

Year 9 Learning Plan – Cambridge High School 2021



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in, under their name (in this case 9L) and the options subjects they are taking in the timetable.

9L						
Term: 2 Week: 2						
Week Moving	Mon 20 Apr Day 1		Tue 21 Apr Day 2		Wed 22 Apr Day 3	
- 11 +						
T 1 2 3 4						
Staff						
Period 1	8:40 9MAT	MFA F4	8:40 9HPE	PCK GVM	8:40 9JAP	ARN D3
Period 2	9:40 9SCI	AME R8	9:40 9MUS1	SC P10	9:40 9SCI	AME R6

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Example entries

Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Maths	Every lesson of the week for 15 mins	45 mins of work will be set with students. This makes a total of a 1 hour lesson.	<p>We are working on number.</p> <p>Here are the details:</p> <ul style="list-style-type: none"> - Outline of unit - EP (link here) - Practical applications you can do at home: <ul style="list-style-type: none"> o Baking o Tax returns... 	Checked daily	John Doe JD	<p>TEAMS chat for students</p> <p>Email for parents</p>
PE	First lesson of every week	3 hours across the week	<p>Physical activity is hugely important in maintaining our mental health during lockdown.</p> <p>Students are to log the activity they spend during lockdown. Parents, please ask them to walk the dog, mow the lawns and generally be active.</p>	Checked weekly	Bea Active BA	<p>TEAMS chat for students</p> <p>Email for parents</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Every lesson of the week for 15 minutes Thurs & Fri	4hours 2 hours	Our meetings will be held on TEAMS – link will be in students TEAM calendar. New Topic- Unfamiliar Text -Find and identify language techniques in a text -Describe what the language feature is doing. Eg: when identifying the simile 'you were as brave as a lion' in a text they will need to be able to describe what the simile is doing in that it is comparing the character and how brave they were to how brave a lion is. Students will complete worksheets this week. These will be explained in our meetings. These worksheets can be found on TEAMS. Each worksheet will take approximately 30 minutes to complete.	Sept 6 onwards	Damon Ingoe DNE Whaea Andrea ARL	Team chat for students
Maths	First 15 to 20 minutes	3 lessons set in EP	We are working in a new topic called Geometric Reasoning (Geo. Reasoning) Monday (p4) – 5. Applying Rules to Quadrilaterals Thursday (p3) – 6. Polygons and Interior Angles Friday (p2) – 7. Polygons and Exterior Angles	Progress checked	Mrs Sickelmore SK sk@camhigh.school.nz	Teams or email
PE	First lesson of the week for 30 minutes	Class meeting and some optional exercises	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Ay – Abi May	TEAM Chat
Science	15 mins during the	2 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar	Kahoot Quiz Friday	Chloe Wilshaw CWW	TEAM chat for students

	first lesson of the week		<p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08868964</p>			Email for parents
Social Science	Teams Chat	Three hours over the week.	<p>Watch The Ernest Green Story on YouTube. Link here https://www.youtube.com/watch?v=oXGkj8B29Xw&t=2007s</p> <p>Take notes during the movie of the struggles Ernest and the other students went through to attend Little Rock Central High School. There is a writing task for you to complete after you have watched the movie that you can find in the 9K Social Studies Teams.</p>	Monday 13 th September	Chris McNair cc@camhigh.school.nz	Teams chat for students. Email for Parents.

9L

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Videocall Teams meeting for 30 mins Mon and Tues.	3-4 hours	<p>Mon P4: Meet on Teams for videocall and writing lesson. WriteThatEssay task will be shared following this.</p> <p>Tues P5: Meet on Teams for videocall – Miss Woolfe will introduce your new ‘Unfamiliar Text’ unit and tasks for the week.</p> <p>Wed and Fri – working on tasks uploaded into Class Notebook - ‘Unfamiliar Text’</p>		Bi – Brianna Butler Arl – Whaea Andrea Randell	<p>Teams chat for students</p> <p>Parents email</p>

Maths	Online Teams meetings (15 – 20 mins) each lesson	Maximum 3 hours (3 lessons)	<p>Monday (P2)</p> <ul style="list-style-type: none"> • Online lesson at 9:40am. Link on Teams Calendar. • Education Perfect: Angles and Angle Properties activity. <p>Thursday (P1)</p> <ul style="list-style-type: none"> • Online lesson at 8:50am. Link on Teams Calendar. • Education Perfect: Measuring Acute and Obtuse Angles and Measuring Reflex Angles <p>Friday (P1)</p> <ul style="list-style-type: none"> • Online lesson at 8:40am. Link on Teams Calendar. • Education Perfect: Angles in Corners, on Straight Lines and Around a Point. 	<p>Monitored daily.</p> <p>Work due Friday 10th September</p>	Jackie Knobloch (JKH)	<p>Students: Teams chat</p> <p>Parents: email (jkh@camhigh.school.nz)</p>
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through strategies to enhance resilience in our first lesson via Teams.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Jtu – John Taulu	TEAMS Chat
Science	15 mins during the first lesson of the week	3 Hours	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task</p>	Kahoot Quiz Friday	Anel Erasmus AES	<p>TEAM chat for students</p> <p>Email for parents</p>

			To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08868964			
Social Science	Wed 8 th -9 th -10 th	3 lessons	Parihaka should be completed <i>Introduction to Human Rights</i> (new Topic) Compulsory Teams meeting to talk about the new topic and activities for the week.	ongoing	Damon Ingoe DNE	Team chat for students

