

Year 10 Learning Plan – Cambridge High School 2021



The classes listed below are detailed in a student’s timetable. You can access this through the KAMAR [Parent Portal](#) on the school website. You can see the core class your child is in under their name (in this case 10Y) and the options subjects they are taking in the timetable.

10Y											
Term : 2 Week : 2											
Week Viewing											
-		11		+							
T	1	2	3	4							
Mon 20 Apr Day 1			Tue 21 Apr Day 2			Wed 22 Apr Day 3					
Staff											
Period 1			8:40	KAT	8:40	GM	8:40	MMN			
10ENG			M3	10DRA		A2	10HPE		GYM		
Period 2			9:40	CW	9:40	AME	9:40	GM			
10DYC			E4	10SCE		D3	10DRA		A2		

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Subject	Online lesson expectations	Duration of work set	Details of work	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Teams meeting Weds, Period 1 Thurs, Period 2	Weds, Period 1 Thurs, Period 2 Fri, Period 5	<p>Finish and Upload Film Essay Test – it is now overdue for those who haven't.</p> <ol style="list-style-type: none"> 1. Wednesday- please all come to a 8:40am Teams call so I can go over our speech topic/task. 2. Thursday - please come to the either the 9:45am Fundamentals or 10:00am Advanced meeting 3. Friday- start drafting your speech - half finished by the end of the week. <p>Check Teams and Education Perfect for Tasks on Speeches.</p>	Film Essay Test Overdue Speech Draft – End of Monday, Week 8	MS – Gareth Manins	Students: Teams chat Parents: Email (ms@camhigh.school.nz)
Maths	15 min online Teams meeting at the start of each lesson.	Max 4 hours (4 lessons)	<p>Monday (P1)</p> <ul style="list-style-type: none"> • Online lesson at 8:40am. Link on Teams Calendar. • Education Perfect: Expanding Double Brackets <p>Wednesday (P5)</p> <ul style="list-style-type: none"> • Online lesson at 9:40am. Link on Teams Calendar. • Education Perfect: Expanding Double Brackets (continued). <p>Thursday (P4)</p> <ul style="list-style-type: none"> • Online lesson at 11:30am. Link on Teams Calendar. • Education Perfect: Expanding Double Brackets (continued). 	Monitored each lesson. Work due Friday 10 th September	JKH – Jackie Knobloch	Students: Teams chat Parents: Email (jkh@camhigh.school.nz)

			Friday (P3) <ul style="list-style-type: none"> • Online lesson at 11:30am. Link on Teams Calendar. • Education Perfect: Factorising Quadratics. 			
PE	First lesson of the week for 15 to 30 minutes	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		RBT – Robert Boot	Teams Chat
Science	First lesson of the week 15 minutes online (Monday 02:15pm)	3 lessons for Week 7 (max 2 hours of work)	Monday (P5): 15 minutes Teams meeting @ 2:15 pm. Link will be sent on TEAMS Topic: Indicators and pH scale, go through page 3.2 on One Note and fill in the table at the bottom of the page. Have a go at the E-learning link about pH scale and indicators: https://phet.colorado.edu/en/simulation/ph-scale-basics Tuesday (P2): Complete Education Perfect task – Indicators and pH Learn more about acids and bases https://www.ducksters.com/science/acids_and_bases.php Attempt the online quiz https://www.ducksters.com/science/quiz/acids_and_bases_questions.php Wednesday (P3): Complete page 3.3 titled ‘Worksheet on Acids, Bases and the pH scale’ accessible in the Material World section of One Note. All resources and links can be accessed on TEAMS and One Note.	Worksheet due by Friday, 10th Sep.	FLC - Florence Chatelier	Teams chat or email for students Email for parents Flc@camhigh.school.nz
Social Science	Tuesday period 4 (12.30) For 15-20 mins.	2 hours in total for the week. This is inclusive of	The Middle Ages cont - 15 minute meeting on TEAMS (this will be to check on progress) – link will be in students TEAM calendar.		DS – Ms Douglas	Teams chat or email.

		<p>the online Teams meeting we have on Wednesday.</p>	<p>The Black Death PPT Go through and check out the slides. There are instructions on which ones to add to your notes.</p> <p>Horrible Histories on youtube, watch a selection of these clips. https://www.youtube.com/results?search_query=horrible+histories+the+black+death+full+episode</p> <p>I will post the quiz again as well.</p> <p>I will upload The Black Death Powerpoint to TEAMS files.</p>			
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10M

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Monday, Period 5 ONLINE MEETING Weds, Period 5 ONLINE MEETING (1 of 2 options) Thurs, Period 3 Friday, Period 3	<p>Finish and Upload Film Essay Test – it is now overdue for those who haven't.</p> <p>Monday - please all come to a 2:15pm Teams call so I can go over our speech topic/task. Weds – please come to the either the 12:30pm Fundamentals or 1pm Advanced meeting Thursday and Friday- drafting and writing your speech.</p> <p>Check Teams and Education Perfect for Tasks on Speeches.</p>	Film Essay Test completed and uploaded by end of Friday - Speech Draft	MS – Gareth Manins	Students: Teams chat Parents: Email (ms@camhigh.school.nz)
Maths	Maximum 3 hours (3 lessons)	<p>Monday (P3)</p> <ul style="list-style-type: none"> • Online lesson at 11:30am. Link on Teams Calendar. • Education Perfect: Expanding Double Brackets. <p>Wednesday (P1)</p> <ul style="list-style-type: none"> • Online lesson at 8:40am. Link on Teams Calendar. • Education Perfect: Expanding Double Brackets (continued). <p>Thursday (P2)</p> <ul style="list-style-type: none"> • Online lesson at 9:45am. Link on Teams Calendar. • Education Perfect: Factorising Quadratics. 	Monitored each lesson. Work due Friday 10 th September.	JKH – Jackie Knobloch	Students: Teams chat Parents: Email (jkh@camhigh.school.nz)

PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Mmn – Matt McCahon	Teams Chat
Science	1 ½ hours	<p>Tuesday Education perfect task on Using substances according to their properties.</p> <p>Wednesday Workbook task on Onenote on Chemical reactions</p> <p>Thursday Another workbook task and a video to watch.</p> <ul style="list-style-type: none"> • EL 2. An interactive video showing neutralisation with indicators (5) 		Mr Weston we@camhigh.school.nz	email
Social Science	Teams meeting during the first period of the week for 15 minutes, Plus a maximum of two hours of work	<p>Make sure you are finished the WWI powerpoint from last week, before you start this work:</p> <p>Complete the crossword to show you understand the words from last week https://crosswordlabs.com/view/world-war-one-146</p> <p>NZ in Gallipoli</p> <p>1. Watch this video and answer these questions: https://www.youtube.com/watch?v=KD6sNoOLutM</p> <p>A) Whose idea was it to invade Turkey? B) What does ANZAC stand for? C) Name two major issues the ANZACs faced when they landed in Gallipoli D) What is the name of the beach where the ANZACs landed? E) What was the name of New Zealand's most successful battle in Gallipoli?</p>	Work to be completed in Social Studies book or saved and printed so it can be glued into book when we return to school. Miss Smith will check all work when we are back.	ASH – Ashleigh Smith	<p>Students to contact via Teams Chat</p> <p>Parents can email ash@camhigh.school.nz with any questions also</p>

		<p>F) How many soldiers fought at Chanuk Bair, and how many of them died?</p> <p>2. Watch this TV show to see what life was like for NZ soldiers in Gallipoli https://www.youtube.com/watch?v=BwGa_R0iuTQ</p> <ul style="list-style-type: none">- Draw a picture of, or describe in words, the challenging landscape at Gallipoli- List some of the daily challenges and harsh conditions that the ANZACs faced in Gallipoli <p>Final question: Why do you think the ANZACs were not successful in Gallipoli?</p>			
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10N (Junior +)

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3 hours	<p>Our meetings will be held on TEAMS – link will be in students TEAM calendar.</p> <p>Students will complete two worksheets this week. These will be explained in our meetings. These worksheets can be found on TEAMS. Each worksheet will be on our new unit ‘speeches’ and will take approximately 40 minutes to complete.</p>	Friday 10 th Sep	Damon Ingoe DNE	Teams chat for students
Maths	3 classes – Week 7	<p>Monday P1 – Online TEAMS class 8:45 *Expanding Double Brackets including Perfect Squares and Difference of Two Squares</p> <p>Tuesday P2 – Online TEAMS class 9:45 *Expanding Double Brackets including when co-efficient of $x^2 > 1$</p> <p>Thursday P4 *Project Time – poster reminder</p> <p>Friday P5 – Online TEAMS class 2:15 *Factorising Quadratics</p>	<p>Maths due – Friday 10th Sep</p> <p>Poster – 22nd September</p>	Hayley Harris (HH)	Teams Chat or Email
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sp – Stephanie Vervoort	Teams Chat
Science (Junior+)	Week 7 Max 3hrs for the week	P4 – Tuesday 15-minute meeting at the beginning of the lesson on TEAMS. Project lesson! Continue working on Term 3 project presentation – information for this has been posted in TEAMS.	I will check pages during the week	gz@camhigh.school.nz Sarah Gaze	<p>Students: TEAMS chat or posts</p> <p>Parents: Email</p>

	Year 10 Science TEXTBOOK here	<p>P3 – Wednesday. <u>Page 13. Common acids and Bases</u> start with Notes and tutorial video “what makes it acidic?” then completing activities on left hand column.</p> <p>P1 – Friday <u>Page 13. Common acids and Bases.</u> Another Tutorial video to start with “what makes it alkali?”, fill in notes then follow up questions underneath on the right hand column. Some may wish to follow up with EdPerfect.</p>			
Social Science	Three hours	Complete the assignment posted on Teams. Continuing with Europe Unit (as scheduled).	I will be available, just query on Teams Chat	LM	Teams Chat

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English (Shared between two teachers)	3hours	<p><u>Monday Period 3</u></p> <ul style="list-style-type: none"> - 15 minute Teams Meeting. - Intro to speeches. <p><u>Tuesday Period 4</u></p> <ul style="list-style-type: none"> - Teams assignment. Choosing and planning your topic. Cannot complete Friday's work if this is not complete <p><u>Friday Period 1</u></p> <ul style="list-style-type: none"> - Reading feedback. More planning and possibly starting to write speeches. 	Checked Daily.	Jordan Maclaurin JMN	Students: Teams Chat Parents Email: Jmn@camhigh.school.nz
Maths	3 hours	<p>Teams meeting at 2.30pm on Monday. Check Teams calendar</p> <ul style="list-style-type: none"> • Complete Education Perfect task on Expanding Single Brackets and Expanding Double Brackets from last week • Complete the worksheet on perfect square and difference of two squares and parabola take a photo of your completed work and upload on Teams • Do the Education Perfect task on Quadratic Patterns and parabola. 	Monday meeting @ 2.30pm for 30 minutes – check Teams calendar	P Ram	Teams Chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	Teams Chat

Science	2-3 hours	<p>Monday</p> <ul style="list-style-type: none"> • 15 minute teams meeting link will be available in teams • Complete outstanding worksheets/ Ed-perfect tasks from last week • Ed Perfect- Introduction to Neutralisation reactions <p>Tuesday</p> <ul style="list-style-type: none"> • Onenote page 3.5 Neutralisation reactions. Read the Introduction and complete the next page in your onenote. <p>Wednesday</p> <ul style="list-style-type: none"> • EL 2. An interactive video showing neutralisation with indicators (5) 	<p>Monday class meeting online 9am– microphones on mute to start.</p> <p>Monitored daily.</p>	Brooke Dillon (BDN)	<p>Teams channel (whole class) or Teams chat</p> <p>Email from parent bdn@camhigh.school.nz</p>
Social Science	2 – 3 hours Meeting is 9.40am TUES	<p>Lesson 1</p> <ul style="list-style-type: none"> • Do the TOPIC TEST – powerpoint #8 in teams files. Take a photo of your answers and upload to the ‘assignment’ in teams by 10th September, 5pm. <p>Lesson 2</p> <ul style="list-style-type: none"> • Go through the powerpoint #9 – What Happened to Europe Between the World Wars. Make notes , watch videos and do any activities. <p>Lesson 3</p> <ul style="list-style-type: none"> • https://create.kahoot.it/details/9730c24b-7a97-469f-bef9-99e1e59fd5c7 Kahoot on WW1 		Amanda Baker ABR	TEAMS (students) or email (parents) Abr@camhigh.school.nz

