

# Year 10 Learning Plan – Cambridge High School 2021, Week 3 Term 4



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in under their name (in this case 10Y) and the options subjects they are taking in the timetable.

10Y			
Term : 2      Week : 2			
Week Viewing - 11 + T 1 2 3 4	Mon 20 Apr <b>Day 1</b>	Tue 21 Apr <b>Day 2</b>	Wed 22 Apr <b>Day 3</b>
Staff			
Period 1	8:40 KAT <b>10ENG</b>	8:40 GM <b>10DRA</b>	8:40 MMN <b>10HPE</b>
Period 2	9:40 M3 <b>10DYC</b>	9:40 A2 <b>10SCE</b>	9:40 GYM <b>10DRA</b>

## Contents

Examples .....	2
Amended timetable .....	3
10L.....	4
10M .....	7
10N (Junior +).....	9
10P .....	11
10Q.....	14
10R .....	18
10S.....	21

10T .....	24
10U .....	27
10V .....	31
10W .....	35
10X .....	39
10Y .....	43
10Z.....	46
10 Literacy.....	48
Year 10 Options.....	49

## Examples

Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Maths	Every lesson of the week for 15 mins	45 mins of work will be set with students. This makes a total of a 1 hour lesson.	We are working on number. Here are the details: <ul style="list-style-type: none"> <li>• Outline of unit</li> <li>• EP (link here)</li> <li>• Practical applications you can do at home:               <ul style="list-style-type: none"> <li>○ Baking</li> <li>○ Tax returns...</li> </ul> </li> </ul>	Checked daily	PHI – Philip Ratios	Students: Teams chat  Parents: Email <a href="mailto:PHI@camhigh.school.nz"> (PHI@camhigh.school.nz)</a>
PE	First lesson of every week	3 hours across the week	Physical activity is hugely important in maintaining our mental health during lockdown. Students are to log the activity they spend during lockdown. Parents, please ask them to	Checked weekly	NBA – Nick B'Active	Teams Chat

			walk the dog, mow the lawns and generally be active.			
--	--	--	--	--	--	--

Amended timetable (in place to support the onsite learning during Level 3 conditions)

If you are joining your class in a Teams meeting please note the new time.

PERIOD	TIME
<b>Form Time</b>	8.40am – 8.55am
<b>Movement Time</b>	8.55am – 9.00am
<b>Period 1</b>	9.00am – 10.00am
<b>Movement Time</b>	10.00am – 10.05am
<b>Period 2</b>	10.05am – 11.05am
<i>Interval</i>	11.05am – 11.25am
<b>Period 3</b>	11.30am – 12.30pm
<b>Movement Time</b>	12.30pm – 12.35pm
<b>Period 4</b>	12.35pm – 1.30pm
Lunch	1.30pm – 2.10pm
<b>Movement Time</b>	2.10pm – 2.15pm
<b>Period 5</b>	2.15pm – 3.15pm

Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English			<p>We are continuing our Exam Revision, focused on this week on improving our Essay for the Exam.</p> <p>We will also have a practice test for the first part of the exam – Unfamiliar Text.</p> <p><b><u>Please Note: While there are currently no Jury Trails under Level 3 Mr Manins is slated to do Jury Duty in Week 4. If he is called up he will not be available to answer questions about Exam Revision. Because of this we will have an online meeting at the start of every class this week to help you.</u></b></p>		MS – Gareth Manins	<p>Students: Teams chat</p> <p>Parents: Email (<a href="mailto:ms@camhigh.school.nz">ms@camhigh.school.nz</a>)</p>
Maths		Four lessons	<p><b>Probability Topic</b></p> <p>Revision tasks and practice tests available on Teams – check the Class Notebook each lesson for details.</p> <p><b>End of Year Exams Revision</b></p> <p>Topics assessed: Number, Algebra, Patterns and Linear Graphs, Probability, Geometrical Reasoning, Trigonometry, Quadratics and Parabolas.</p> <p>Practice exams and revision tasks are available on Teams.</p>	Friday 5/11	JKH – Jackie Knobloch	<p>Students: Teams chat</p> <p>Parents: Email (<a href="mailto:jkh@camhigh.school.nz">jkh@camhigh.school.nz</a>)</p>

PE	Teams Meeting – Wednesday Period 4		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		RBT – Robert Boot	Teams Chat												
Science	TEAMS meeting P5 at 2:15pm on Monday (1 <sup>st</sup> Nov)	Term 4 Week 3	<p><b><u>Learning Goals for the Week:</u></b> Have completed revision to feel confident and prepared for the End of Year assessment</p> <ul style="list-style-type: none"><li>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li></ul> <p><b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>.</p> <p>Some of you may wish to attempt some questions from <b>Level FOUR INSTEAD</b> if you find these questions tricky. (It has been uploaded as well)</p> <table><tr><th>Level FIVE (Year 10)</th><th>Category (NoS)</th></tr><tr><td><b>Living World</b></td><td></td></tr><tr><td>Oxygenated Blood</td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td></tr><tr><td>Nail investigation</td><td>Investigating</td></tr></table>	Level FIVE (Year 10)	Category (NoS)	<b>Living World</b>		Oxygenated Blood	Communicating	Using Bees for Pest Control	Participating and Contributing	<b>Material World</b>		Nail investigation	Investigating	Continue till first lesson of next week	FLC - Florence Chatelier	Teams chat or email for students  Email for parents  <a href="mailto:flc@camhigh.school.nz">flc@camhigh.school.nz</a>
Level FIVE (Year 10)	Category (NoS)																	
<b>Living World</b>																		
Oxygenated Blood	Communicating																	
Using Bees for Pest Control	Participating and Contributing																	
<b>Material World</b>																		
Nail investigation	Investigating																	

			<div>Patterns on the Periodic table</div> <div>Understanding about Science</div> <div>Physical World</div> <div>Keeping the House Warm</div> <div>Participating and Contributing</div> <div>Reading distance-time graphs</div> <div>Communicating</div> <div>Planet Earth and Beyond</div> <div>Gondwanaland - evidence for the theory</div> <div>Understanding about Science</div> <div>Modified Mercalli intensity Scale</div> <div>Investigating</div> <div>This revision workbook can be found in students OneNote under the section titled 'Revision 2021-Junior Science'</div>			
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance.</p> <p><b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		DS – Ms Douglas	Teams chat or email.

10M

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English		Three Lessons	<p>We are continuing our Exam Revision, focused on this week on improving our Essay for the Exam.</p> <p>We will also have a practice test for the first part of the exam – Unfamiliar Text.</p> <p><b><u>Please Note: While there are currently no Jury Trails under Level 3 Mr Manins is slated to do Jury Duty in Week 4. If he is called up he will not be available to answer questions about Exam Revision. Because of this we will have an online meeting at the start of every class this week to help you.</u></b></p>		MS – Gareth Manins	<p>Students: Teams chat</p> <p>Parents: Email (<a href="mailto:ms@camhigh.school.nz">ms@camhigh.school.nz</a>)</p>
Maths		Three lessons	<p><b>Probability Topic</b></p> <p>Revision tasks and practice tests available on Teams – check the Class Notebook each lesson for details.</p> <p><b>End of Year Exams Revision</b></p> <p>Topics assessed: Number, Algebra, Patterns and Linear Graphs, Probability, Geometrical Reasoning, Trigonometry, Quadratics and Parabolas.</p>	Friday 5/11	JKH – Jackie Knobloch	<p>Students: Teams chat</p> <p>Parents: Email (<a href="mailto:jkh@camhigh.school.nz">jkh@camhigh.school.nz</a>)</p>

			Practice exams and revision tasks are available on Teams.			
PE			This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		AS – Andrew Starr	Teams Chat
Science		Term 4 – Week 3	New topic this term – Planet Earth <u>Tuesday</u> – An education perfect task called Supercontinents. <u>Wednesday</u> - An education perfect task called Wegeners Theory of continental Drift. <u>Friday</u> – Check in your homework folder in Teams – Class notebook, there will be a task called History of Plate Tectonics with a couple of videos and a few questions to answer.		Mr Weston	Email  <a href="mailto:we@camhigh.school.nz">we@camhigh.school.nz</a>
Social Science	Meet Online first Social Studies period of the week (Tuesday Period 2)		<b><u>Earthquakes and Climate in Asia!</u></b> Go into your class team and you will find the Powerpoint 'Online Learning Week 3 ' in the file tab, under Class Materials, Term 4. Work your way through the questions. Please write answers on a word document or paper, then send Miss Smith a photo of your completed work. Check out your TEAM chat or email your teacher if you have a question. Take care 😊		ASH – Ashleigh Smith	Students to contact via Teams Chat  Parents can email <a href="mailto:ash@camhigh.school.nz">ash@camhigh.school.nz</a> with any questions also



