

CAMBRIDGE HIGH SCHOOL CHARTER

Excellence and diligence within a supportive community

- Academic excellence is our priority
- A strong emphasis will be placed on traditional core values
- Cambridge High School is inclusive and is determined to meet the needs of all students

School Description

The school was first established in 1883 and has a long proud record of academic, cultural, and sporting achievement. Cambridge is fifteen minutes by car from Hamilton, New Zealand's fourth largest city, the home of the University of Waikato, and Wintec, and one and a half hours by car from Auckland International Airport.

Cambridge High School is a co-educational state secondary school. Students from the town of Cambridge and surrounding rural areas attend the school, and the roll is 10% Maori, 5% Asian, and 85% European. International students, both fee paying and exchange are welcomed. While the community is generally prosperous, some at-risk students and families are supported financially and socially. The school is very much part of the Cambridge community, participating in a wide network of formal and informal relationships with other agencies and groups.

Visitors to the school comment on the friendly, co-operative atmosphere we enjoy. Students are lively, involved, and friendly enjoying good relationships with each other and staff. Peer Support, the Student Executive and Forum provide leadership opportunities and foster respect and concern for others.

Our school motto is "Fortiter et Recte". The meaning of these two Latin words is "Fortiter" - strength or courage, and "Recte" - integrity, right, moral standards. The motto means to be strong and have the courage to do the right thing. The Latin language is a link with the scholars of the past.

We have four "cornerstones" which relate to the symbols in the four quadrants of our crest.

Learning	which relates to the feather quill, symbol of learning and knowledge
Tradition	which relates to the castle, symbol of lasting strength
Respect	which relates to the key, the key to life
Quality	
Co-Education	which relates to the symbol of the Waikato River, a dominant feature of our region, used to symbolise, through its journey to the sea, the journey of life, and life-long learning



Our 8.5 hectares of grounds are attractively planted with shrubs and trees, and we have extensive playing fields, a swimming pool, gymnasium, library, and canteen. An extensive rebuilding programme is in place.

Mission Statement

"Excellence and diligence within a supportive community"

Motto

Fortiter Et Recte “Have the courage to do the right thing”

Shared Vision

Students will leave Cambridge High School confident, qualified and keen to contribute positively to society.

At Cambridge High School students will participate (develop) fully in classroom and extra curricular activities and show a positive attitude towards learning.

Cambridge High School will foster a safe, pleasant and supportive working environment for the school community, to ensure students and staff enjoy learning.

The richest gift children can receive is the gift of their own language. Through it they can draw on the heritage of their people, stand tall in others' presence and reach out to share it with people of other cultures.

Te tāonga tino rangatira hei koha ki ngā rangatahi ko tōna reo anō. Mā tōna reo anō ka taea e ia te nanao atu ngā tāonga o ōna mātua tupuna. Kia taunga ai tana tū i mua i tōna iwi whānui o tēnei ao, me o rātou tikanga hoki.

Goals and Objectives

To produce independent life long learners with a positive view of themselves, the school and their place within the community.

A range of programmes must be provided so that all students can strive for excellence and have the opportunity to experience success. There is a need to ensure that all students are challenged and supported.

The curriculum must be relevant to the future needs of students and reflect the special character of our community. Students must be able to think critically and make a positive contribution to society. They must be able to work with and communicate effectively in collaboration with different people.

Despite our rapidly growing roll, all students must be seen as individuals. Individual goal setting will be a vital aspect of the pastoral care network.

Cambridge High School will have high expectations for its Maori students. Tikanga Maori and Te Reo Maori will be valued and parental and iwi involvement with the school will be encouraged.

A wide ranging extra-curricular programme will encourage student development in its widest possible sense. It will provide students with a greater opportunity to experience success and for our key values to be taught. It will provide an opportunity for greater community involvement.

Cambridge High School will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning and behavioural needs as well as other identified groups.

Staff will be recognised as the key resource affecting student development. Staff consultation will occur and a major focus will be placed upon ongoing professional development. Staff will feel valued and supported.

Cambridge High School will develop young adults with strong core values.

Our view of a successful CHS learner is set out below. This has been developed in consultation with the staff and Board.

THE CAMBRIDGE HIGH SCHOOL LEARNER IS:

- an effective communicator
- a problem solver
- a good citizen
- a creative and critical thinker
- resilient and a self manager
- positive in relationships, has self belief and practises hauora
- open minded

For teachers this means:

- inspiring learners
- listening to students effectively
- role modelling a learner's behaviour
- insisting on high standards
- adapting programmes of work to meet students needs.
- drawing upon a variety of strategies to teach necessary skills
- utilising a variety of thinking tools to enable students to solve their own learning issues
- communicating and meeting expectations appropriately in a variety of situations
- being open minded

For students this means:

- engaged in learning
- Having a direction for a career path by year 10
- Co-operating and learning independently.
- receptive to other ideas
- determined to achieve
- developing a direction for the future
- being an independent life-long learner
- passionate about learning
- solving problems
- sensitive to others
- aware of hauora

SHARED VALUES

Our school motto 'Fortiter et Recte' is based upon eight core values; honesty, compassion, obedience, respect, duty, responsibility, consideration and kindness. The school also supports and promotes the values of Excellence, Innovation and Ecological Sustainability. These social values provide the school with the guiding beliefs upon which the operation of the school is based.

Cambridge High School's Core Values

- **RESPECT** The consideration and regard for the rights, values, beliefs and property of all people.
- **RESPONSIBILITY** Being accountable for your actions.
- **HONESTY** A willingness not to steal cheat or lie.
- **KINDNESS** Willingness to help, show concern for and be friendly to others.
- **OBEDIENCE** Willingness to do as one is told; to obey.
- **COMPASSION** Willingness to help, empathise with, or show mercy to those who suffer.
- **DUTY** Willingness to do what is right or what a person ought to do.
- **CONSIDERATION** Willingness to be kind and consider the interests of others before self.
- **EXCELLENCE** Aiming high and by persevering in the face of difficulties.
- **INNOVATION** Inquiry and curiosity, by thinking critically, creatively, and reflectively.
- **ECOLOGICAL SUSTAINABILITY**
 - Care for the environment

KEY COMPETENCIES

THINKING

CHS Learners will actively seek, use and create knowledge.

USING LANGUAGE SYMBOLS AND TEXTS

CHS students interpret and comprehend their meaning and purposefully confidently utilize them wisely.

MANAGING SELF

CHS students are enterprising, resourceful, reliable, resilient and self aware.

RELATING TO OTHERS

CHS students are empathetic and mature in their dealings with others in a range of situations.

PARTICIPATING AND CONTRIBUTING

CHS students are actively involved in the life of the school. They participate in a range of contexts and are good citizens.