



YEAR 12 SUBJECTS

Page

ARTS

Art – Painting or Printmaking	ART2	2
Art – Visual Design	ADV2	2
Art History	ARH2	1
Dance	DCE2	6
Drama	DRA2	8
Music	MUS2	20
Performing Arts Technology	PFA2	22
Photography	PHO2	22

COMMERCE

Accounting	ACC2	1
Consumer Citizenship	CMC2	6
Economics	ECO2	9
Office and Computing Administration	OCA2	20

ENGLISH

English Foundation	ENF2	11
English	ENG2	10
English Intermediate	ENI2	11
English Advanced	ENA2	10
Media Studies	MED2	19

HEALTH & PHYSICAL EDUCATION

Fitness Studies	FIT2	13
Health	HTH2	15
Outdoor Education	OED2	21
Physical Education	PED2	23
Sports Science	SPS2	24

INTERNATIONAL

English for Academic Purposes	EAP	12
English for Speakers of Other Languages	ESOL	12

LANGUAGES

French	FRE2	13
German	GER2	15
Japanese	JAP2	16
Te Reo Māori	MAO2	25

MATHEMATICS

Mathematics	MAT2	18
Mathematics Intermediate	MAI2	19
Mathematics Advanced	MAA2	18



PATHWAYS

Gateway	GATE	14
Pathways	PWY	21

SCIENCE

Biology	BIO2	3
Chemistry	CHE2	5
Physics	PHY2	23

SOCIAL SCIENCES

Classics	CLS2	5
Geography	GEO2	14
History	HIS2	16
Psychology	PSY2	24
Tourism	TOU2	25

TECHNOLOGY

Automotive Engineering	AUT2	3
Carpentry	CAR2	4
Catering and Hospitality	CHY2	4
Design and Visual Communication	DVC2	7
Digital Technology Information Management	DTM2	7
Digital Technology Science	DTS2	8
Engineering	EEN2	9
Materials Technology – Engineering	MTE2	17
Materials Technology – Fabric	MTF2	17



Accounting ACC2

Accounting gives students the tools to make real life decisions in a constantly changing and uncertain world. It is the process of preparing and communicating financial information to a wide range of users. At this level, Accounting helps individuals and organisations to be accountable to stakeholders for their actions by investigating systems and processing data using the MYOB software programme.

Topics include: Demonstrate understanding of accounting concepts for an entity that operates accounting subsystems. Demonstrate understanding of an inventory subsystem for an entity. Demonstrate understanding of accounting processing using accounting software. Prepare financial information for an entity that operates accounting subsystems. Interpret accounting information for entities that operate accounting subsystems. Demonstrate understanding of an accounts receivable subsystem for an entity.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
10	13					Yes
Prerequisites: 13 credits in Level 1 Accounting Where does this lead: Level 3 Accounting and Level 3 Consumer Citizenship Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	4		8		19	

[\(Back to Contents\)](#)

Art History ARH2

Learn about the way famous art reflects the culture that made it. Develop skills of analysis and broaden your worldview and understanding of popular culture.

Topics include: Examine the effects of formal elements of art works. Examine the meanings conveyed by art works. Examine the influence of context(s) on art works. Examine how media are used to create effects in art works. Communicate understanding of an art history topic.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
8	12			4	12	Yes
Prerequisites: 16 Achievement Standard credits in Level 1 English Where does this lead: Level 3 Art History Parental Contribution: Approximately \$30 Days out of School: 1						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			8		20	

[\(Back to Contents\)](#)



ART – Painting or Printmaking ART2

Level 2 Art is a practical course developing skills in the fields of painting and printing. Students develop skills and knowledge in: Creative and critical thinking about making images, and; Extending understanding of methods and ideas.

Topics include: Use drawing methods to apply knowledge of conventions appropriate to painting or printmaking. Develop ideas in a related series of drawing appropriate to establishing painting or printmaking practice. Produce a systematic body of work that shows understanding of art-making conventions and ideas within painting or printmaking.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
8	12					Yes
<p>Prerequisites: Level 1 Art including achievement in AS 90914 and AS90916, with the approval of the HOF Arts. Where does this lead: Level 3 Art Parental Contribution: Approximately \$100 Days out of School: 1</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	20

[\(Back to Contents\)](#)

ART – Visual Design AVD2

Level 2 Visual Design is a practical course developing skills in: Creative and critical thinking about making visual design to meet a design purpose. Extending understanding of methods and ideas.

Topics include: Use drawing methods to apply knowledge of conventions appropriate to design. Develop ideas in a related series of drawings appropriate to establish design practice. Produce a systematic body of work that shows understanding of art making conventions and ideas within design.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
8	12					Yes
<p>Prerequisites: Level 1 Art Visual Design including achievement in AS 90914 and 90916, with the approval of the HOF Arts. Where does this lead: Level 3 Visual Design Parental Contribution: Approximately \$65 Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	20

[\(Back to Contents\)](#)



Automotive Engineering AUT2

Students must have a genuine interest in Automotive as a possible career or recreational hobby. Students must have demonstrated they are capable of working safely in a practical environment as some industrial machines will be used.

Credits are made up from Industry Unit Standards which allow students to gain credits towards NCEA Level 2 and a career in Automotive Engineering. The course is a mixture of theoretical and practical assessment tasks.