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	P1 – Monday Video call	Week 7	<p>P1 – Monday – 9am video call opportunity to clarify and/or ask questions re: new unit ‘Unfamiliar Text’. Students will study a selection of short stories/ poems for language features, ideas and structure.</p> <p>P2 – Wednesday Write that Essay (WTE) - daily task Text study – language features</p> <p>P 4 – Thursday Write that Essay (WTE) - daily task Text study – idea/ theme</p> <p>P 4 – Friday Write that Essay (WTE) - daily task Text study – structure</p>		Whaea Katie (KWD)	Chat with me on Teams
Maths	Teams meeting - Tuesday 07/09) @ 11.40am	3 hours	<ul style="list-style-type: none"> • Complete last week's task on Education Perfect 'Geometric Reasoning 1' • Work through the notes 'Angles on parallel lines' on Teams and answer the questions that follow in your maths book. Take a photo of your answers to the worksheet and send it to me on teams. • Do the education perfect task on 'Angles on parallel lines' 	End of the week	P Ram	Teams, Email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Dv – Chresten Davis	TEAMS Chat
Science Week 5	15mins at start of lesson on Monday	Week 7 No more than 3 hours this week max – although some may want to spend	P2 – Monday 15-minute meeting at the beginning of the lesson on TEAMS. Start on Feeding Groups (in OneNote). Tutorial videos “Gotta Eat” and then underneath a few questions to answer. prior knowledge questions – complete the Left-hand column of work. Finally, complete the workbook activity with the key words used	Project due at end of week	gz@camhigh.school.nz Sarah Gaze	Students: TEAMS chat or posts Parents: email

		more time if they are enjoying this topic	<p>P5 – Tuesday. Onto Food chains and webs. Watch “Food chains and webs” and write down 3 facts. Left-hand column of prior knowledge questions – complete as many as you can in the lesson time.</p> <p>P1 – Friday. Finish off the week with continuing with Food chain and webs page. This time we will watch “Food chains” video and work through the right-hand column with some Aotearoa based food webs. Well done with three weeks online work everyone.</p>			
Social Science	Week 7 Lessons: Monday 30 th pd 4 - online meeting at 12.30 to talk about new topic.	3x 1-hour periods to work on the Human Rights unit. Homework time as required for Toolbox Assignment.	<p>Class meeting online at 12.30 Monday to introduce Human Rights topic.</p> <p>Students will work through the activities in the Human Rights folder in the Class Notebook. Instructions for what they need to do are on the That’s Not Fair! PPT page and have been high-lighted yellow.</p> <p>They have 3 one hour lessons this week. Students are to let me know by the end of the week which tasks they have managed to complete.</p>	Toolbox assignment due date is Monday 20 th September (Week 9). Parihaka work should be completed. New topic will take us to the end of term.	Ms Haugh – HG hg@camhigh.school.nz	Teams chat or email is fine. Please contact me if you have any questions.

9N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project lesson	We will say hi and if you have enough resources	As you wish. Ideally your 4 hours a week Mrs Matson	Meet for 10 minutes Period 1 Monday Day 6 Individual study for this and you can also begin your Showtime Presentation for Term 3 (A3 poster – details on TEAMS) OR Mod podge :)		Na – Mrs Matson	Teams then Email. :)
English Mrs Matson	Meet on Tuesday and Wednesday Teams Chat to start each of the lessons. Both Project and English.	We Have 1 project lesson and 2 English lessons this week.	Test completed. We will meet at the start of all our lessons. Tuesday and Wednesday this week will be focussed on Introducing our new unit. Unfamiliar text. Reading pieces and learning how to break them down and make meaning from them. Make sure you attend.	Homework. Organise your notes for coming back to school. Fingers crossed.	Na – Mrs Matson	Teams first or Email second.
Maths	There will be an online lesson for each timetabled Math class during the week	Hours this week with one given up for projects	There will be some teaching done online as a part of each Math lesson throughout the week. This may take 15-20 minutes. The rest of the hour (for that lesson) should be focused on attempting any work that is set (generally be on Education Perfect). The focus this week will see us continuing with Geometric Reasoning.	Education Perfect tasks	Marcel Kuijpers KU	Both TEAM chat or email is fine
PE	First lesson of the week for 30 minutes	Class plus some	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	TEAMS Chat

		exercise options				
Science	15 mins during the first lesson of the week	2 Hours	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08868964</p>	Kahoot Quiz Friday	Anel Erasmus AES	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	Meet on Wednesday during class time	2-3 hours each week	<p>When you have finished the powerpoint from last week on Innovors, Explorers and Entrepreneurs, start the Toolbox assessment. You have two weeks to create this.</p> <ol style="list-style-type: none"> You are to choose your own invention / inventor / explorer related to New Zealand, and produce a toolbox containing 5 items that the inventor / explorer would have in it. Each item must have a 'tag' attached that describes: <ul style="list-style-type: none"> - What the item is? - The importance to the inventor/explorer? - The story behind the item? - How this item contributed to the inventor / explorers success? Additional information. Take a video of your box and upload into Teams. <p>See the Toolbox assignment sheet on Teams for details on this task. This is an assessment task (due 17th September)</p>	You should have worked through power point activities and started Toolbox assessment by Friday 3 rd September Whole toolbox assessment due 17 th September	Ashleigh Smith ASH	<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Videocall Teams meeting for 30 mins Mon and Tues.	3-4 hours	<p>Mon P4: Meet on Teams for videocall and writing lesson. WriteThatEssay task will be shared following this.</p> <p>Tues P5: Meet on Teams for videocall – Miss Woolfe will introduce your new ‘Unfamiliar Text’ unit and tasks for the week.</p> <p>Wed and Fri – working on tasks uploaded into Class Notebook - ‘Unfamiliar Text’</p>		<p>Bi – Brianna Butler</p> <p>Arl – Whaea Andrea Randell</p>	<p>Teams Chat for students</p> <p>Parents - email</p>
Maths	Teams meeting Monday 8.45am	3 hours	<ul style="list-style-type: none"> Continue Geometric Reasoning. We will meet first period Monday to see how we are going with the topic so far. We will also cover some new skills. We will also confirm another meeting time later in the week. Tasks will be set on EP. Work through the notes ‘Angles on parallel lines’ on Teams and answer the questions that follow in your maths book. Take a photo of your answers to the worksheet and send it to me on teams. 		<p>Glen Stichbury GS</p> <p>Poonam Ram - PRM</p>	Teams
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through strategies to enhance resilience in our first lesson via Teams.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Clr – Carlin Linklater	TEAMS Chat
Science	15 mins during the first lesson of the week	2 hours total	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.</p> <p>These activities involve using the linked webpages and resources to complete activities in the workbook.</p>	Kahoot Quiz Friday	Chloe Wilshaw CWW	<p>TEAM chat for students</p> <p>Email for parents</p>

