

Good afternoon parents / caregivers,  
Teena koutou whaanau,

I am sure that you will have all been listening to the Prime Minister's announcement about the extension of Level 4 restrictions. We will be in Level 4 until 11:59pm Tuesday 24<sup>th</sup> August, with an update from cabinet on the situation on Monday afternoon. There are confirmed cases outside of Auckland and persons of interest across the country, meaning we need to continue to be cautious in response to the outbreak.

We are responding to this news by planning for at least a week of online learning and disruption. We would be delighted if we were back at school on Wednesday morning, but we need to plan for a longer period of disruption as that predictability is helpful for all involved.

### **Plan for the next phase of lockdown**

We have amended our plans to allow for multiple scenarios over the coming weeks and the following plan allows for extension (if necessary) and includes the family so that you are aware of what is happening and can support your child(ren) from home.

All teachers and students will meet their classes in the first period that they would ordinarily see them for the week, according to the timetable (this varies according to the individual's timetable, which can be viewed [online](#), or through the KAMAR app).

This lesson will be used to set the work and expectations for the week, provide an update and answer any questions (particularly as students could become increasingly concerned about assessment, deadlines and further study impacts). There could be more engagement, but this is a minimum expectation.

This will be supported with the following:

- **Year 9 and 10.** A learning document outlining the expectations of the week will be shared with you, so that you are aware of expectations and can support from home. This is being finalised over the weekend and will be shared on Monday.  
Staff will connect more frequently with juniors, depending on the subject. A maximum of 1 hour work set per lesson (this may be less depending on the subject). Staff will update this document at least once per week (or more frequently as the work expires).
- **Year 11.** The approach will be between the junior and senior accommodations. There will be no supporting document, but there will be a higher level of scaffolding for students, including checkpoints and expectations for engagement. The students are new to NCEA and self-managed study and will need more in place to recognise this. You will be kept informed of expectations at home.
- **Year 12 and 13** are to be treated more as independent learners. Engagement is on a needs basis and determined by the subject and the students' learning needs (as per last year).

Other points to note:

- Form class will run Monday, Wednesday and Friday to offer the holistic support and connection with students that is so important in this time.
- All Teams online engagement must happen in line with our school timetable. We cannot support catchups at other times as the flow on effect to other staff and students is significant.

### **Collection of materials**

We have very limited ability to distribute materials and devices. This will be for the following only:

- Targeted families for the loaning of devices.
- Sharing of hard copy materials only where it is absolutely necessary in order to continue learning. If you are to collect materials, you will be contacted by the teacher. This is not a mass collection of materials. There are strict protocols in place that must be followed, and this will be shared with you, along with a collection plan if you are invited onsite to collect materials.

### **Ongoing disruption to co-curricular activities**

Just to repeat a previous message - nothing is running during Level 4. We still do not know how long this will last and what impact this will have. We will update the community as soon as we know more. If you have not heard from us, then please assume that your sport or cultural group has not yet resumed.

These plans are a combination of responding to your feedback from last lockdown, our internal self-review, a response to the rapidly changing situation and a recognition of the different learning needs at this time of the year.

We appreciate your feedback and messages of support and we hope that you and your bubble are doing well. We will be in touch again on Monday when the online version of CHS starts at 8:40am.

Kia pai too raa whakataa  
Have a good weekend

Warm regards  
Greg Thornton