Topics include: Identify the general locations and functions of motor vehicle systems and main components. Service automotive cooling systems. Service an automotive battery. Change the fluid and bleed a brake hydraulic system. Demonstrate knowledge of basic tuning on a four stroke petrol engine. Explain the operation of two and four stroke petrol and diesel engines. Carry out basic tuning on a four stroke petrol engine under supervision.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
22						No
<p>Prerequisites: It is an advantage to have completed Level 1 Automotive, however, students with an interest in Automotive Engineering will be considered by the discretion of the Teacher in Charge.</p> <p>Where does this lead: Level 3 Automotive</p> <p>Parental Contribution: Additional project costs</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	21	6				

[\(Back to Contents\)](#)

Biology BIO2

This course is designed for students who wish to undertake careers that involve Biology. It is an introduction to basic Biology phenomena and leads to learning beyond school.

Note: Most universities recommend two sciences be taken by students wishing to enter a University Science Programme.

Topics include: Analyse biological validity of information presented to the public. Demonstrate understanding of genetic variation and change. Investigate a pattern in an ecological community, with supervision. Demonstrate understanding of life processes at the cellular level.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
11	8	19				Yes
<p>Prerequisites: Achieved in all of the three external Level 1 Science standards OR Merit in the Biology standard of Level 1 Science plus an Achieved in Chemistry or Physics.</p> <p>Where does this lead: Level 3 Biology</p> <p>Parental Contribution: Field Trip \$20, Course Book approximately \$35</p> <p>Days out of School: 1</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
		19		16		

[\(Back to Contents\)](#)



Carpentry CAR2

On completion of this course, students should gain 24 credits at Level 2 towards Stage 1 BCITO National Certificate in Carpentry.

Topics include: Construct wooden garden furniture; Safe working practice; Use hand tools in basic woodwork; Portable power tools.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
24						No
<p>Prerequisites: Open to students who have satisfactorily completed Level 1 Carpentry and are willing to adhere to safe practice in the workshop, or at the discretion of HOF Technology.</p> <p>Where does this lead: Level 3 Carpentry</p> <p>Parental Contribution: \$135</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
24		12				

[\(Back to Contents\)](#)

Catering and Hospitality CHY2

This course works towards credits for a Diploma in Hospitality Level 2 and Certificate in Cookery Level 2. It is aimed at students who are already working in the food industry as well as those who would like to work in the Hospitality Industry.

Topics include: Safety in food; Finger food catering; Restaurant planning

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
24						No
<p>Prerequisites: 19 credits from Level 1 Food and Nutrition or consultation with Teacher in Charge. Students must be capable of working safely in a practical situation.</p> <p>Where does this lead: Level 3 Catering and Hospitality</p> <p>Parental Contribution: \$90</p> <p>Days out of School: Some assessments are carried out after school hours.</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			24			

[\(Back to Contents\)](#)



Chemistry CHE2

This course is designed for students who wish to undertake careers that involve Chemistry. It is an introduction to basic Chemistry concepts and leads to learning beyond school.

Note: Most universities recommend two sciences be taken by students wishing to enter a University Science Programme.

Topics include: Carry out quantitative analysis. Carry out procedures to identify ions in solutions. Demonstrate an understanding of bonding structure and energy changes. Demonstrate an understanding of chemical reactivity. Demonstrate an understanding of oxidation-reduction.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
10	9					Yes
<p>Prerequisites: Either Achieved in all three of the Level 1 Science external Achievement Standards. OR Merit in the Chemistry external Achievement Standard of Level 1 Science plus Achieve in Physics or Biology external Achievement Standards. A reasonable standard of Mathematics is required.</p> <p>Where does this lead: Level 3 Chemistry</p> <p>Parental Contribution: \$25 Coursebook</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
19	19	19	4	19	14	

[\(Back to Contents\)](#)

Classics CLS2

Classical Studies aims to give students experiences with Greek and Roman civilisation. It is an ideal subject for students who want to gain a broad understanding of Greek and Roman myth, art, literature and philosophy. Students will develop a range of analytical, evaluative and written skills.

Topics include: Examine ideas and values of the classical world. Examine a significant event in the classical world. Demonstrate understanding of socio-political life in the classical world. Demonstrate understanding of the influence of aspects of the classical world on other cultures.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
10	10			20	10	Yes
<p>Prerequisites: Level 1 English or History – 12 or more Achievement Standard credits including at least 4 external credits.</p> <p>Where does this lead: Level 3 Classical Studies and/or History</p> <p>Parental Contribution: Nil</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
					20	

[\(Back to Contents\)](#)



Consumer Citizenship CMC2

Students will continue to explore the skills necessary to become financially literate New Zealanders. They will gain effective skills to better understand personal financial planning and management.

Topics include: Innovative thinking. Describe the objectives and application of consumer law. Describe implications of independent living, including renting and flatting. Evaluate personal banking products and services in relation to personal financial needs. Explain taxation and other deductions relating to personal income. Analyse the effect of significant life events at different life stages on personal financial income. Exercise informed choice in deciding on a major good or service purchase. Evaluate and select insurance product types in relation to events for personal finances.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
22						No
Prerequisites: 14 Credits in any Level 1 course Where does this lead: Level 3 Consumer Citizenship or Young Enterprise Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
		4	2	3	16	

[\(Back to Contents\)](#)

Dance DCE2

Students will continue to develop their knowledge of dance. This includes developing choreographic skills and understanding the elements of dance. They will look at musical theatre, social dance and delve into the world of Contemporary Dance.