## 10N (Junior +)

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
Project			Continue on towards the completion of your projects with a view in mind that we are still aiming to have a presentation opportunity for your parents/caregivers later this term.			
English	Fri 5 <sup>th</sup> Nov. only	1 hour plus homework/exam study	Your new teacher, Mr Stone, will be in touch during the week. You will be working on revising aspects of <i>The Yellow Brick Road</i> and <i>Jurassic Park</i> . Work is posted on Teams for lessons from tomorrow onwards. If you want to get a head start with exam revision. (You only get one English period this week)	Friday, 5 <sup>th</sup> November	Doug Stone DSE	Teams Chat
Maths	<b>Monday 1<sup>st</sup> Nov 9am</b>  <b>Thurs 4<sup>th</sup> Nov 12:40</b>		*Mon P1 Quadratic Algebra revision – online class *Tues P2 Probability Test in EP *Thurs P4 More Algebra revision – online class *Fri P5 Algebra section of past paper Note: More past papers have been uploaded in TEAMS – Class Materials	5 <sup>th</sup> Nov	Hayley Harris (HH)	Teams Chat
PE	TMonday Period 3		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Sp – Stephanie Vervoort	Teams Chat
Science (Junior+)	School week		<b>Learning Goals for the Week: Week 3 Term 4</b> <b>Revision for the End of Year Science Exam</b>		<a href="mailto:gz@camhigh.school.nz">gz@camhigh.school.nz</a> Sarah Gaze	Students: TEAMS chat or posts

	starts on Tuesday		<p>Your “2021 Junior Science Revision” is loaded in your OneNote</p> <p><b>Year 10 students:</b> Please complete <u>at least</u> the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>. <i>Some of you may wish to attempt some questions from Level FOUR above <b>INSTEAD</b> if you find these questions tricky.</i></p> <table><tr><th>Level FIVE (Year 10)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td><b>Living World</b></td><td></td><td></td></tr><tr><td>Oxygenated Blood</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td><td></td></tr><tr><td>Nail investigation</td><td><input type="checkbox"/></td><td>Investigating</td></tr><tr><td>Patterns on the Periodic table</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td><td></td></tr><tr><td>Keeping the House Warm</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td><input type="checkbox"/></td><td>Investigating</td></tr></table> <p>We will continue to work on this in preparation for your Online Exam in Week 4.</p>	Level FIVE (Year 10)	Completed	Category (NoS)	<b>Living World</b>			Oxygenated Blood	<input type="checkbox"/>	Communicating	Using Bees for Pest Control	<input type="checkbox"/>	Participating and Contributing	<b>Material World</b>			Nail investigation	<input type="checkbox"/>	Investigating	Patterns on the Periodic table	<input type="checkbox"/>	Understanding about Science	<b>Physical World</b>			Keeping the House Warm	<input type="checkbox"/>	Participating and Contributing	Reading distance-time graphs	<input type="checkbox"/>	Communicating	<b>Planet Earth and Beyond</b>			Gondwanaland - evidence for the theory	<input type="checkbox"/>	Understanding about Science	Modified Mercalli intensity Scale	<input type="checkbox"/>	Investigating		Parents: Email
Level FIVE (Year 10)	Completed	Category (NoS)																																										
<b>Living World</b>																																												
Oxygenated Blood	<input type="checkbox"/>	Communicating																																										
Using Bees for Pest Control	<input type="checkbox"/>	Participating and Contributing																																										
<b>Material World</b>																																												
Nail investigation	<input type="checkbox"/>	Investigating																																										
Patterns on the Periodic table	<input type="checkbox"/>	Understanding about Science																																										
<b>Physical World</b>																																												
Keeping the House Warm	<input type="checkbox"/>	Participating and Contributing																																										
Reading distance-time graphs	<input type="checkbox"/>	Communicating																																										
<b>Planet Earth and Beyond</b>																																												
Gondwanaland - evidence for the theory	<input type="checkbox"/>	Understanding about Science																																										
Modified Mercalli intensity Scale	<input type="checkbox"/>	Investigating																																										
Social Science		<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>	LM	Teams Chat																																								

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English (Shared between two teachers)		1 Week	<u>Monday:</u> Teams Meeting (11:30) Planning a three paragraph essay  <u>Tuesday:</u> Unfamiliar Revision (Teams)  <u>Friday:</u> Catch up with outstanding work	5 <sup>th</sup> Oct	Jordan Maclaurin JMN	Students: Teams Chat  Parents Email: Jmn@camhigh.school.nz
Maths			Probaility topic – Work for probability is on Education Perfect ' <a href="#">Week 3 – Probability</a> '  Revision 1. Two past exam papers has been uploaded on Teams with marking schedule. Students can either print or do work out the answers in their maths book.		PRM – Poonam Ram	Teams Chat
PE	Online meet on weds P5		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Sjn – Sally Jackson	Teams Chat
Science	15 mins on Tuesday 2.15 pm	Week 3 Term 4	Learning Goals for the Week: <ul style="list-style-type: none"> <li>Have completed revision to feel confident and prepared for the End of Year assessment</li> </ul>	Friday 5 <sup>th</sup> November.	Brooke Dillon (BDN)	Teams channel (whole class) or Teams chat

Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.

**Year 10 students:** Please complete the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD**.  
 Some of you may wish to attempt some questions from **Level FOUR** **INSTEAD** if you find these questions tricky.

Level FIVE (Year 10)	Completed	Category (NoS)
<b>Living World</b>		
Oxygenated Blood		Communicating
Using Bees for Pest Control		Participating and Contributing
<b>Material World</b>		
Nail investigation		Investigating
Patterns on the Periodic table		Understanding about Science
<b>Physical World</b>		

Email from parent  
[bdn@camhigh.school.nz](mailto:bdn@camhigh.school.nz)

			<table><tr><td>Keeping the House Warm</td><td></td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td></td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td></td><td>Investigating</td></tr></table>	Keeping the House Warm		Participating and Contributing	Reading distance-time graphs		Communicating	<b>Planet Earth and Beyond</b>			Gondwanaland - evidence for the theory		Understanding about Science	Modified Mercalli intensity Scale		Investigating			
Keeping the House Warm		Participating and Contributing																			
Reading distance-time graphs		Communicating																			
<b>Planet Earth and Beyond</b>																					
Gondwanaland - evidence for the theory		Understanding about Science																			
Modified Mercalli intensity Scale		Investigating																			
Social Science			<p><u>Week 3 of Term 4 - online learning work</u> Revision Tasks powerpoint will be placed on TEAMS The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. You can also complete the online current events quiz if you wish - same instructions as last week. <b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions. Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		Amanda Baker ABR	TEAMS (students) or email (parents) <a href="mailto:Abr@camhigh.school.nz">Abr@camhigh.school.nz</a>															

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English		1 week	<u>Monday:</u> <ul style="list-style-type: none"> <li>Teams Meeting (2:15)</li> <li>Essay planning grid</li> </ul> <u>Wednesday:</u> <ol style="list-style-type: none"> <li>Starting Unfamiliar Text Revision (Teams)</li> </ol> <u>Thursday:</u> <ol style="list-style-type: none"> <li>Time to work on areas you want to improve on.</li> <li>Time to catch up on Teams work.</li> </ol>	5 <sup>th</sup> October	Jordan Maclaurin JMN	Students: Teams Chat  Parents: Email Jmn@camhigh.school.nz
Maths		1 week starting 18 <sup>th</sup> Oct	End of Year exams are in week 4. Exam topics are: Number, Algebra and Patterns, Geometric Reasoning, Trigonometry, Probability and Quadratics+ Parabola.  <b>Term 4 Topic: Probability</b> To calculate basic probabilities relating to tree diagrams. Use the three rules of tree diagrams to solve questions. Two way probability tables – conditional probability.  Work is set on Education Perfect website.	5 <sup>th</sup> Nov	Checked daily	Shaheed Basha Bs

PE	Online meet on tues p4		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Sjn – Sally Jackson	Teams Chat									
Science		Week 3 Term 4	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"><li>Have completed revision to feel confident and prepared for the End of Year assessment</li></ul> <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p><b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>. Some of you may wish to attempt some questions from <b>Level FOUR</b> <u><b>INSTEAD</b></u> if you find these questions tricky.</p> <table><tr><th>Level FIVE (Year 10)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td>Living World</td><td></td><td></td></tr><tr><td>Oxygenated Blood</td><td></td><td>Communicating</td></tr></table>	Level FIVE (Year 10)	Completed	Category (NoS)	Living World			Oxygenated Blood		Communicating	05/11	Hadley Kendall (HKL)	Teams chat
Level FIVE (Year 10)	Completed	Category (NoS)													
Living World															
Oxygenated Blood		Communicating													

