

# Year 10 Learning Plan – Cambridge High School 2021



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in under their name (in this case 10Y) and the options subjects they are taking in the timetable.

10Y			
Term : 2		Week : 2	
Week Viewing	Mon 20 Apr Day 1	Tue 21 Apr Day 2	Wed 22 Apr Day 3
- 11 + T 1 2 3 4			
Staff			
Period 1	8:40 <b>10ENG</b> KAT M3	8:40 <b>10DRA</b> GM A2	8:40 <b>10HPE</b> MMN GYM
Period 2	9:40 <b>10DVC</b> CW E4	9:40 <b>10SCE</b> AME D3	9:40 <b>10DRA</b> GM A2

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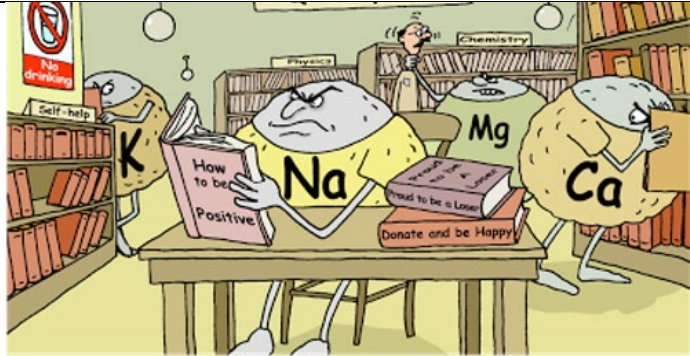
Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	10 min Teams meeting at the start of every lesson	Wednesday, Period 1 Thursday, Period 2 Friday, Period 5	<p>Film Study</p> <p>10 min online meeting at the start of each lesson. Tasks and resources for each lesson will be posted as Assignments on Teams</p> <p>Access to Youtube for film scenes is vital. Please contact me straight away if this will be a challenge.</p> <p>Weds and Thurs – Film Techniques notes. How a key scene uses techniques. Fri – Theme notes – how key speeches, dialogue, and Te Ao Maori values helps us understand the themes</p>	Teams Assignments for each lesson – all completed and uploaded by end of Friday	MS – Gareth Manins	Students: Teams chat Parents: Email ( <a href="mailto:ms@camhigh.school.nz">ms@camhigh.school.nz</a> )
Maths	15 min online Teams meeting at the start of lessons (Mon, Wed, Thu)	4 hours (4 lessons)	<p><b>Monday (P1)</b></p> <ul style="list-style-type: none"> <li>Online Teams meeting at 8:40am. Link on Teams Calendar.</li> <li>Education Perfect: Pythagoras' Theorem (catch up from last week).</li> </ul> <p><b>Wednesday (P5)</b></p> <ul style="list-style-type: none"> <li>Online Teams meeting at 2:15pm. Link on Teams Calendar.</li> <li>Education Perfect: Finding Angles using Trigonometry</li> </ul> <p><b>Thursday (P4)</b></p> <ul style="list-style-type: none"> <li>Online Teams meeting at 12:30pm. Link on Teams Calendar.</li> <li>Trigonometry questions on Teams in Class Notebook</li> </ul> <p><b>Friday (P3)</b></p>	Monitored daily.  Work due Friday 27 <sup>th</sup> .	JKH – Jackie Knobloch	Students: Teams chat  Parents: Email ( <a href="mailto:jkh@camhigh.school.nz">jkh@camhigh.school.nz</a> )

			<ul style="list-style-type: none"> <li>Mixed Pythagoras and Trigonometry questions on Teams in Class Notebook</li> </ul>			
PE	First lesson of the week for 15 to 30 minutes	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		RBT – Robert Boot	Teams Chat
Science	First lesson of the week 15 to 20 minutes online (Monday 2:30pm)	3 lessons for Week 5	<p>1) First lesson - Follow up on Ions, Ionic and covalent bonds / Chemical equations Remaining lesson students will work on Workbook page 2.4 which will be uploaded on their OneNote</p> <p>2) Lesson 2 – Chemical equations - Individual work completing page 2.5 of Workbook uploaded on class OneNote. They can write the answers in their books or in an editable copy in their personal folders.</p> <p>3) Complete the set work and previously set Education Perfect tasks</p> <ul style="list-style-type: none"> <li>All resources and links can be accessed on TEAMS</li> </ul>	Monitored weekly	FLC - Florence Chatelier	<p>Teams chat or email for students</p> <p>Email for parents <a href="mailto:Flc@camhigh.school.nz">Flc@camhigh.school.nz</a></p>
Social Science	First lesson of the week for 15-20 mins. This is Tuesday at 12.30	2-3 hours in total for the week. This is inclusive of the online Teams meeting we have on Tuesday.	<p>Renaissance Week - 15 minute meeting at the beginning of the week on TEAMS – link will be in students TEAM calendar.</p> <p>I will upload a Powerpoint to TEAMS files as well as a research scavenger hunt.</p> <p>There will be a post for an activity to try as well. This will be in posts on TEAMS.</p>		DS – Ms Douglas	Teams chat or email.

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday, Period 5 Wednesday, Period 4 Thursday, Period 3 Friday, Period 3	<p>Film Study</p> <p>10 min online meeting at the start of each lesson. Tasks and resources for each lesson will be posted as Assignments on Teams</p> <p>Access to Youtube for film scenes is vital. Please contact me straight away if this will be a challenge.</p> <p>Mon and Weds – Film Techniques notes. How a key scene uses techniques. Thurs – Theme notes – how key speeches, dialogue, and Te Ao Maori values helps us understand the themes Fri – Summary and how to write paragraphs for next week's text</p>	Teams Assignments for each lesson – all completed and uploaded by end of Friday	MS – Gareth Manins	Students: Teams chat Parents: Email ( <a href="mailto:ms@camhigh.school.nz">ms@camhigh.school.nz</a> )
Maths	3 hours (3 lessons)	<p><b>Monday (P3)</b></p> <ul style="list-style-type: none"> <li>• Online Teams meeting at 11:30am. Link on Teams Calendar.</li> <li>• Education Perfect: Pythagoras' Theorem (catch up from last week).</li> </ul> <p><b>Wednesday (P1)</b></p> <ul style="list-style-type: none"> <li>• Online Teams meeting at 8:40am. Link on Teams Calendar.</li> <li>• Education Perfect: Finding Angles using Trigonometry.</li> </ul> <p><b>Thursday (P2)</b></p> <ul style="list-style-type: none"> <li>• Online Teams meeting at 9:45am. Link on Teams Calendar.</li> <li>• Trigonometry questions on Teams in Class Notebook.</li> </ul>	Monitored daily.  Work due Friday 27 <sup>th</sup>	JKH – Jackie Knobloch	Students: Teams chat  Parents: Email ( <a href="mailto:jkh@camhigh.school.nz">jkh@camhigh.school.nz</a> )

PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Mmn – Matt McCahon	Teams Chat
Science	Max 3hrs for the week	Working on Material World. Details on weeks work will be emailed		<a href="mailto:we@camhigh.school.nz">we@camhigh.school.nz</a>	email
Social Science	Teams meeting at Tuesday 9.40am for 15 minutes, Plus about one hour of work	Meet on Teams at 9.40am on Tuesday  Work through the Black Death powerpoint that has been posted on Teams, watching all videos and completing the questions from the Black Death evidence worksheet	Work to be completed in Social Studies book or saved and printed so it can be glued into book when we return to school. Miss Smith will check all work when we are back	ASH – Ashleigh Smith	Students to contact via Teams Chat  Parents can email <a href="mailto:ash@camhigh.school.nz">ash@camhigh.school.nz</a> Parents can email <a href="mailto:ash@camhigh.school.nz">ash@camhigh.school.nz</a> with any questions also

## 10N (Junior +)

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3 hours	Students have been preparing for our Movie study on Jurassic Park. 15- minute class meeting on TEAMS at the beginning of each lesson <b>Tues p5</b> (project lesson), <b>Thurs p2</b> and <b>Fri p3</b> to clarify/ outline information. All work has been / will be posted on TEAMS.	Ongoing	Damon Ingoe DNE	Teams chat for students
Maths	3 classes – Week 5	<b>Monday P1</b> – Online TEAMS class 8:45 (Parallel Line Rules) <b>Tuesday P2</b> – Online TEAMS class 9:45 (Interior and Exterior Angles of Polygons) <b>Thursday P4</b> – Online TEAMS check-in (Continue with Polygons) All work will be in TEAMS and Education Perfect	Friday 27th	Hayley Harris (HH)	Teams Chat or Email
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sp – Stephanie Vervoort	Teams Chat
Science (Junior+)	Max 3hrs for the week  Year 10 Science TEXTBOOK <a href="#">here</a>	 <p><b>P1 – Friday Page 7. Compound Names.</b> Tutorial videos, fill in notes then follow up questions underneath. Some may wish to follow up with EdPerfect – 1hr max</p>	I will check pages during the week	<a href="mailto:gz@camhigh.school.nz">gz@camhigh.school.nz</a> Sarah Gaze	Students: TEAMS chat or posts  Parents: Email
Social Science	Three hours	Write the Holocaust essay discussed last week and submit Friday (27/8/21), on the Teams assignment.	May email roughs for feedback	LM	Teams Chat





Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Tea ;j hat or email)
English (Shared between two teachers)	3 hours	Monday: <ul style="list-style-type: none"> <li>- 15minute teams meeting at the start of the lesson Period 3</li> <li>- Complete Teams Assignment on theme: How Humour gets us through the tough times.</li> </ul> Tuesday: <ul style="list-style-type: none"> <li>- Complete Teams assignment on the themes of Connection and Sacrifice.</li> </ul> Friday: <ul style="list-style-type: none"> <li>- Complete the Teams assignment practicing your PEEL paragraph writing.</li> </ul>	Checked daily Don't forget to click "turn in" so I know you have finished the task 😊	Jordan Maclaurin JMN	Teams chaty
Maths	45 minutes per timetable	15minute teams meeting at 2pm on Monday. Check Teams calendar <ul style="list-style-type: none"> <li>• <a href="#">Pythagoras theorem</a> work on Education perfect <a href="#">Watch the video</a> for help or you can message me on Teams for clarification</li> <li>• <a href="#">Trigonometry - Finding side length</a> <a href="#">Watch the video</a> for help or you can message me on Teams for clarification</li> <li>• <a href="#">Trigonometry – Finding angles</a> <a href="#">Watch the video</a> for help or you can message me on Teams for clarification</li> </ul>	Monday meeting @ 2.15pm for 15 minutes – check Teams calendar	P Ram	Teams Chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	Teams Chat
Science	3 hours	Monday <ul style="list-style-type: none"> <li>• 15 minute teams meeting at 9am</li> <li>• Complete outstanding Education Perfect tasks (homework from last week)</li> <li>• Onenote page 2.2 'Atoms and Elements'</li> </ul> Tuesday	Monday class meeting online 9am– microphones on mute to start.  Monitored daily.	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat  Email from parent

		<ul style="list-style-type: none"> <li>• Onenote page 2.2 'Atoms and Elements'</li> </ul> <p>Wednesday</p> <ul style="list-style-type: none"> <li>• Education Perfect - Ions</li> </ul> <p>Thursday</p> <ul style="list-style-type: none"> <li>• Onenote page 2.4 'Definition and structure of ions'</li> </ul>			<a href="mailto:bdn@camhigh.school.nz">bdn@camhigh.school.nz</a>
Social Science	2 – 3 hours	<p>FIRSTLY – Make sure you have done last week's work (making notes from WW1 Powerpoint).</p> <p>Tuesday</p> <ul style="list-style-type: none"> <li>• 10 min Team Meeting online @ 9.40am</li> <li>• Make your way through the 1<sup>st</sup> half of the Gallipoli powerpoint. Make key bullet point notes, watch the videos and do activities in your book .</li> </ul> <p>Wednesday</p> <ul style="list-style-type: none"> <li>• Do the 2<sup>nd</sup> half of Gallipoli powerpoint – make key notes and complete all activities.</li> </ul> <p>Thursday</p> <ul style="list-style-type: none"> <li>• Watch the 'mini series' - Anzac Landing at Gallipoli.</li> </ul>	<p>I will check everyone's work either on a Teams meeting online , or in class. TUESDAY next week.</p>	Amanda Baker ABR	<p>TEAMS (students) or email (parents)</p> <p><a href="mailto:Abraham@camhigh.school.nz">Abraham@camhigh.school.nz</a></p>