Topics include: Choreograph a solo or group dance to communicate an intention. Perform an ethnic or social dance to communicate understanding of a style. Perform a theatre dance to communicate understanding of the dance. Perform a repertoire of dance. Interpretation of a dance performance.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
22	4					Yes
Prerequisites: Open based on the approval of the HOF Arts/TIC Dance Where does this lead: Level 3 Dance Parental Contribution: \$50 Days out of School: 2						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
					26	

[\(Back to Contents\)](#)



Design and Visual Communication DVC2

This course covers three main areas of design: Spatial, Product and Presentation.

DVC leads onto any field which includes design and complements areas where an understanding of technical drawings is required such as architecture, product design, building and engineering.

Topics include: Communicate design ideas using visual communication techniques. Produce working drawings to communicate technical details of a design. Use the characteristics of a design movement or era to inform own design ideas. Develop a product and spatial design through graphics practice. Use visual communication techniques to present own design.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
19	7					Yes
<p>Prerequisites: 16 Credits in Level 1 Design and Visual Communication or at the discretion of Teacher in Charge. Where does this lead: Level 3 Design and Visual Communication Parental Contribution: \$25 paper and materials fee Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
23	19	7	7		26	

[\(Back to Contents\)](#)

Digital Technology Information Management DTM2

This course provides students with learning opportunities in a range of Digital Technology. Students learn the basics of networks and how they operate. Students learn to operate software to work with dynamically linked data. Students also learn networking protocols and administration.

Students will be guided in their choice in creating a suitable programme from the options listed. The course will provide theoretical and practical skills that could be useful in any career involving the use of computers.

Topics include: Demonstrate understanding of advanced concepts of information systems to manage shared information. Implement advanced procedures to produce a specified digital information outcome with dynamically linked data. Demonstrate understanding of local area network technologies. Develop a conceptual design for an outcome. Produce a presentation using desktop presentation computer application. Demonstrate knowledge of components of personal computer systems. Select and use planning tools to manage the development of an outcome. Produce desk top published documents to meet a set brief.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
24	3	3				Yes
<p>Prerequisites: HOF Discretion Where does this lead: Level 3 Digital Technology Information Management Parental Contribution: Nil Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
24	24	13	17		26	

[\(Back to Contents\)](#)



Digital Technology Science DTS2

This course provides students with learning opportunities in a range of areas and computer applications. Students develop skills by completing projects in the areas of Programming, Computer Science and Digital Media. Students also gain essential Technology skills.

Students will be guided in their choices in creating a suitable programme from the options listed. Students who complete this course, and the DTS course offered in Year 13, will gain the necessary skills to complete a range of tertiary qualifications in the computing field. This will also lead to a range of career opportunities in this field.

Topics include: Develop a conceptual design for an outcome. Implement advanced procedures to produce a specified digital media outcome. Construct a modular algorithmic structure for an advanced task. Construct an advanced computer programme for a specified task. Select and use an advanced computer programme for a specified task. Demonstrate understanding of sustainability in design. Demonstrate understanding of advanced concepts from computer science.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
21	7					Yes
Prerequisites: Students will need to have satisfactorily completed Year 11 Digital Technology - Science. Where does this lead: Level 3 Digital Technology - Science Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
14	14	10	8		24	

[\(Back to Contents\)](#)

Drama DRA2

Students will work collaboratively to investigate, devise, perform and reflect upon the ways in which Drama has been used in the past and is used now to reflect and comment upon society. This course builds upon the skills learnt in Level 1 Drama and continues to continue to build and foster creativity, confidence, communication, compassion, culture, collaboration and critical thinking, all which are important life skills. Students will have the opportunity to perform to a range of audiences. Commitment to extra rehearsal is expected.

Topics include: Apply drama techniques in a scripted context. Devise and perform a drama to realise an intention. Perform features of a complex drama/theatre form. Perform a substantial acting role in a scripted production. Discuss drama elements, techniques, conventions and technologies within live performances. Discuss a drama or theatre form or period with reference to a text.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
18	8			17	8	Yes
Prerequisites: A minimum of 20 credits, including Level 1 AS90006, AS90009 and one external gained in NCEA Level 1 Drama and/or approval from the HOF Arts/TIC Drama Where does this lead: Level 3 Drama Parental Contribution: \$30 Days out of School: 2						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			5		26	

[\(Back to Contents\)](#)



Economics ECO2

Economics explores: issues of sustainability; enterprise; citizenship, and; globalisation.

Economics considers the factors that influences the well-being of people and aims to find solutions to improve peoples' standards of living within global economy.

This course is strongly recommended if students intend studying Economics at a senior level or pursuing a Commerce qualification at tertiary level, as recommended by Universities.

Topics include: Analyse inflation using economic concepts and models. Analyse international trade using economic concepts and models. Analyse economic growth using economic concepts and models. Analyse statistical data relating to contemporary economic issues. Analyse how government policy and contemporary economic issues interact.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
10	12			6	12	Yes
Prerequisites: 14 credits in Level 1 Economics Where does this lead: Level 3 Economics Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
		4	22	6	22	

[\(Back to Contents\)](#)

Engineering EEN2

The aim of this course is to provide a pathway for students to gain engineering skills. In particular, students will learn how to select, care and use engineering tools and machinery safely, select materials and use these skills on practical engineering tasks.