			<p>Education Perfect – Intro to Ecosystems task</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08868964</p>			
Social Science	<p>Meeting : 9P – MON 9.40am</p>	2-3 hours	<p>Lesson 1</p> <ul style="list-style-type: none"> • https://create.kahoot.it/details/5876b125-8d1d-467b-97cc-147a0196ab44 Kahoot – Parihaka <p>Lesson 2</p> <ul style="list-style-type: none"> • Use this week to make SURE you have <u>very good notes</u> on the Parihaka powerpoint. If unsure – add more! <p>Lesson 3</p> <ul style="list-style-type: none"> • Look at the link between the ‘civil rights movement’ in the USA and Parihaka. Note 3 similarities and 3 differences. Name 2 human rights that were broken at Parihaka (check the handout ‘Universal Declaration of Human Rights’ in your book or google it) and explain how. 		Amanda Baker	<p>TEAMS or email</p> <p>Abr@camhigh.school.nz</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Teams meeting Tuesday, Period 1 Wednesday Period 4 Thurs, Period 5		<p><u>Tuesday Period 1 (Matua Manins)</u></p> <ul style="list-style-type: none"> - 10minute Teams Meeting - Teams assignment reading booklet (con't) <p><u>Wednesday Period 4 (Miss Maclaurin)</u></p> <ul style="list-style-type: none"> - 10minute Teams Meeting - Teams assignment introducing inferencing and unfamiliar text. <p><u>Thursday Period 5 (Matua Manins)</u></p> <ul style="list-style-type: none"> - 10minute Teams Meeting - WTE Daily Challenge and Writing Task 		Jordan Maclaurin JMN	Students: Teams Message Parents: Email Jmn@camhigh.school.nz
Maths	Every lesson of the week for 15 mins	38 mins of work will be set on EP plus One Note questions – ongoing. This makes a total of a 1 hour lesson.	<p>We are working on number. Here are the details:</p> <ul style="list-style-type: none"> - Measurement – calculating Volume of 3D shapes. - EP (students have access) - Topic test preparation – please refer to past topic tests with answers on One Note – work in progress. Answers are available for self-marking. Past Exams - ----- <p>Starting a new topic – Geometric Reasoning. Looking at the following concepts on EP:</p> <p>A) Types of angles and angle names B) Angle properties of basic shapes – 3 and 4 sided polygons C) Angle formation/names and properties on parallel lines -----</p> <p>6th Sept start Continuing with Geometric Reasoning topic on E.P.</p> <ol style="list-style-type: none"> 1. To complete any remaining tasks from last week. 2. This week the focus is on applying angle property rules to Triangles and Quadrilaterals. 3. Interior angle definition and how to calculate the total interior angles of a polygon. 	Checked daily	Shaheed Basha BS	TEAMS chat for students Email for parents Bs@camhigh.school.nz

			<p>4. Relationship between exterior angle, #of sides and 360 degrees.</p> <p>5. Using a 'regular' shape to calculate an interior or exterior angle.</p>			
PE	First lesson of the week for 30 minutes	Class plus some exercise options	<p>For Health, we will be going through strategies to enhance resilience in our first lesson via Teams.</p> <p>For PE, there is a weekly planner on your teams page for you to follow should you choose.</p>		Dv – Chresten Davis	TEAMS Chat
Science Week 7	15 mins during the first lesson of the week	3 hours total	<p>15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08868964</p>	Kahoot Quiz-Due Friday 3pm.	Karen Hughes KS	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	45 mins - 1hr per lesson	3 hours per week	<p><u>PARIHAKA</u> unit concludes with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it.</p>	Please complete the set tasks by 3.15pm on the day of the lesson	PCK	<p>Our TEAM home page logs all instructions</p> <p>PARENTS: please e-mail pck@chs.school.nz for links to the work or if you want to check in your son/daughter's attendance</p>

Subject	Online lesson expectations	Duration of work set	details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat
English	Class meetings: Tues 7 th Sept 9:00am Wed 8 th Sept 10:00am Fri 10 th Sept 9:00am	30 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our meetings this week. These worksheets can be found on TEAMS. Each worksheet will be on our new unit ‘unfamiliar text’ and will take approximately 30 minutes to complete.	Each worksheet will be due at 11:59pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths	Online Teams meetings (15 – 20 mins) each lesson.	Maximum 4 hours (4 lessons)	<p>Monday (P4)</p> <ul style="list-style-type: none"> Online lesson at 12:30pm. Link on Teams Calendar. Education Perfect: Measuring Acute and Obtuse Angles and Measuring Reflex Angles. <p>Tuesday (P3)</p> <ul style="list-style-type: none"> Online lesson at 12:30pm. Link on Teams Calendar. Education Perfect: Angles in Corners, on Straight Lines and Around a Point. <p>Thursday (P3)</p> <ul style="list-style-type: none"> Online Teams meeting at 11:30am. Link on Teams Calendar. Angles in a Triangle activity. <p>Friday (P4)</p> <ul style="list-style-type: none"> Catch up on any previous EP activities. 	Monitored each lesson. Work due Friday 10 th September	Jackie Knobloch (JKH)	Students: Teams chat Parents: email (jkh@camhigh.school.nz)
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Carl Hudson (Hu)	TEAMS chat

