



# Cambridge High School

## Courses Offered

<p><b>Year 9</b> English, Mathematics, Science, Social Studies and Physical Education are <b>Compulsory Subjects</b>. Students then choose their Technology Specialise Learning Areas and rotate through the Languages and Arts Specialist Learning Areas.</p>		
<p><b>Technology</b> (Choose 4 and one reserve)</p> <p>Design and Visual Communication Digital Technology Electronics Technology Food and Nutrition Materials Technology Engineering Materials Technology Fabric Materials Technology Wood</p>	<p><b>Arts</b> (You choose two)</p> <p>Art Drama Music</p>	<p><b>Languages</b> (You choose two to three)</p> <p>French German Japanese Te Reo Maori</p>
<p><b>Year 10</b> English, Mathematics, Science, Social Studies and Physical Education are <b>Compulsory Subjects</b>. Students then choose three full year Specialist Learning Area Subjects from the list below.</p>		
<p>French Japanese Te Reo Maori German Food Technology Digital Technology Media Studies</p>	<p>Electronics Technology Design &amp; Visual Communication (Graphics) Materials Technology Fabric Mixed Materials Technology Materials Technology Engineering Materials Technology Wood Sports Science</p>	<p>Drama Music Visual Art Art - Design Enterprise Studies</p>
<p><b>Year 11</b> English, Mathematics and Physical Education are <b>Compulsory Subjects</b>. Students then choose three full year subjects from the list below.</p>	<p><b>Year 12</b> English and Physical Education are <b>Compulsory Subjects</b>. Students then choose four full year subjects from the list below.</p>	<p><b>Year 13</b> Students choose 5 subjects and also have a study class. <b>Bold Subjects</b> are University Entrance Approved</p>
<p>Art Dance Digital Media Drama Music English Media Studies French German Japanese Te Reo Maori ESOL Mathematics Science Biology History Geography Social Science Accounting Consumer Citizenship Economics Health Outdoor Education</p>	<p>Art History Art Dance Drama Music Performance Arts Technology Photography Visual Design English Media Studies French German Japanese Te Reo Maori ESOL English for Academic Purposes Mathematics Biology Chemistry Physics Classical Studies Geography History</p>	<p><b>Art History UE</b> <b>Art UE</b> <b>Dance UE</b> <b>Drama UE</b> <b>Music UE</b> Performance Arts Technology <b>Photography UE</b> <b>Visual Design UE</b> <b>English UE</b> <b>Media Studies UE</b> <b>French UE</b> <b>German UE</b> <b>Japanese UE</b> <b>Te Reo Maori UE</b> ESOL English for Academic Purposes <b>Mathematics with Calculus UE</b> <b>Mathematics with Statistics UE</b> <b>Biology UE</b> <b>Chemistry UE</b> <b>Physics UE</b> <b>Classical Studies UE</b> <b>Geography UE</b></p>

Physical Education Sports Science Automotive Engineering Carpentry Catering and Hospitality Design and Visual Communication Digital Technology Information Management Digital Technology Science Engineering Food and Nutrition Materials Technology Engineering Material Technology Fabric Materials Technology Wood	Psychology Tourism Accounting Consumer Citizenship Economics Fitness Studies Health Outdoor Education Physical Education Sports Science Automotive Engineering Carpentry Catering and Hospitality Design and Visual Communication Digital Technology Information Management Digital Technology Science Engineering Materials Technology Engineering Material Technology Fabric	<b>History UE</b> Psychology (UE in 2018) Tourism <b>Accounting UE</b> <b>Business Studies UE</b> Consumer Citizenship <b>Economics UE</b> Office and Computing Administration Young Enterprise Fitness Studies <b>Health UE</b> Outdoor Education <b>Sports Science UE</b> Automotive Engineering Carpentry Catering and Hospitality <b>Design and Visual Communication UE</b> <b>Digital Technology Information Management UE</b> <b>Digital Technology Science UE</b> <b>Materials Technology Engineering UE</b> <b>Material Technology Fabric UE</b>
While we make every effort to satisfy the combination of subjects requested by each student, we cannot give an assurance that it can be met in all cases. A class attracting only a few students may not be able to run, or classes may have to run across year levels where the numbers cannot sustain separate classes.		