Topics include: Demonstrate knowledge of safety on engineering worksites. Select, use and care for engineering marking and equipment. Select, use and care for engineering dimensional measuring equipment. Implement advanced procedures using resistant materials. Assemble mechanic components under supervision. Select, use and maintain portable hand held engineering power tools. Select, use and care for engineering hand tools.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
25						No
Prerequisites: Satisfactory completion of Year 11 Material Technology, Engineering or Automotive Engineering or a clear interest in entering the Engineering Trade with the discretion of the HOF Technology. Where does this lead: Currently no Level 3 Pathways Parental Contribution: \$105 + cost of additional components Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	21	10				

[\(Back to Contents\)](#)



English ENG2

This course comprises studies in literature and writing. Focussing on the analysis, it builds on the skills fostered in the Level One English course and develops critical thinking and analytical confidence. Students who have completed this course successfully are well prepared to face the challenges not only of Level 3 English but also many of the Level 3 academic courses offered in other faculties.

Topics include: Analyse specified aspect(s) of studied written text(s), with supporting evidence. Use information literacy skills to form developed conclusions. Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence. Analyse specific aspect(s) of studied visual or oral text(s), supported by evidence. Produce a selection of crafted and controlled writing.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
13	8			8	14	Yes
<p>Prerequisites: 16 credits in the Level 1 English mainstream course. Entry is at the HOF's discretion. Where does this lead: Level 3 English Parental Contribution: Nil Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
21	16	21	21	14	9	

[\(Back to Contents\)](#)

English Advanced ENA2

This challenging course comprises studies in advanced literature and writing. It builds on the skills fostered in the Level One English course and advanced programmes, and develops critical thinking and analytical confidence. Students who have completed this course successfully are well prepared to face the challenges not only of Level 3 English but also of many of the Level 3 academic courses offered in other Faculties. Many are also prepared to embrace the opportunities offered by the Year 13 Scholarship programme.

Topics include: Analyse specified aspect(s) of studied written text(s), with supporting evidence. Use information literacy skills to form developed conclusions. Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence. Analyse specific aspect(s) of studied visual or oral text(s), supported by evidence. Produce a selection of crafted and controlled writing.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
13	8			8	14	Yes
<p>Prerequisites: 16 credits in the Level 1 English mainstream or advanced course with at Merit level or higher. Entry is at the HOF's discretion. Where does this lead: Level 3 English Parental Contribution: Nil Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
21	16	21	21	18	9	

[\(Back to Contents\)](#)



English Intermediate ENI2

This course continues to build the skills across the written, oral and visual strands. The goal of this course is to foster the acquisition of English skills through a largely internal programme. Standards allow students to engage with analysis – the incremental step to Level 2 English studies.

Topics include: Produce crafted and controlled writing. Analyse significant connections across texts, with supporting evidence. Use information literacy skills to form developed conclusions. Construct and deliver a crafted and controlled oral text. Analyse significant aspects of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence. Analyse specified aspects of studied visual or oral text(s), supported by evidence.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
20	4			4	10	Yes
<p>Prerequisites: Entry requires 14 credits at Level 1 and is at the HOF's and TIC's discretion.</p> <p>Where does this lead: Level 3 English Intermediate and can support students into Level 3 English.</p> <p>Parental Contribution: Nil</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
22	16	22	22	18	9	

[\(Back to Contents\)](#)

English Foundation ENF2

This internally assessed course aims to develop existing English skills. Students will gain awareness of the features of written, visual and oral language and how they are used in communication, both every day and in the workplace.

Topics include: Be assertive in a range of situations. Participate in informal meetings. Write a short report. Be interviewed in a formal situation. Read texts to gain knowledge. Writing business letters and memoranda. Research a topic using oral, visual and written sources, and evaluate the research process.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
21						No
<p>Prerequisites: Students will be selected by the HOF/TIC based on their performance in their Year 11 class.</p> <p>Where does this lead: No further pathway.</p> <p>Parental Contribution: Nil</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	3	12	3	12	15	

[\(Back to Contents\)](#)



English for Academic Purposes EAP

Students who have a first language other than English, proven ability, and the need to prepare to enter a University are eligible to apply for this course. Students in this programme regularly gain success in the IELTS, TOEFL and other international examinations.

Topics include: Complete simple forms. Read and understand texts on familiar topics. Write simple texts on familiar topics.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
26						No
Prerequisites: Available to students who have a first language other than English. Where does this lead: Nil Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
0	0	0	0	0	0	

[\(Back to Contents\)](#)

English for Speakers of Other Languages ESOL

Students who have a first language other than English are eligible to apply for this course. The course is designed to support access to the curriculum and help students develop English for interpersonal interaction.

Topics include: Complete basic forms on familiar topics. Read and understand basic texts for practical purposes. Write basic texts for practical purposes. Participate in basic spoken instructional interactions.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
28						No
Prerequisites: Available to students who have a first language other than English Where does this lead: English for Academic Purposes Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
0	0	0	0	0	0	

[\(Back to Contents\)](#)



Fitness Studies FIT2

This course is an entry level qualification for the fitness industry and recognises the skills and knowledge required to function successfully at a basic level in the fitness environment. It consists of Unit Standards covering the key skill areas of customer service, safety, basic exercise prescription and good nutritional principles. The type of student this attracts suits individuals who do not see Sport Science as a viable career path at Cambridge High School.

