



Te Ara Huarau | School Profile Report

School Name: Cambridge High School

Profile Number: 142

Background

This Profile Report was written within 12 months of the Education Review Office and Cambridge High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

Cambridge High School is located in Cambridge, Waikato and caters for students in years 9 to 13.

Cambridge High School's strategic priorities for improving outcomes for learners include:

- excellence in learning including a focus on student literacy
- continuing to actively provide a supportive, caring and inclusive environment.

You can find a copy of the school's strategic and annual plan on Cambridge High School's website.

ERO and the school are working together to evaluate how effectively the school is improving student outcomes with a focus on literacy. The rationale for selecting this evaluation is:

- to accelerate learning so that students can access all pathways
- to achieve cohesion within the school using a common language around literacy
- recognition that literacy underpins student progress in all curriculum areas
- to support the focus the Kāhui Ako has on improving student literacy outcomes.

The school expects to see:

- teachers increasingly using tools and techniques to support student literacy
- students employing techniques that sustainably and effectively increase their literacy skills
- learning progression for all students that allows them to access meaningful curriculum pathways.

Strengths

The school can draw from the following strengths to support it in its goal to improve student outcomes with a focus on literacy:

- leadership that is focused on sustained improvement in outcomes for students
- a schoolwide ethos of self-review that identifies areas for continuous improvement
- professional learning and resources that are aligned to the school's strategic goals and the goals of the Kāhui Ako.

Where to next?

Moving forward, the school will prioritise: building staff capacity through targeted professional learning activities and resourcing to support improvement in student literacy

- continuing self-review to understand the impact and effectiveness of teaching tools and practices to respond to students' learning needs.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



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Central Region | Te Tai Pūtahi Nui

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home