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)	
English	3 Hours	<p>Monday:</p> <ul style="list-style-type: none"> <li>- 15 minutes Teams meeting at the start of the lesson Period 5</li> <li>- Reading Lesson: Reading 4 chapters (or half an hour) of your novel/ a novel from home/ or an E-Book and then complete the relevant parts of Teams Assignment Reading Log.</li> </ul> <p>Wednesday:</p> <ul style="list-style-type: none"> <li>- Complete Teams assignment on the themes of Connection and Sacrifice.</li> </ul> <p>Thursday:</p> <ul style="list-style-type: none"> <li>- Complete the Teams assignment practicing your PEEL paragraph writing.</li> </ul>	Checked Daily Don't forget to click "turn in" so I know you have finished the task 😊	Jordan Maclaurin JMN	Teams	
Maths	Every lesson of the week for 45mins	<p>45 mins of work will be set. We are working on Pythagoras and Trigonometry. Here are the details:</p> <ul style="list-style-type: none"> <li>- Outline of unit</li> <li>- <b>EP</b> (to complete any remaining work set from last week).</li> <li>- Revision and preparation for upcoming Topic Test – see <b>One Note</b> Questions and answers supplied for self-marking.</li> <li>- <a href="#">Past Exams</a> (<a href="#">Web view</a>)</li> </ul>	Ongoing .....till Fri 27th	Checked daily	Shaheed Basha Bs	TEAMS chat for students  Email for parents Bs@camhigh.school.nz
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	Teams Chat	
Science	3 hours	<p>Monday</p> <ul style="list-style-type: none"> <li>• 15 minute teams meeting at 9am</li> <li>• Complete past pages set in workbook</li> </ul>	Monday class meeting online 9am–	Hadley Kendall (HKL)	Teams chat	

		<p>Tuesday</p> <ul style="list-style-type: none"> <li>Acids and Bases task Ed Perfect</li> </ul> <p>Wednesday</p> <ul style="list-style-type: none"> <li>Neutralisation task Ed Perfect</li> </ul> <p>Thursday</p> <p>Acids and Bases worksheet</p>	<p>microphones on mute to start.</p> <p>Ongoing</p>			
Social Science	<p>30 mins work per timetabled lesson</p> <p><b>Mrs Baker will meet with you online (TEAMS) TUES 2.15pm</b> (Just for 10 min).</p>	<p>Gallipoli and Line of Fire Series.</p> <p>Look at the PowerPoint on Gallipoli. Answer the questions and complete the research tasks. There is a short video to watch.</p> <p>Download the questions for the 'Line of Fire' series. Watch these and answer the questions on the downloaded document.</p>	<p>I will be available at the start of each timetabled lesson to ask questions on the day's tasks should you have any.</p>	Mrs Cains & Mrs Baker	TEAMS and TEAMS Chat	

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3 days of class Week 5	<p><b>Tuesday:</b> Create timeline for <u>The Whale Rider</u>. Create a list of at least seven main characters and three adjectives for each of them.</p> <p><b>Thursday:</b> Update your timeline and list by checking Ms Armitage’s timeline. Update your list of characters by adding a quote from the list on Class Notebook.</p> <p><b>Friday:</b> (Writing rotation) Write about your experience in Lockdown. Compare and contrast with your experience last year. Use words like “same,” “different,” and “because.” Use at least three different types of sentences. <b>Challenge:</b> Use all seven types of sentences.</p>		Anna Armitage – AAE	Parents only – email Students only – Teams Chat
Maths	Monday-Tuesday	Teams catchup 11:30 Finish off work on <a href="#">Trig Angles</a> Begin new task <a href="#">Angles in polygons</a>		GS Glen Stichbury	Teams chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Jn – Jordan Newlands	Teams
Science	2 Hours	<p><b>Monday (P1):</b> 15 minute meeting @ 8.40am. Link will be sent in teams.</p> <ul style="list-style-type: none"> <li>• Catch-up on work from last week (pg 18-20)</li> </ul> <p><b>Tuesday (P2)</b></p> <ul style="list-style-type: none"> <li>• Online workbook page 24 (section 3 on onenote) (Introduction to Acids and Bases) accessible in <b>OneNote or the paper workbook.</b></li> <li>• Students can have a go at the e-learning links that are in their one-note at the bottom of the acids and bases page.</li> </ul>		Michael Cole MCE	TEAM chat for students  Email for parents who may wish to make contact

		<p><b>Wednesday (P3):</b>  <b>Education Perfect tasks</b></p> <p>1. Introduction to Acids and Bases</p>			
Social Science	2-3 hours per week. This is inclusive of an online TEAMS meeting at <b>12.30pm on Tuesday 24th</b>	<p>All work / instructions will be posted on teams and emailed to the class.  It is expected that students keep a digital file with their work saved. Alternatively, students can work on pen and paper.</p> <p>Introduction to the Origins of WWI</p> <ul style="list-style-type: none"> <li>- Short film – The Haka (youtube)</li> <li>- Comprehension questions</li> <li>- Powerpoint – Origins of World War One</li> <li>- Create summary notes/map</li> <li>- <b>Optional</b> extension activity on the assassination of Franz Ferdinand.</li> </ul>	Friday 27 <sup>th</sup>	Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a>	For asking questions - Teams "Chat" Or email

Subject	Online Lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Class meeting Mon 23rd Aug 12:00pm (15 mins)  Check in meeting Thurs 26 <sup>th</sup> Aug 12:00pm (10 mins)	45 minutes of work per lesson (4 lessons)	Our meetings will be held on TEAMS – link will be in students TEAM calendar.  Students will complete four worksheets this week. These will be explained in our 15-minute meeting on Monday. These worksheets can be found on TEAMS. Each worksheet will be on our novel study The Wave and will take approximately 45 minutes to complete.	Each worksheet will be due at 5pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN	TEAMS chat for students  Email for parents
Maths	Monday-Tuesday		Teams catchup Monday 2:15 Finish off work on <a href="#">Trig Angles</a> Begin new task <a href="#">Angles in polygons</a>		GS Glen Stichbury	Teams chat
PE	15-30 minutes First lesson of the week	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Dv – Chresten Davis	Teams Chat
Science	15 min Online Meeting 2.15 Tuesday	2-3 Hours for the week	Must do's -Attend your class meeting (15mins max) -Complete the assignment in TEAMS so I can check progress against the learning outcomes  The learning outcomes for the week are: I can write a word equation for a chemical reaction I can identify the types of atoms within a compounds' formula I can state the number of different atoms within a compound I can define the Law of Conservation of Matter	TEAMS assignment to be submitted by 3pm Friday	Karen Hughes - KS	Teams Chat – students  Email - parents