Topics include: Demonstrate knowledge of health risk factors and disease, and monitor exercise stress. Relate human anatomy and movement to gym equipment and static stretching. Demonstrate correct technique when using basic gym equipment. Manage personal fitness with guidance. Demonstrate relevance of principles of nutrition. Demonstrate, instruct and monitor static stretching. Demonstrate, instruct and monitor safe and correct use of cardiovascular exercise equipment.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
21						No
Prerequisites: Interest in Fitness and developing Life Skills Where does this lead: Level 3 Fitness Studies Parental Contribution: \$50 Days out of School: 1						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			16	3		

[\(Back to Contents\)](#)

French FRE2

The aim of the course is to further develop confidence in speaking and writing French and to learn more about French life and culture. Students may choose to participate in the Swiss-NZ Exchange programme. They will be offered an ice skating/French Café trip to Auckland.

Topics include: Demonstrate understanding of a variety of French texts on familiar matters. Give a spoken presentation in French that communicates information, ideas and opinions. Interact using spoken French to share and justify information, ideas and opinions on different situations. Demonstrate understanding of a variety of written/visual French text(s) on familiar matters. Write a variety of text types in French for genuine purposes.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
14	10					Yes
Prerequisites: 15 credits in Level 1 French or the discretion of HOF Languages Where does this lead: Level 3 French Parental Contribution: Nil Days out of School: 1						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			15	5		

[\(Back to Contents\)](#)



Gateway GATE

Gateway is available for students interested in a particular career or industry and are work ready. In addition, they will need to be self-motivated and have a positive attitude. Students will need to be well-organised and capable of maintaining their other subject's requirements despite time away from school.

Gateway supports students undertaking learning and assessment where possible in the workplace. They are required to gain a minimum of 20 workplace credits.

Students spend approximately one day per week in a workplace appropriate to their interests. It is an advantage for the student to hold a current driver's license.

Topics include: Produce a CV and Independent living.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
24						No
<p>Prerequisites: LIMITED ENTRY. Students and parents must have consulted with Mr Robinson before they put down Gateway on their subject choice form.</p> <p>Where does this lead: No further pathways</p> <p>Parental Contribution: Nil</p> <p>Days out of School: 1 day per week in most cases in workplace learning.</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	3	2		2	4	

[\(Back to Contents\)](#)

Geography GEO2

Students will learn key natural and cultural processes within prescribed topics. They will develop skills in analysing, identifying and explaining trends and patterns, map work, GPS application, problem solving and geographic report writing. Field work exposes students to learning experiences and content knowledge to ensure higher level understanding.

Geography is a popular qualification for employers as students are exposed to the human and physical interactions within the environment.

Topics include: Demonstrate a geographical understanding of a large natural environment. Demonstrate a geographic understanding of development in contracting regions. Conduct a geographic research with guidance. Explain viewpoints related to a contemporary geographic issue and evaluate courses of actions. Explain aspects of geographic topic at a global scale. Apply geographic concepts and skills.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
11	12			8	8	Yes
<p>Prerequisites: 18 Achievement Standard credits in Level 1 Geography and/or 18 Achievement Standard credits in Level 1 English.</p> <p>Where does this lead: Level 3 Geography</p> <p>Parental Contribution: Maungatautari Field Trip \$20</p> <p>Days out of School: 2</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	4	7	19	3	4	

[\(Back to Contents\)](#)



German GER2

The aim of the course is to extend the student's ability to communicate in German and give a positive and enjoyable view of the ways of life and cultures of German-speaking people. Students may choose to participate in a two month exchange in German.

Topics include: Demonstrate understanding of a variety of German texts on familiar matters. Give a spoken presentation in German that communicates information, ideas and opinions. Write a variety of texts types in German for genuine contexts. Demonstrate understanding of a variety of written/visual German text(s) on familiar matters.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
14	10					Yes
Prerequisites: 15 credits in Level 1 German or at the discretion of the HOF Languages Where does this lead: Level 3 German Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			15	5		

[\(Back to Contents\)](#)

Health HTH2

Studying this course aims to allow students to meet and manage change in a positive way. To understand and appreciate the impact that individuals and groups can have on relationships by influencing behaviour, beliefs, decisions and a sense of self-worth. To use interpersonal skills effectively and to develop personally.

Students will have the opportunity to analyse societal issues that shape community health goals.

Topics include: Analyse an adolescent health issue. Evaluate factors that influence people's ability to manage change. Take action to enhance an aspect of people's wellbeing within the school or wider community. Analyse issue related to sexuality and gender to develop strategies for addressing the issues.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
15	5					Yes
Prerequisites: Open Entry (Students cannot take PED2 and HTH2) Where does this lead: Level 3 Health Parental Contribution: \$50 Field Trip to Hamilton Days out of School: 2						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
		15	15	15		

[\(Back to Contents\)](#)



History HIS2

Students will learn a variety of History skills, for example, essay writing, how to analyse historical evidence and oral history, research, source and resource interpretation. The course content will involve in-depth studies of Conflict in the 20th Century, eg Berlin Wall and Cuba. A NZ topic revolves around the Maori Leader Te Kooti and involves a field trip to sites in the Taupo area.