Science Week 7	15 mins during the first lesson of the week	3 hours	<p>(Tuesday Period 5) 15 minute meeting on TEAMS – link will be in students TEAM calendar</p> <p>Online workbook pages 20 and 21, accessible in TEAMS and OneNote. Students are to use the editable version in their personal folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task</p> <p>To check on the learning progress students are to complete a Kahoot Quiz (15 questions) by 3pm on Friday. Game PIN: 08601570</p>	Kahoot Quiz- Due Friday 3pm.	Deo Lal (DL)	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	First lesson of the week for 15 minutes (Monday)	2-3 hours each week	<p>Class meeting on Teams, Period 1 on Monday Students should have finished the Migration power point from last week, before starting this.</p> <p>Complete online Crossword to recap the words you learned last week: https://crosswordlabs.com/view/migration-220</p> <p>Family Migration project:</p> <p>Read the instructions for the family migration project below Choose one person in your family who has migrated from one place to another, and investigate their migration. <u>Upload each Task into the assignment section of Teams when you finish, so Miss Smith can see you are on track</u></p> <p>Task One: Find out the push and pull factors involved, and create a migration model diagram to show why they moved.</p>	Two weeks to complete Migration project	Ashleigh Smith ASH	<p>Teams Chat for students</p> <p>Parents can ask questions also on ash@camhigh.school.nz</p>

			<p>Task Two: Write a paragraph to explain the migration, what happened, and why it happened</p> <ul style="list-style-type: none"> - you must use the following terms that we have learnt about in this migration unit: - Emigration - Immigration - Positive (pull) factors - Negative (push) factors - Obstacles <p>Task Three: Create a powerpoint presentation, or poster, to display your diagram, your paragraph and include at least two visual items for example photographs, maps, documents such as newspaper articles, awards etc</p>			
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English		1-2 hours	'Expert events' activity should be near completed. Work coming out in the latter part of the week for theme and ideas in the novel. Keep an eye on Teams!		Jack Collin - JCN	Teams chat for students – email for parents JCN@camhigh.school.nz
Maths	Meeting Monday, online tasks	3 periods	We will meet on Teams Monday to outline the week. We are starting a new topic so we will cover some skills and set a second meeting time to continue learning new concepts.		GS Glen Stichbury	Teams chat

			Tasks will be set on EP.			
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	15 min class meeting Mon 6 th Sept 9am AND Thursday 9 th Sept 11.30am	2-3 hours	<p>15 min meeting on TEAMS Mon 6th Sept 9am AND Thursday 9th Sept 11.30am – link sent to students TEAM Posts & calendar (a recording of the lesson will be accessible for students to revisit after class)</p> <p>Topic this week is Ecosystems - Resources will be introduced in Mon online class (and accessible in Teams)</p> <p>Workbook Activity 14 (p22) - watch video resource at this link Foodchains and Habitats Read the information on page 22 then complete the table at the bottom of page 22</p> <p>Workbook Activity 15 (page 23) – Complete the garden observation activity in your own garden – other family members may like to join you. Complete a biological drawing of one of your garden finds following the rules to biological drawing (detailed at the bottom of page 23)</p> <p>Workbook Activity 16 (page 24) Use the link Science Learning Hub - New Zealands' Unique Ecosystems to learn about NZ species then complete page 2</p> <p>Education Perfect - Intro to Ecosystems, Week 7</p>	Adaptation Poster (week 5) can still be submitted via Teams	Shirley Dudli (Du)	<p>TEAM chat for students</p> <p>Email for parents</p>
Social Science	30 mins per timetabled lesson		<p>Link between the men of Parihaka and the Declaration of Human Rights.</p> <p>We will talk through some of these Human Rights during our lesson time, these will be placed up in TEAMS at the end of the conference and the students are to use the document that is in TEAMS to support their lesson completion if writing these Human Rights that were broken and how. Watch the Human Rights video's to recap what Human Rights are.</p>		Mrs Cains	<p>TEAMS chat</p> <p>I will meet you for the first lesson of the week (Tuesday 940), then will be available for chat for the first 10 mins of the timetabled lesson</p>

			<p>Weekly Quiz Students are to follow the instructions on the word document that is in teams.</p>			
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Class meetings: Mon 6 th Sept 9:00am Wed 8 th Sept 9:00am Thurs 9 th Sept 1:00pm	30 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our meetings. These worksheets can be found on TEAMS. Each worksheet will be on our new unit 'unfamiliar text' and will take approximately 30 minutes to complete.	Each worksheet will be due at 11:59pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN Hunter-Laura Dennis HDS	TEAM chat for students Email for parents
Maths	-Meeting on teams Monday 12.30pm Friday 9.40am	4 lessons	<ol style="list-style-type: none"> 1. Complete Education Perfect task Angles and Angle properties (work for Mon 6/9 and Tue 7/9) 2. Complete Measuring angles task (levels 4, 5, 6 and 7) 3. Complete Finding missing angles (Work for Friday 10/9 P2) 		Mrs Axon Rx@camhigh.school.nz RX	Students contact via teams
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Jtu - John Taulu	Teams Chat
Science Week 7	15 mins during the first lesson of the week	2 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal ONE NOTE BOOK folder to record their answers. These activities involve using the linked webpages and resources to complete activities in the workbook.	Activity 14 and 16 in ONE NOTE Kahoot	Michael Cole MCE	TEAM chat for students Email for parents

			<p>Education Perfect – Intro to Ecosystems task (students can do this on their own, independently as a quiz).</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 02561514</p> <p>https://kahoot.it/challenge/02561514?challenge-id=9e78139d-5283-4d25-926c-891d99577fcb_1630730367296</p>			
Social Science	9T – TUES 11.30am Meeting	2-3 hours	<p>Lesson 1</p> <ul style="list-style-type: none"> • https://create.kahoot.it/details/5876b125-8d1d-467b-97cc-147a0196ab44 Kahoot – Parihaka <p>Lesson 2</p> <ul style="list-style-type: none"> • Use this week to make SURE you have <u>very good notes</u> on the Parihaka powerpoint. If unsure – add more! <p>Lesson 3</p> <ul style="list-style-type: none"> • Look at the link between the ‘civil rights movement’ in the USA and Parihaka. Note 3 similarities and 3 differences. Name 2 human rights that were broken at Parihaka (check the handout ‘Universal Declaration of Human Rights’ in your book or google it) and explain how. 		Amanda Baker - ABR	TEAMS or email Abr@camhigh.school.nz

