



**CAMBRIDGE HIGH SCHOOL**  
**Assessment Plan**  
**2009**

<b>Course Title: Music Practical</b>					<b>Teacher in charge: PS</b>			<b>Level: 1</b>	
No.	Unit or Achievement Standard	Date to be completed	Assessment Title	External Or Internal	Standard number	Version number	Level	Domain	Credit value
1	US	September	Demonstrate music performance skills through two pieces of contrasting style	I	10651	3	1	Music	8
2	US	October	Demonstrate music compositional skills through two short music compositions	I	10654	3	1	Music	6
3	US	June	Demonstrate ability to be an effective performing member of a music performance group	I	10666	3	1	Music	3
4	US	October	Sight-read music to an elementary level	I	18815	2	1	Music	3
5	US	September	Demonstrate aural recall skills to an elementary level	I	18816	2	1	Music	3
								TOTAL	23



**CAMBRIDGE HIGH SCHOOL**  
**Assessment Plan**  
**2009**

<b>Course Title: Music Studies</b>					<b>Teacher in charge: PS</b>			<b>Level: 1</b>	
No.	Unit or Achievement Standard	Date to be completed	Assessment Title	External Or Internal	Standard number	Version number	Level	Domain	Credit value
1	AS	September	Perform contrasting music as a featured soloist	I	90012	3	1	Making Music	6
2	AS	June	Perform music as a member of a group	I	90013	3	1	Making Music	3
3	AS	September	Compose pieces of music	I	90014	3	1	Music Studies	6
4	AS	External Exam	Aurally identify, describe and transcribe music elements from simple music	E	90015	3	1	Making Music	3
5	AS	External Exam	Identify and describe fundamental materials of music	E	90016	2	1	Music Studies	2
6	AS	September	Demonstrate knowledge of music works	I	90017	2	1	Music Studies	4
								<b>TOTAL</b>	<b>24</b>