Topics include: Carry out an inquiry for an historical event or place that is of significance to New Zealanders. Examine an historical event, or place, of significance to New Zealanders. Examine sources of an historical event of significance to New Zealanders. Interpret different perspectives of people in an historical event of significance to New Zealanders. Examine causes and consequences of a significant historical event.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
14	9			23	9	Yes
Prerequisites: 16 credits at Level 1 History or 16 credits in Level 1 English Where does this lead: Level 3 History and Level 3 Classical Studies Parental Contribution: \$30 approximately for a field trip relating to an internal assessment. Days out of School: 1						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	23		9			

[\(Back to Contents\)](#)

Japanese JAP2

The aim of the course is to extend your ability to communicate in Japanese and provide a positive and enjoyable view of the way of life and culture in Japan. Exchanges to Japan are available. A trip to a restaurant may be offered.

Topics include: Demonstrate understanding of variety of spoken Japanese on familiar matters. Give a spoken presentation in Japanese that communicates information, ideas and opinions. Interact using spoken Japanese to share and justify information, ideas and opinions in different situations. Demonstrate understanding of variety of written/visual Japanese text(s) on familiar matters. Write a variety of texts types in Japanese for genuine contexts.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
14	10					Yes
Prerequisites: 15 credits in Level 1 Japanese or at the discretion of the HOF Languages. Where does this lead: Level 3 Japanese Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			15	5		

[\(Back to Contents\)](#)



Materials Technology - Engineering MTE2

This is an Achievement Standard course that is project-based. This course is also a pathway to Tertiary study.

Topics include: Select and use planning tools to manage the development of the outcome. Demonstrate understanding of the role of material evaluation in product development. Undertake effective development to make and trial a prototype. Develop a conceptual design for an outcome.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
16	4					Yes
Prerequisites: Satisfactory completion of Level 1 Materials Technology or HOF discretion Where does this lead: Level 3 Materials Technology - Engineering Parental Contribution: \$40 plus materials Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
20	18	20	4		20	

[\(Back to Contents\)](#)

Materials Technology - Fabric MTF2

This is a Level 2 Technology Achievement Standard course where students have the chance to plan and carry out a soft material based project.

Topics include: Select and use planning tools to manage the development of an outcome. Develop a conceptual design for an outcome. Undertake effective development to make and trial a prototype. Make advanced adaptations to a pattern to change the structural and style features of a design. Demonstrate understanding of sustainability in design.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
20	4					Yes
Prerequisites: Successful completion of Year 11 Materials Technology Fabric, or by the discretion of the HOF Technology. Where does this lead: Level 3 Materials Technology Fabric Parental Contribution: \$40 plus the cost of materials Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
20	14	16			24	

[\(Back to Contents\)](#)



Mathematics MAT2

This course is designed for Level 2 students and prepares students for both Level 3 Calculus and Level 3 Statistics and Modelling courses. It consolidates and extends the work completed in Level 1 Mathematics.

Topics include: Coordinate Geometry; Trigonometric relationships; Apply systems of equations in solving problems. Solve algebraic problems. Apply calculus methods. Use statistical methods to make an inference. Demonstrate understanding of probability.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
11	13					Yes
<p>Prerequisites: 18 Level 1 Mathematics Achievement Standard credits with a majority of Merit and Excellence credits. Merit passes in Algebra and Graphs in Level 1 are highly recommended.</p> <p>Where does this lead: Level 3 Statistical Modelling or Level 3 Mathematics with Calculus for high achieving students.</p> <p>Parental Contribution: Nil</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
12	24	17	8	8	5	

[\(Back to Contents\)](#)

Mathematics Advanced MAA2

This course is designed for Level 2 students who work at an advanced level of Mathematics. This course is assessed in the same way as 12MAT, however students will be encouraged to extend their abstract thinking.

Topics include: Coordinate Geometry; Trigonometric relationships; Apply systems of equations in solving problems. Solve algebraic problems. Apply calculus methods. Use statistical methods to make an inference. Demonstrate understanding of probability.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
11	13					Yes
<p>Prerequisites: Need 14 Level 1 Mathematics Achievement Standard credits at Merit or Excellence level as well as selection by HOF Mathematics.</p> <p>Where does this lead: Level 3 Mathematics with Calculus and Level 3 Statistics and Modelling</p> <p>Parental Contribution: Nil</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
12	24	17	8	8	5	

[\(Back to Contents\)](#)



Mathematics Intermediate MAI2

Course is designed to help Mathematics students wishing to extend upon their skills and knowledge from Level 1 Mathematics. The course focuses on the Internal Level 2 Achievement Standards.

Topics include: Coordinate Geometry; Apply Trigonometric Relationships. Use networks to find optimal solutions. Use statistical methods to make inferences. Conduct an experiment to investigate a situation. Demonstrate understanding of probability. Apply sequences and series in solving problems.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
16	4					Yes
<p>Prerequisites: Students will need 14 Achievement Standard credits from Level 1 Mathematics. This class will be selected by the HOF of Mathematics. Where does this lead: Level 3 Mathematics Statistics Intermediate or Level 3 Statistics and Modelling if students successfully meet the requirements. Parental Contribution: Nil Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
9	18	15	11	15	9	

[\(Back to Contents\)](#)

Media Studies MED2

This academic course concentrates on a variety of aspects of the media such as: analysis of conventions on genre, viewing and producing media products, and evaluating media contexts.