			Using Bees for Pest Control		Participating and Contributing			
			<b>Material World</b>					
			Nail investigation		Investigating			
			Patterns on the Periodic table		Understanding about Science			
			<b>Physical World</b>					
			Keeping the House Warm		Participating and Contributing			
			Reading distance-time graphs		Communicating			
			<b>Planet Earth and Beyond</b>					
			Gondwanaland - evidence for the theory		Understanding about Science			
			Modified Mercalli intensity Scale		Investigating			
Social Science			<b><u>Revision Week 3 – Tectonic plates, Graphing &amp; diagram drawing</u></b>				Mrs Stevens (Di) & Mrs Baker (ABR)	TEAMS or email <a href="mailto:Di@camhigh.school.nz">Di@camhigh.school.nz</a> or



			<p>Please check out your TEAM for the resources and information you need. You can download the Powerpoint resource from TEAMS to your desktop to avoid consistently using the internet if needed.</p> <p>Use your TEAM chat or email your teacher if you have a question. Take care 😊</p>			<p><a href="mailto:ABR@camhigh.school.nz">ABR@camhigh.school.nz</a></p>
--	--	--	---	--	--	---

Subject	Online lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	T4:W3 – none	4 classes, 4 hours	<p>Students should have logged on to Teams for activities for character description and adding a paragraph to their last exam that should be completed.</p> <p>Students are working with me one-on-one to make their essays Even Better as review for their exam.</p> <p>They are to continue activities on Education Perfect to help with their Creative Writing.</p>	5 Nov	Anna Armitage – AAE	Parents only – email Students only – Teams Chat
Maths	Monday meeting		We will discuss the week in our meeting. I have added last year's exam to teams. Working through this is your first task of the week.		GS Glen Stichbury	Teams chat
PE	Teams Meeting Weds 12.30		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Jn – Jordan Newlands <b>Teams Meeting Weds 12.30pm</b>	Teams
Science	Online teams meeting First Science Lesson of the week.	Week 3 Term 4	<p>Learning Goals for the Week:</p> <ol style="list-style-type: none"> <li>1. Have completed revision to feel confident and prepared for the End of Year assessment</li> <li>2. Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li> </ol>	5/11	Michael Cole (MCE)	<p>Teams channel (whole class) or Teams chat</p> <p>Email from parent</p>

**Year 10 students:** Please complete the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD**.

Some of you may wish to attempt some questions from **Level FOUR** INSTEAD if you find these questions tricky.

Level FIVE (Year 10)	Completed	Category (NoS)
<b>Living World</b>		
Oxygenated Blood		Communicating
Using Bees for Pest Control		Participating and Contributing
<b>Material World</b>		
Nail investigation		Investigating
Patterns on the Periodic table		Understanding about Science
<b>Physical World</b>		
Keeping the House Warm		Participating and Contributing

[Mce@camhi.gh.school.nz](mailto:Mce@camhi.gh.school.nz)

			<table><tr><td>Reading distance-time graphs</td><td></td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td></td><td>Investigating</td></tr></table>	Reading distance-time graphs		Communicating	<b>Planet Earth and Beyond</b>			Gondwanaland - evidence for the theory		Understanding about Science	Modified Mercalli intensity Scale		Investigating			
Reading distance-time graphs		Communicating																
<b>Planet Earth and Beyond</b>																		
Gondwanaland - evidence for the theory		Understanding about Science																
Modified Mercalli intensity Scale		Investigating																
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b></p> <p>- Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. This week please send me your work (revision only) so I can see your progress 😊</p>		Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a>	For asking questions - Teams “Chat” Or email												

Subject	Online Lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	10 minutes at the start of each lesson	30 mins of work per lesson	<p>Monday: Recap of PETAL paragraphs including introductions and conclusions. Students will then complete a practice essay for The Wave which will be completed over Monday and Tuesday. This will prepare them for the upcoming exam. All details will be outlined in our online meeting and will be available on TEAMS.</p> <p>Tuesday: Students will continue with their practice essay. This must be completed by 5pm on this date.</p> <p>Wednesday: Recap on language features. Students will complete the language features worksheet available on TEAMS.</p> <p>Thursday: Students will complete an unfamiliar text activity in preparation for their upcoming exam. Information on this activity along with how to access this will be outlined in our online meeting.</p>	5pm the day the work was set	Ashley Hepburn AHN	<p>TEAMS chat for students</p> <p>Email for parents</p>
Maths	Monday meeting		We will discuss the week in our meeting. I have added last year's exam to teams. Working through this is your first task of the week.		GS Glen Stichbury	Teams chat

PE	Meet online 12.30 pm Tuesday the 4 <sup>th</sup> of Nov via teams		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Dv – Chresten Davis	Teams Chat																		
Science	Meet online 2.15pm Tuesday via TEAMS	3 lessons work	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"><li>Have completed revision to feel confident and prepared for the End of Year assessment</li></ul> <p>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</p> <p><b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>. <b>Some of you may wish to attempt some questions from Level FOUR <u>INSTEAD</u> if you find these questions tricky.</b></p> <table><tr><th>Level FIVE (Year 10)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td><b>Living World</b></td><td></td><td></td></tr><tr><td>Oxygenated Blood</td><td></td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td></td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td><td></td></tr><tr><td>Nail investigation</td><td></td><td>Investigating</td></tr></table>	Level FIVE (Year 10)	Completed	Category (NoS)	<b>Living World</b>			Oxygenated Blood		Communicating	Using Bees for Pest Control		Participating and Contributing	<b>Material World</b>			Nail investigation		Investigating	Friday	Karen Hughes - KS	Teams Chat – students  Email – parents
Level FIVE (Year 10)	Completed	Category (NoS)																						
<b>Living World</b>																								
Oxygenated Blood		Communicating																						
Using Bees for Pest Control		Participating and Contributing																						
<b>Material World</b>																								
Nail investigation		Investigating																						

			<table><tr><td>Patterns on the Periodic table</td><td></td><td>Understanding about Science</td></tr><tr><td>Physical World</td><td></td><td></td></tr><tr><td>Keeping the House Warm</td><td></td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td></td><td>Communicating</td></tr><tr><td>Planet Earth and Beyond</td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td></td><td>Investigating</td></tr></table>	Patterns on the Periodic table		Understanding about Science	Physical World			Keeping the House Warm		Participating and Contributing	Reading distance-time graphs		Communicating	Planet Earth and Beyond			Gondwanaland - evidence for the theory		Understanding about Science	Modified Mercalli intensity Scale		Investigating			
Patterns on the Periodic table		Understanding about Science																									
Physical World																											
Keeping the House Warm		Participating and Contributing																									
Reading distance-time graphs		Communicating																									
Planet Earth and Beyond																											
Gondwanaland - evidence for the theory		Understanding about Science																									
Modified Mercalli intensity Scale		Investigating																									
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		LM	Teams Chat																					

Subject	Online Lesson Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Tues 2 Nov P4 Wed 3 Nov P3 Thurs 4 Nov P2 Fri 5 Nov P3	Week 3 Term 4  Around 45 mins per lesson, per day	<p>This is our final week to prepare for our Y10 Lit Test which will cover Unfamiliar Text and an essay. Last week we completed our Unfamiliar Text revision, this week we are focusing on essay writing. Students will nominate which text they write an essay on, either 'Cuz' our written text or 'Bend it like Beckham' our film.</p> <p><b>Tuesday</b> – Lesson begins with a team hui to discuss learning goals and student expectations with Whaea Andrea. Students to create a mind map, recapping important characters, events and conflicts, which they can use for our pre-test study.</p> <p><b>Wednesday</b> – Recap PETAL paragraph structure, including introductions and conclusions.</p> <p><b>Thursday</b> – Lesson begins with a team hui to discuss learning goals and student expectations with Ms Hepburn. Students to practice crafting an essay, in preparation for their Lit Test next week.</p> <p><b>Friday</b> – Students continue crafting their practice essay ready for submission in TEAMS via assignments by 3pm.</p>		Whaea Andrea ARL  Ms Ashley Hepburn AHN	TEAM chat for students  Email for parents
Maths		Week 3 Term 4	Students to continue to complete Week 2-3 Term 4 Probability work on Education Perfect (I see not everyone has completed it) while also revising for the End of Year Exam. The End of Year Exam will include: Number, Algebra (including Quadratics), Graphs (Linear and Parabolas), Probability, Trigonometry (Pythagoras		Mary Talbot Ta	Teams Chat



			and SohCahToa) and Geometry Reasoning. There are numerous practice assessments on Teams, under End of Year Exams/Revision. Be sure to ask questions!															
PE	11.30am Monday 1 <sup>st</sup> Nov		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Ssn - Sonia Stephen Teams Meeting 11.30am Monday 1 <sup>st</sup> Nov	Teams chat												
Science		Week 3 Term 4	<p><b>Learning Goals for the Week:</b> Have completed revision to feel confident and prepared for the End of Year assessment</p> <ul style="list-style-type: none"><li>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li></ul> <p><b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>. Some of you may wish to attempt some questions from <b>Level FOUR INSTEAD</b> if you find these questions tricky. (It has been uploaded as well)</p> <table><tr><td><b>Level FIVE (Year 10)</b></td><td>Category (NoS)</td></tr><tr><td><b>Living World</b></td><td></td></tr><tr><td>Oxygenated Blood</td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td></tr><tr><td>Nail investigation</td><td>Investigating</td></tr></table>	<b>Level FIVE (Year 10)</b>	Category (NoS)	<b>Living World</b>		Oxygenated Blood	Communicating	Using Bees for Pest Control	Participating and Contributing	<b>Material World</b>		Nail investigation	Investigating		Anel Erasmus AES	TEAM chat for students  Email for parents
<b>Level FIVE (Year 10)</b>	Category (NoS)																	
<b>Living World</b>																		
Oxygenated Blood	Communicating																	
Using Bees for Pest Control	Participating and Contributing																	
<b>Material World</b>																		
Nail investigation	Investigating																	