			<p>The task <b>options</b> for this learning:</p> <ul style="list-style-type: none"> <li>&gt; Workbook Section 2.5 - Available in OneNote</li> <li>&gt; Counting Atoms Worksheet – In TEAMS</li> <li>&gt; Ed Perfect - Finish any of the previously set tasks: Atomic Structure and the Periodic Table, Chemical Reactions, Intro to Ions.</li> <li>&gt; Watch the video: <a href="#">What Is The Law of Conservation of Mass   Properties of Matter   Chemistry   FuseSchool</a></li> </ul>			
Social Science	Social Science	Three hours	Write the Holocaust essay discussed last week and submit Friday (27/8/21), on the Teams assignment.	May email roughs for feedback	LM	Teams Chat



Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	2 days of Week 5  2days of Week 5	2 x Written Text Classes – Day 7 (Tues) & Day 8 (Weds) Our hui will be held on TEAMS – link will be in students TEAM calendar. Students will complete two worksheets this week based on our written text study ‘Cuz’. These will be explained in our 15-minute meeting on Tuesday. Worksheets can be found in OneNote.  2 x Writing Classes – Day 9(Thurs) & Day 10 (Fri)		Whaea Andrea– ARL  Ashley Hepburn AHN	TEAMS Chat  TEAMS Chat
Maths	Week 5	Students to finish on Education Perfect (if not already completed) Geometry Angle Rules. Then complete Parallel Lines task on EP. Finally, complete the Angle Rules Worksheet on Teams, under Files, Class Materials, Geometry Angle Rules.		Mary Talbot Ta	Teams Chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Ssn - Sonia Stephen	Teams chat
Science	2 Hours	<p><b>Tuesday (P5):</b> 15 minute meeting @ 2:15. Link will be sent in teams.</p> <ul style="list-style-type: none"> <li>• Catch-up on work from last week.</li> <li>• Online workbook page 24 (Introduction to Acids and Bases) accessible in <b>OneNote</b>.</li> <li>• Students can have a go at the e-learning links that are in their one-note at the bottom of the acids and bases page. The power point for the Acids and Bases topic is available on the class teams</li> </ul> <p><b>Wednesday (P3):</b> <b>Education Perfect tasks</b></p> <ol style="list-style-type: none"> <li>2. Introduction to Acids and Bases</li> </ol>		Anel Erasmus AES	TEAM chat for students  Email for parents

		<p><b>Friday (P1): One-note workbook page 25,26. Indicators and pH scale.</b></p> <p>EP task: Indicators and ph scale</p>			
Social Science	30 mins per timetabled lesson	<p>Line of Fire series &amp; Timeline</p> <p>Continue watching 'Line of Fire' series and answering the questions.</p> <p>You then need to look at the Battle of Gallipoli from the Turkish perspective. Take notes on this presentation then complete the Timeline in your books or on paper (to be added to your book when we return to school).</p> <p>Remember you will need a ruler and use either your book or paper in landscape or across two pages. Intervals are important with Timelines.</p>		Mrs Cains	<p>Teams chat or email.</p> <p>I will make myself available for the first 10 mins of each lesson on TEAMS.</p>



			4. Catch up lesson in case any previous lesson incomplete. Optional <a href="#">Mixture of trig and pythagoras</a> tasks, link also on teams.			
PE	15-30 minutes first lesson of the week	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Hu – Carl Hudson	Teams Chat
Science		2 Hours	<p><b>Monday (P3):</b> 15 minute meeting @ 11:30. Link will be sent in teams.</p> <ul style="list-style-type: none"> <li>• Catch-up on work from last week.</li> <li>• Online workbook page 24 (Introduction to Acids and Bases) accessible in <b>OneNote</b>.</li> <li>• Students can have a go at the e-learning links that are in their one-note at the bottom of the acids and bases page. The power point for the Acids and Bases topic is available on the class teams</li> </ul> <p><b>Tuesday (P3):</b> <b>Education Perfect task:</b> Introduction to Acids and Bases</p> <p><b>Thursday (P1): One-note workbook page 25,26.</b> <b>Indicators and pH scale.</b> EP task: Indicators and pH scale</p>		Anel Erasmus AES	Email from parent  Teams chat from student
Social Science	Please meet at <b>1pm on Tuesday 24<sup>th</sup></b> for an online TEAMS meetings to clarify work.	2 hours	<p>All work will be posted on TEAMS / emailed. Students must keep a digital file with their saved work. Alternatively, they can use pen and paper.</p> <p><b><u>Origins of WWI</u></b></p> <ul style="list-style-type: none"> <li>-summary notes from the powerpoint (some have already started last week)</li> <li>-Create map of allies and central powers.</li> <li>-Horrible Histories plus question on the reasons for war.</li> <li>Franz Ferdinand assassination (2x youtube clips)</li> </ul>		Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a>	Teams chat for questions or email.
					This work also stands for Mr Cook's lesson on Tuesday.	

