

Teena Koutou,

Dear Parents / Caregivers,

On the 10th August the Associate Minister of Education announced the use of Learning Recognition Credits in 2022 for all students sitting NCEA. It has been put in place to recognise the impact student and teacher absences due to COVID-19 and other winter illnesses have had on teaching, learning and assessment this year. Learning Recognition Credits are awarded to students who have already gathered some credits and in 2022, students will be entitled to **1 Learning Recognition Credit (LRC) for every 5 credits** earned through assessment, up to a maximum of:

NCEA Level	Maximum LRCs
1	10
2	8
3	8

Cabinet made this decision based on data collected from NZQA during the past term and this evidence indicates that many learners are behind where they would ordinarily be with their credits. This evidence showed that a supportive measure was needed, and that the disruption of 2022 has had an impact on learning that is significant enough to warrant intervention. This will assist many of our students who are under pressure to gather sufficient total credits, while not undermining the efforts of other students.

The decision was also made to adjust the University Entrance (UE) requirements for our Year 13 students. Students will now need **14 credits in each of two UE Approved Subjects, and 12 credits in a third UE Approved Subject** (alongside attaining NCEA Level 3 and meeting the regular literacy and numeracy requirements).

Finally, the submission dates for **some** externally assessed portfolios have also been moved back one week. This provides a relief of time pressure but avoids overlapping with the end of year examinations. Your child's teachers will be in touch directly with the details of these adjusted dates for externally assessed portfolios, if it is applicable.

Remember that you can visit the KAMAR parent portal to view your current credits and can contact the principal's nominee on JBH@camhigh.school.nz with specific queries.

Ngaa mihi

Regards

Greg Thornton