			<table><tr><td>Patterns on the Periodic table</td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td></tr><tr><td>Keeping the House Warm</td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td>Investigating</td></tr></table> <p><b>This revision workbook can be found in students OneNote under the section titled ‘Revision 2021-Junior Science’</b></p>	Patterns on the Periodic table	Understanding about Science	<b>Physical World</b>		Keeping the House Warm	Participating and Contributing	Reading distance-time graphs	Communicating	<b>Planet Earth and Beyond</b>		Gondwanaland - evidence for the theory	Understanding about Science	Modified Mercalli intensity Scale	Investigating			
Patterns on the Periodic table	Understanding about Science																			
<b>Physical World</b>																				
Keeping the House Warm	Participating and Contributing																			
Reading distance-time graphs	Communicating																			
<b>Planet Earth and Beyond</b>																				
Gondwanaland - evidence for the theory	Understanding about Science																			
Modified Mercalli intensity Scale	Investigating																			
Social Science			<p><b><u>Revision Week 3 – Tectonic plates, Graphing &amp; diagram drawing</u></b></p> <p>Please check out your TEAM for the resources and information you need. You can download the Powerpoint resource from TEAMS to your desktop to avoid consistently using the internet if needed. Use your TEAM chat or email your teacher if you have a question. Take care 😊</p>		Contact Ms Maclarn or Ms Stevens (DI) with any questions. <a href="mailto:mr@camhigh.school.nz">mr@camhigh.school.nz</a> <a href="mailto:di@camhigh.school.nz">di@camhigh.school.nz</a>	TEAM chats for students: Monday 1/11 Thurs 4/11 Email <a href="mailto:di@camhigh.school.nz">di@camhigh.school.nz</a>														

Subject	Online lesson Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	A short Teams meeting at the start of each scheduled lesson then the rest of the hour to complete set tasks. All resources and instructions will be found on their Teams page.	Around 1 hour per lesson/day plus their own study if they wish	<p>Students are working on revision for their chosen topic (Hunger Games Novel or Edward Scissorhands Film). Later in the week we will start revising Unfamiliar text as part of their exam too.</p> <p>Monday To start we will be doing a quiz on characters to improve their knowledge based on student feedback. Then we will be working on a quote weaving activity to get students to practise integrating their quotes and evidence from the text into sentences within their main body paragraphs.</p> <p>Wednesday We will start by looking at an activity on making connections beyond the text, learning to relate the text content to our world and their own lives. Students will look at their feedback from their practise essay that worked on last week and improve it where possible using what we have done on quotes, characters and wider world connections.</p> <p>Thursday We will be starting unfamiliar text practise recapping language features and their effect in different pieces of writing.</p>	Each day's task is due before the end of the day and should be completed in the time we would usually have class	<p>Miss Dennis – HDS</p> <p>Whaea Andrea - ARL</p>	<p>Teams chat for students or Email for parents</p> <p>TEAMS chat</p>

Maths	Online meeting Tuesday 10.15am	Term 4, Week 3 4 lessons	<p>Monday: Predict which snail you think will win <a href="#">the Snail race</a>, then play the race. Use the <a href="#">teacher version</a> to play a couple of more times a bit faster. Answer the questions in the assignment on teams.</p> <p>Tuesday: meeting at 10.15am. We will discuss snail race and work for rest of week. You will need your Bingo grid (see teams assignment from Monday)</p> <p>Wednesday and Thursday: Complete the following listing outcomes tasks, send me a screen shot of your trophies on teams chat</p> <ul style="list-style-type: none"> <li>- <a href="#">Icecream</a></li> <li>- <a href="#">How many people can you make</a></li> <li>- <a href="#">Colour the lollies - see what level you can get up to!</a></li> <li>- <a href="#">Decorate the trees, see what level you can get to</a></li> </ul> <p>Then have a go at <a href="#">Level 2</a> and <a href="#">Level 3</a> of these exercises</p> <p>We are still revising for End of Year Exams, dates to be confirmed now, as announcement last week said you will be back on 15/11 at earliest.</p> <p>Exam topics are: Number, Algebra, Patterns and graphs, Geometric Reasoning, Trigonometry, Probability and Quadratics (including Parabolas).</p>		RX– Rachel Axon <a href="mailto:Rx@camhigh.school.nz">Rx@camhigh.school.nz</a>	Students ask questions via teams chat
-------	--------------------------------------	--------------------------------	---	--	---	---------------------------------------

PE	2:15pm Tuesday 2 <sup>nd</sup> Nov		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Hu – Carl Hudson Ssn – Sonia Stephen Teams Meeting 2:15pm Tuesday 2 <sup>nd</sup> Nov	Teams Chat																
Science		Term 4 Week 3	<p><b><u>Learning Goals for the Week:</u></b> Have completed revision to feel confident and prepared for the End of Year assessment</p> <ul style="list-style-type: none"><li>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li></ul> <p><b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b>. Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b>.</p> <p>Some of you may wish to attempt some questions from <b>Level FOUR INSTEAD</b> if you find these questions tricky. (It has been uploaded as well)</p> <table><tr><th>Level FIVE (Year 10)</th><th>Category (NoS)</th></tr><tr><td><b>Living World</b></td><td></td></tr><tr><td>Oxygenated Blood</td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td></tr><tr><td>Nail investigation</td><td>Investigating</td></tr><tr><td>Patterns on the Periodic table</td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td></tr></table>	Level FIVE (Year 10)	Category (NoS)	<b>Living World</b>		Oxygenated Blood	Communicating	Using Bees for Pest Control	Participating and Contributing	<b>Material World</b>		Nail investigation	Investigating	Patterns on the Periodic table	Understanding about Science	<b>Physical World</b>			Anel Erasmus AES	Email from parent  Teams chat from student
Level FIVE (Year 10)	Category (NoS)																					
<b>Living World</b>																						
Oxygenated Blood	Communicating																					
Using Bees for Pest Control	Participating and Contributing																					
<b>Material World</b>																						
Nail investigation	Investigating																					
Patterns on the Periodic table	Understanding about Science																					
<b>Physical World</b>																						

			<table><tr><td>Keeping the House Warm</td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td>Investigating</td></tr></table> <p><b>This revision workbook can be found in students OneNote under the section titled 'Revision 2021-Junior Science'</b></p>	Keeping the House Warm	Participating and Contributing	Reading distance-time graphs	Communicating	<b>Planet Earth and Beyond</b>		Gondwanaland - evidence for the theory	Understanding about Science	Modified Mercalli intensity Scale	Investigating			
Keeping the House Warm	Participating and Contributing															
Reading distance-time graphs	Communicating															
<b>Planet Earth and Beyond</b>																
Gondwanaland - evidence for the theory	Understanding about Science															
Modified Mercalli intensity Scale	Investigating															
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. This week please send me your work (revision only) so I can see your progress 😊</p>		<p>Mary Ball – WL</p> <p><a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a></p> <p>This work also stands for Mr Cook's lesson on Tuesday.</p>	<p>Teams chat for questions or email.</p>										

Subject	Online lesson Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	A short Teams meeting at the start of each scheduled lesson then the rest of the hour to complete set tasks. All resources and instructions will be found on their Teams page.	Around 1 hour per lesson/day plus their own study if they wish	<p>Students are working on revision for their chosen topic (Hunger Games Novel or Edward Scissorhands Film). Later in the week we will start revising Unfamiliar text as part of their exam too.</p> <p>Tuesday To start we will be doing a quiz on characters to improve their knowledge based on student feedback. Then we will be working on a quote weaving activity to get students to practise integrating their quotes and evidence from the text into sentences within their main body paragraphs.</p> <p>Wednesday We will start by looking at an activity on making connections beyond the text, learning to relate the text content to our world and their own lives. Students will look at their feedback from their practise essay that worked on last week and improve it where possible using what we have done on quotes, characters and wider world connections.</p> <p>Thursday</p>	Each day's task is due before the end of the day and should be completed in the time we would usually have class	Miss Dennis - HDS	Teams chat for students Or Email for parents