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday, Check Teams for details	Week 7: 3 lessons	Check Teams and Education Perfect for Unfamiliar Text tasks! Great job on your exams last week!!		AAE	Parents only: email Students only: Teams chat
Maths	Tuesday, Wednesday and Friday (10 minutes)	4 Lessons	<p>Monday P1 (Complete work from last week):</p> <ul style="list-style-type: none"> - No online class – I am available on Teams Chat if you need help. - Complete Measurement Assessment on Education Perfect. - Complete Angles and Angle Properties Activity on Education Perfect. <p>Tuesday P1 (Angle Rules):</p> <ul style="list-style-type: none"> - Online TEAMS class @ 9:00 (10 - 15 minutes). - Complete Angle Rules Activity on EP. <p>Wednesday P1 (Triangles):</p> <ul style="list-style-type: none"> - Online TEAMS class @ 9:00 (10 - 15 minutes). - Complete Triangles Activity on EP. <p>Friday P1 (Quadrilaterals):</p> <ul style="list-style-type: none"> - Online TEAMS class @ 9:00 (10 - 15 minutes). - Complete Quadrilaterals Activity on EP. 	Education Perfect Assessment (Monday) Education Perfect Activities – See due date for each activity	MFA – Minette Ferreira	Parents: Email (mfa@camhigh.school.nz) Students: Teams chat and their Teams channel
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Jn – Jordan Newlands	Teams Chat
Science	15 min Teams Class meeting Wednesday @ 10.00pm	3 hours or less	15 minute meeting on TEAMS – link will be in students TEAM calendar Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal folder to record their answers.	Checked Daily. Write that essay task due Friday.	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat Email from parent bdn@camhigh.school.nz

			<p>Education Perfect Task –Ecosystems</p> <p>Write That Essay Task – Online www.writethatessay.org Students log in using their CHS email and Password. Please contact me if having difficulty logging in.</p>			
Social Science		45 minutes - 1hr per learning session	<ul style="list-style-type: none"> • <u>PARIHAKA</u> unit concludes with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it. 	By 3.15pm	PCK & Ms Maclarn	<p>Instructions on our TEAM page Please contact Mr Cook at pck@chs.school.nz for attendance check or further resources.</p>

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	1 video meeting on the Monday period lesson (10 mins) other tasks are independent over the week.	Roughly 2 hours	All tasks will be on our class Team. Activities will relate to our new unit, Unfamiliar Text. Students will access and submit these activities by the 'Assignment' section in the Team. Small activities will be uploaded each lesson, our student teacher Miss Woolf will be helping us.		Kayla Abbott - KAT	Teams Chat
Maths	3 online meetings – Week 7	4 classes	Tuesday P5: Online TEAMS class 2:15 *Angle Facts Wednesday P2 (Triangles): <ul style="list-style-type: none"> - Online TEAMS class @ 9:40 (10 - 15 min). - Complete Triangles Activity on EP. Thursday P3 (Quadrilaterals): <ul style="list-style-type: none"> - Online TEAMS class @ 11:30 (10 - 15 min). - Complete Quadrilaterals Activity on EP. Friday P4 (Complete weeks work) <ul style="list-style-type: none"> - No Online TEAMS class (Available on Teams Chats if you need help). 	Friday 10 th Sep	Hayley Harris (HH) Minette Ferreira (MFA)	Students: Teams chat Parents: email
PE	First lesson of the week for 30 minutes	Classplus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science Week 7	15 mins during the first lesson of the week	2 hours total	15 minute meeting on TEAMS – link will be in students TEAM calendar	Activity 14 and 16 in ONE NOTE Kahoot	Michael Cole MCE	TEAM chat for students

			<p>Online workbook activity 14 and 16, accessible in OneNote. Students are to use the editable version in their personal ONE NOTE BOOK folder to record their answers.</p> <p>These activities involve using the linked webpages and resources to complete activities in the workbook.</p> <p>Education Perfect – Intro to Ecosystems task (students can do this on their own, independently as a quiz).</p> <p>To check on the learning progress students are to complete a Kahoot Quiz by 3pm on Friday. Game PIN: 08245306</p> <p>https://kahoot.it/challenge/08245306?challenge-id=9e78139d-5283-4d25-926c-891d99577fcb_1630730586793</p>			Email for parents
Social Science	Monday Meet, work on Unit thereafter.	3 hours	<u>PARIHAKA</u> unit concludes with 3 episode lessons this week.	The TEN TASKS that are explained in the PowerPoint.	Lemire - Lm	Teams Chat

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Class meetings: Mon 6 th Sept 9:00am Wed 8 th Sept 9:00am Thurs 9 th Sept 1:00pm	30 minutes of work per lesson	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete three worksheets this week. These will be explained in our meetings. These worksheets can be found on TEAMS. Each worksheet will be on our new unit 'unfamiliar text' and will take approximately 30 minutes to complete.	Each worksheet will be due at 11:59pm the day it was set. This will be submitted on TEAMS.	Hunter-Laura Dennis HDS Ashley Hepburn AHN	TEAM chat for students Email for parents
Maths	Class meeting. 11.30 Tuesday. Check emails for invite.	2 to 2 ½ hours this week	Monday complete set work from last week. Will meet Tuesday and after the meeting will set the next lot of work	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Dne – Damon Ingoe	Teams Chat
Science	15 mins during the first lesson of the week	3 Hours	15 minute meeting on TEAMS – link will be in students TEAM calendar Complete pg 14 and 16 in your OneNote folder Ed Perfect – Intro to Ecosystems, Week 7		Hadley Kendall HKL	TEAM chat for students Email for parents
Social Science	Monday Meet, work on Unit thereafter.	3 hours	Read docs posted on Teams. Go through PowerPoint on Parihaka and DO ALL 10 TASKS, in full, in complete sentences. Follow all links and read/view/listen to	The TEN TASKS that are explained in the PowerPoint.	Lemire - Lm	Teams Chat

