11 - P4 Thursday 4/11 - P1</p>

Science		<div>Week 3, Term 4</div> <div>Learning Goals for the Week: Have completed revision to feel confident and prepared for the End of Year assessment Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</div> <div>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</div> <table><thead><tr><th>Level FOUR (Year 9)</th><th>Completed</th><th>Category (NoS)</th></tr></thead><tbody><tr><td>Living World</td><td></td><td></td></tr><tr><td>Native Trees in New Zealand</td><td></td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td></td><td>Communicating</td></tr><tr><td>Material World</td><td></td><td></td></tr><tr><td>Properties of Paper</td><td></td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td></td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Wind farms</td><td></td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td></td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>The Moon and Venus</td><td></td><td>Understanding about Science</td></tr></tbody></table>	Level FOUR (Year 9)	Completed	Category (NoS)	Living World			Native Trees in New Zealand		Communicating	Identifying fish and shellfish		Communicating	Material World			Properties of Paper		Investigating	Fire: Keeping Safe		Participating and Contributing	Physical World			Wind farms		Participating and Contributing	Hot Coffee anyone?		Investigating	Planet Earth and Beyond			The Moon and Venus		Understanding about Science	Sat 6/11	Hadley Kendall HKL	TEAM chat for students Email for parents
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Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>				Lemire - Lm	Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday at 10am	4 hours	<p>Come to class and learn about quote weaving, which is needed for the exam. There will be an online activity to complete after this.</p> <p>Tuesday, Wednesday (normally the lesson with HDS), and Thursday – working independently through an Unfamiliar Text revision booklet. This will be sent through assignments on Tuesday.</p>	Quote weave activity to be handed in on Monday.	Karyn Porton (KO)	Students - Teams Chat Parents – Email Karyn Ko@camhigh.school.nz
Maths		2 to 3 hours	For the this week work through the next two past exam papers on TEAMS.		Alan Steward (Sd)	Email or TEAMS
PE	8:40 WED 3/11		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.		Clr – Carlin Linklater	Teams Chat
Science Week 7	Tuesday p4		<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> - Have completed revision to feel confident and prepared for the End of Year assessment - - Each Student has a revision workbook assigned on teams. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week. - Year 9 students: Please complete the FIRST question from each WORLD. Once completed, 	Friday 3.30	NFW Nikita Farrow	<p>TEAM chat for students</p> <p>Email for parents Nfw@camhigh.school.nz</p>


			<p>then attempt the SECOND question in each WORLD if you have time.</p> <p>Teams call on Monday.</p>			
Social Science			<p><u>Week 3 of Term 4 - online learning work</u> Revision Tasks powerpoint will be placed on TEAMS The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. You can also complete the online current events quiz if you wish - same instructions as last week. <u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions. Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		PCK	<p>Our TEAM page. PLEASE E-MAIL pck@chs.school.nz for any further resources or attendance checks.</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Mon P4, Tues P5, Thurs P1 and Fri P2	Aim for one hour each lesson	<p>We are continuing our Exam Revision, focused on Close Reading Practice and short paragraph answers for the second section of the exam.</p> <p>Instructions will be provided on Teams.</p> <p>We will also record the Week's instructions in Monday's (P4) video call.</p>		Whaea Katie Matua Manins	Chat with us on Teams
Maths 9MAE		Week 3 Term 4	Students are to revise the Algebra unit for the End of Year Exam – complete the past Algebra Exams on Teams, and make note of questions that are incorrect to discuss with me.		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA		Week 3 Term 4	Students to continue to complete Week 2-3 Term 4 Probability work on Education Perfect (I see not everyone has completed it) while also revising for the End of Year Exam. The End of Year Exam will include: Number, Algebra (including Quadratics), Graphs (Linear and Parabolas), Probability, Trigonometry (Pythagoras and SohCahToa) and Geometry Reasoning. There are numerous practice assessments on Teams, under End of Year Exams/Revision. Be sure to ask questions!		Mary Talbot TA	Teams chat
PE	Tuesday Period 3		In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot.		Sp – Stephanie Vervoort	Teams Chat

			Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.			
Science		Term 4 – Week 3	<p>New topic this term – Astronomy</p> <p><u>Monday</u>– An education perfect task called Earth, Moon and Sun</p> <p><u>Wednesday</u>– Check in your homework folder in Teams – Class notebook, there will be a task and some video clips about Models.</p> <p><u>Thursday</u> - An Education perfect task called Our Solar System</p>		Mr Weston we@camhigh.school.nz	email
Social Science		Term 4 Week 2	<p>Revision Week</p> <p>A new powerpoint with further revision and the current events quiz has been uploaded as an assignment on teams. Video call on Monday.</p> <p>You can download the Powerpoint resource from TEAMS to your desktop to avoid consistently using the internet if needed.</p> <p>Use your TEAM chat or email your teacher if you have a question. Take care 😊</p>		NFW Mrs Farrow	<p>Students on teams or via email.</p> <p>Whanau/Family - Email Nfw@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Mon P4, Tues P5, Thurs P1 and Fri P2	Aim for one hour each lesson	<p>We are continuing our Exam Revision, focused on Close Reading Practice and short paragraph answers for the second section of the exam.</p> <p>Instructions will be provided on Teams.</p> <p>We will also record the Week's instructions in Monday's (P4) video call.</p>		Whaea Katie Matua Manins	Chat with on Teams
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PE	Teams meeting - Tuesday Period 3		<p>In our meeting this week we will be looking at a website that relates to alcohol. We will have 3 focus areas – info about alcohol, the effect on the body and health effects. We will be finishing the lesson with a fun facts kahoot. Students can refer to previous weekly planners for physical activity and mental well-being ideas should they want to.</p>		Rbt – Robert Boot	Teams Chat

Science	TEAMS meeting on Monday P1 (1st Nov) at 9.30 am	Term 4 Week 3	<p>Learning Goals for the Week: Have completed revision to feel confident and prepared for the End of Year assessment</p> <ul style="list-style-type: none">Each student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week. <p>Year 9 students: Please complete the FIRST question from each WORLD. Once completed, then attempt the SECOND question in each WORLD if you have time.</p> <p>Some of you then may wish to attempt some questions from Level FIVE for EXTENSION (It is uploaded as well)</p> <table><tr><th>Level FOUR (Year 9)</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td></tr><tr><td>Native Trees in New Zealand</td><td>Communicating</td></tr><tr><td>Identifying fish and shellfish</td><td>Communicating</td></tr><tr><td>Material World</td><td></td></tr><tr><td>Properties of Paper</td><td>Investigating</td></tr><tr><td>Fire: Keeping Safe</td><td>Participating and Contributing</td></tr><tr><td>Physical World</td><td></td></tr><tr><td>Wind farms</td><td>Participating and Contributing</td></tr><tr><td>Hot Coffee anyone?</td><td>Investigating</td></tr><tr><td>Planet Earth and Beyond</td><td></td></tr><tr><td>The Moon and Venus</td><td>Understanding about Science</td></tr><tr><td>Recording the Wind</td><td>Understanding about Science</td></tr></table> <p>This revision workbook can be found in their OneNote under the Section titled ‘Revision 2021 – Junior Science’</p>	Level FOUR (Year 9)	Category (NoS)	Living World		Native Trees in New Zealand	Communicating	Identifying fish and shellfish	Communicating	Material World		Properties of Paper	Investigating	Fire: Keeping Safe	Participating and Contributing	Physical World		Wind farms	Participating and Contributing	Hot Coffee anyone?	Investigating	Planet Earth and Beyond		The Moon and Venus	Understanding about Science	Recording the Wind	Understanding about Science	Continue till first lesson of next week	Florence Chatelier FLC flc@camhigh.school.nz	Teams chat or email for students Email for parents
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Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><u>Lesson 1</u> TEAM Meeting whole class attendance. <u>Lesson 2 and 3</u> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress</p> 		Ms Maclarn 😊	TEAM or Email.
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9 Literacy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 hours/week	Video meeting Tuesday period 2. This week's work is going to be completing a reading log – details to be discussed via video on Tuesday.		JCN	Teams chat

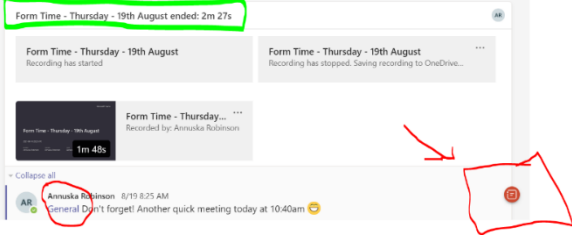
9 Numeracy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2hours/ week	Exams are at the end of Week 4. Past test paper on Teams		PRM – Poonam Ram	Teams chat Email

