Sandal guidelines:

Kia ora e te whaanau,

Earlier in the year we asked for your feedback on sandals as we had concerns about how they were being worn around the campus and the Health and Safety implications of wearing sandals in the science labs and technology workshops. Thank you for your feedback and input into this discussion. There was a preference for the sandals to be kept as a uniform item and support for us to monitor standards of uniform closely, including the sandals.

We need to stress the importance of wearing shoes in a Science lab and Technology workshop. This is a Health and Safety concern. Students **must** bring a change of footwear to take part in lessons in these rooms, for their own safety. If students are not wearing closed toes shoes they will either be asked to put on a pair of our hard toe boots or will not be allowed to take part in the lesson. If these school shoes are not a part of the school uniform they may **only** be worn for the Science and Technology lesson.

The Board were also asked to consider alternative sandals to the roman sandals. We have done this and have widened the scope of the acceptable sandals in our uniform. The details are as follows:

#### Must:

- Be plain black or brown either in canvass or leather (or leather look)
- Have a strap over the front of the foot and an ankle strap similar in style to the standard Roman sandal
- Have black or silver buckles only
- Be flat soled
- Be worn properly and kept tidy at all times

#### No:

- Slip-ons, slides or scuffs
- Embellishments e.g. Coloured tags, buckles or jewels, or prominent logos

Nga mihi nui

CHS Board of Trustees

# THE FOLLOWING ARE EXAMPLES OF ACCEPTABLE SANDALS:









McKinlays Safari Sandals



Example from Cotton On Rubi



Example from The Iconic



### Birkenstock Milano



Example from Mens Roman Sandals – NZ Sale



Example from <u>Number One Shoes – Maya school sandals</u>



## <u>Teva sandal – example from Torpedo 7</u>



## THE FOLLOWING SANDALS ARE NOT ACCEPTABLE:



