			We will be starting unfamiliar text practise recapping language features and their effect in different pieces of writing.			
Maths	Online lessons will be on Monday and Thursday.  - See times on Teams	3 lessons	<p><b><u>Monday:</u></b> Geometrical Reasoning Revision: Focusing on angle rules, line rules and polygon rules.</p> <p><b><u>Wednesday:</u></b> Complete activities on Education Perfect</p> <p><b><u>Thursday:</u></b> Trigonometry Revision: Focus on Pythagoras Theorem and SOHCAHTOA – finish the 2020 EOY Numbers, Trig, Geo Reasoning old exam paper loaded up on Teams.</p> <p><b>Important Note:</b> <b><u>End of Year exams Topics:</u></b> Numbers, Algebra, Patterns, Linear Graphs Probability, Geometrical Reasoning, Trigonometry, Quadratics and Parabolas.</p>	5 <sup>th</sup> of November	MFA – Minette Ferreira	<p>Students: Teams chat / Teams channel</p> <p>Parents: Email <a href="mailto:Mfa@camhigh.school.nz">Mfa@camhigh.school.nz</a></p>
PE	<b>10am Tuesday 2<sup>nd</sup> Nov</b>		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Ssn – Sonia Stephen <b>Teams Meeting 10am Tuesday 2<sup>nd</sup> Nov</b>	Teams Chat
Science	Online meeting 2.15 Monday via TEAMS	3 lessons work	<p>Learning Goals for the Week:</p> <ul style="list-style-type: none"> <li>Have completed revision to feel confident and prepared for the End of Year assessment</li> </ul>	5/11	KS - Karen Hughes	<p>Teams chat for students</p> <p>Email for parents</p>



Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.

**Year 10 students:** Please complete the **FIRST** question from each **WORLD**. Once completed, then attempt the **SECOND** question in each **WORLD**.  
*Some of you may wish to attempt some questions from **Level FOUR** INSTEAD if you find these questions tricky.*

Level FIVE (Year 10)	Completed	Category (NoS)
<b>Living World</b>		
Oxygenated Blood		Communicating
Using Bees for Pest Control		Participating and Contributing
<b>Material World</b>		
Nail investigation		Investigating
Patterns on the Periodic table		Understanding about Science
<b>Physical World</b>		
Keeping the House Warm		Participating and Contributing

			<table><tr><td>Reading distance-time graphs</td><td></td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td></td><td>Investigating</td></tr></table>	Reading distance-time graphs		Communicating	<b>Planet Earth and Beyond</b>			Gondwanaland - evidence for the theory		Understanding about Science	Modified Mercalli intensity Scale		Investigating			
Reading distance-time graphs		Communicating																
<b>Planet Earth and Beyond</b>																		
Gondwanaland - evidence for the theory		Understanding about Science																
Modified Mercalli intensity Scale		Investigating																
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>		Chris McNair CC <a href="mailto:cc@camhigh.school.nz">cc@camhigh.school.nz</a>	Teams chat for students  Email for parents												

10W

Subject	Online Learning Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English			<b>Three workshops this week</b> Tuesday period 5 – all students must attend to discuss Unfamiliar Text revision Wednesday Period 4 – Students choosing to study Tomorrow when the War Began must attend Thursday Period 3 – Students choosing to study A Knight's Tale must attend.		Jack Collin - JCN	Parents – email <a href="mailto:JCN@camhigh.school.nz">JCN@camhigh.school.nz</a> Students – Teams
Maths	Online lessons will be on Monday and Thursday. - See times on Teams	4 lessons	<b><u>Monday:</u></b> Numbers Revision Part 2: Focusing on fractions, decimals, percentages, ratio.  <b><u>Tuesday:</u></b> Complete activities on Education Perfect.  <b><u>Thursday:</u></b> Geometrical Reasoning and Trigonometry Revision: Focus on Angle Rules, Lines, Polygons, the Pythagoras Theorem and SOHCAHTOA  <b><u>Friday:</u></b> Complete old Exam Paper loaded up on Teams (2020 EOY Numbers, Trig, Geo Reasoning).  <b>Important Note:</b> <b><u>End of Year exams Topics:</u></b>	5 <sup>th</sup> of November	MFA – Minette Ferreira	Students: Teams chat / Teams channel  Parents: Email <a href="mailto:Mfa@camhigh.school.nz">Mfa@camhigh.school.nz</a>

			Numbers, Algebra, Patterns, Linear Graphs Probability, Geometrical Reasoning, Trigonometry, Quadratics and Parabolas.									
PE	Online Teams meeting on Wed P1 9:00		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Md – Martin Downey	Teams Chat						
Science			Teams meeting 11.30 Wednesday  <b><u>Learning Goals for the Week:</u></b> Have completed revision to feel confident and prepared for the End of Year assessment  <ul style="list-style-type: none"><li>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li></ul> <b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b> . Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b> .  Some of you may wish to attempt some questions from <b>Level FOUR INSTEAD</b> if you find these questions tricky. (It has been uploaded as well) <table><tr><td><b>Level FIVE (Year 10)</b></td><td>Category (NoS)</td></tr><tr><td><b>Living World</b></td><td></td></tr><tr><td>Oxygenated Blood</td><td>Communicating</td></tr></table>	<b>Level FIVE (Year 10)</b>	Category (NoS)	<b>Living World</b>		Oxygenated Blood	Communicating		Emma Gray EGY	Teams chat for students  Email for parents <a href="mailto:egy@camhigh.school.nz">egy@camhigh. school.nz</a>
<b>Level FIVE (Year 10)</b>	Category (NoS)											
<b>Living World</b>												
Oxygenated Blood	Communicating											

			<table><tr><td>Using Bees for Pest Control</td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td></tr><tr><td>Nail investigation</td><td>Investigating</td></tr><tr><td>Patterns on the Periodic table</td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td></tr><tr><td>Keeping the House Warm</td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td>Investigating</td></tr></table> <p><b>This revision workbook can be found in students OneNote under the section titled ‘Revision 2021-Junior Science’</b></p>	Using Bees for Pest Control	Participating and Contributing	<b>Material World</b>		Nail investigation	Investigating	Patterns on the Periodic table	Understanding about Science	<b>Physical World</b>		Keeping the House Warm	Participating and Contributing	Reading distance-time graphs	Communicating	<b>Planet Earth and Beyond</b>		Gondwanaland - evidence for the theory	Understanding about Science	Modified Mercalli intensity Scale	Investigating			
Using Bees for Pest Control	Participating and Contributing																									
<b>Material World</b>																										
Nail investigation	Investigating																									
Patterns on the Periodic table	Understanding about Science																									
<b>Physical World</b>																										
Keeping the House Warm	Participating and Contributing																									
Reading distance-time graphs	Communicating																									
<b>Planet Earth and Beyond</b>																										
Gondwanaland - evidence for the theory	Understanding about Science																									
Modified Mercalli intensity Scale	Investigating																									
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b>Lesson 1</b> TEAM Meeting whole class attendance.</p> <p><b>Lesson 2 and 3</b> - Please join if you have questions or</p>		Ms Maclarn (MR) Mr Cook (PCK)	TEAMS and email  Keep in touch!																				

			<p>need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊</p>			
--	--	--	--	--	--	--

10X

Subject	Online Learning Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English			<b>Revision of Literary Techniques</b> <u>Monday</u> -Complete Guardians of the Galaxy quiz if you didn't last week. -Teams meeting- reading over poem <u>Wednesday</u> -Answer questions on Poem <u>Thursday</u> -Teams meeting- going over answers from Poem. -Language Skills worksheet <u>Friday</u> -Teams meeting-going over answers from Language Skills worksheet		CRO Mrs. Clarissa Ricardo cro@camhigh.school.nz	Parents – email Students – Teams Chat function
Maths			<b>Tuesday Period 4</b> 1. Basic Probability 2. Do levels 2 and 3 from Education perfect <b>Thursday Period 3</b> 1. Zoom teaching (Probability tree diagrams) 2. Do exercises on tree diagram—Education Perfect. <b>Friday Period 1</b> Worksheet on tree diagrams will be posted on teams. <b>Week3</b> The following topics will be tested in the end of year exam. <b>Number, Algebra + Patterns,</b>		La <a href="mailto:la@camhigh.school.nz">la@camhigh.school.nz</a>	Chat on teams or emails from parents