Topics include: Demonstrate understanding of narrative in media texts. Complete a developed media product from a design and plan, using a range of conventions. Demonstrate understanding of representation in the media. Demonstrate understanding of an aspect of media genre. Demonstrate understanding of an ethical issue in the media. Produce a design and plan for a developed media product, using a range of conventions.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
20	4			4	4	Yes
<p>Prerequisites: Minimum of 16 Achievement Standard credits in Level 1 Media Studies or English and at the discretion of the Teacher in Charge of Media Studies. Where does this lead: Level 3 Media Studies Parental Contribution: Nil Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			3	3	24	

[\(Back to Contents\)](#)



Music MUS2

The Year 12 Course is designed to meet the Level 7 curriculum objectives of the National Arts Curriculum. It allows students to achieve success with the Level 2 NCEA Music achievement standards, based on individual student needs and ability. The programme will continue to develop in: performance, composition arranging.

This is achieved through a range of tasks which give each individual student the opportunity to develop to their full potential. Students follow pathways, based on their needs and abilities. Highly able students may be entered for more than the targeted 24 credits at Level 1.

Topics include: Solo performance, Group performance, Composition, Instrumentation and Digital music.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
27						No
Prerequisites: Minimum of 20 Level 1 Achievement Standard credits and approval of the HOF Arts or TIC Music including ASTs 91090, 91091, 91093, 91094. Where does this lead: Level 3 Music Parental Contribution: \$50 Days out of School: 2						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	27

[\(Back to Contents\)](#)

Office and Computing Administration OCA2

This course helps students develop their understanding of computer and business theory through practices in a range of relevant contexts using a range of computer programmes. It also provides an intermediate level of competence, knowledge and skills in a cultural and ethical sense.

Topics include: Key in text at 25 words per minute. Create and use a computer spreadsheet. Document business transactions. Create and enhance electronic documents. Understanding ergonomic principles. Manage and protect data. Produce desktop published documents. Produce a presentation.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
25						No
Prerequisites: 16 credits in any Level 1 course Where does this lead: Level 3 Office and Computing Administration Parental Contribution: Printing money Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
14	16	3	3	10	12	

[\(Back to Contents\)](#)



Outdoor Education OED2

A broad course encompassing a wide variety of practical outdoor activities, environmental studies encountered in Level 1 Outdoor Education.

Topics include: Navigate in good visibility. Select, set up and maintain a mountain cycle or touring bike. Demonstrate top rope climbing skills. Mountain bike on intermediate to expert terrain. Alpine ski or snowboard on beginner terrain. Demonstrate kayaking skills on Grade 2 white water. Demonstrate basic rafting skills on sheltered or slow moving water. Demonstrate basic knowledge of the operation of pleasure craft by day.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
31						No
<p>Prerequisites: 16 credits in Level 1 Outdoor Education and HOD Outdoor Education, HOF Physical Education discretion.</p> <p>Where does this lead: Level 3 Outdoor Education</p> <p>Parental Contribution: \$290</p> <p>Days out of School: 10</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
0	0	0	0	0	0	

[\(Back to Contents\)](#)

Pathways PWY

This course aims to assist students to become independent learners and provide qualifications to support their knowledge.

The course assists students in looking towards a suitable career path, while retaining some mainstream subjects. The individual learning programmes establish practical empowerment for senior students. Aligning their chosen pathway with relevant Unit Standards, along with sector related standards.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
<p>Prerequisites: Open – Students and parents must have consulted with Mr Robinson before they put down Pathways on their Subject Choice Form and complete a signed application form prior to acceptance.</p> <p>Where does this lead: Not a University Approved Subject</p> <p>Parental Contribution: Costs will be incurred by the student if the course is not completed.</p> <p>Days out of School: Optional, Taster, Gateway</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	

[\(Back to Contents\)](#)



Performing Arts Technology PFA2

In Level 2, Students explore the concepts, design and practical elements of a range of stage lighting, stage sound, stage makeup and stage management. Practical and theoretical lessons require good self-management skills.

Topics include: Stage lighting for Theatre, Music and Dance. Stage management. PA System Setup and Operation. Makeup Design. Prop Design Building.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
20						No
<p>Prerequisites: A Level 1 Performing Arts Course (Music, Dance or Drama) and approval of HOF Arts/TIC Music.</p> <p>Where does this lead: Level 3 Performing Arts Technology</p> <p>Parental Contribution: \$50</p> <p>Days out of School: 2</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	19

[\(Back to Contents\)](#)

Photography PHO2

Level 2 Photography is a practical course in digital photography. Students develop skills and knowledge in: Creative and critical thinking about making images, and; Extending knowledge of methods and ideas in photography.

Topics include: Demonstrate an understanding of methods and ideas from established practice appropriate to Photography. Develop ideas in a related series of drawings appropriate to established photography practice. Produce a systematic body of work that shows understanding of art making conventions and ideas within Photography.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
8	12					Yes
<p>Prerequisites: Entry by approval of HOF based on Year 10 and 11 Art course completion, or other relevant courses.</p> <p>Where does this lead: Level 3 Photography</p> <p>Parental Contribution: Approximately \$90</p> <p>Days out of School: Nil</p>						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	20

[\(Back to Contents\)](#)



Physical Education PED2

This is a practical skills based course with emphasis on physical activities and participation in sport education modules. This course includes: netball; first aid; co-operative games; traditional Maori games, dance and; international games.