			-create a timeline / map of events.			
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Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	1 week	<p>Meeting on Teams for first 10-15 minutes of normal lesson Tuesday and Thursday All information, instructions and expectation are on our Teams page for students.</p> <p>Students have been preparing for our Novel Study assessment and have begun taking notes in their book to create core resources for an open book test. We will be continuing with this.</p> <ol style="list-style-type: none"> <li>5. They will then be completing a quotes activity identifying a quote for theme, character and conflict we have studied.</li> <li>6. Paragraph and essay structure activity. This will get them recapping the structure they are to follow, identifying it in an example paragraph then writing their own.</li> <li>7. They will choose what they feel most comfortable writing on and make a cheat sheet and essay plan for that in preparation for their assessment</li> </ol>	By the end of the week. I will check in with the students and give these tasks out gradually. There will be set due dates on teams and portals where they can hand these in.	Miss Dennis - HDS	Teams chat for students Or Email for parents
Maths	3 lessons	<p>Meeting on Teams for first 15-20 minutes of timetabled lessons on Monday and Wednesday. Plan for the week: Monday: Line symmetry, rotational symmetry and bearings. Complete activities on Education Perfect. Wednesday: Revise Geometrical Reasoning and look at an old test paper. Thursday: Complete old test papers (on Teams). If you are unsure about a question, I will be available on a Teams Call to assist.</p>	By the end of the week.	MFA – Minette Ferreira	<p>Students: Teams chat / Teams channel</p> <p>Parents: Email <a href="mailto:Mfa@camhigh.school.nz">Mfa@camhigh.school.nz</a></p>
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Ssn – Sonia Stephen	Teams Chat

Science	2-3 hours  Including a 15 min Online Meeting 2.15 Monday	<p>2.15 Monday: 15 minute meeting at the beginning of the week on TEAMS – link will be in students TEAM calendar.</p> <p>Must do's</p> <ul style="list-style-type: none"> <li>-Attend class meeting as above (15mins max)</li> <li>-Complete the assignment in TEAMS so I can check your progress against the learning outcomes</li> </ul> <p>The learning outcomes for the week are:</p> <ul style="list-style-type: none"> <li>I can write a word equation for a chemical reaction</li> <li>I can identify the types of atoms within a compounds' formula</li> <li>I can state the number of different atoms within a compound</li> <li>I can define the Law of Conservation of Matter</li> </ul> <p>Your task options for this learning:</p> <ul style="list-style-type: none"> <li>&gt; Workbook Section 2.5 - Available in OneNote</li> <li>&gt; Counting Atoms Worksheet – In TEAMS</li> <li>&gt; Ed Perfect - Finish any of the previously set tasks: Atomic Structure and the Periodic Table, Chemical Reactions, Intro to Ions.</li> <li>&gt; Watch the video: <a href="#">What Is The Law of Conservation of Mass   Properties of Matter   Chemistry   FuseSchool</a></li> </ul>	TEAMS Assignment to be submitted by Friday afternoon.	KS - Karen Hughes	Teams chat for students  Email for parents
Social Science	1 Week – Three 1 hour sessions.	An assessment task has been set on Teams. All instructions are there. This is the planning stage of an essay on the causes and consequences of The Black Death. There is a planning sheet attached to the Teams message to be downloaded and worked on this week. The actual essay will be completed next week.	Due date for the planning sheet is Friday 27 <sup>th</sup> August.	Chris McNair CC <a href="mailto:cc@camhigh.school.nz">cc@camhigh.school.nz</a>	Teams chat for students  Email for parents

## 10W

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3-4 hours	Plot activity for A Knights Tale, Character profiles as extension		Jack Collin - JCN	Parents – email <a href="mailto:JCN@camhigh.school.nz">JCN@camhigh.school.nz</a> Students – Teams
Maths	4 lessons	Meeting on Teams for first 15-20 minutes of your timetabled lessons on Monday and Thursday. Plan for the week: Monday: Line symmetry, rotational symmetry and introduction on bearings. Complete activities on Education Perfect. Tuesday: Continue with activities on Education Perfect Thursday: Revise Geometrical Reasoning and look at an old test paper. Friday: Complete old test papers (on Teams). If you are unsure about a question, I will be available on a Teams Call to assist.	By the end of the week.	MFA – Minette Ferreira	Students: Teams chat / Teams channel  Parents: Email <a href="mailto:Mfa@camhigh.school.nz">Mfa@camhigh.school.nz</a>
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Md – Martin Downey	Teams Chat
Science	3 hours	15 minute meeting at the beginning of the week on TEAMS Monday 8.40 – link will be in students TEAM calendar. Check in meeting on Thursday 12.30 - link will be in students TEAM calendar.  Watch <a href="#">this - you tube clip</a> Complete the Education perfect work on the structure of matter. Fill in page 2.5 Chemical reactions – equations, this is found in your OneNote book under Material World 2021 2. Complete at least 2 of the e learning tasks at the bottom of the page.		Emma Gray EGY	Teams chat for students  Email for parents <a href="mailto:egy@camhigh.school.nz">egy@camhigh.school.nz</a>



Social Science	Week 5	Check out our TEAMS page. Mr Cook placed some Greek Civilisation tasks on last week and Ms Maclarn has put some you tube clips to watch on the Roman Empire :)		Ms Maclarn (MR) Mr Cook (PCK)	TEAMS and email Keep in touch!

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	4 hours ( we have 4 classes this week.)	<ol style="list-style-type: none"> <li>1. Monday- we will have a quick catch up on a video call on Teams at 9am. You will do the conflict paragraph.</li> <li>2. Wednesday- we will have a quick catch up on a video call on Teams at 9am so we can discuss Themes from the film. I'll give you the themes sheet.</li> <li>3. Thursday- you will complete the themes handout (No class video meeting).</li> <li>4. Friday- recap on essay writing, you'll have a handout to read through and some activities to complete. (No class video meeting)</li> </ol>		ZB Mrs. Zani Button Zb@camhigh.school.nz	Parents – email Students –Teams Chat function
Maths		<p><b>Tuesday period 4</b> Zoom teaching (30mins)- Angles on Parallel lines Edu Perfect (30mis).</p> <p><b>Thursday Period 3</b> Zoom teaching (30mins)- Angles in a Quadrilateral. Edu Perfect (30mins).</p> <p><b>Friday period 1</b> Zoom teaching (30mins)- Angles in a polygon and regular polygon. Edu Perfect (30mins)</p>		La <a href="mailto:la@camhigh.school.nz">la@camhigh.school.nz</a>	Chat on teams or emails from parents
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	3 lessons (3 hours)	<p><b>Monday (P5):</b></p> <ul style="list-style-type: none"> <li>• Teams meeting for 15 minutes at 2:15pm. Log on via the link in Teams calendar.</li> <li>• Catch up on assigned EP work from last week.</li> </ul> <p><b>Tuesday (P5):</b></p>	Monitored daily. Due Friday 27 <sup>th</sup>	JKH – Jackie Knobloch	Students: Teams chat  Parents: Email ( <a href="mailto:jkh@camhigh.school.nz">jkh@camhigh.school.nz</a> )