			<b>Geometric Reasoning + Trigonometry</b> <b>Probability and</b> <b>Quadratics + Parabola.</b>  Do 2018 End of year paper on teams (Tuesday and Thursday) Do 2017 End of year paper (Friday)									
PE	15 min meeting 12pm Mon		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Kps – Keeley Portegys	Teams Chat						
Science	Online meeting 2.15pm Monday via TEAMS	Three lessons	<b><u>Learning Goals for the Week:</u></b> Have completed revision to feel confident and prepared for the End of Year assessment <ul style="list-style-type: none"><li>Each Student has a revision workbook in their OneNote – Accessible via TEAMS. They are expected to complete 2-3 hours of revision across the week. This revision will continue for the first lessons next week.</li></ul> <b>Year 10 students:</b> Please complete the <b>FIRST</b> question from each <b>WORLD</b> . Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b> . <b>Some of you may wish to attempt some questions from Level FOUR INSTEAD if you find these questions tricky. (It has been uploaded as well)</b> <table><tr><td><b>Level FIVE (Year 10)</b></td><td>Category (NoS)</td></tr><tr><td><b>Living World</b></td><td></td></tr><tr><td>Oxygenated Blood</td><td>Communicating</td></tr></table>	<b>Level FIVE (Year 10)</b>	Category (NoS)	<b>Living World</b>		Oxygenated Blood	Communicating	Friday 5/11	JKH – Jackie Knobloch	Students: Teams chat  Parents: Email ( <a href="mailto:ikh@camhigh.school.nz">ikh@camhigh.school.nz</a> )
<b>Level FIVE (Year 10)</b>	Category (NoS)											
<b>Living World</b>												
Oxygenated Blood	Communicating											



			<table><tr><td>Using Bees for Pest Control</td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td></tr><tr><td>Nail investigation</td><td>Investigating</td></tr><tr><td>Patterns on the Periodic table</td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td></tr><tr><td>Keeping the House Warm</td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td>Investigating</td></tr></table> <p><b>This revision workbook can be found in students OneNote under the section titled ‘Revision 2021-Junior Science’</b></p>	Using Bees for Pest Control	Participating and Contributing	<b>Material World</b>		Nail investigation	Investigating	Patterns on the Periodic table	Understanding about Science	<b>Physical World</b>		Keeping the House Warm	Participating and Contributing	Reading distance-time graphs	Communicating	<b>Planet Earth and Beyond</b>		Gondwanaland - evidence for the theory	Understanding about Science	Modified Mercalli intensity Scale	Investigating			
Using Bees for Pest Control	Participating and Contributing																									
<b>Material World</b>																										
Nail investigation	Investigating																									
Patterns on the Periodic table	Understanding about Science																									
<b>Physical World</b>																										
Keeping the House Warm	Participating and Contributing																									
Reading distance-time graphs	Communicating																									
<b>Planet Earth and Beyond</b>																										
Gondwanaland - evidence for the theory	Understanding about Science																									
Modified Mercalli intensity Scale	Investigating																									
Social Science			<p><u>Week 3 of Term 4 - online learning work</u></p> <p>Revision Tasks powerpoint will be placed on TEAMS</p> <p>The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.</p> <p>You can also complete the online current events quiz if you wish - same instructions as last week.</p> <p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p>		Chris McNair CC <a href="mailto:cc@camhigh.school.nz">cc@camhigh.school.nz</a>	Teams chat or email																				

			Answers for the work will be posted on Friday for you to mark your own. Make sure you send me your work so I can see your progress 😊			
--	--	--	--	--	--	--

Subject	Online Learning Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<b>Tues P4, Wed P5, Fri P1</b>  Online Meet at the start of Tues P4	3 hours	<b>Week 3:</b> <b>Time to practice writing an essay</b> Students will continue to revise in preparation for the End of Year Exam. This week's focus will be on writing an essay in response to a text they have studied this year.  Students will be encouraged to revisit the texts, class notes and resources on: 'Macbeth' and/ or 'Whale Rider'  An essay task and instructions has been assigned to them on Teams.		Whaea Katie (KWD)  Wendy Hubbard - WHD	Chat with me on Teams
Maths 10MAE			<b>Week 3:</b> Revision for end of year examination. In Teams are the 2013, 2017 and 2018 End of Year Exam papers to be used for revision. Use the answers to check progress. <b>Exam topics are:</b> Number, Algebra + Patterns, Geometric Reasoning + Trig., Probability and Quadratics + Parabola.	12 <sup>th</sup> November	Mrs Sickelmore (SK) <a href="mailto:sk@camhigh.school.nz">sk@camhigh.school.nz</a>	Either Teams or email.
10MAA			Revise for your Mock Exams (Tables equations and Graphs plus Geometric reasoning). Do past ncea papers. For questions or queries email me.  <b>Week 3</b>	19 <sup>th</sup> October- 22 <sup>nd</sup> October	Mr Lal (LA)	

			Exam tomorrow period 3 and 4 Wednesday to Friday revise for your final Exam.																																										
PE	30min meeting Tuesday 2pm		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Py – Tracy Perry <a href="mailto:Py@camhigh.school.nz">Py@camhigh.school.nz</a>	Teams Chat																																							
Science 10SCE	School weeks starts on Tuesday	1 week	<b>Learning Goals for the Week: Week 3 Term 4</b> <b>Revision Monday and Tuesday:</b> for Material World Test on Wednesday, 3 <sup>rd</sup> November, Week 3 - details for revision on TEAMS messages. <b>Test will be open on Assignments for 1hr class time on Wednesday.</b>  <b>Thursday and Friday:</b>  <b>Revision for the End of Year Science Exam</b> Your “2021 Junior Science Revision” is loaded in your OneNote <b>Year 10 students:</b> Please complete <u>at least</u> the <b>FIRST</b> question from each <b>WORLD</b> . Once completed, then attempt the <b>SECOND</b> question in each <b>WORLD</b> . <i>Some of you may wish to attempt some questions from Level FOUR above <b>INSTEAD</b> if you find these questions tricky.</i> <table><tr><th>Level FIVE (Year 10)</th><th>Completed</th><th>Category (NoS)</th></tr><tr><td><b>Living World</b></td><td></td><td></td></tr><tr><td>Oxygenated Blood</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td>Using Bees for Pest Control</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td><b>Material World</b></td><td></td><td></td></tr><tr><td>Nail investigation</td><td><input type="checkbox"/></td><td>Investigating</td></tr><tr><td>Patterns on the Periodic table</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr><tr><td><b>Physical World</b></td><td></td><td></td></tr><tr><td>Keeping the House Warm</td><td><input type="checkbox"/></td><td>Participating and Contributing</td></tr><tr><td>Reading distance-time graphs</td><td><input type="checkbox"/></td><td>Communicating</td></tr><tr><td><b>Planet Earth and Beyond</b></td><td></td><td></td></tr><tr><td>Gondwanaland - evidence for the theory</td><td><input type="checkbox"/></td><td>Understanding about Science</td></tr><tr><td>Modified Mercalli intensity Scale</td><td><input type="checkbox"/></td><td>Investigating</td></tr></table> We will continue to work on this in preparation for your Online Exam in Week 4.	Level FIVE (Year 10)	Completed	Category (NoS)	<b>Living World</b>			Oxygenated Blood	<input type="checkbox"/>	Communicating	Using Bees for Pest Control	<input type="checkbox"/>	Participating and Contributing	<b>Material World</b>			Nail investigation	<input type="checkbox"/>	Investigating	Patterns on the Periodic table	<input type="checkbox"/>	Understanding about Science	<b>Physical World</b>			Keeping the House Warm	<input type="checkbox"/>	Participating and Contributing	Reading distance-time graphs	<input type="checkbox"/>	Communicating	<b>Planet Earth and Beyond</b>			Gondwanaland - evidence for the theory	<input type="checkbox"/>	Understanding about Science	Modified Mercalli intensity Scale	<input type="checkbox"/>	Investigating		<a href="mailto:gz@camhigh.school.nz">gz@camhigh.school.nz</a> Sarah Gaze	Students: TEAMS chat or posts  Parents: Email
Level FIVE (Year 10)	Completed	Category (NoS)																																											
<b>Living World</b>																																													
Oxygenated Blood	<input type="checkbox"/>	Communicating																																											
Using Bees for Pest Control	<input type="checkbox"/>	Participating and Contributing																																											
<b>Material World</b>																																													
Nail investigation	<input type="checkbox"/>	Investigating																																											
Patterns on the Periodic table	<input type="checkbox"/>	Understanding about Science																																											
<b>Physical World</b>																																													
Keeping the House Warm	<input type="checkbox"/>	Participating and Contributing																																											
Reading distance-time graphs	<input type="checkbox"/>	Communicating																																											
<b>Planet Earth and Beyond</b>																																													
Gondwanaland - evidence for the theory	<input type="checkbox"/>	Understanding about Science																																											
Modified Mercalli intensity Scale	<input type="checkbox"/>	Investigating																																											
Social Science			<u>Week 3 of Term 4 - online learning work</u> Revision Tasks powerpoint will be placed on TEAMS The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure.		Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.nz</a>	Teams chat or email																																							