			resources. Write in SS Book or on refill for later gluing into book.			
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Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday – Class meeting at 9.40am. Link will be on Teams.	3 hours for KO.	Monday – Short class meeting to introduce the new unit on Unfamiliar Text. Task sheet will be given for the rest of the lesson. Tuesday – Time to finish the task sheet given On Monday. Thursday – Task sheet will be sent as an assignment.		Karyn Porton (KO) and Bronwyn Laundry (Student Teacher) Reading and Writing is taught by Hunter Dennis (HDS)	Students - Teams Chat with Bronwyn first, then Karyn. Parents – Email Karyn Ko@camhigh.school.nz
Maths	Class meeting. 8.45 Tuesday. Check emails for invite.	2 to 2 ½ hours per week	Monday finish off work from last week. Will set next lot of work after Tuesdays meeting	End of week	Alan Steward (Sd)	email
PE	First lesson of the week for 30 minutes	Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Clr – Carlin Linklater	Teams Chat
Science Week 7	15 mins during the first lesson of the week	3 Hours Max	As students have been having difficulty accessing their one-note I have made a singular document and set this up as an assignment on teams. This includes all the work that they are to complete this week. Monday 15-minute meeting on TEAMS – link will be in students TEAM calendar. 14. Producers and Consumers – Explore Foodchains and Habitats website and complete the table. Thursday 15. Ecosystems of CHS Explore a garden and record what you find. https://lens.google/ is a	Saturday for checking	NFW Nikita Farrow	TEAM chat for students Email for parents Nfw@camhigh.school.nz

			<p>helpful app for identifying any creatures found. Describe the habitat, explored and complete a biological drawing of one of the creatures.</p> <p>Friday Task 3: Complete the Biodiversity task on Education Perfect</p> <p>OPTIONAL Teams: Contribute or comment on a fun science fact to our Misc science fact board.</p>			
Social Science	45 - 1 hr per session.		<ul style="list-style-type: none"> • <u>PARIHAKA</u> unit concludes with 3 episode lessons this week. Each one is a PowerPoint that must be opened and played from the beginning. You need to keep the ongoing vocabulary log where you add all new words and concepts, both Maori and English. You also type any answers or paragraph work onto your vocabulary log. This is your working document and proof of your learning. When we return to class we will print your work off and glue it into your books. You will be asked for this entire log of work before lockdown ends so that I can check it and then print it. 	By 3.15 on day of learning	PCK	Our TEAM page. PLEASE E-MAIL pck@chs.school.nz for any further resources or attendance checks.

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 7 All work on Education Perfect and Teams Aim for at least 40 mins/ lesson	<ul style="list-style-type: none"> • Monday Short class meeting to unpack the details of new Topic – Reading Unfamiliar Texts. Begin Assignment - WTE, EP and YT. • Tuesday – Complete Tasks on WTE, Education Perfect, and watch Youtube videos. No Meeting. • Thursday - Short Class meeting to go over Writing Lesson • Friday – Short Class meeting to go over Reading Lesson 	Film Test Uploaded to Teams Assignment as it is now Overdue Education Perfect Task Completed by End of Tues	Whaea Katie Matua Manins	Chat with us on Teams
Maths 9MAE	6 - 10 Sep 4 periods	Online meeting on Tuesday during scheduled Maths period – Working through geometry challenges. Work through geometry tasks on Education Perfect		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA	Week 7	Students to complete Geometry Rules Assignment set up under Teams Assignments if this is not finished already. Students can the revise using their revision workbook, end of year exams on Teams under Files, or the Algebra Revision page emailed to them.		Mary Talbot TA	Teams chat
PE	First lesson of the week for 30 minutes Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Sp – Stephanie Vervoort	Teams Chat
Science	1 ½ hours	Monday Garden exercise and food web task on Onenote Wednesday Education perfect task on Interdependence		Mr Weston we@camhigh.school.nz	email

		Thursday Education perfect task on Trophic levels			
Social Science Week 7	3 hours max	<p>As some students found one note difficult. All work for this week has been added to an assignment on Teams due at the end of this week. This has the instructions for all activities.</p> <p>Monday: Video call & Task 1 (word unscrambler)</p> <p>Wednesday: Task 2: Write a summary of what happened on the 5 November in 1881 at Parihaka in one of the following formats; diary entry of one of the people at Parihaka <u>OR</u> A newspaper report on the event <u>OR</u> An illustrated story of the events <u>OR</u> A short story</p> <p>Thursday: Task 3 Complete 3 tasks using readings that are linked in the document.</p>	Work to be completed by Saturday.	NFW Mrs Farrow	<p>Students on teams or via email.</p> <p>Whanau/Family - Email Nfw@camhigh.sc hool.nz</p>

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 6 All work on Teams Aim for at least 40 mins/ lesson	<ul style="list-style-type: none"> • Monday Short class meeting to unpack the details of new Topic – Reading Unfamiliar Texts. Begin Assignment - WTE, EP and YT. • Tuesday – Complete Tasks on WTE, Education Perfect, and watch Youtube videos. No Meeting. • Thursday - Short Class meeting to go over Writing Lesson • Friday – Short Class meeting to go over Reading Lesson • 	Film Test Uploaded to Teams Assignment as it is now Overdue Education Perfect Task Completed by End of Tues	Whaea Katie Matua Manins	Chat with on Teams
Maths 9MAE	6 - 10 Sep 4 periods	Online meeting on Tuesday during scheduled Maths period – Working through geometry challenges. Work through geometry tasks on Education Perfect		Carol Webb CE	Teams chat or email ce@camhigh.school.nz
Maths 9MAA	Week 7	Students to complete Geometry Rules Assignment set up under Teams Assignments if this is not finished already. Students can the revise using their revision workbook, end of year exams on Teams under Files, or the Algebra Revision page emailed to them.		Mary Talbot TA	Teams chat
PE	First lesson of the week for 30 minutes Class plus some exercise options	For Health, we will be going through strategies to enhance resilience in our first lesson via Teams. For PE, there is a weekly planner on your teams page for you to follow should you choose.		Rbt – Robert Boot	Teams Chat
Science	3 lessons (Week 7) (Max 3 hours work)	Monday (P1): Online TEAMS meeting at 8:50am - link will be in TEAMS calendar. The work for this week includes:	Complete by Saturday Progress on work checked daily.	Florence Chatelier FLC	Teams chat or email for students Email for parents