		<ul style="list-style-type: none"> <li>• Online workbook (in Teams under Class Notebook) pages 24 – 25 Acids and Bases.</li> <li>• EP: Acids</li> <li>• EP: Bases</li> </ul> <p><b>Wednesday (P4):</b></p> <ul style="list-style-type: none"> <li>• Online workbook (in Teams under Class Notebook) pages 26 – 27 Indicators.</li> <li>• EP: pH and Indicators</li> </ul>			
Social Science	1 Week – Three 1 hour sessions.	An assessment task has been set on Teams. All instructions are there. This is the planning stage of an essay on the causes and consequences of The Black Death. There is a planning sheet attached to the Teams message to be downloaded and worked on this week. The actual essay will be completed next week.	Due date for the planning sheet is Friday 27 <sup>th</sup> August.	Chris McNair CC <a href="mailto:cc@camhigh.school.nz">cc@camhigh.school.nz</a>	Teams chat or email

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 5  All work on Teams  Aim for at least 40 mins/ lesson	Visual Text Study – ‘Whale Rider’ Students to complete previous tasks before proceeding on with this week’s tasks. They are to upload their responses on Teams for feedback. Week 4 tasks: <ul style="list-style-type: none"> <li>• ‘Whale Rider’ paragraph</li> <li>• Film Techniques worksheet</li> <li>• Close viewing of second scene - notes</li> </ul> Week 5 Tuesday P4 <ul style="list-style-type: none"> <li>• Video call to set and clarify tasks for the week</li> <li>• Go to Teams &gt; Open the ‘Whale Rider’ PPT</li> <li>• View video: the myth of the Paikea (Whale Rider)</li> <li>• Take notes on how the myth is presented in the film, ‘Whale Rider’. What are the similarities/ differences presented across the film and video? Task is assigned to you on Teams.</li> </ul> Wednesday P5 <ul style="list-style-type: none"> <li>• Close viewing second scene - review notes and expand where appropriate</li> <li>• Apply PLELEC to create a paragraph. Don’t forget to support your responses with evidence from the film.</li> </ul> Friday P1 <ul style="list-style-type: none"> <li>• Catch-up day! Take this time to review and complete this week’s tasks. Ensure responses are uploaded on Teams (assigned).</li> </ul>	End of Week 5	Whaea Katie Matua Campion	Chat with us on Teams
Maths 10MAE	First lesson of the week for 15 to 30 minutes	We are working on the Geometry topic Monday (p5) - 3. Finding Angles Using Trigonometry  Wednesday (p1) and Thursday (p2) - 4. Trigonometric Ratios		Mrs Sickelmore (SK) <a href="mailto:sk@camhigh.school.nz">sk@camhigh.school.nz</a>	Either Teams or email.



		<p><b>P4 – Thursday.</b> 30min End of Topic Test on Forces and Motion on Education Perfect “Assessments” I will send link on POST in TEAMS 10mins before it opens at 12.30. Let me know on Chat if this time does not suit you.</p>			
<p>Social Science</p> <p><i>10 Geo instructions located at the bottom of ‘options’</i></p>	<p><b><u>10SSE</u></b> 2-3 hours of work set per week. Please meet at <b>8.40am Monday 23<sup>rd</sup></b> for an online TEAMS meeting</p>	<p>It is expected that all students keep a saved digital file of their work. Alternatively, they can work with pen and paper.</p> <p><b><u>Origins of WWI</u></b></p> <ul style="list-style-type: none"> <li>- Haka New Zealand short film (youtube)</li> <li>- Comprehension questions</li> <li>- Causes of WWI (powerpoint)</li> <li>- Summary notes / map</li> <li>- Horrible histories and reasons for war</li> <li>- Extension activity on the assassination of Franz Ferdinand (timeline OR map).</li> </ul>		<p>Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.n</a> <u>z</u></p>	<p>Teams chat or email</p>

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English – Co taught class (10ENE) with KWD (10Y)	2-3 hours of work set weekly. Please meet for a Teams Meeting Period 4 on Tuesday (24/8).	<p>Film Study – The Whale Rider (Literature 2 Unit)</p> <p>Students are developing their close viewing skills by analysing specific scenes from The Whale Rider.</p> <p>Essay Structure will be another focus over the coming week.</p>	Whaea Katie and I will check progress daily – Assignments in Teams are set weekly.	Mr Campion (BC)	e-mail or via TEAM Chat <a href="mailto:Bc@camhigh.school.nz">Bc@camhigh.school.nz</a>
<p>Maths 10MAE</p> <p>10MAE</p> <p>10MAA</p>	<p>First lesson of the week for 15 to 30 minutes</p> <p>4 lessons set on EP</p>	<p>We are working on the Geometry topic</p> <p>Monday (p5) - 3. Finding Angles Using Trigonometry</p> <p>Wednesday (p1) and Thursday (p2) - 4. Trigonometric Ratios</p> <p>Friday (p3) - 5. Similarity</p> <p><b>Monday Period 5</b> Zoom teaching (50mins) ---Quadratic Applications</p> <p><b>Wednesday Period 1</b> Zoom teaching (50mins) --- More applications</p> <p><b>Thursday Period 2</b> Zoom teaching (50mins) -- Exponential rules and solving equations.</p> <p><b>Friday period 3</b> Zoom teaching (50mins) -- Solving Exponential equations in context.</p>		<p>Mrs Sickelmore (SK)</p> <p>Mrs Sickelmore (SK)</p> <p>Mr Lal (LA)</p>	<p>Either Teams or email.</p> <p>Either Teams or email</p>

PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	2-3 hours over the week	<p>Class meeting to start week – 11.30 Mon 23<sup>rd</sup> Aug  Check-in meeting Thursday 26<sup>th</sup> Aug 12.30pm  (meeting invites in TEAMS Post &amp; Calendar)</p> <p>Review progress/update regarding plans around assessment for Sci 1.8 Chemistry Internal  Revision of Level 1 Genetics t  Education Perfect  Revision Worksheets  Scipad revision</p>		Shirley Dudli (Du)	<p>TEAMS chat for students</p> <p>Parents can email</p>
<p>Social Science</p> <p><i>10 Geo instructions located at the bottom of 'options'</i></p>	<p><b>10SSE</b>  2-3 hours of work set per week. Please meet at <b>8.40am Monday 23<sup>rd</sup></b> for an online TEAMS meeting.</p>	<p>It is expected that all students keep a saved digital file of their work. Alternatively, they can work with pen and paper.</p> <p><b>Origins of WWI</b></p> <ul style="list-style-type: none"> <li>- Haka short film (youtube)</li> <li>- Comprehension questions</li> <li>- Causes of WWI</li> <li>- Powerpoint and summary notes/map</li> <li>- Horrible histories and the reasons for war</li> <li>- Extension activity on the assassination of Franz Ferdinand (timeline OR map).</li> </ul>		Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a>	Teams chat or email



## 10 Literacy

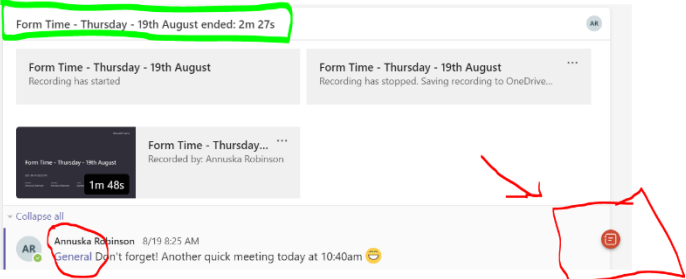
Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
3 Hours	Will meet online for a Teams Meeting on Monday 23 <sup>rd</sup> at 12:30pm. Focus of the week will be Reading Comprehension on a range of different topics.	Assignments will be due at the end of the week (27/8)	Mr Campion (BC)	Teams chat or email: <a href="mailto:bc@camhigh.school.nz">bc@camhigh.school.nz</a>

## Year 10 Options

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
ART	1 week	Complete <u>10 Covid19 Task 1 Jungle Boogie</u> this week. The task and resources in your 10Art Teams Page Files/2021/Jungle Boogie. Continue onto subsequent tasks as you complete.		Ms Oranje oj@camhigh.school.nz Mrs Laurent <a href="mailto:lr@camhigh.school.nz">lr@camhigh.school.nz</a> Mr Holton hl@camhigh.school.nz	Email or Teams chat
AVD	1 week	Finish your Print design. Intro into Logo assignment	Print due Tuesday 24th	Miss Oranje oj@camhigh.school.nz	Email or Teams chat
DCE	1 Week	Reflection on the Cultural Dances we have completed. Go to teams, download a copy of the Compare and Contrast Cultural Reflection Sheet in our "Who am I" channel. Complete the form.	Monday 30 <sup>th</sup> August via the assignment.	Mrs Wells Aw <a href="mailto:aw@camhigh.school.nz">aw@camhigh.school.nz</a>	Email or Teams chat
Drama	3 hours as per our usual 1-hour lesson 3 times in the week	Physical Theatre- Chair Duet task. Refer to the instructions on TEAMS.	Both Miss Mala and Mr Cook's class work due 27 <sup>th</sup> Aug	Miss A Mala – GM  Mr Cook- PCK	Teams chat
Design and Visual Communication 10DVC	3 Hours	Students carry on with their container batch assignment. It can be done on paper and then on OnShape.		Mr. Rautenbach RU Mr. Bowskill NBL	Teams Teams Chat YouTube
Digital Technologies 10DTH (LLE) Mr Lovegrove	3 hours	Students to attend Teams video meeting for a full run down on how to log into and use VirtualVEX robotics program online. Several activities need to be completed over the week. Each activity contains differing levels of challenge, so each student will be able to choose the level of difficulty. Extra instructions will be added to the Class Notebook area in Teams		Luke Lovegrove LLE  <a href="mailto:le@camhigh.school.nz">le@camhigh.school.nz</a>	Teams Posts/chat

		Regular meetings at the beginning of each scheduled lesson will allow for some extra teaching/learning and an opportunity to ask questions.			
Digital Technologies 10DTH (DN) Mr Dillon	3 hours (for the week)	Students begin with an introduction to the programming language Python, continuing through the week with a series of online typing exercises and code challenges. All work is guided through the class Team and the associated OneNote notebook.	Daily posting of completed code to their OneNote journal	Chris Dillon (DN)	<a href="mailto:dn@camhigh.school.nz">dn@camhigh.school.nz</a>  Teams chat / email
Electronics Technology 10ETE (DN)	3 hours (for the week)	Students have an account to Tinkercad.com that they were using with a relief teacher earlier in the year. Their login and passwords will be in their school email (search "Tinkercad"). Students should continue with these tasks throughout the coming weeks when they complete tasks set during webinars during their timetables class periods.	Daily posting of completed code or screenshots into their OneNote journal	Chris Dillon (DN)	<a href="mailto:dn@camhigh.school.nz">dn@camhigh.school.nz</a>  Teams chat / email
Food and Nutrition NMN & LLE	1 Week	New unit of work "Cultural Cuisine". You will be researching different cultures and their food practices and flavour profiles. Complete Tasks on "TEAMS". Task 1. On "TEAMS under FILE, look at power point presentation and answer questions on slide 2. Post your finished work on "Class Note Book" or word doc. Task2. On "TEAMS" look under assignment. "Cultural Cuisine continued". Have an outstanding week!	Ms Martin has scheduled Video call at the times you would normally have class.		Ms Martin: Email <a href="mailto:nmn@camhigh.school.nz">nmn@camhigh.school.nz</a>  Mr Lovegrove: <a href="mailto:lle@camhigh.school.nz">lle@camhigh.school.nz</a>
Future Focussed Technology 10FFT		Design and make templates for boat hull. Complete the Teams assignment by filling in the +/-/interesting table on different possible materials to use to make the boat hull.		Nick Bowskill (NBL)	Teams Posts/chat email
Materials Technology - Fabric	3 hours	Research an ethical/ sustainable clothing brand, what are they doing within the fashion industry? Refer to teams for more info.	Due Friday 27 <sup>th</sup> August 3:30pm	Miss McMillan LMN	Teams chat