10 Geo instructions located at the bottom of 'options'			<p><b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> -</p> <p>Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions.</p> <p>Answers for the work will be posted on Friday for you to mark your own. This week please send me your work (revision only) so I can see your progress 😊</p>			
--	--	--	--	--	--	--

Subject	Online Learning Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	<b>Tues P4, Wed P5, Fri P1</b>  Online Meet at the start of Tues P4	3 hours	<b>Week 3:</b> <b>Time to practice writing an essay</b> Students will continue to revise in preparation for the End of Year Exam. This week's focus will be on writing an essay in response to a text they have studied this year.  Students will be encouraged to revisit the texts, class notes and resources on: 'Macbeth' and/ or 'Whale Rider'  An essay task and instructions has been assigned to them on Teams.		Whaea Katie (KWD)  Wendy Hubbard - WHD	Chat with me on Teams
Maths 10MAE          10MAA			<b>Week 3:</b> Revision for end of year examination. In Teams are the 2013, 2017 and 2018 End of Year Exam papers to be used for revision. Use the answers to check progress. <b>Exam topics are:</b> Number, Algebra + Patterns, Geometric Reasoning + Trig., Probability and Quadratics + Parabola.  Revise for your Mock Exams (Tables equations and Graphs plus Geometric reasoning). Do past ncea papers. For questions or queries email me.  <b>Week 3</b>	12 <sup>th</sup> November          19 <sup>th</sup> October- 22 <sup>nd</sup> October  1/11- 5/11	Mrs Sickelmore (SK) <a href="mailto:sk@camhigh.school.nz">sk@camhigh.school.nz</a>      Mr Lal (LA)	Either Teams or email.

			Exam tomorrow period 3 and 4 Wednesday to Friday revise for your final Exam.			
PE	15 min 2pm Tues		This week we will be meeting for a fun facts kahoot and to launch our new walk/run challenge for the class. Students can continue to refer to previous weekly planners should they want some physical activity or mental well-being ideas.		Kps – Keeley Portegys	Teams Chat
Science	On-site for Level 1 assessment Tuesday & Wednesday		This week you will be completing the Cambridge High School Level 1 Science exam Tuesday 2 <sup>nd</sup> November Genetics Wednesday 3 <sup>rd</sup> November Mechanics		Shirley Dudli (Du) <a href="mailto:Du@camhigh.school.nz">Du@camhigh.school.nz</a>	TEAMS chat for students  Parents can email
Social Science  <i>10 Geo instructions located at the bottom of 'options'</i>			<u>Week 3 of Term 4 - online learning work</u> Revision Tasks powerpoint will be placed on TEAMS The powerpoint is divided into 3 parts / lessons. You can do one part each SST lesson or at your leisure. <b><u>Lesson 1</u></b> TEAM Meeting whole class attendance. <b><u>Lesson 2 and 3</u></b> - Please join if you have questions or need things explained further. Alternately email or TEAM chat me questions. Answers for the work will be posted on Friday for you to mark your own. This week please send me your work (revision only) so I can see your progress 😊		Mary Ball – WL <a href="mailto:WL@camhigh.school.nz">WL@camhigh.school.n z</a>	Teams chat or email

## 10 Literacy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
2 Hours	<p><b>Week 3: A Hero's Quest – Tasks for the week are also outlined on a Powerpoint on Teams.</b></p> <p><b>Monday:</b> We will have a Meet at the start of the lesson. Task 1- reading skills activity. Task 2- developing details for who your Heros is.</p> <p><b>Thursday:</b> Task 1- reading Skills task. Task 2 - finish making a plan or outline of your Hero's profile. Task 3 - make a list of the monsters seen in the film, and the two short stories.</p> <p><b>Friday:</b> Task 1 - Log into Write That Essay, and in the writing section, write a description of your Hero's appearance using simple and very short sentences for effect. Task 2 – use the template on teams to begin creating a trading card for your hero.</p>		Wendy Hubbard - WHD	TEAMS Chat



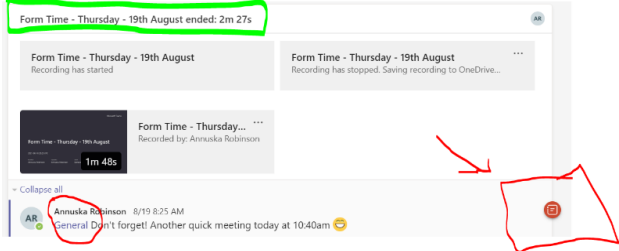
## Year 10 Options

Subject	Online Learning Expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
ART	Complete as best you can use what paper you have at home.	1 week	Make sure you are wrapping up your Jungle Boogie covid tasks 1 to 5. This week you should be at least onto Jungle Boogie task 5 if not you should be trying to catch up! Start 10 Art covid 1 point perspective letters in Teams covid folder. If you have done this then one point perspective street view in the same folder.		Ms Oranje <a href="mailto:oj@camhigh.school.nz">oj@camhigh.school.nz</a> Mrs Laurent <a href="mailto:lr@camhigh.school.nz">lr@camhigh.school.nz</a> Mr Sparrow <a href="mailto:jsw@camhigh.school.nz">jsw@camhigh.school.nz</a>	Email or Teams chat
ADM	Task 3	2 week	On Tuesday of last week, I sent you the Task 3 info by email. Make sure you are starting your drawings for your Logo designs. There are 8 to complete so this is 2 week's worth. Make sure you have collected your images (Task 2). Lots haven't handed in their brief and Mood board do so asap.		Miss Oranje <a href="mailto:oj@camhigh.school.nz">oj@camhigh.school.nz</a>	Email or Teams chat
DCE	Music Video Project – research and reflect	1 week	Complete the Music Video document. Communicate with your group via the chat. Continue with the planning and jobs for your role. Come to the next planning meeting on Thursday.		Mrs Wells Aw <a href="mailto:aw@camhigh.school.nz">aw@camhigh.school.nz</a>	Email or Teams chat
Drama	3 hours as per our 3 lessons during the week		Shakespeare script practical task. Refer to instructions on the class TEAMS page.	Miss Mala's class due Fri 5 <sup>th</sup> Nov.	Miss Mala – GM Mr Cook- PCK	Teams chat

				Mr Cook's class due Fri 5 <sup>th</sup> Nov		
Design and Visual Communication 10DVC	Attend Teams meetings or watch video of the meeting to catch up	3 Hours	Final presentation and evaluation of Beach batch. <ul style="list-style-type: none"> <li>- Instrumental Orthographic Plan and Elevation drawing of your house to scale 1:100. Either using onshape or sketchup or by hand following the instructions explained in the Teams meeting.</li> <li>- Instrumental 2point perspective following instructions from Teams meetings</li> </ul>		Mr. Rautenbach RU Mr. Bowskill NBL	Teams Teams Chat YouTube
Digital Technologies 10DTH (LLE) Mr Lovegrove	First and last lessons will be video meetings.	Term 4, Week 3 – 3 hours	Students to complete a research task on Alan Turing and his 'Turing test'. Continue developing skills in Python or Javascript to allow students to program a Turing test chatbot using condition statements and randomised feedback.	02/11 - Turing Assignment due	Luke Lovegrove LLE <a href="mailto:le@camhigh.school.nz">le@camhigh.school.nz</a>	Teams Posts/chat
Digital Technologies 10DTH (DN) Mr Dillon	3 hours (for the week)	Term 4, Week 3 – 3 hours	Computer Science Task. Students have a research task added to their class OneNote course books called "Alan Turing: the father of computing". It is a research task consisting of a pre-test, a video to watch and answer questions from, a display poster to produce, and a quiz on Cryptography. Once they complete the Turing assignment there is a directed lesson to begin writing a ChatBot in Python, with a challenge for the end of the week to program a Turing Test ChatBot.	02/11 - Turing Assignment due	Chris Dillon (DN)	Whanau: <a href="mailto:dn@camhigh.school.nz">dn@camhigh.school.nz</a>  Students: Teams chat / email
Electronics Technology 10ETE (DN)	Continue with tasks set in Week 1	Term 4, Week 3 – 3 hours	Students use the class Team and OneNote to continue exploring any of the 3 online environments we used previously to develop their coding skills: Tinkercad Circuits, SonicPi or VRVEX. Meeting Tuesday 02 for a class challenge.		Chris Dillon (DN)	Whanau: <a href="mailto:dn@camhigh.school.nz">dn@camhigh.school.nz</a>  Students: Teams chat / email