10Q

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3 Hours	<p><u>Monday Period 5</u></p> <ul style="list-style-type: none"> - 15 minute Teams Meeting - Continuing with your reading Log (30minutes reading) <p><u>Wednesday Period 1</u></p> <ul style="list-style-type: none"> - Teams assignment. Intro to speeches. <p><u>Thursday Period 3</u></p> <ul style="list-style-type: none"> - Teams assignment. Choosing and planning your topic. 	Checked daily	Jordan Maclaurin JMN	<p>Students: Teams Chat</p> <p>Parents: Email Jmn@camhigh.school.nz</p>
Maths	Every lesson of the week for 45mins	<p>45 mins of work will be set.</p> <p>6th Sept start</p> <ol style="list-style-type: none"> 1. Please complete remaining work from last week first as those skills are needed for the following activities on E.P. 2. Sketch parabola graphs using table of values using substitution into formula. 3. Transform a parabola (up, down, left and right) given equation. 4. Form a new parabola equation after a transformation. (translation) <p>We were working on Pythagoras and Trigonometry. Here are the details:</p> <ul style="list-style-type: none"> • Outline of unit • EP (to complete any remaining work set from last week). 	Ongoing	Checked daily	Shaheed Basha Bs

		<ul style="list-style-type: none"> • Revision and preparation for upcoming Topic Test – see One Note Questions and answers supplied for self-marking. • Past Exams (Web view) • ----- <p>New topic – Quadratics and Parabolas on EP</p> <p>A) Expanding double brackets – with and without coefficients (completing task from last week)</p> <p>B) Factorising Quadratics with coefficient less than 1</p> <p>C) Factorising Quadratics with a common factor</p> <p>-----</p>			
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Sjn – Sally Jackson	Teams Chat
Science	2 hours	<p>Use the traffic light learning objectives in your Material World workbook to write study notes</p> <p>= e.g. if the traffic light is “ Describe the properties of Acids and Bases” - then you write summary notes about those properties using the workbook and other learning activities you have already done</p> <p>– I will demonstrate in our teams meeting as well.</p> <p>Write flash cards for all the terms you need to learn in the Traffic Light learning objectives in the Material World workbook</p>	Ongoing	Hadley Kendall (HKL)	Teams chat
Social Science	30 mins work per timetabled lesson	<p>Lesson 1</p> <ul style="list-style-type: none"> • Do the TOPIC TEST – powerpoint #8 in teams files. Take a photo of your answers and upload to the ‘assignment’ in teams by 10th September, 5pm. <p>Lesson 2</p>	I will be available via teams to ask questions on the day's tasks should you have any.	Mrs Cains & Mrs Baker	TEAMS and TEAMS Chat

	Meeting – TUES 2.15pm	<ul style="list-style-type: none">• Go through the powerpoint #9 – What Happened to Europe Between the World Wars. Make notes, watch videos and do any activities. Lesson 3 <ul style="list-style-type: none">• Do the weekly quiz Mrs Cains has set for you			
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Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3 days of class Week 7	Finish Whale Rider exam Check Teams and Education Perfect for Tasks on Speeches.	Tuesday, 7 September	Anna Armitage – AAE	Parents only – email Students only – Teams Chat
Maths	3 Periods	Teams Meeting 11:30 Monday to outline week. We will be starting the new topic, quadratics. There will be EP tasks and videos to support learning.		GS Glen Stichbury	Teams chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Jn – Jordan Newlands	Teams
Science	2 hours	Monday <ul style="list-style-type: none"> 15 minute teams meeting link will be available in teams – first science lesson of the week Complete outstanding worksheets/ Ed-perfect tasks from last week Ed Perfect- Introduction to Neutralisation reactions Tuesday <ul style="list-style-type: none"> Onenote page 3.5 Neutralisation reactions. Read the Introduction and complete the next page in your onenote. Wednesday <ul style="list-style-type: none"> EL 2. An interactive video showing neutralisation with indicators (5) 	Teams meeting – first science lesson of the week.	Michael Cole (MCE)	Teams channel (whole class) or Teams chat Email from parent Mce@camhigh.school.nz
Social Science	2-3 hours per week. This is inclusive of an online	All work / instructions will be posted on TEAMS. Files are found in class materials.	Friday 10 th September	Mary Ball – WL WL@camhigh.school.nz	For asking questions - Teams "Chat" Or email

	<p>TEAMS meeting at 12.30pm on Tuesday 7th</p>	<p>It is expected that students keep a digital file with their work saved. Alternatively, students can work on pen and paper.</p> <ul style="list-style-type: none">• Timeline documentary on Gallipoli (45mins)• Complete notes on the challenges faced by soldiers.• Summary Questions to check your understanding so far.			
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Subject	Online Lesson expectations	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Mon 6 th Sept 12:00pm Tues 7 th Sept 1:00pm Wed 8 th Sept 12:00pm Thurs 9 th Sept 12:00pm	40 minutes of work per lesson (4 lessons)	Our meetings will be held on TEAMS – link will be in students TEAM calendar. Students will complete four worksheets this week. These will be explained in our meetings. These worksheets can be found on TEAMS. Each worksheet will be on our new unit ‘speeches’ and will take approximately 40 minutes to complete.	Each worksheet will be due at 11:59pm the day it was set. This will be submitted on TEAMS.	Ashley Hepburn AHN	TEAMS chat for students Email for parents
Maths	Initial Meeting Monday. Another support session TBC.	3Periods	Teams Meeting 2:15 Monday to outline week. We will be starting the new topic, quadratics. There will be EP tasks and videos to support learning.		GS Glen Stichbury	Teams chat
PE	15-30 minutes First lesson of the week	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Dv – Chresten Davis	Teams Chat
Science Week 7	15 min Online Meeting 2.30pm Tuesday	2-3 Hours for the week	<ul style="list-style-type: none"> Class meeting first period of Science - Tuesday 2.30pm (15 mins to check in). Following the E-learning link below to explore more about 	Education Perfect – Week 7 to be completed by Friday	Karen Hughes - KS	Teams Chat – students Email - parents

			<p>the pH scale and indicators: https://phet.colorado.edu/en/simulation/ph-scale-basics .</p> <p>Have fun with this, no need to take notes as this is based on last week's work.</p> <ul style="list-style-type: none"> • Onenote page 3.5 • Education Perfect - Introduction to Neutralisation reactions 			
Social Science	First scheduled lesson of the week	Three hours	Complete the assignment posted on Teams. Continuing with Europe Unit (as scheduled).	I will be available, just query on Teams Chat	LM	Teams Chat