Materials Technology Engineering 10MTE (Si) & (JEM)		Student will have a small assignment set for each week (for the duration of the lockdown). Students should check their emails and their Team regularly for any work or meetings set.		Mr B Siriett (Si)  Si@camhigh.school.nz em@camhigh.school.n z	Teams or Email
Materials Technology – Wood 10 MTW (ru) ( jv)	3 hours	There will be an assignment set for each week. This week you are logging into Onshape and starting to model your own 3D models.	Due Friday 27 <sup>th</sup> August	Mr G. Rautenbach (RU) and Mr J Davidson (JV)	Teams
Consumer Studies	1 week	<b>Consumer Law Topic</b> Students are to watch <a href="#">It's All Good Powerpoint</a> Slides 1 – 22 and then download the <a href="#">Student Workbook pages</a> and complete the activities for Episode 1 – 3. There is a Kahoot for <a href="#">Episode 1</a> and <a href="#">Episode 2</a> which your teacher will be in touch of when and how to play	27 <sup>th</sup> August 2021	<a href="mailto:ro@camhigh.school.nz">ro@camhigh.school.nz</a> <a href="mailto:jfe@camhigh.school.nz">jfe@camhigh.school.n z</a> <a href="mailto:dme@camhigh.school.nz">dme@camhigh.school. nz</a> <a href="mailto:Knp@camhigh.school.nz">Knp@camhigh.school. nz</a> <a href="mailto:Kma@camhigh.school.nz">Kma@camhigh.school. nz</a>	Teams chat
MAORI		Translation activities Preparation for year 10 conversation activity (maa wai/ naa wai sentences)  All work will be put on TEAMS. Video sessions will be interactive therefore microphones will be needed on devices.		CB	Teams and email cb@camhigh.school.nz
JAPANESE	ARN - 3 hours over the week	<b>Year 10 Class:</b> On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy).	Due 27 <sup>th</sup> August	Annuska Robinson ARN <a href="mailto:arn@camhigh.school.nz">arn@camhigh.school. nz</a>	Teams @Annuska, teams chat or e-mail. E-mail not checked as often as teams.

		<p>Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.</p>  <p><b>Lesson 1:</b> Exploring Education Perfect Content as shown in the Tutorial  <b>Lesson 2 and 3:</b> Directions Topic Continued</p>			
FRE		<p>Madame Feast’s French class  Students should attend meeting Tuesday period 1. Work will be outlined then, and will also be on the Teams page.</p> <p><b>Monsieur Bryant’s</b> French Classes  Students need to be at our online class on Monday where some new content will be covered as well as expectations for the rest of the week. This week’s topics:  <u>New</u>: Aider a la maison  <u>Revision</u>: Reflexive Verbs and Locatives  Platforms being used: Education Perfect, Quizlet and a Reading Comprehension to complete.</p> <p>Note: Tasks on EP and Quizlet do not need to be completed 100% - I just need to see that you have done some of it. This will be monitored.</p>		<a href="mailto:Fe@camhigh.school.nz">Fe@camhigh.school.nz</a>  <a href="mailto:Bbt@camhigh.school.nz">Bbt@camhigh.school.nz</a>	<p>Teams for students and emails for parents</p> <p>Teams for students and emails for parents</p>
ESOL Y9 & Y10				Mrs Simmons Rm	One weekly Teams Meeting; Teams chat message
Sport Science		Force Summation + Kahoot		JN - Mr Newlands	Teams

		Biomechanics/Anatomy/Stability revision Kahoot  Your Sports Science Teacher will arrange a classroom Teams meeting to run through these tasks with you.		AY – Miss May MMN – Mr McCahon MD - Mr Downey RBT- Mr Boot	Teams chat
10 Geography (Id) Extension		Seaspiracy Task – TEAMS meeting Period 1 Monday. Check emails and TEAMS for more information.		Mr Ludlam  Ld@camhigh.school.nz	Teams or email
Yr9 Music		Song Analysis Create a Playlist	20 August 3:30pm	Matua Peters dt@camhigh.school.nz Whaea Vy vc@camhigh.school.nz	Teams Email Zui
Yr10 Music		Practise for Solo Performance	Due week 5	Whaea Vy vc@camhigh.school.nz	Teams Email Zui Youtube
Media Studies KAT & JCN	1 week	All information can be found in our class Team.  There is the 'Media Interaction' assessment that is due on Tuesday. This can be found in the assignment section in our Team.  Students will need to meet for an online meeting with KAT and JCN on period 2 Weds. This is when we will give our instructions for the next unit of work. From there, there will be independent work with activities relating to writing a film review.	Various (media interaction due Tues) We will check in and give feedback regularly.	KAT and JCN (Kayla Abbott and Jack Colin)	Teams chat  Emails are: <a href="mailto:kat@camhigh.school.nz">kat@camhigh.school.nz</a> <a href="mailto:jcn@camhigh.school.nz">jcn@camhigh.school.nz</a>
Media Studies TU	1 week	All information can be found in our class Team.  There is the 'Media Interaction' assessment that is due this week. This can be found in the assignment section in our Team. Students will then moving into a Write a Media text unit where they will write film reviews.	Various (media interaction due Tues) I will check in and give feedback regularly.	TU Vanessa Tupp	Parents: email <a href="mailto:tu@camhigh.school.nz">tu@camhigh.school.nz</a>  Students: Teams chat.

		<p>There will be an online meeting Monday Period 2 (9.45am) to give instructions for the next unit of work. Students will be expected to work independently after this. I will be available through TEAMS chat for students and email for parents during timetabled class time.</p>			
<p>Media Studies JMN</p>	<p>1 week</p>	<p>All information can be found in our class Team.</p> <p>Complete and submit your 'Media Interaction' Assignments.</p> <p>Students will then moving into a Write a Media text unit where they will write film reviews.</p> <p>There will be an online meeting Monday Period 4 (12:30pm) to give instructions for the next unit of work. Students will be expected to work independently after this. I will be available through TEAMS chat for students and email for parents during timetabled class time.</p>	<p>Media Interaction assignment (due last week)</p> <p>I will check in and give feedback regularly.</p>	<p>Jordan Maclaurin JMN</p>	<p>Parents: Email <a href="mailto:Jmn@camhigh.school.nz">Jmn@camhigh.sc hool.nz</a></p> <p>Students: Teams</p>