Topics include: Manage first aid in emergency situations. Provide first aid. Provide resuscitation Level 2. Consistently demonstrate social responsibility through applying a social responsibility model in physical education. Perform a physical activity to achievement level of the physical education performance standards for Level 2 in an applied setting. Demonstrate understanding of leadership strategies that contribute to the effective functioning of a group. Demonstrate understanding of group processes in physical activity.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
18						Yes
Prerequisites: Compulsory unless students select and are approved for a sixth subject. Where does this lead: Currently no further pathways Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
	3		9	6	15	

[\(Back to Contents\)](#)

Physics PHY2

This course is designed for students who wish to extend their knowledge of Physics and to undertake careers that involve Physics. It is an introduction to basic Physics phenomena and leads to the Level 3 Physics course.

Topics include: Investigation leading to a non-linear relationship. Demonstrate understanding of waves. Demonstrate understanding of mechanics. Demonstrate understanding of atomic and nuclear physics. Demonstrate understanding of electricity and electromagnetism.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
7	16					Yes
Prerequisites: Achieved in all three Level 1 external Science Achievement Standards OR Merit in the Physics standard of Level 1 Science plus Achieved in Level 1 Chemistry or Level 1 Biology. Achievement in Mathematics AS91027 is recommended. Where does this lead: Level 3 Physics Parental Contribution: \$25 course book Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
23	23	20	4	23	3	

[\(Back to Contents\)](#)



Psychology PSY2

This course introduces students to the world of psychology. Students will gain an understanding of psychology through examining topics that include Social Psychology and how we behave in groups, Motivation, Health Psychology, Ethics and Psychological experiments.

Topics include: Analyse the application of theories in fields of psychological practice to scenarios. Analyse different approaches use in psychology for explaining behaviour. Analyse key features in a published piece of experimental psychological research. Analyse ethical standards in psychological practice. Conduct, analyse and report on psychological research activity.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
26						No
Prerequisites: 16 credits of Level 1 English and discretion of HOF/TIC Psychology Where does this lead: Level 3 Psychology Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services		Creative Industries
				26		

[\(Back to Contents\)](#)

Sports Science SPS2

This course is a mixture of theory and practical sessions designed to build on knowledge attained in Level 1 Sport Studies. Topics of study include anatomy and biomechanics applied through skill analysis, creating a training programme for the Tough Guy/Gal challenge using methods and principles of training as well as exercise physiology and analysis of risks through an overnight snorkel trip to the Coromandel Peninsula.

Topics include: Evaluate physical activity experiences to devise strategies for lifelong wellbeing. Describe how functional anatomy and biomechanical principles relate to performing physical activity. Examine the principles and methods of training and exercise physiology in relation to participation in physical activity. Perform a physical activity to meet the Physical Education Performance Standards for Level 2. Demonstrate knowledge of safety issues and apply safety management procedures. Plan, apply and review a physical activity event.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
23						Yes
Prerequisites: 16 credits Level 1 English, 16 credits Level 1 Sports Science and HOF discretion. Where does this lead: Level 3 Sports Science Parental Contribution: \$125 Days out of School: 3						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services		Creative Industries
			19	6		19

[\(Back to Contents\)](#)



Te Reo Maori MAO2

The aim of this course is to extend the students' ability to communicate in Maori and give positive and enjoyable experiences in Maori life and culture. Topics include: Famous People, Travel, Treaty of Waitangi, Myths and Legends.

Topics include: Whakarongo I te reo o tona ao mohio. The student understands spoken language from a range of known contexts. Korero I te reo o tona ao mohio. The student is able to speak on a topic from a range of known contexts. Panui I te reo o tona ao mohio. The student understands written language from a range of known contexts. Tuhituhi I te reo o tona ao mohio. Writing text in Maori on an unfamiliar topic. Panui I nga tuhinga korero mo tetahi atu. Reading comprehension.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
19	6					Yes
Prerequisites: Level 1 Te Reo Maori or at the discretion of the HOF Languages. Where does this lead: Level 3 Te Reo Maori Parental Contribution: Nil Days out of School: Nil						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			19	6	19	

[\(Back to Contents\)](#)

Tourism TOU2

This course aims to prepare students for an impending entry into the tourism workplace, as they gain knowledge of the tourism industry and skills in communication, written English, computer applications and basic calculations. Students will learn how to conduct themselves in a professional manner in the tourism industry.

Successful completion of the Year 12 and 13 course may lead to the award of the *National Certificate in Tourism (Introductory Skills)*.

Note: Students will only be eligible for the National Certificate if they have 8 Level 1 Mathematics credits and 6 Level 2 English credits.

Topics include: Perform calculations for a tourism workplace. Demonstrate knowledge of world tourism destinations. Demonstrate knowledge of the business of tourism. Demonstrate knowledge of destination New Zealand. Demonstrate knowledge of tourist characteristics and needs. Demonstrate knowledge of work roles in tourism. Demonstrate knowledge of the history of tourism.

Internal	External	L1 Literacy	L1 Numeracy	UE Reading	UE Writing	Endorsement
27						No
Prerequisites: Open entry, preferably 8 Level One English credits (4 reading and 4 writing) or in consultation with the HOF Social Sciences. Where does this lead: Level 3 Tourism Parental Contribution: \$50 - \$100 Days out of School: 1						
Course Relationship to the National Vocational Pathways						
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries	
			25			

[\(Back to Contents\)](#)