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	2 days of Week 7	<p>Finish and Upload Film Essay Test – it is now overdue for those who haven't.</p> <p>Tuesday- Video Teams call at 12.30pm for P4 Introduction of our next unit 'Speeches'</p> <p>Wednesday - Select speech topic and begin researching and crafting speech content</p> <p>Check TEAMS for task specifics at the beginning of each lesson.</p>		Whaea Andrea– ARL	TEAMS Chat
Maths	Week 7	Students to complete Geometry Rules Assignment set up under Teams Assignments if this is not finished already. Students can the revise using their revision workbook, end of year exams on Teams under Files, or the Algebra Revision page emailed to them.		Mary Talbot Ta	Teams Chat
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Ssn - Sonia Stephen	Teams chat
Science	2 Hours	<p>Wednesday (P5)</p> <ul style="list-style-type: none"> • 15 minute teams meeting link will be available in teams • Complete outstanding worksheets from last week • Ed Perfect- Introduction to Neutralisation reactions <p>Friday (P1)</p>		Anel Erasmus AES	<p>TEAM chat for students</p> <p>Email for parents</p>

		<ul style="list-style-type: none"> • Onenote page 3.5 Neutralisation reactions. Read the Introduction and complete the next page in your onenote. • EL 2. An interactive video showing neutralisation with indicators (5) 			
Social Science	<p>30 mins per timetabled lesson</p> <p>I look forward to seeing you Monday 940 for our weekly catch up.</p>	<p>Bar Graph of the causalities that were cause as a result of battle of Gallipoli.</p> <p>Watch the videos of how WW1 ended and how this changed the look of Europe and name the new or preoccupied countries that were created as a result of the end of WW1.</p>		Mrs Cains	<p>Teams chat or email.</p> <p>I will make myself available for the first 10 mins of each lesson on TEAMS.</p>

	11.30am - teaching			be completed by the end of the week		
PE	15-30 minutes first lesson of the week	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Hu – Carl Hudson	Teams Chat
Science		2 Hours	<p>Monday (P3)</p> <ul style="list-style-type: none"> • 15 minute teams meeting link will be available in teams • Complete outstanding worksheets from last week • Ed Perfect- Introduction to Neutralisation reactions <p>Wednesday (P1)</p> <ul style="list-style-type: none"> • Onenote page 3.5 Neutralisation reactions. Read the Introduction and complete the next page in your onenote. <p>Thursday (P3)</p> <ul style="list-style-type: none"> • A mark schedule will be available to mark all the activities in your workbook. • EL 2. An interactive video showing neutralisation with indicators (5) 		Anel Erasmus AES	Email from parent Teams chat from student
Social Science	Please meet at 1:00pm Tuesday 7th for an online TEAMS meetings to clarify work.	2 hours	<p>All work will be posted on TEAMS. Students must keep a digital file with their saved work. Alternatively, they can use pen and paper.</p> <p>Gallipoli</p> <ul style="list-style-type: none"> • Timeline documentary on Gallipoli (45mins) • Complete notes on the challenges faced by soldiers. 	Friday 10 th September.	Mary Ball – WL WL@camhigh.school.nz	Teams chat for questions or email.
					This work also stands for Mr Cook's lesson on Tuesday.	

			<ul style="list-style-type: none">• Summary Questions to check your understanding so far.			
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Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	1 week	<p>Students are starting their speeches unit this week.</p> <p>Tuesday- Students will be introduced to the unit. I will go over student instruction sheet, answer any questions and begin to brainstorm topics. Students will also be brainstorming why we do speeches.</p> <p>Wednesday- We will be looking at language features to do with speeches as well as physical features that make a good speech. They will have notes from a powerpoint.</p> <p>Thursday- We will be looking deeper into what makes a good speech by looking at two video examples, one that is a good speech, and one is a bad speech and breaking them down. I will also touch on target audience and what makes an idea comprehensive.</p> <p>Friday- I will be introducing how to write a speech. Students will be confirming their topic and beginning to structure their ideas.</p>	Tasks are to be completed that day in their scheduled time. All resources and instructions will be on Teams for them. I will be meeting with them at the start of their scheduled times on these days.	Miss Dennis - HDS	Teams chat for students Or Email for parents
Maths	4 lessons	<p>Monday P3 (Factorise Type 1):</p> <ul style="list-style-type: none"> • Online TEAMS class @ 11.30 • Start Factorising T1 Activity on EP. <p>Wednesday P3 (Continue with Factorising):</p> <ul style="list-style-type: none"> • No Online TEAMS class – available on Teams Chat for help. 	Education Perfect – See due date for each activity on EP	MFA – Minette Ferreira	<p>Students: Teams chat / Teams channel</p> <p>Parents: Email Mfa@camhigh.school.nz</p>

		<ul style="list-style-type: none"> • Complete Factorising T1 Activity on EP <p>Thursday P4 (Factorise Type 2):</p> <ul style="list-style-type: none"> • Online TEAMS class @ 12.30 • Start Factorising T2 Activity on EP. 			
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Ssn – Sonia Stephen	Teams Chat
Science Week 7	2-3 hours Including a 15 min Online Meeting 2.30pm Monday	<ul style="list-style-type: none"> • Class meeting first period of Science - Monday 2.30pm (15 mins to check in). • Following the E-learning link below to explore more about the pH scale and indicators: https://phet.colorado.edu/en/simulation/ph-scale-basics . Have fun with this, no need to take notes as this is based on last week's work. • OneNote page 3.5 • Education Perfect – Introduction to Neutralisation reactions 	Education Perfect to be completed by Friday afternoon.	KS - Karen Hughes	Teams chat for students Email for parents
Social Science	2 – 3 Hours	<p>New Zealand’s involvement in WW1. Choose one of the actions New Zealand was involved in from the following list.</p> <ol style="list-style-type: none"> 1. New Zealand Captures German Samoa 2. Gallipoli 3. Sinai and Palestine Campaigns 4. Battle of Messines (1917) 5. Battle of Passchendaele 6. Battle of the Somme 7. Le Quesnoy <p>Create a PowerPoint presentation about your chosen action answering the following questions.</p> <ul style="list-style-type: none"> • Where and when did this event take place? • How was New Zealand involved? (Details) • How many New Zealander’s were involved? • How many were killed or wounded? (Casualties) 	The final piece of work is due on Monday 13th September.	Chris McNair CC cc@camhigh.school.nz	Teams chat for students Email for parents

		<ul style="list-style-type: none">• What was the outcome? (Did the Allies win or not / Can either side claim victory?)			
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10W