		<ul style="list-style-type: none"> • Education Perfect task – Introduction to Ecosystems- Week 7 (Link in email) • Complete online page 14 (Feeding Groups) accessible in the Workbook Living world section on OneNote. Students are to read through the notes available at the top of the page and then work through a range of activities. Workbook activity is compulsory. Students can choose 2 other extension activities to complete. • Read through page 15 titled Food chains and Food webs and work through only those activities that have been starred. <p>All the resources – notes, links, videos, –can be accessed through the One Note pages.</p>			Flc@camhigh.school.nz
Social Science	6 th - 10 th September	<p>Parihaka – Go to TEAMS for all the resources and information needed to complete work. Any issues contact me mr@camhigh.school.nz . Using the stories you read last week and the research you have done create one of the following to explain what led up to and the events of the 5 November in 1881 at Parihaka.</p> <p>Choose one of the following formats;</p> <ul style="list-style-type: none"> ▪A powerpoint animation (similar to what we did at the start of the year) <u>OR</u> •A diary entry of one of the people at Parihaka <u>OR</u> •A newspaper report on the event <u>OR</u> •An illustrated story of the events 		Ms Maclarn 😊	TEAM or Email.

9 Literacy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 hours/week	Finish combat in group – begin writing activity based around what’s happened		JCN	Teams chat

9 Numeracy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2hours/ week	<ul style="list-style-type: none">Angles on parallel lines. Do the Education Perfect task on parallel lines.Read the notes on word document than answer the question that follow.	Friday	P Ram	Teams chat Email

Year 9 Options

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Te Reo Maori		<p>MESSAGE TO ALL STUDENTS: Please attend online lessons or keep up to date by watching the recordings on TEAMS!!!</p> <p>81C</p> <ol style="list-style-type: none"> 1. The next week and a half the students will be learning 'TIME' - on the hour, past the hour and to the next hour. Must learn all vocab associated with Time. 2. Revision of verbs, pou hihiri and pepeha <p>82C/83C</p> <ol style="list-style-type: none"> 1. Learning TIME TENSES – I, I te, kei te, kua and ka..... 2. Preparing for Weather presentations 3. Revision of all vocab, karakia, waiata and pepeha <p>All lessons are recorded and class notes added to TEAMS for students to view.</p>	Ongoing	CB	Teams or email
<p>French (Pip Feast)</p> <p>French (Monsieur Bryant)</p>		<p>Year long class (line 82) All work for students is on the Team Page. They should go to Class Notebook, Lockdown lessons, and they will see the work and the links all there. They will receive invitations to class meetings through outlook.</p> <p>Semester class (line 83) All work for students is on the Team Page. They should go to Class Notebook, Lockdown lessons, and they will see the work and the links all there. They will receive invitations to class meetings through outlook.</p>		<p>Fe</p> <p>Fe</p> <p>Braden Bryant - BBT</p>	<p>Teams for students Email for parents</p> <p>Teams for students and Email for parents</p> <p>Teams for students and Email for parents</p>

French (Mme Armitage)	AAE: 3 lessons	<p><u>Year long class (Line 81):</u> Be at the online class on Monday Period 5. Detailed instructions will be given about the following: Monday Kahoot on last weeks vocab Education Perfect tasks: Two numbers tasks Quizlet: Vocab List 4</p> <p><u>Half year class (line 82):</u>Be at the online class on Monday Period . Detailed instructions will be given about the following: Numbers 20 – 30 Vocab List 2 Quizlet: Age in French</p> <p>AAE: Catch up on Conversation, Adjective Rap, and Carte d’amis. Check Teams and Education Perfect for Tasks.</p>		Anna Armitage – AAE	AAE: Parents only: email Students only: Teams chat
JAPANESE	ARN – 3 hours for the week	<p><u>All year 9 classes:</u> On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy). Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo</p>	Due 10 th September	ARN	Teams or Email

of their work OR commenting on the “General Instructions” post.

81C and 83C:
This week: We are continuing with our SEIKATSU/Daily Life topic. Students will be practising the grammar structures and vocabulary that we learned last week (that should have been recorded in their books) in preparation for the assessment we will have in Week 8.

82C:
This week: Students will continue with NI SUNDEIMASU grammar structures (carrying on from Vocabulary from last week). Students will also cover KARA KIMASHITA and then will start work on their first Writing Piece at the end of the week.

MANDARIN

Week 7
Consolidating vocabulary on telling time in Quizlet. Check link in Teams.
Class meeting will be posted on Teams.
New learning: use the days of the week vocabulary in sentences. (today, yesterday, tomorrow....) with Education Perfect smart lessons.

Teams or email

Media Studies (Tu, Bi and Dne)

3 hours (for the week)

Week 7
SITCOMS Watch sitcoms and fill in the viewing log.
Video check in call at the start of the week check Teams for individual class times.
Students are working on assignments set in TEAMS.
Starting with What is a sitcom? And sitcom structure.