Food Technology NMN & LLE	Complete any work from Term 3	Term 4, week 2 – 3 hours	Have your CAKE and eat it too! Cake making challenge. Make a cake of your choice with a few changes. Must follow specifications outlined in “Teams” under assignments. This will involve a consultation with family members to determine suitability of the cake! Have fun and I look forward to seeing your creations.		Nannerl Martin (NMN) Luke Lovegrove (LLE)	Ms Martin: Email <a href="mailto:nmn@camhigh.school.nz">nmn@camhigh.school.nz</a>  Mr Lovegrove: <a href="mailto:lle@camhigh.school.nz">lle@camhigh.school.nz</a>
Future Focussed Technology 10FFT	Teams meetings or catch up by watching meeting video recording	2- 3 hours per week	Have a play, do the little tutorials from page 72 of the manual (you dont have to connect a chip to see your program work, just go to the simulate tab and press the run button <a href="https://picaxe.com/docs/picaxe_manual1.pdf">https://picaxe.com/docs/picaxe_manual1.pdf</a> <ul style="list-style-type: none"> <li>Experiment with the pulsout command and servopos to get a servo to rotate to different positions for rudder steering</li> <li>IRIN command and simulate with the TV remote input</li> </ul>		Nick Bowskill (NBL)	Teams Posts/chat email
Materials Technology - Fabric	Students will meet for our scheduled lesson on teams (check calendar for dates and times)	2- 3 hours per week	Students will continue with our fashion figure drawings. Watch the new videos posted on our teams and have a go drawing five different figures with garments designed by you. Remember to use the skills and layout you had learnt from last week's fashion figures drawings. Please take pictures of your drawings and send them to me via teams  A Kahoot will be posted through the week for you to complete as well	Due Friday 3:30pm	Miss McMillan LMN	Teams chat
Materials Technology Engineering 10MTE (Si) & (JEM)			There will be a mini project posted to “Teams”, all work will be available through Teams. Students should check their school email regularly to ensure they are aware of when any meetings are sheduled.	Due dates will be posted in the Teams assignments page.	Mr B Siriatt (Si) Mr J Elam (JEM) <a href="mailto:Si@camhigh.school.nz">Si@camhigh.school.nz</a>	Teams or Email

					<a href="mailto:jem@camhigh.school.nz">jem@camhigh.school.nz</a>	
Materials Technology – Wood 10 MTW (RU, JV)	Complete an assignment in Teams	One week, Term 4, week 2	<p>Physically Distancing Furniture</p> <p>Brief: As New Zealand comes out of the Covid-19 lockdown and life begins to return to normality, school will begin again. However, physical distancing is far more important than it used to be so there is a real need for furniture that protects you more than previously.</p> <p>Complete the assignment in Teams</p>	Due: Friday 5 <sup>th</sup> November 2021 at 3:30	Mr G. Rautenbach (RU) and Mr J Davidson (JV)	Teams
Enterprise Studies	Assignment details on Teams	Week 2 Term 4	Students are to complete the Design Challenge by coming up with the “koolest” product idea	Due Friday 5 <sup>th</sup> November at 3.30pm	<a href="mailto:ro@camhigh.school.nz">ro@camhigh.school.nz</a> <a href="mailto:ife@camhigh.school.nz">ife@camhigh.school.nz</a> <a href="mailto:dme@camhigh.school.nz">dme@camhigh.school.nz</a> <a href="mailto:Knp@camhigh.school.nz">Knp@camhigh.school.nz</a> <a href="mailto:Kma@camhigh.school.nz">Kma@camhigh.school.nz</a>	Teams chat
MAORI		Wk 3, Term 4  1 <sup>st</sup> to 5 <sup>th</sup> of November	<p>Learning intentions:</p> <ol style="list-style-type: none"> <li>1. Translation of written pieces from matua</li> <li>2. Translation of sentences</li> </ol>		CB	Teams and email cb@camhigh.school.nz
JAPANESE	Term 4 – Week 1 To attend at least one scheduled meeting and	3 hours over the week	<p><b>All year 9 classes:</b></p> <p>On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch. <b>Due to the change in schooling with seniors on site and juniors off site, it is expected that Class lessons</b></p>	End of Week Three	Annuska Robinson ARN <a href="mailto:arn@camhigh.school.nz">arn@camhigh.school.nz</a>	Teams @Annuska, teams chat or e-mail. E-mail not checked as often as teams.

	provide a photo of work each week		<p><b>may not be available until the Period time allocated on student timetables, rather than first thing in the morning which has been the goal during online learning in lockdown.</b></p> <p>There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy). Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.</p>  <p><b><u>10JAP:</u></b></p> <p>Week 3 – Term 4:</p> <p>Students will be practising “online testing formats” and then be expected to take a vote on how they would prefer the online examinations to be tested in Week 4.</p>			
FRE		<p>Term 4, Week 2</p> <p>Week 2</p>	<p>Please go to the class Teams page. Then go to Class notebook and then to lockdown lessons – Term 4, Week 3.</p>		<p><a href="mailto:Fe@camhigh.school.nz">Fe@camhigh.school.nz</a></p>	<p>Teams for students and emails for parents</p>

			Both Yr 10 BBT classes – we will have an online lesson on Teams on Monday (see calendar) where we will be covering new content - -IR verbs. For the week, tasks will be a translation focusing on Futur proche, and worksheet on Teams assignments focusing on –IR verbs and revising –ER and Modal verbs, plus futur proche quizlet		<a href="mailto:Bbt@camhigh.school.nz">Bbt@camhigh.school.nz</a>	Teams for students and emails for parents
ESOL Y9 & Y10					Mrs Simmons Rm	One weekly Teams Meeting; Teams chat message
Sport Science	Skill Learning Unit Start (Login for Teams Meeting with your Teacher)	1 Week	<p><b><i>Skill Learning PowerPoint #1</i></b></p> <p><b><i>With it looking likely you're learning at home for a bit longer – Your Teacher will run you through the start to an "at home" Skill Learning Unit.</i></b></p> <p><b><i>Your teacher will touch base on Teams to get you started.</i></b></p>		JN - Mr Newlands Meeting 9.40am Monday 1/11 AY – Miss May Thurs 9am 4/10 MMN – Mr McCahon (Mr Starr) meeting Thurs 8.50 MD - Mr Downey Meeting Mon 10:00 HU – Mr Hudson Meeting Tues 9.00am RBT- Mr Boot Teams Meeting – Tuesday 9:00am	Teams
10 Geography (Id) Extension			Please read over the last two focus questions – Characteristics that cause vulnerability and the way people responded in the short, medium and long term. There are summary diagrams in the book and you should compare/look them with the model		Mr Ludlam  <a href="mailto:Ld@camhigh.school.nz">Ld@camhigh.school.nz</a>	Teams or email

			exemplar book to see how the questions are asked and completed.			
Yr10 Music	Answer the questions then upload answers on Teams or E-mail me	20 – 45mins for the week	2017 Music Theory Practise Exam	Due Fri 05 Nov. 3:15pm	Whaea Vy vc@camhigh.school.nz	Teams Email Zui
Media Studies KAT & JCN	No meeting needed as a class	3 Lessons	<p>There will be a portal to submit your Plan and Design PowerPoints.</p> <p>We will be moving on to a self-directed project, which is creating a media product. There will be a word document in the 'General Section' that has instructions for this. There are lots of options of what students can make.</p> <p>Students can chat us anytime to ask questions.</p>	Ongoing	KAT and JCN (Kayla Abbott and Jack Colin)	<p>Teams chat</p> <p>Emails are:  <a href="mailto:kat@camhigh.school.nz">kat@camhigh.school.nz</a>  <a href="mailto:jcn@camhigh.school.nz">jcn@camhigh.school.nz</a> </p>
Media Studies TU	Meeting Period 2 (10.05am) Monday morning	Week 3 Term 4	<p>Submit your plan and designs through assignment portal.</p> <p>Brainstorm and submit ideas for self-directed project.</p> <p>Start research for conventions and context of the project.</p> <p>Message me if you need me :)</p>	<p>Tuesday 3.30pm for P&amp;D and Brainstorm</p> <p>Research Checkpoint is week 4</p>	TU Vanessa Tupp	<p>Parents: email  <a href="mailto:tu@camhigh.school.nz">tu@camhigh.school.nz</a> </p> <p>Students: Teams chat.</p>
Media Studies JMN		1 Week	<p>Teams Meeting Monday 12:30</p> <p>Starting our new Self Directed Study unit. The assignment outline will be posted to Teams. Along with resources.</p>	5 <sup>th</sup> Nov	Jordan Maclaurin JMN	<p>Parents: Email  <a href="mailto:Jmn@camhigh.school.nz">Jmn@camhigh.school.nz</a> </p> <p>Students: Teams Chat</p>

			Your job will be to go through these resources and get your idea back to me by Friday.			
--	--	--	--	--	--	--