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	3-4 hours	Plot activity for A Knights Tale, Character profiles as extension		Jack Collin - JCN	Parents – email JCN@camhigh.sc hool.nz Students – Teams
Maths	4 lessons	<p>Monday P5 (Factorise Type 1):</p> <ul style="list-style-type: none"> - Online TEAMS class @ 14.15 - Start Factorising T1 Activity on EP. <p>Tuesday P2 (Continue with Factorising):</p> <ul style="list-style-type: none"> • No Online TEAMS class – available on Teams Chat for help. • Complete Factorising T1 Activity on EP <p>Thursday P2 (Factorise Type 2):</p> <ul style="list-style-type: none"> - Online TEAMS class @ 9.40 - Start Factorising T2 Activity on EP. <p>Friday P4 (Continue with Factorising Type 2):</p> <ul style="list-style-type: none"> • No Online TEAMS class – available on Teams Chat for help. • Complete Factorising T2 Activity on EP 	Education Perfect – See due date for each activity on EP	MFA – Minette Ferreira	Students: Teams chat / Teams channel Parents: Email Mfa@camhigh.sc hool.nz
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Md – Martin Downey	Teams Chat
Science	3 hours	Monday(P1): 15 minute meeting @ 8.40am. Link will be sent in teams Work for the week		Emma Gray EGY	Teams chat for students Email for parents

		<ul style="list-style-type: none"> • Finish any outstanding education perfect work from last week. • Online workbook section 3.8 and 3.9 accessible in OneNote. • E-learning link about pH scale and indicators : https://phet.colorado.edu/en/simulation/ph-scale-basics Have a go at the simulation and check out the pH of different substances 			egy@camhigh.school.nz
Social Science	Week beginning 6 th September	Check out our TEAMS page. Middle Ages folder and use the ppt titled 'What is the Black Death. Have a read over the slides and create a poster (either digitally or on paper) that could be put up in a medieval township highlighting what symptoms people should look for and how to prevent the spread of the plague. More instruction can be found on our TEAM.		Ms Maclarn (MR) Mr Cook (PCK)	TEAMS and email Keep in touch!

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	4 hours (we have 4 classes this week.)	<ol style="list-style-type: none"> 4. Monday- please come to a 9am Teams call so I can go over our speech topic/task. 5. Wednesday and Thursday- start drafting your speech. 6. Friday- send me your speech draft. 		ZB Mrs. Zani Button Zb@camhigh.school.nz	Parents – email Students –Teams Chat function
Maths		<p>Current week - WEEK 7</p> <p>Tuesday Period 4</p> <ul style="list-style-type: none"> • Zoom Class on expanding brackets (30mins). • Education Perfect (30mins). <p>Thursday Period 3</p> <ul style="list-style-type: none"> • Zoom Class More expanding (30mins). • Education Perfect (30mins). <p>Friday Period 1</p> <ul style="list-style-type: none"> • Zoom Class Factorising (30mins). • Ed Perfect (30mins). <p>Previous weeks</p> <p>Tuesday period 4 Zoom teaching (30mins)- Angles on Parallel lines Edu Perfect (30mins).</p> <p>Thursday Period 3 Zoom teaching (30mins)- Angles in a Quadrilateral. Edu Perfect (30mins).</p> <p>Friday period 1 Zoom teaching (30mins)- Angles in a polygon and regular polygon. Edu Perfect (30mins)</p>		La la@camhigh.school.nz	Chat on teams or emails from parents

		<p>Week 6</p> <p>Monday (30/8) Period 1</p> <ul style="list-style-type: none"> • Zoom teaching (30mins) Polygon. • Education Perfect (30mins). <p>Wednesday (1/9) Period 3</p> <ul style="list-style-type: none"> - Do the worksheet on teams. <p>Thursday (2/9) Period 1</p> <ul style="list-style-type: none"> - Zoom teaching (30mins) Regular Polygons. - Education perfect(30mins) <p>Friday (3/9) Period 2</p> <ul style="list-style-type: none"> - Do the worksheet on teams. 			
PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	Maximum 3 hours (3 lessons)	<p>Monday (P5):</p> <ul style="list-style-type: none"> • Teams meeting at 2:15pm. Link in Calendar. • Education Perfect assigned activities (x3). <p>Tuesday (P5):</p> <ul style="list-style-type: none"> • Continue on with Education Perfect Activities. <p>Wednesday (P4):</p> <ul style="list-style-type: none"> • Element poster task (in Class Notebook on Teams). 	<p>Monitored each lesson.</p> <p>Due Friday 10th September.</p>	JKH – Jackie Knobloch	<p>Students: Teams chat</p> <p>Parents: Email (ikh@camhigh.school.nz)</p>
Social Science	2 – 3 Hours	<p>New Zealand’s involvement in WW1. Choose one of the actions New Zealand was involved in from the following list.</p> <ul style="list-style-type: none"> • New Zealand Captures German Samoa • Gallipoli • Sinai and Palestine Campaigns • Battle of Messines (1917) • Battle of Passchendaele 	The final piece of work is due on Monday 13th September.	Chris McNair CC cc@camhigh.school.nz	Teams chat or email

		<ul style="list-style-type: none">• Battle of the Somme• Le Quesnoy <p>Create a PowerPoint presentation about your chosen action answering the following questions.</p> <ul style="list-style-type: none">• Where and when did this event take place?• How was New Zealand involved? (Details)• How many New Zealanders were involved?• How many were killed or wounded? (Casualties)• What was the outcome? (Did the Allies win or not / Can either side claim victory?)			
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Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 7	<p>Weeks 7 –10 - Students will prepare, plan and practise an oral presentation/ speech.</p> <p><u>Tuesday Period 4</u> Video call opportunity to clarify and/or ask questions re: new unit. Plan - Students will consider a topic based on their passions/ interests, and provide examples, definitions, images etc.</p> <p><u>Wednesday Period 5</u> Research #1 – search for interesting facts and information on topic.</p> <p><u>Friday Period 1</u> Research #2 – search for interesting facts and information on topic.</p>	Week 10	Whaea Katie (KWD)	Chat with me on Teams
Maths 10MAE 10MAA	First 15 to 20 minutes 4 lessons set in EP	<p>Monday (p5) - 2. Expanding Double Brackets Wednesday (p1) - 3. Factorising Quadratics Thursday (p2) - 4. Two Step Factorising Quadratics Friday (p3) - 5. Simplifying Rational Expressions</p> <p><u>Monday Period 5</u> Zoom teaching (50mins) ---Quadratic Applications <u>Wednesday Period 1</u> Zoom teaching (50mins) --- More applications <u>Thursday Period 2</u> Zoom teaching (50mins) -- Exponential rules and solving equations. <u>Friday period 3</u></p>	Progress checked	Mrs Sickelmore (SK) sk@camhigh.school.nz Mr Lal (LA)	Either Teams or email.