Worksheets for class work will have individual due dates

Vanessa Tupp TU
Brianna Butler Bi
Damon Ingoe DNE

Parents: email tu@camhigh.school.nz
Bi@camhigh.school.nz
Dne@camhigh.school.nz

					Students: teams chat.
Design and Visual Communication	3 hours (for the week)	<p>I have uploaded a PDF document with a series of lessons on design sketching in 9DVC Teams. Students can follow through the lessons at their own pace and turn in their drawings at the end of the week in the assignment section of 9DVC Teams.</p> <p>New assignment on 9DVC teams introducing the Floorplanner app and single point perspective sketching of the interior of a room.</p> <p>2 point perspective drawings, lesson on Teams</p> <p>Mr Vassella's class please refer to Teams.</p>	<p>Sketching assignment due 29 August</p> <p>Floorplanner sleepout assignment due 3 Sept</p>	<p>Nicholas Bowskill (NBL)</p> <p>Nathan Vassella (NVA)</p>	Teams chat or email
Digital Technologies 9DTH (LLE) Mr Lovegrove	3 hours (for the week)	<p>Students will be finishing their Scratch game challenge and submitting these on Monday. The first video meeting (Monday) will discuss how students got on with their games and possibly see some being played live through screen share. For the remainder of the week students will be logging on to code.org and working through the Accelerated Introduction to Computer Science course. We will meet again on Wednesday (final lesson for the week) and recap some of the concepts learnt in the first few lessons on code.org. We will also begin exploring binary data representation and data storage.</p>	Scratch game challenge is due on Monday	Luke Lovegrove (LLE)	<p>lle@camhigh.school.nz</p> <p>Teams chat / email</p>
Digital Technologies 9DTH (DN) Mr Dillon	3 hours (for the week)	<p>Students begin to work through 'Unstuck' Scratch programming tasks as they are added throughout for week. Recorded class Meeting will provide direction for tasks and planning.</p> <p>Students who complete the Unstuck tasks may extend themselves by working to complete <i>Fast track to Computer Science</i> in code.org.</p> <p>Whanau might consider joining in with students as they work through the exercises and have go at 'pair coding': where a <i>navigator</i> directs the <i>coder</i> by verbally describing the algorithm to solve the problem. Swap roles every 10 minutes or so.</p>	<p>Individual student progress monitored (completions, number of attempts) from a teacher dashboard.</p> <p>Student task completion to be posted to OneNote</p>	Chris Dillon (DN)	<p>Whanau: dn@camhigh.school.nz</p> <p>Students: Teams chat / email</p>

<p>Electronics Technology 9ETE (DN) Mr Dillon</p>	<p>3 hours (for the week)</p>	<p>Students use Tinkercad.com to complete the tasks in the class OneNote up to Task 6. All tasks should be added to learning logs in OneNote by the start of the week for grading. This week the focus is on creating an LED Lightshow with an Arduino. Those that complete all the set tasks can work with can continue to work on class Tasks 7 & 8.</p>	<p>Students post screengrabs of their completed activities with a link to the completed task (as they complete them) into a page of their OneNote.</p>	<p>Chris Dillon (DN)</p>	<p>Whanau: dn@camhigh.school.nz Students: Teams chat / email</p>
<p>Food Technology</p>	<p>First lesson of the week for 15 to 30 minutes. One practical cooking task (1 Hour) One written task (1 Hour)</p>	<p>First lesson of the week will be a general check in/catch up and see what stage last weeks' tasks have been completed to. Kahoot- Nutritional facts Hummus and vegetable stick practical lesson Food hygiene and safety promotional task check in 9FAN, 9FAN1 CLR, 9FAN MTG. New task for those up to date.</p>	<p>Students are to have all assigned work completed by Friday 10 SEP</p>	<p>Carlin Linklater (CLR) Matthew Ting (MTG)</p>	<p>Clr@camhigh.school.nz Mtg@camhigh.school.nz Teams chat / email</p>
<p>Future Focussed Technology</p>		<p>Lesson 1. Students turn their S.C.A.M.P.E.R., ideation drawings into ideas for their electronic circuits. Lesson 2 and 3. Go through Algorithm powerpoint Discuss Algorithms online for 15mins with Teacher. Reflect on controversial statements around the future of technological development and its interplay with society. Week 2: Create an account with edpuzzle.com. Join the 9FFT class with your class code "Tibcoli". Complete the assigned video class (AI, robots and an automated world) answering all the questions as fully and as thoughtfully as possible. To complete this is work for the whole week so take your time and maybe do it over more than one sitting rather than rush through. Week 3: Online lesson on Teams around using Tinkercad codeblocks to help create a 3D image of your Taonga that can be 3Dprinted and then used to make a silicon mold.</p>	<p>Students post images on "Teams" website of their drawings. Video chats 1st 15mins of scheduled class time for any questions and discussion.</p>	<p>Ms N Martin (NMN) Mr N Bowskill (NBL)</p>	<p>Teams chat or email</p>

Materials Technology - Fabric	2 hours	Students are to watch two videos posted to Teams and fill in the corresponding worksheets, they are then to use the information they wrote down to do some technical sketches. More info on teams	Due Friday 10 th September 3:30pm	Miss McMillan (LMN)	Teams chat
Materials Technology - Wood	3 hours (for the week) Week 7	This week we will focus on creating a sea creature sculpture using paper, recycling, and anything else you have got available at home. The assignment will be set on teams.	Due Friday 10 th Sept.	Mr Rautenbach (RU) Miss Martin (NMN)	Teams chat
Materials Technology Engineering Class (81) JV/NVA	3 hours.	Continue using Onshape to model your weathervane design. Follow the Onshape tutorials in Teams. There will be a video meeting in Teams in the 1 st period of the week.	Due Friday 10 th Sept	Nathan Vassella (NVA) John Davidson (JV)	Email or Teams.
Materials Technology Engineering Class (83) JV	3 hours	Complete the week 5 and week 6 assignments using Onshape to model a domino and a fidget spinner. There are video tutorials to follow and the completed models are to be shared with JV through Onshape.	Due Friday 10 th Sept	John Davidson (JV)	Teams.
Drama	3 hours as per our usual 1-hour lesson 3 times in the week	Year 9 Drama will be analysing short comedy scenes. Instructions are on TEAMS.	Miss Mala's classes 9A due Wed 8 th Sep 9B due Fri 10 th Sep Mr Cook's class due Fri 10 th Sep	Miss Mala- GM Mr Cook- PCK	Teams chat
Art	3 hours for the week	<u>Tasks 1-3 Should be completed before return to school. Please make sure you do these tasks in order to best build skills and understanding.</u> <u>Year9 Covid19 Task 2 should be complete.</u> Now, complete the <u>Year9 Covid19 Task 3</u> . The task and resources in your 9Art Teams page files. Start <u>Task 4</u> if you are ready.		HL, OJ, LR	Teams
Music (DT & VC)	1 week	Elements of Music leading into Wide Listening	Friday 10 th	DT	email/teams