



ENA1 Course Overview 2021

Welcome to Year 11 English Advanced. The following outline will give you an overview of the year and all the important information you need to know.

This course offers a challenging programme and fosters advanced skills which, ultimately, prepares you for Level 3 Scholarship. Your teacher will select a range of texts to engage your curiosity and encourage you to be creative in your assessments. Below are the standards on offer:

Internal Assessments:	1.4 Creative Writing	3 credits
	1.6 Oral Presentations (speech or other presentation)	3 credits
	1.8 Connections	4 credits
External Assessments:	1.1 Written Text (exam essay on ONE studied text(s) – novel, poetry, short stories, play)	4 credits
	1.2 Visual Text (exam essay on studied film)	4 credits
	1.3 Unfamiliar Text (exam - read 3 unfamiliar texts and answer questions)	4 credits

Level 1 Literacy:

ALL students must gain Level 1 literacy to gain NCEA Level 1. This requires you to achieve 10 credits. All the credits offered in this course counts towards literacy.

Admission to Year 12 English

Entrance into Year 12 courses is decided by your performance in Year 11 English. To gain confirmed entrance to Year 12 English (ENG2), you must gain a minimum of **16 out of the 22 credits offered in this English course**. At Year 12, there are *two advanced classes*. Admission to these is earned by gaining at least 16 credits at Merit or Excellence level, or at the HoF's discretion. For any course, admission may also be at the discretion of the Head of English.

Assessment Policy and Information

You need to ensure that you have a copy of, and thoroughly understand, the booklet '**Student Guidelines for National Assessment.**' You can see Mrs Campion if you need further information.

Some key things you need to know:

- **Deadlines:** You will receive a copy of the year plan for this course the beginning of the year. In English, all deadlines will be by midnight on the due date stated – even if you do not have English that day! No matter how you submit your assessment, it must be in on time. Extensions must be applied for through the Assistant Principal, Mrs Campion, and approved *before* the assessment due date. If a deadline is not met, and no extension has been granted, then no credits can be awarded, and you will receive a 'Not Achieved' grade.
- **Further Assessment Opportunities:** There are **NO Further Assessment Opportunities** for all standards in this course. For this reason, it is **VITAL** that you make the most of every learning opportunity, and that you keep to the milestone checks for feedback, as well as meeting final deadlines for assessments.
- **Resubmissions:** Should you receive a Not Achieved grade but be close to passing you **may** be offered a **resubmission** opportunity, where you are given a brief, finite period of time to address the slight issues in your work. You are only offered if you are capable of discovering and correcting the errors yourself. Your teacher will indicate on your marksheet if you qualify for a resubmission.



• **Authenticity:** It is vital that you ensure all work that you submit for assessment is your own. Failure to do this will result in automatic loss of credits. Plagiarism – or submitting someone else’s work as your own – can occur in several ways, for instance:

- Copying someone else’s work – this will also lose credits for the student whose work you copied.
- Copying from the internet without using a referencing system.
- Claiming a teacher’s notes as your own.

When you hand your work in, your teacher must be confident that all work is yours. For this reason, they will ask you to **meet key checkpoints** and sometimes to work on some aspects in class. *Failure to produce work at checkpoints or to leave work in class, when requested, may bring into question authenticity, which could result in you receiving no credits.* Breaches of the authenticity rules, plagiarism or cheating will be referred to the Head of Faculty for investigation.

• **Grade appeals:** If you wish to seek reconsideration of your grades then you may appeal within 14 days. You will need to speak to your subject teacher first. If the issue is unable to be resolved, you will need to see the Head of English, Mrs Porton, to complete an appeal form.



Year Planner 2021: ENA1

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Week Dates	1-5 Feb	8-12 Feb	15-19 Feb	22-26 Feb	1-5 Mar	8-12 Mar	9- 13 Mar	22-26 Mar	29 Mar-2 Apr	5-9 Apr	12-16 Apr
UNIT		Connections					Speeches			Creative Writing	
Assessment					Connections checkpoint	Connections due			Speeches present		Checkpoint due
School Activities	M – Anniversary Day T- Y12/13 Course Confirmation W – Year 9 Th – House Day F – Full School	M – Waitangi Day (observed)	M/T – Y13 Camp W – Swimming Sports (TBC) Th/F – Y10-13 Photos	T – Athletics Th – Back up Athletics		Th – Sports Photos	W – Sports Photos	Summer Tournament Week	F – Easter Friday	M – Easter Monday T – Easter Tuesday	

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Week Dates	3-7 May	10-14 May	17-21 May	24-28 May	31 May-4 Jun	7-11 Jun	14-18 Jun	21-25 Jun	28 Jun – 2 Jul	5-9 Jul
UNIT	Creative Writing		Text 1					Text 2		
Assessment		CW due						Essay		
School Activities	Th – Cross Country		W – TOD (Accord)			M – Queen’s Birthday	F- TOD (Kaḥūi āka)		F - TOD	

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Week Dates	26-30 Jul	2-6 Aug	9-13 Aug	16-20 Aug	23-27Aug	30 Aug-3 Sep	6-10 Sep	13-17 Sep	20-24 Sep	27 Sep-1 Oct
UNIT	Text 2			Unfamiliar			Revision		Exams	
Assessment			Essay						Exams	
School Activities		F - TOD	Th – TOD (Accord)	W/Th – Sports/Cultural Photos		Tournament Week		Th/F- Assess Week starts	Assess week	

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Week Dates	18-22 Oct	25-29 Oct	1-5 Nov	8-12 Nov	15-19 Nov	22-26 Nov	29 Nov-3 Dec	6-10 Dec	13-17 Dec
UNIT	Revision				Exams				
Assessment					Exams				
School Activities		M – Labour Day			NCEA Exams start				M/T/W – Inr Camps Th – Inr Prizagiving