Year 9 Options

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Te Reo Maori		Wk 3, Term 4 1 st to 5 th of November	<p><u>TERM 4, WEEK 3</u></p> <p><u>82C and 83C All year classes!!!</u></p> <p>Learning personal pronouns</p> <ul style="list-style-type: none"> • Raaua, taaua, koorua, maaua • Raatou, taatou, koutou, maatou <p>More repetition of tenses</p> <p><u>81C Te reo Maaori class – Half year class!!!</u></p> <p>Carrying on with WEATHER!!!! All notes will be added to TEAMS</p>	week	CB	Teams or email
French (Pip Feast)		Term 4, Week 3	<p>Year 9 Bleu – semester class Please go to Onenote/Class notebook, and you will find the instructions for the week.</p> <p>Year 9 Rouge – year class Please go to Onenote /Class notebook, and you will find the instructions for the week</p>		<p>Fe</p> <p>Fe</p>	<p>Teams for students Email for parents</p> <p>Teams for students and Email for parents</p>

French (Monsieur Bryant)			<p>Year 9 82C (semester class) Online lesson Period 3 Monday – quick revision of list 4 – then we will talk about some online assessments that you will need to complete this week</p> <p>Year 9 81 (Year class) - We will have an online lesson Period 5 Monday. This will be a quick revision kahoot for last weeks body parts. Work for the week is a Quizlet set on that same vocab as well as working at completing the “monster” booklet</p>		Braden Bryant - BBT	Teams for students and Email for parents
French (Mme Armitage)	T4: W3 – provide a photo of completed work on Teams Chat	3 classes, 3 hours	<p>For Term 4, we are on to Unit 4 (classroom activities and supplies), time, and review of the year.</p> <p>Students should have completed their organising study activity, except for Time and Orders, and should have finished tasks on EP for an idea what to include in those two areas.</p> <p>Students need to pair up and translate their conversations in preparation for their last spoken exam. All information will be on Teams.</p>	5 Nov	Anna Armitage – AAE	Parents only - email Students only - Teams chat
JAPANESE	Term 4 – Week 1 To attend at least one scheduled meeting and provide a photo of work each week	3 hours over the week	<p><u>All year 9 classes:</u> On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any</p>	End of week three	Annuska Robinson ARN arn@camhigh.school.nz	Teams @Annuska, teams chat or e-mail. E-mail not checked

			<p>links needed in the space below. Every video is dated – students will need to find it (should be relatively easy).</p> <p>Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.</p>  <p>81C and 83C: Students will be practising “online testing formats” and then be expected to take a vote on how they would prefer the online examinations to be tested in Week 4.</p> <p>82C: This week: Students will be continuing with their Food and Drink topic. Covering [counters], having a [Kahoot Catch Up] as well as using [KUDASAI].</p>			as often as teams.
MANDARIN	One scheduled meeting. The day and time will be posted on Teams. 81C: Thursday 83C: Tuesday	Term 4 week 2	For week 2 of Term 4, we are still learning about sports. Students can find work assigned with instructions on teams. Students will reinforce their vocabulary and sentences in Quizlet. Also making a timetable of sports they do on different days of the week.	Friday 5 th November	Lisa Wang LWG	Teams or email Lwg@camhhigh.school.nz
Media Studies (Tu, Bi and Cro)		Term 4 Week 3	All Classes: A new assignment titled ‘Animation - Week 3 Work’ is on Teams. Students are to work their	Due date will be on the assignment - Friday afternoon	Vanessa Tupp TU Brianna Butler Bi	Parents: email tu@camh

			way through this writing their answers on the slides.		Clarissa Ricardo, Cro	igh.school.nz Bi@camhigh.school.nz Cro@camhigh.school.nz Students: teams chat.
Design and Visual Communication	Attend the scheduled Teams meetings or watch the video recordings posted in our team in the files tab later to catch up	Term 4, Week 3 - 2 hours	Please look at your DVC Teams digital classroom. You will have a meeting with your teacher for instructions on this week's task.		Nicholas Bowskill (NBL) Nathan Vassella (NVA)	Teams chat or email
Digital Technologies 9DTH (LLE) Mr Lovegrove	2 meetings – Monday and Tuesday only	Term 4, Week 3 – 3 hours	Students will continue presenting their pepehas at the beginning of class times to their peers. We will also begin learning some of the basics of Scratch programming and put this to use with the pen tool. Students will learn how to use code to manoeuvre the pen to create shapes using procedural code and advance to using loop/iterative code structures.		Luke Lovegrove (LLE)	lle@camhigh.school.nz Teams chat / email
Digital Technologies 9DTH (DN) Mr Dillon	1 Meeting (Wednesday)	Week 3: 3 hours	Students should continue with the code.org tasks. Further lessons will be added to OneNote, Teams and in Meetings to introduce them to coding tasks in a couple of different coding environments. Here students will learn about how problems are broken down and solved using basic coding tools. This will set them up for when we move on to a programming gaming challenge in the coming weeks.	Pepeha assignment grade to come.	Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email