		<p>Zoom teaching (50mins) -- Solving Exponential equations in context.</p> <p>Week 6 Tuesday (31/8) Period 3 1. Zoom teaching (50mins) Solving exponential equations involving inequalities. Applications (word problems) on exponential equation</p> <p>Wednesday (1/9) Period 4 2. Zoom teaching (50mins) Rearranging equations (subject of formula).</p> <p>Thursday (2/9) Period 5 3. Simultaneous equations Elimination and substitution</p> <p>Week 7 Monday Period 5</p> <ul style="list-style-type: none"> • Mark the worksheet given last Friday on zoom 30mins. • Introduce Simultaneous Equations via zoom. <p>Wednesday Period 1</p> <ul style="list-style-type: none"> • Zoom class (30mins) elimination methods • Ed perfect (30mins) <p>Thursday Period 2</p> <ul style="list-style-type: none"> • Zoom class (30mins) substitution method. • Ed perfect (30mins) <p>Friday Period 3</p> <ul style="list-style-type: none"> • Zoom class (30mins) applications • Ed perfect (30mins) 			
PE	1 lesson plus exercise activities.	For Health and PE week 2, there is a weekly planner on your teams page for you to follow should you choose.		Py – Tracy Perry	Teams Chat

				Py@camhigh.school.nz z	
Science 10SCE	<p>Week 7 No more than 3hr for this week – make sure you leave yourself a break between classes</p> <p>Year 10 Science TEXTBOOK here</p>	<p>P3 – Monday 15-minute meeting at the beginning of the lesson on TEAMS. Continue with <u>Current and voltage</u> on OneNote – as this was a big topic and will give you time to complete the activities</p> <p>P2 – Tuesday. <u>Magnetism Practice Questions</u> on OneNote (at bottom of book)- use the information on the rest of the OneNote pages to help you work through these questions</p> <p>P4 – Wednesday. <u>Electricity Practice Questions</u> on OneNote (at bottom of book)- use the information on the rest of the OneNote pages to help you work through these questions</p> <p>P4 – Thursday. Magnetism and Electricity end of topic test. The editable test will be placed on ASSIGNMENTS in TEAMS at the beginning of the day. Complete and submit back into ASSIGNMENTS by the end of the day. Next week we move onto Material World.</p>	I will check your pages during the week	gz@camhigh.school.nz Sarah Gaze	<p>Students: TEAMS chat or posts</p> <p>Parents: Email</p>
Social Science <i>10 Geo instructions located at the bottom of 'options'</i>	<p>10SSE 2-3 hours of work set per week. Please meet at 8.40am Monday 6th for an online TEAMS meeting</p>	<p>All work will be posted on TEAMS. It is expected that all students keep a saved digital file of their work. Alternatively, they can work with pen and paper.</p> <p>Gallipoli</p> <ul style="list-style-type: none"> - Turkish Perspective notes - Timeline of events - Summary questions - Double bar graph 	Friday 10th September	Mary Ball – WL Wl@camhigh.school.nz z	Teams chat or email

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
English	Week 7	<p>Weeks 7 –10 - Students will prepare, plan and practise an oral presentation/ speech.</p> <p><u>Tuesday Period 4</u> Video call opportunity to clarify and/or ask questions re: new unit. Plan - Students will consider a topic based on their passions/ interests, and provide examples, definitions, images etc.</p> <p><u>Wednesday Period 5</u> Research #1 – search for interesting facts and information on topic.</p> <p><u>Friday Period 1</u> Research #2 – search for interesting facts and information on topic.</p>	Week 10	Whaea Katie (KWD)	Chat with me on Teams
Maths 10MAE 10MAA	First 15 to 20 minutes 4 lessons set in EP	<p>Monday (p5) - 2. Expanding Double Brackets Wednesday (p1) - 3. Factorising Quadratics Thursday (p2) - 4. Two Step Factorising Quadratics Friday (p3) - 5. Simplifying Rational Expressions</p> <p>Current week - Week 7 Monday Period 5</p> <ul style="list-style-type: none"> • Mark the worksheet given last Friday on zoom 30mins. • Introduce Simultaneous Equations via zoom. <p>Wednesday Period 1</p>	Progress checked	Mrs Sickelmore (SK) sk@camhigh.school.nz	Either Teams or email.
				Mr Lal (LA)	

		<ul style="list-style-type: none"> • Zoom class (30mins) elimination methods • Ed perfect (30mins) <p>Thursday Period 2</p> <ul style="list-style-type: none"> • Zoom class (30mins) substitution method. • Ed perfect (30mins) <p>Friday Period 3</p> <ul style="list-style-type: none"> • Zoom class (30mins) applications • Ed perfect (30mins) <p>Previous weeks</p> <p>Monday Period 5 Zoom teaching (50mins) ---Quadratic Applications</p> <p>Wednesday Period 1 Zoom teaching (50mins) --- More applications</p> <p>Thursday Period 2 Zoom teaching (50mins) -- Exponential rules and solving equations.</p> <p>Friday period 3 Zoom teaching (50mins) -- Solving Exponential equations in context.</p> <p>Week 6</p> <p>Tuesday (31/8) Period 3</p> <ul style="list-style-type: none"> • Zoom teaching (50mins) <p>Solving exponential equations involving inequalities. Applications (word problems) on exponential equation</p> <p>Wednesday (1/9) Period 4</p> <ul style="list-style-type: none"> • Zoom teaching (50mins) <p>Rearranging equations (subject of formula).</p> <p>Thursday (2/9) Period 5</p> <ul style="list-style-type: none"> • Simultaneous equations <p>Elimination and substitution</p>			
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PE	1 lesson plus exercise activities.	For Health and PE, there is a weekly planner on your teams page for you to follow should you choose.		Kps – Keeley Portegys	Teams Chat
Science	2-3 hours over the week	<p>Class to start week – Mon 6th Set 11.30am - Check-in meeting Thursday 9th Sept 12.30pm (meeting invites in TEAMS Post & Calendar)</p> <p>Revision of Level 1 Mechanics – Forces</p> <p>The work and resources for the week will be introduced in class on Monday 6th sept</p> <p>Education Perfect –</p> <p>As needed by individuals to support revision:</p> <ul style="list-style-type: none"> ○ Introduction to Forces ○ Mass, gravity & weight ○ Friction <p>Revision Worksheets Forces</p> <p>Scipad – Vocab p32 , forces summary page 48, End of chapter questions page 49,50</p>		Shirley Dudli (Du)	<p>TEAMS chat for students</p> <p>Parents can email</p>