Electronics Technology 9ETE (DN) Mr Dillon	1 Meeting for each of two classes	Week 3: 3 hours	Students will have completed the 4 TinkerCad introduction tasks. They continue in Tinkercad Circuits to complete each of the 8 numbered tasks from their 9ETE OneNote. Each task builds on the electronics and control skills. These must be added to a learning log in OneNote as they are completed. There are videos for each task and written instructions with each task including programming code to work with.	Students post screengrabs of their completed activities with a link to the completed task (as they complete them) into a page of their OneNote.	Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email
Food Technology		Term 4 Week 2 1-2 Hours	First lesson of the week will be an expanding on Nutrient Functions Kahoot. Second lesson will be a live cookie baking demo. Teams meetings: 9FTE CLR MON 11:30/WED 2:00 9FTE1 CLR MON 2:00/FRI 11:30 9FTE2 MTG MON 2:00/FRI 11:30		Carlin Linklater (CLR) Matthew Ting (MTG)	Clr@camhigh.school.nz Mtg@camhigh.school.nz Teams chat / email
Future Focussed Technology	Attend the Teams meetings when scheduled or watch the video of those meetings later	2-3 hours	Connect on "Teams" Mr Bowskill's class meet Tues morning for class meeting. Please find and bring along any natural object that you are particularly drawn to, (eg. Crystal, rocks, shells, flowers) a pencil and paper Ms Martin- Connect on "Teams" 1 st November at 11.30. Discussion on "What is Taonga"? Bring a piece of paper and pencil. We will do a drawing and writing exercise.		Ms N Martin (NMN) Mr N Bowskill (NBL)	Teams chat or email
Materials Technology -Fabric	Attend our scheduled online lessons for the week (refer to teams	2-3 hours	Videos and instructions will be posted on teams. We will be completing our briefs for our bags we will be sewing once we get back to school. There will also be a worksheet on fabrics	Due Friday 3:30 pm	Miss McMillan (LMN)	Teams chat

	calendar for dates and times)		There will be a Kahoot posted through the week you must complete			
Materials Technology - Wood	3 hours		sign and make a "Sea Creature "from recycled material from home. Photograph and post on teams". Learning intention, less computer time and more practical design and making.		Mr Rautenbach (RU) Miss Martin (NMN)	Teams chat
Materials Technology - Plastic	3 hours		signment set on teams. This will be work on technological products, Safety.		Mr Elam (JEM)	Teams chat
Materials Technology Engineering Class (81, 83) JV/NVA		Term 4, Week 3 - 2 hours	Please look at your MTE Teams digital classroom. You will have a meeting with your teacher for instructions on this week's task. Please make sure you have uploaded your work from Week 1 and Week 2 into the assignment area.	Due Friday 3:30 pm	Nathan Vassella (NVA) John Davidson (JV)	Email or Teams.
Drama	3 hours as per our 3 lessons during the week		Tall Tales of Aotearoa task 3. Refer to instructions on the class TEAMS page.	Mr Cook's class work due Fri 5 th Nov Miss Mala's classes 9A due Wed 3 rd Nov 9B due Fri 5 th Nov	Miss Mala- GM Mr Cook- PCK	Teams chat
Art	Last week		Year 9 Art Sculpture challenge sheet in Teams covid folder. Please email or drop in teams assignment area a photo of your creation.		JSW, OJ, LR	Teams
Music (DT & VC)	Attend zui classes Complete the worksheet and all the exercises	Term 4 Week 2.	All Yr9 Music classes 81C, 82C, 83C Introduction to Lyric Writing in Teams <ul style="list-style-type: none"> • Using a Thesaurus • Articulation Exercises • Word Association • Using Opposites • The 6 Word Story 	Due Tues. 02 Nov 2021	DT, VC	Email or Teams chat