<p>Social Science</p> <p><i>10 Geo instructions located at the bottom of 'options'</i></p>	<p><u>10SSE</u> 2-3 hours of work set per week. Please meet at 8.40am Monday 6th for an online TEAMS meeting.</p>	<p>All work will be posted on TEAMS. It is expected that all students keep a saved digital file of their work. Alternatively, they can work with pen and paper.</p> <p><u>Gallipoli</u></p> <ul style="list-style-type: none"> - Turkish Perspective notes - Timeline of events - Summary questions - Double bar graph 	<p>Friday 10th September</p>	<p>Mary Ball – WL Wl@camhigh.school.nz</p>	<p>Teams chat or email</p>
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10 Literacy

Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
3 Hours	Will meet online for a Teams Meeting on Monday 30/8 at 11:45 am. Focus of the week will be Reading Comprehension on a range of different topics.	Assignments will be due at the end of the week (03/09)	Mr Campion (BC)	Teams chat or email: bc@camhigh.school.nz

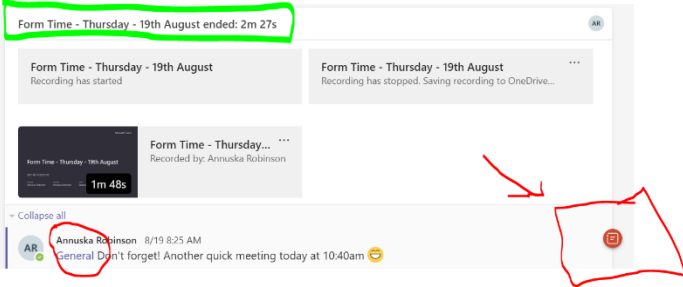
Year 10 Options

Subject	Duration of work set	Details	Due date (if relevant)	Teacher name and initials	Preferred contact method (Teams chat or email)
ART	1 week	All students should work through and complete Tasks 1-3 Jungle Boogie in preparation for the return to school. You should have completed <u>10 Covid19 Task 3 Jungle Boogie</u> by Friday September 10 th this week. The task and resources in your 10Art Teams Page Files/2021/Jungle Boogie. Continue onto subsequent tasks as you complete.		Ms Oranje oj@camhigh.school.nz Mrs Laurent lr@camhigh.school.nz Mr Holton hl@camhigh.school.nz	Email or Teams chat
ADM	1 week	Don't forget to hand in Mood board and Brief on Monday (today) Task 2: Collect images of things you want for your logo. Make a folder and drop your images into this NO drawings just photographs. If you want drawings, you must make your own.	Mood board and Brief due Monday 6 th of Sept. Folder of images for your logo Due Friday 10 th Sept	Miss Oranje oj@camhigh.school.nz	Email or Teams chat
DCE	2 Weeks	Class meeting 12.30 Monday with guest tutors from The University of Auckland on how to create fusion dances. Then continue with tasks on teams: 1. Dance Challenge: teach your family one of the cultural dances you learnt. Film it and post it on our dance team. 2. Follow the steps to create a small sequence about you in your dance space at home.	Meeting 12.30 Monday Tasks: before we return	Mrs Wells Aw aw@camhigh.school.nz	Email or Teams chat
Drama	3 hours as per our usual 1-hour lesson 3 times in the week	Live performance exam prep. Refer to the instructions on TEAMS.	Miss Mala's class work due Fri 10 th Sep Mr Cook's class work due Wed 10 th Sep	Miss Mala – GM Mr Cook- PCK	Teams chat
Design and Visual Communication 10DVC	3 Hours	Students carry on with their container batch assignment. It can be done on paper and then on OnShape. The focus of this week will be to create floorplans and elevations of the container homes in OnShape and floorplanner.		Mr. Rautenbach RU Mr. Bowskill NBL	Teams Teams Chat YouTube

Digital Technologies 10DTH (LLE) Mr Lovegrove	3 hours	Students will continue working in the VirtualVEX robotics online environment. During the first lesson we will be meeting via video to discuss a few of the programming activities worked through last week and look at ways to streamline code and strive for more concise, eloquent solutions. For the remainder of the week, students will use the lesson times to continue with a new set of activities (or complete last weeks ones!). As always, students are encouraged to interact and ask questions during those lesson times in private/class chat areas.	Last weeks activity code is due by Tuesday evening, and should be inserted into students Teams/OneNote journal	Luke Lovegrove LLE le@camhigh.school.nz	Teams Posts/chat
Digital Technologies 10DTH (DN) Mr Dillon	3 hours (for the week)	Students can choose to continue work in <i>live.withcode</i> learning Python. It is expected that at least the first 6 activities have been logged to date. For extension students should look to completing the Python exercises in the class OneNote. Students should also aim to complete at least 1 hour this week in the VRVEX robotics online environment. Any tasks should be added to learning logs in OneNote as they completed each one. All work is guided through the class Team and the associated OneNote notebook.	Daily posting of completed code to their OneNote journal	Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email
Electronics Technology 10ETE (DN)	3 hours (for the week)	Students use Tinkercad.com to complete the tasks in the class OneNote up to Task 8. All tasks should be added to learning logs in OneNote by the start of the week for grading. This week the focus is on creating an LED Lightshow using Relays. Those that complete all the set tasks can work with electronics composition exercises in SonicPi. All work is guided through the class Team and the associated OneNote notebook.	Daily posting of completed code or screenshots into their OneNote journal	Chris Dillon (DN)	Whanau: dn@camhigh.school.nz Students: Teams chat / email
Food Technology NMN & LLE	3 hours + cooking at home!	In this exciting week, students will be exploring flavour rich, spicy Indian cuisine, some of the bright, vibrant festivals and the deeply traditional way food is prepared and consumed.	Students challenged to create an Indian style dish at home (if possible!) and post an image on the		Ms Martin: Email nmn@camhigh.school.nz

		On Monday, students will watch a 'Food Safari' video on Indian cuisine. A set of questions related to the video need to be answered. Cultural Cuisine food journal/passport to be completed over the next few lessons. Finally on Friday students will be completing a quiz in the video meeting and sharing some of their research findings on Indian cuisine, festivals, and traditions. Mrs Martin, Ms Craig and Mr Lovegrove look forward to going on this virtual journey with our classes this week!	Teams class chat area. Cultural Cuisine Passport to be completed by Friday for both classes		Mr Lovegrove: lle@camhigh.school.nz (and Ms Craig) evangelene.craig@camhigh.school.nz
Future Focussed Technology 10FFT		Design and make templates for boat hull. Complete the Teams assignment by filling in the +/-/interesting table on different possible materials to use to make the boat hull. Watch the youtube clip (link in Teams assignment) on testing different fuels to power the puttputt boat and copy the table doc in the assignment and complete with information from the youtube clip. Create a CAD model of either a thrust augmentor or Tesla valve in onshape to scale that can be printed and attached to the exhaust pipes of puttputt boiler.		Nick Bowskill (NBL)	Teams Posts/chat email
Materials Technology - Fabric		Students are to do some research on thrift flipping. Think of an item you could purchase from an op shop or an old item of clothing you have around your house you would like to flip into something else. Watch YouTube, google research and come up with a way you would make adjustments. You are then required to create an instruction sheet on how you would go about making these changes. (Once we have finished our pants project, we may move onto this in term four)	Due Tuesday 14 th September 3:30pm	Miss McMillan LMN	Teams chat
Materials Technology Engineering		Student will have a small assignment set for each week (for the duration of the lockdown). Students should check		Mr B Siriett (Si) Mr J Elam (JEM)	Teams or Email

10MTE (Si) & (JEM)		their emails and their Team regularly for any work or meetings set.		Si@camhigh.school.nz em@camhigh.school.n z	
Materials Technology – Wood 10 MTW (RU) (JV)	3 hours	There will be an assignment set for each week. There will be a video meeting in Teams in the 1 st period of the week to discuss progress. This week is a building challenge. Using whatever materials you have available, you are to build a chair. Follow the instructions in the assignment to create either a model, and half size build or a full size chair.	Due Friday 10 th September	Mr G. Rautenbach (RU) and Mr J Davidson (JV)	Teams
Enterprise Studies	1 week	Consumer Law Topic All work completed needs to be uploaded onto Teams Assignment this week for your teacher to review. Week 7 work is: Episode 7 - 10 by watching the It's All Good Powerpoint slides 32 - 44 and completing the Student Workbook pages 9 - 12 and completing the Kahoot https://kahoot.it/challenge/05673401?challenge-id=06f15ff3-334a-4359-b97f-39a10c5516bd_1630627715236 . Have a good week.	10 th September 2021	ro@camhigh.school.nz jfe@camhigh.school.n z dme@camhigh.school. nz Knp@camhigh.school. nz Kma@camhigh.school. nz	Teams chat
MAORI		Students will be creating and translating complex sentences using the 'Kupu tuuhono' below: <ol style="list-style-type: none"> 1. Waihoki 2. Haaunga 3. Tonu 4. He oorite 5. He rerekee 6. Ki a au nei 7. E ai ki a..... Translation activities We will also learn a new structure –		CB	Teams and email cb@camhigh.sch ool.nz

		All lessons will be recorded and class notes pasted onto TEAMS for students to access.			
JAPANESE	ARN - 3 hours over the week	<p>Year 10 Class:</p> <p>On days where students have their timetabled Japanese class there will be a recorded video with instructions up on teams for them to watch.</p> <p>There will be a general post that alerts everyone to the video as well as having any links needed in the space below. Every video is dated – students will need to find it (should be relatively easy).</p> <p>Students are required to “check in” on days they have Japanese e.g. by joining a meeting OR by posting a photo of their work OR commenting on the “General Instructions” post.</p>  <p>This week: Students will be working towards their Directions assessment based on the Roomaji Quizlet for directions. Students will be given preparation work in Roomaji/Hiragana and then a listening-styled test will be given at the end of the week.</p>	Due 10 th September	Annuska Robinson ARN arn@camhigh.school.nz	Teams @Annuska, teams chat or e-mail. E-mail not checked as often as teams.
FRE		Madame Feast’s French class		Fe@camhigh.school.nz	Teams for students and emails for parents

		<p>All work for students is on the Team Page. They should go to Class Notebook, Lockdown lessons, and they will see the work and the links all there. They will receive invitations to class meetings through outlook.</p> <p>Monsieur Bryant's French Classes Students need to be at our online class on Monday where some new content will be covered as well as expectations for the rest of the week. This week's topics:</p> <p>Mondays class: Listening practice for the upcoming test.</p> <p>Remaining lessons will be dedicated to preparing for Speaking Assessment – House Tour</p>		Bbt@camhigh.school.nz	Teams for students and emails for parents
ESOL Y9 & Y10				Mrs Simmons Rm	One weekly Teams Meeting; Teams chat message
Sport Science		<p>Revision Week #2 – Anatomy Kahoot</p> <p>Your Sports Science Teacher will arrange a classroom Teams meeting to run through these tasks with you.</p>		<p>JN - Mr Newlands AY – Miss May Meeting Tues 12.30 MMN – Mr McCahon MD - Mr Downey HU – Mr Hudson RBT- Mr Boot</p>	Teams Teams chat
10 Geography (Id) Extension		<p>Seaspiracy Task – Continuing on with this task which involves completing the 3 perspectives of task 2 if have not done already. Move onto task 3. Exam practice on TEAMS. <u>Check emails for further instruction.</u></p>		<p>Mr Ludlam</p> <p>Ld@camhigh.school.nz</p>	Teams or email
Yr10 Music		<p>Practise for Solo Performance 2 Trumpets Analysis Music Math Igor Stravinsky Project</p>	<p>When we get back to class Fri 27 Aug Tue. 31 Aug Fri. 03 Sept</p>	<p>Whaea Vy vc@camhigh.school.nz</p>	Teams Email Zui Youtube

		Critical Listening Fri. 10 Sept		
Media Studies KAT & JCN	1 week	All information can be found in our class Team. Students will need to meet for an online meeting with KAT and JCN on Tuesday P1. This is where we will give instructions for the week. We have started our film review unit, and students should be planning and drafting their review.	We will check in and give feedback regularly.	KAT and JCN (Kayla Abbott and Jack Colin)	Teams chat Emails are: kat@camhigh.school.nz jcn@camhigh.school.nz
Media Studies TU	1 week	Video Call Monday (P.2) We will go over the weeks work - Structure of reviews Monday. Planning and writing reviews Tuesday and Thursday.	Review due Friday	TU Vanessa Tupp	Parents: email tu@camhigh.school.nz Students: Teams chat.
Media Studies JMN	1 week	<ul style="list-style-type: none"> - Teams meeting period 4 Monday - Planning and writing your reviews this week 	Reviews due Friday	Jordan Maclaurin JMN	Parents: Email Jmn@camhigh.school.nz Students: Teams Chat